

Sociology 102
Social Inequality
Fall 2016
Lectures 6-8 pm Tuesdays
Convocation Hall

Course Syllabus

SCOPE AND AIMS

This course provides a general introduction to some of the major social inequalities studied by sociologists. Accordingly, you will learn about class, racial (and ethnic) and gender inequalities, among others. We will discuss the social processes that create and reproduce inequality from one generation to the next. We will also discuss several of the major consequences of inequality, including illness, crime, and violent conflict.

PREREQUISITES

There is no prerequisite for this course

INSTRUCTOR INFORMATION

Professor Lorne Tepperman teaches this course. His office is in University College, room 143. Office hours are on Mondays and Wednesdays from 11am-12, or by appointment. His e-mail address is lorne.tepperman@utoronto.ca
The Course Coordinator is Meghan Dawe.
Her e-mail address is Meghan.dawe@utoronto.ca

READINGS

The assigned readings are available at the U of T Bookstore and Robarts Library.

EVALUATION

Test 1 (October 11).....	25 percent
Test 2 (November 22).....	25 percent
Final Examination.....	50 percent

Test and Exam locations will be announced after the beginning of classes.

The date of the Final Examination is set by the Faculty of Arts and Sciences and is announced in November. If you miss this examination, or expect to miss this examination, please discuss this problem and its solution with the Registrar of the Faculty of Arts and Sciences.

GRADE EXPECTATIONS

Year after year, the final grade in this course averages around 68 per cent. The grades usually range from 20 per cent to 100 per cent, so it is possible to fail the course and possible to get an A+ in the course. The grade you get all depends on you. If you end the course with a poor grade, you will have no opportunity to improve it.

THE GRADING METHOD

The term tests and final examination will entirely comprise multiple choice questions based on the lectures and assigned readings. If you attend lectures, take notes, read carefully, and review thoroughly, you can expect to get a good grade. Everyone who gets a good grade in this course follows this practice. Many students also benefit from studying and reviewing the material with other students. If you have problems doing well on multiple choice tests, seek help from the Academic Success Centre at <http://www.studentlife.utoronto.ca/asc/exam-preparation>

ATTENDANCE

Responsibility for being aware of what the professor says in lectures (including administrative announcements) rests with students. As a precaution in case they miss a lecture, students should have a “buddy” who is willing to share their lecture notes. Students are expected to regularly check the course website on Blackboard for important information about tutorial and test locations, lecture slides, and grades.

MAKE-UP TESTS

Students who miss a test will receive a mark of zero for that test unless reasons beyond their control prevent them from taking it. **Within three days** of the missed test, students who wish to write the make-up test must send or give the Course Coordinator Meghan Dawe a written request for special consideration that explains why the test was missed. A request should be accompanied by contact information (the student’s telephone number and email address) so the date, time and place of the make-up test can be communicated to the student. At the make-up test a student must submit **proper documentation from a physician or college registrar** (see below). A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test. Instead, the grade assigned for the missed test will be the same as the grade the student earns on the other test in this course.

Makeup Tests will be held at 6-8 pm on the following dates, in a room to be assigned:

Makeup test #1 – October 18

Makeup test #2 – November 29

TUTORIAL REVIEW SESSIONS

Mandatory tutorial review sessions will be held throughout the term. You may enroll in a tutorial section on Blackboard and you will attend this section for each of the four tutorial weeks (enrollment instructions will be posted on Blackboard during the first week of classes)

ACCESSIBILITY NEEDS

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

HELP FROM YOUR TEACHING ASSISTANT

Once the class enrolment has stabilized (toward late September) you will be assigned a

T.A. He/she will hold scheduled office hours and respond to your emails. Please be judicious in your use of email. Use it only for questions that are brief and specific. Before sending a question by email, be sure to check the course outline to see if an answer is already available. Emails should not be seen as an alternative to doing the reading or attending the lectures. Expect to receive a response from your T.A. within three working days. For more in-depth discussions of the lectures, readings, tests and position papers, please make use of your T.A.'s office hours.

DOCUMENTATION FROM YOUR PHYSICIAN OR COLLEGE REGISTRAR

If you miss a test or a paper deadline, **do not** contact the instructor or a TA unless you have followed the steps described here. Telling the professor or TA why you missed a deadline or a test probably will not help.

- In case of **illness**, you must supply a duly completed University of Toronto Student Medical Certificate. A doctor's note is not acceptable. There is a blank Certificate in the Faculty of Arts and Science Registration Handbook & Timetable. Please give this Certificate to Meghan Dawe.
- If a **personal or family crisis** prevents you from meeting a deadline, please ask your college registrar to send a letter of explanation to Professor Tepperman.

NEED ADVICE?

Students who need advice on any subject relevant to their success and well-being at the University of Toronto should immediately seek help from their College Registrar's Office. That's what the Registrar's advisors are there for. You can rely on their help to be intelligent, compassionate, and confidential.

Lecture Topics and Reading Assignments, by date

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Sept 13	Inequality: A real or imaginary problem?	O-1/SD, ch 1
Sept 20	Class inequalities	O-2/ SD, ch 2
Sept 27	Gender inequalities	O-3/ SD, ch 3
Oct 4	Race and ethnic inequalities	O-4/ SD, ch 5
Oct 11	TEST 1	
Oct 18	Age inequalities	O-5/ SD, ch 4
Oct 25	Sexual inequalities	O-6/SD, ch 11
Nov 1	Consequences for health	O-7/SD, ch 8
Nov 8	Fall Break – No Classes	
Nov 15	Consequences for crime	O-8/ SD, ch 9
Nov 22	TEST 2	
Nov 29	Consequences for conflict	O-9/ SD, ch 10
Dec 6	The Path Ahead	O-10/ SD, ch 12

FINAL EXAMINATION

Grading Scheme: 2 term tests (25% each), 1 final exam (50%)

Assigned readings: Available at U of T Bookstore

Meredith, Nicole and Lorne Tepperman (2016), **OUTSIGHTS**, Oakville: Rock's Mills Press (**O**)

Ball, Jennifer and Lorne Tepperman (2016), **STACKED DECK** Toronto: Oxford University Press (**SD**)