

SOC212H1F: Deviance and Normality II
Section: LEC5101
Room: LM162Thursdays: 6-8 pm
Mark van der Maas

Office hours: Mondays 10:30-12:30: Location: CAMH Russel Tower Building Rm. T316
Email contact: mark.vandermaas@mail.utoronto.ca

Course Description:

This course will focus on giving students a strong understanding of the theories and methods used to investigate deviance. Each week of this course will cover a theoretical perspective or methodology used to understand activities and behaviours that fall outside of our experiences of daily life. By the end of this course students should be able to critically evaluate how unwanted behaviours are identified and controlled.

Prerequisite: The prerequisite to take this course is SOC101Y1 or SOC102H1 or SOC103H1. Students without the prerequisite will be removed at any time discovered.

Evaluation:

- 1) Weekly written assignments; 40% of final grade
- 2) Midterm test consisting of 50 multiple choice questions that will cover readings and lecture materials; 20% of final grade. October 22
- 3) Term test consisting of 75 multiple choice questions; 25% of final grade
- 4) Weekly in-class participation assignments; 15% of final grade. December 3

Readings:

Readings for this course will be from a primary text and additional readings that can be accessed through the library website:

Deutschmann, L. B. (2007). *Deviance & social control*. 4th ed Scarborough, ON, Canada: Nelson Canada.

Weekly topics

Week 1, September 17: Introduction to the course

Chapter 1: Issues in the study of Deviance
Instructional: Writing critical responses

Week 2, September 24: Methods

Chapter 2: Understanding and testing Theories of deviance

Week 3, October 1: The Chicago School

Chapter 7: The social disorganization perspective

Week 4, October 8: Functionalism and Anomie

Chapter 8: Functionalist and Strain Perspectives

Week 5, October 15: Subcultures and Deviance

Chapter 9: Subcultural and Social Learning Theories

Week 6, October 22: Midterm

Week 7, October 29: Symbolic Interactionism and Labelling

Chapter 10: Interaction Theories

Week 8, November 5: Control Theories

Chapter 11: Social Control theories

Week 9, November 12: Radical Approaches

Chapter 12: Conflict, Critical and Postmodern Theories

Week 10, November 19: Feminist perspectives

Chapter 13: The Trickster Theme: Feminists and other Creative or Chaotic Subversives

Week 11, November 26: Medicalization

Rosenhan, D.L. (1973) "On being sane in insane places." *Science* vol. 179: 250-58.

Conrad, Peter and Deborah Potter (2000) "From hyperactive children to ADHD adults: Observations on the expansion of medical categories." *Social Problems* 47 (4): 559-582.

Week 12, December 3: Term test

Course Requirements

Weekly reflection pieces

Much of the course grade will come from weekly written assignments based on the readings from the text book. Students will be asked to critically reflect and answer several questions based on what they read for that week. Students will write 10 reflection pieces in total from any from the assigned readings excluding the first week. Assignments will be due by midnight the day before the corresponding lecture. All assignments must be submitted to the course's portal website (Blackboard). Further details are found in the accompanying assignment description document. Late assignments will not be accepted.

Midterm Test

There will be a short midterm worth 20% of your final grade. The midterm will consist of 50 multiple choice questions.

End-term Test

There will be a final worth 25% of the final grade. The end-term test will consist of 75 multiple choice questions and will cover materials since the midterm.

In-class participation assignments

Each class there will be a period where students will divide into groups of no more than 4 students and collectively answer a series of question based on lecture materials. Grades for this portion will be calculated from the ten best participation marks of the term. As these marks are allocated to those attending the class, late submissions are not possible

Attendance

Attendance will not be taken during class. However, in-class activities can only be completed in person during class time. In order to get full marks for the course you will have to be in class or have your absence validated by medical documentation.

Missed tests

If you miss a test due to illness or some other valid reason, you must provide the instructor with proper documentation within **one week** of the missed test.

If you miss a test or a paper deadline, do not contact the instructor or a TA unless you have followed the steps described here. Telling the professor or TA why you missed a deadline or a test will not be considered sufficient.

* In case of illness, you must supply a duly completed Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). A doctor's note is not acceptable. The form must be placed in a sealed envelope, addressed to the instructor, and submitted with your work at class or to your TA during their office hours.

* If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted with your work at class or to your TA during their office hours.

Communication

Please strive to be courteous and professional in your email contact with the instructor or TA. Students should wait at least two business days before following up on an email. All work for the course will be submitted either in person (in class activities) or on the course's Blackboard site (weekly reflection pieces).

TA contact

Your TA for the term will be Jenna Valleriani. This term you have the benefit of a TA that has actually taught this course in the past and has a wealth of practical research experience. Jenna will be holding office hours by appointment. Her contact information is posted on the course's portal website.

Late submissions and make-up tests

As course work will participatory or submitted on a weekly basis **there will be no late assignments accepted.**

Accessibility

If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Language Support

If you have any difficulty with writing or reading in English, please do not hesitate to contact the Office of English Language and Writing Support (ELWS). They have course and one-on-one services that would be of great benefit to anyone learning English while in university (no small task!). The earlier you get support the easier it will make the rest of your career here at U of T.

Here is a link to the ELWS website: <http://www.sgs.utoronto.ca/currentstudents/Pages/English-Language-and-Writing-Support.aspx>

Writing Centres

Moving from what was an appropriate standard of writing in high school to what is expected in a university setting is a very big step for undergraduate students. Learning how to write in an academic environment is likely something that few of you have prepared for but something you will all have to do. Taking advantage of the different writing centres around campus early will pay big dividends during your undergraduate career

For a list of downtown writing centres please follow this link: <http://www.writing.utoronto.ca/writing-centres/arts-and-science>

Academic Integrity

Academic offences will be taken very seriously in this course and taken to the department head when required. An infraction may result in a zero on a test or assignment, failure of the course, or, in the case of repeat offences, academic probation or expulsion.

Academic integrity is one of the cornerstones of the University of Toronto. It is critically important both to maintain our community which honours the values of honesty, trust, respect, fairness and responsibility and to protect you, the students within this community, and the value of the degree towards which you are all working so diligently.

Students are expected to know what constitutes AI: Familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T. Potential offences include, but are not limited to:

According to Section B of the University of Toronto's Code of Behaviour on Academic Matters (August 1995), which all students are expected to know and respect, it is an offence for students:

- To use someone else's ideas or words in their own work without acknowledging that
- those ideas/words are not their own with a citation and quotation marks, i.e. to

- commit plagiarism;
- To include false, misleading or concocted citations in their work;
- To obtain unauthorized assistance on any assignment;
- To provide unauthorized assistance to another student. This includes showing another student completed work;
- To submit their own work for credit in more than one course without the permission of the instructor;
- To falsify or alter any documentation required by the University. This includes, but is not limited to, doctor's notes; and
- To use or possess an unauthorized aid in any test or exam.

There are other offences covered under the Code, but these are by far the most common. Please respect these rules and the values which they protect.

And above all DO NOT REFERENCE OR PLAGARIZE WIKIPEDIA