

**Sociology 102  
Social Inequality  
Fall 2014  
Syllabus**

**SCOPE AND AIMS**

This course provides a general introduction to some of the major social institutions studied by sociologists. Accordingly, you will learn to think sociologically about culture, families, schools, churches, and the mass media, as well as gaining insight into the functioning of small groups, large organizations, and total societies. The course will end with a discussion of social movements, political ideologies, and social change.

**PREREQUISITES**

There is no prerequisite for this course

**READINGS**

The assigned readings are available at the U of T Bookstore and Robarts Library.

**EVALUATION**

Test 1 (October 7).....	25 percent
Test 2 (November 11).....	25 percent
Final Examination.....	50 percent

**Attendance:** responsibility for being aware of what the professor says in lectures (including administrative announcements) rests with students. As a precaution in case they miss a lecture, students should have a “buddy” who is willing to share their lecture notes.

**Make-up tests:** students who miss a test will receive a mark of zero for that test unless reasons beyond their control prevent them from taking it. **Within three days** of the missed test, students who wish to write the make-up test must send or give their TA a written request for special consideration that explains why the test was missed. A request should be accompanied by contact information (the student’s telephone number and email address) so the date, time and place of the make-up test can be communicated to the student. At the make-up test a student must submit **proper documentation from a physician or college registrar** (see below). A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test. Instead, the grade assigned for the missed test will be the same as the grade the student earns on the other test in this course.

**Makeup Tests will be held at 6-8 pm on the following dates, in a room to be assigned:**

- Makeup test #1 –
- Makeup test #2 –

**Review sessions:** 5-6pm, 8-9pm will be held on the following dates, in rooms to be

assigned. Every student will be designated a specific group for the purpose of pre-test reviews.

**Accessibility needs:** The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

### **HELP FROM YOUR TEACHING ASSISTANT**

Once the class enrolment has stabilized (toward late September) you will be assigned a T.A. He/she will hold scheduled office hours and respond to your emails. Please be judicious in your use of email. Use it only for questions that are brief and specific. Before sending a question by email, be sure to check the course outline to see if an answer is already available. Emails should not be seen as an alternative to doing the reading or attending the lectures. Expect to receive a response from your T.A. within three working days. For more in-depth discussions of the lectures, readings, tests and position papers, please make use of your T.A.'s office hours.

### **DOCUMENTATION FROM YOUR PHYSICIAN OR COLLEGE REGISTRAR**

If you miss a test or a paper deadline, **do not** contact the instructor or a TA unless you have followed the steps described here. Telling the professor or TA why you missed a deadline or a test will not be considered.

- In case of **illness**, you must supply a duly completed **Verification of Student Illness** or Injury form (available at [www.illnessverification.utoronto.ca](http://www.illnessverification.utoronto.ca)). A doctor's note is not acceptable. **The form must be placed in a sealed envelope, addressed to the instructor, and submitted with your work** at class or to your TA during their office hours.
- If a **personal or family crisis** prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). **The letter must be placed in a sealed envelope, addressed to the instructor, and submitted with your work** at class or to your TA during their office hours.

<u>Date.....</u>	<u>Topic.....</u>	<u>Readings</u>
Sept 9	Inequality: A real or imaginary problem?	Probs 1
16	Consequences for health	Probs 8,9
23	Consequences for crime	Probs 7/Points 6
30	Consequences for conflict	Probs 10
Oct 7	<b>TEST #1</b>	
14	Differentiation: Race and ethnic inequality	Points 7/FL – Migration*
21	Narratives of blame: Gender inequalities...	Points 5
28	Practices of oppression: Class inequalities	Points 9/FL – Mobility (all)
Nov 4	Narratives of validation: Age relations and ageism	Points 8
11	<b>TEST #2</b>	
18	<b>No class – November Break</b>	
25	Resistance: Globalization issues	Points 10/ FL – Study of Diffusion
Dec 2	Imperfect Equality	Probs 16
	<b>FINAL EXAMINATION</b>	

\* Will not be tested on “Traffic” or “Diasporas”

**Assigned readings: Available at U of T Bookstore**

**1. Coursepack containing:**

- Tepperman, Lorne (2015), **Starting Points: A Sociological Journey, 2<sup>nd</sup> edition** Toronto: Oxford University Press (“Points”)
- Tepperman, Lorne and Curtis, Josh (2010) **Social Problems, 3<sup>rd</sup> edition**, selected chapters (“Probs”)

2. Tepperman, Lorne and Sally Chiang (2014), **FLOWS**, Oakville: Rock’s Mills Press (“FL”)

**Grading Scheme:** 2 term tests (25% each), 1 final exam (50%)