

**DEPARTMENT OF SOCIOLOGY
UNIVERSITY OF TORONTO
SOC210H1F: ETHNICITY IN SOCIAL ORGANIZATION**

**FALL 2014
MONDAY 1PM-3PM**

Instructor: Joshua Harold
Office Location: 725 Spadina Ave, Room 397
Office Hours: Monday 12pm-1pm
Email: josh.harold@utoronto.ca
Class Location: TBA

Teaching Assistant: TBA

Course Description

This course examines the concepts of race and ethnicity and their relationship to various political, social, and economic factors.

NOTE: Prerequisites

Prerequisites: SOC101Y1 or SOC102H1 or SOC103H1
Students without this/these prerequisite(s) will be removed at any time they are discovered and without notice

Attendance

It is important to attend all scheduled lectures. Material that is not covered in the course readings will be discussed during lectures, and this material will be on the tests. Other important information about assignments and the course more generally will be provided during lectures. If you miss a lecture, it is your responsibility to get the information you missed from your peers. The course instructor and teaching assistant will not provide you with information about missed lectures.

Course Materials & Readings

It is important to do all the required readings and to come to lecture having read the material in advance of that class. Course readings are journal articles and are available for reading or downloading through the university's library website. A couple of the readings and other materials are not available through the library website, but will be posted to blackboard by the instructor. If you need assistance accessing the readings through the university website, you are strongly encouraged to book a research consultation. This is done directly through the library (Robarts, for example).

Course Website

The course website (Blackboard) can be accessed at <http://portal.utoronto.ca>. You will need a valid UTORid to access the website. On the website you will find the course syllabus, various announcements as they are made, your grades, and other course-related materials. It is your responsibility to make sure you are up to date with course news and materials.

Electronic Communication

To ensure your emails receive a response, please note the following about email correspondence:

- Emails about assignments, tests, and course materials should be directed to the TA.
- Emails must be sent from your University of Toronto email account. Emails sent from other accounts (e.g., Hotmail, Yahoo, Gmail, etc.) will not receive a response.
- All emails must have the course code (e.g., SOC123) in the subject line. Emails without the course code in the subject line will not receive a response.
- All emails should contain the student's full name and student number.
- Avoid sending emails that ask for readily available information. Emails that ask for information that is provided in the course outline (e.g. "how much assignment X worth") will not receive a response.
- Every effort will be made to respond to student emails in a timely manner; however, instant or even overnight responses are not always possible. Please be patient. We will respond to emails as soon as we can.

Course Evaluation

Paper Proposal: 15% (due: October 6)
Midterm Test: 25% (October 20)
Research Paper: 35% (due: November 10)
Final Test: 25% (December 1)

Details about the tests and assignments will be distributed in class

September 8: Introduction & Course Overview

-Overview of course themes, assignments, tests, and expectations
-Introduction to ethnicity

September 15: Understanding Race and Ethnicity

Nagel, Joane. 1994. "Constructing Ethnicity: Creating and Recreating Ethnic Identity and Culture," *Social Problems* 41(1): 152-176

Winant, Howard. 2000. "Race and Race Theory." *Annual Review of Sociology* 26: 169-85

Espiritu, Yen Le. 1992. *Asian American Pan-Ethnicity*. Philadelphia, PA: Temple University Press. (Chapter 1)

Optional:

Byers, Michelle and Evangelia Tastsoglou. 2008. "Negotiating Ethno-Cultural Identity: The Experience of Greek and Jewish Youth in Halifax," *Canadian Ethnic Studies* 40(2): 5-33.

September 22: Ethnic Boundaries & Ethnic Groups

Alba, Richard. 2005. "Bright vs. Blurred Boundaries," *Ethnic and Racial Studies* 28(1): 20-49.

Sanders, J. 2002. "Ethnic Boundaries and Identity in Plural Societies." *Annual Review of Sociology*. 28:327-357.

Brubaker, Rogers. 2002 "Ethnicity Without Groups," *European Journal of Sociology* 43(2): 163-189.

Optional:

Wimmer, Andreas. 2008. "The making and unmaking of ethnic boundaries: A multilevel process theory," *American Journal of Sociology* 113(4): 970-1022

September 29: Prejudice & Discrimination

Anderson, K. 1991. *Vancouver's Chinatown: Racial Discourse in Canada, 1875-1980*. Montreal, McGill-Queen's University Press (Chapter 3)

Reitz, Jeffrey. 1988. "Less Racial Discrimination in Canada, or Simply Less Racial Conflict?: Implications of Comparisons with Britain." *Canadian Public Policy* 14(4): 424-441.

Dixon, Jeffrey. 2006. "The Ties That Bind and Those That Don't: Toward Reconciling Group Threat and Contact Theories of Prejudice." *Social Forces* 84(4): 2179-2204

October 6: Institutional Perspectives & Structural Intersections (PROPOSALS DUE)

Baumann, Shyon. 2008. "The moral underpinnings of beauty: A meaning-based explanation for light and dark complexions in advertising." *Poetics* 36: 2-23

Breton, Raymond. 2005. "Economic and Instrumental Aspects of Ethnic Inequality." Pp. 34-56 in *Ethnic Relations in Canada: Institutional Dynamics*, edited by Jeffrey G. Reitz. Montreal & Kingston: McGill-Queen's University Press

Glenn, E Nakano. 1985. "Racial ethnic women's labor: The intersection of race, gender and class oppression." *Review of Radical Political Economics*, 17(3): 86-108.

October 13: University Closed; Thanksgiving

No Readings

October 20: Midterm Test

No Readings

October 27: Immigration & Assimilation

Goldring, L., Berinstein, C., & Bernhard, J. K. 2009. "Institutionalizing precarious migratory status in Canada," *Citizenship Studies*, 13(3), 239 - 265.

Lutz, Helma. 2010. "Gender in the Migratory Process." *Journal of Ethnic and Migration Studies* 36(10): 1647-1663.

Keeley, Charles. 1996. "How Nation-States Create and Respond to Refugee Flows." *International Migration Review* 30(4): 1046-1066

November 3: Segmented Assimilation & Transnationalism

Zhou, Min. 1997. "Segmented Assimilation: Issues, controversies and Recent Research for the New Second Generation." *International Migration Review* 31:975-1008.

Portes, Alejandro, Luis E. Guarnizo and Patricia Landolt. 1999. "The Study of Transnationalism: Pitfalls and Promise of an Emergent Research Field." *Ethnic and Racial Studies* 22: 21-37

Portes, Alejandro. 2003. "Conclusion: Theoretical convergences and empirical evidence in the study of immigrant transnationalism" *International Migration Review* 37, No. 3 (Fall):874-892.

November 10: Canadian Multiculturalism (PAPERS DUE IN CLASS)

Kymlicka, Will. 2012. "Multiculturalism: Success, Failure, and the Future", Transatlantic Council on Migration, Migration Policy Institute.

Bannerji, H. 2000. The Paradox of Diversity: The Construction of a Multicultural Canada and "Women of Color". *Women's Studies International Forum*, 23(5), 537-560.

November 17: Reading Break; No Classes

No Readings

November 24: Ethnicity, Immigration, & the Economy

Li, Peter. 2008. The Role of Foreign Credentials and Ethnic Ties in Immigrants' Economic Performance." *Canadian Journal of Sociology* 33(2).

Bonacich, Edna. 1972. "A Theory of Ethnic Antagonism: The Split Labor Market." *American Sociological Review* 37(5): 547-559.

December 1: Final Test

No Readings; In-class test

Late Assignments

All students are expected to submit a hard copy of their assignment at the beginning of class on the due date. Late submissions that are more than 7 days late will not be accepted. The penalty for late assignments is 5% per day, including weekends and holidays. For example, if you submit your paper 2 days late and get a grade of 80%, you will lose 10% and get a grade of 70%. This penalty is strictly enforced unless proper documentation of medical illness is provided. You **MUST** submit a Verification of Student Illness or Injury form (available at www.illnessverification.utoroto.ca). This form may only be completed by a physician, surgeon, nurse practitioner, dentist or clinical psychologist. NO other medical documentation will be accepted. A doctor's note is NOT sufficient. Submit the form to the instructor in a sealed envelope addressed to the instructor, in class or during the instructor's office hours. In case of personal or family crisis, you must get a letter from your registrar. College registrars are very experienced, very discreet, and there to help you. A letter from your registrar should also be submitted to your instructor in a sealed envelope addressed to the instructor, during class or during the instructor's office hours.

Submission of late Assignments:

- Submissions that are more than 7 days late will not be accepted.
- Assignments will not be accepted via email. You must submit assignments in hard copy.
- All late assignments should be dropped off in Room 225 at 725 Spadina Avenue, 2nd Floor (open Monday to Friday, 9:00 a.m. to 4:30 p.m.).
- You **MUST** use the date/time stamp machine on your assignment and then place it in the appropriate drop box. This is the only place to leave your assignment.
- Assignments placed in the drop box without a date/time stamp will receive a grade of zero, no exceptions.

- Please note you cannot drop off the assignments on the weekends or on the evenings as the department is closed.

Missed Tests

Students who miss a test will receive a grade of zero; UNLESS within 48 hours (2 days) of the missed test, students who wish to write the make-up test apply to do so by submitting a written request that explains why the test was missed, accompanied by proper medical documentation (Verification of Student Illness or Injury form). A written request MUST include the name, student number, telephone number, and email address of the student so that the date, time, and place of the make-up test can be communicated to the student. Under no circumstances will a make-up test be granted without proper documentation from a physician or college registrar. The make-up test will be the last opportunity to write the test, even if valid documentation can be provided. A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test. Instead, the grade assigned for the missed test will be the same as the grade the student earns for the other test in the course.

Plagiarism

Any form of cheating and misrepresentation will not be tolerated. Be careful to avoid plagiarism. Students who commit an academic offence face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. To avoid any confusion about plagiarism, you should familiarize yourself with the Academic Handbook and the “Code of Behaviour on Academic Matters” available through the Faculty of Arts and Science. The University of Toronto’s Code of Behaviour on Academic Matters outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document.

Grade Appeals

The instructor and teaching assistant take the marking of assignments and tests very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

- If it is a mathematical error simply alert the instructor of the error.
- In the case of more substantive appeals, you must:
 1. Wait at least 24 hours after receiving your mark.
 2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader’s comments.
 3. You have 14 days after receiving a mark to appeal it.

If you wish to appeal:

- A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as “I need a higher

grade to apply to X” are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.

B. Attach to your written explanation to your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours, in class, etc.

C. You will receive a response via email or in person about your re-grade.

Accessibility and Accommodations

If you require accommodations or have any accessibility concerns, please contact Accessibility Services at (416) 978-8060 or visit their website <http://studentlife.utoronto.ca/accessibility> as soon as possible.