

SOC218H1: Technology & Society 2014-2015 SS2135 / Mon. 1:00-3:00

Course Instructor: Guang Ying Mo guangying.mo@mail.utoronto.ca

Office Hours: Monday 3:30-5:00, Room 397, 725 Spadina Ave.

TAs: Chang Lin chang.lin@utoronto.ca

Office Hours: TBA, Room 397, 725 Spadina Ave.

Introduction

The course will explore the structures and processes of Asian communities in Canada. Historical development of various Asian communities will be explored.

Prerequisite

Completion of SOC101Y1 or SOC102H1 or SOC103H1. Students without this prerequisite will be removed from the course.

Evaluation

Type	Description	Date due	Weight
Paper 1	Research proposal (2-3 p.)	Jan. 26, 2014	15%
Test 3	Short answers	Feb. 9, 2015	25%
Paper 2	Independent research project (6-8 p.)	Mar. 9, 2015	30%
Test 4	Short answers and long answers	Mar. 30, 2015	30%

Email and the Course Webpage

Email and the ability to access the course webpage is important. The instructor and TA's will use email for reminders, clarifications, and notifications, etc. Feel free to contact us via your utoronto e-mail account with questions, requests or problems. Any email sent to the instructor or TA's should have SOC218H1 in the subject to ensure that it gets read. With that said, it is essential that you follow a few rules:

- **Assignments will not be accepted via email.** You must submit assignments to Turnitin and Blackboard.
 - All emails should be signed with the student's full name and student number.
 - Emails from students will generally be answered within one business day of receipt.
- Always e-mail your questions to **one** member of the course staff (either the instructor or a TA). Sending the same question to more than one recipient will just delay an answer, because it makes it unclear whom you expect to answer your message.
- Treat emails as you would any other professional communication.
 - Emails that ask questions that are answered in the course syllabus or website (e.g., "how much is assignment X worth") will not receive a response.
 - Complex, in-depth questions **cannot be answered** well by e-mail. Please raise any such questions during lectures or come to my office hours.

Make-Up Tests

Students who miss a test will receive a mark of zero unless **within three days** of the missed test he/she contacts the instructor requesting special consideration and explaining why the test was missed. The instructor or TA will communicate the time and location of the make-up test. In order to take the make-up test, students must bring **proper documentation from a physician or college registrar** to the make-up test.

- In case of **illness**, you must supply a duly completed **Verification of Student Illness or Injury** form (available at www.illnessverification.utoronto.ca). A doctor's note is not acceptable. The form must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up test.
- If a **personal or family crisis** prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up.

Deadlines for Submitting Papers

Students are required to submit their assignments **electronically to Blackboard and Turnitin**. Late work will not be accepted without proper documentation from a student's physician or college registrar (described above). The penalty for a late assignment is a grade deduction of **5% per calendar day**. Submission **later than one week** after the deadline will **not** be accepted.

Plagiarism

Cheating and misrepresentation will not be tolerated. Students who commit an academic offense face serious penalties. To avoid plagiarism, you must give credit whenever you use:

- Another person's idea, opinion, or theory;
- Any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge;
- Quotations of another person's actual spoken or written words; or
- Paraphrase of another person's spoken or written words.

Know where you stand by reading the "Code of Behaviour on Academic Matters" in the Calendar of the Faculty of Arts and Science. All cases of plagiarism will be reported to the Dean's office.

Turnitin.com

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Class ID: 9016773

Password: SOC218

Accessibility Needs

If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Readings

- The readings are available either as web links or as downloadable files on our course webpage.

Comments on Writing

The instructor and TA's are willing to help you with your assignments during visits to office hours. However, we are more able to help students who come early. All too often, papers are one or two drafts short of excellence when time expires. Revisions can make the difference between "C" and "A" work. We also encourage you to use the university's writing resources.

Schedule

Week 1 [January 5] Introduction and immigration history

Chinese

Li, Peter. 1998. *Chinese in Canada*. Oxford University Press (Chapter 8 and Chapter 9)

Japanese

Makabe, Tomoko. 1998. *The Canadian Sansei*. University of Toronto Press (Chapter 1 and Chapter 2)

Koreans

Darden, Joe. 2004. *The Significance of White Supremacy in the Canadian Metropolis of Toronto*. The Edwin Mellen Press (Chapter 10)

South Asians

Walton-Roberts, Margaret. 2003. "Transnational Geographies: Indian Immigration to Canada." *Canadian Geographer* 47(3):247-248.

Darden, Joe. 2004. *The Significance of White Supremacy in the Canadian Metropolis of Toronto*. The Edwin Mellen Press (Chapter 4)

Vietnamese

Kibria, Nazli. 1993. *Family Tigh trope*. Princeton University Press (Chapter 4)

Week 2 [January 12]: Theory of immigration adaptation (1)

Assimilation

Gordon, Milton. 1964. *Assimilation in American Life*. Oxford University Press (Chapter 3 and Chapter 4)

Alba, Richard and Victor Nee. 2003. *Remaking the American Mainstreams*. Harvard University Press (Chapter 2)

Variations of Assimilation

Rumbaut, Ruben G. 1997. "Assimilation and its Discontents: Between Rhetoric and Reality." *International Migration Review* 31(4):923-960.

Zhou, Min. 1997. "Segmented Assimilation: Issues, Controversies, and Recent Research on the New Second Generation." *International Migration Review*. 31(4):975-1008.

Assignment 1 will be distributed and discussed

Week 3 [January 19]: Theory of immigration adaptation (2)

Transnational Adaptation

Portes, Alejandro, Luis E. Guarnizo, and Patricia Landolt. 1999. "The Study of Transnationalism: Pitfalls and Promise of an Emergent Research Field." *Ethnic and Racial Studies* 22(2):463-477.

Dirlik, Arif. 1999. "Asians on the Rim: Transnational Capital and Local Community in the Making of Contemporary Asian America." In *Across the Pacific: Asian American and Globalization*, edited by Evelyn Hu-DeHart. Philadelphia: Temple University Press.

Contexts of Immigrant Adaptation: Labour Market and Immigration

Reitz, Jeffrey. 1998. *Warmth of the Welcome*. Boulder, CO: Westview. (Chapter 1)

Verma, Ravi B.P. and Kwok Bun Chan. 2000. "Economic Adaptation of Asian Immigrants." P.116-133 in *Race and Racism: Canada's Challenge*, edited by Leo Driedger and Shiva S. Halli. Carleton University Press

Week 4 [January 26]: Ethnic identity

Min, Pyong Gap. 1999. "Ethnicity: Concepts, Theories, and Trends." In *Struggle for Ethnic Identity*. Walnut Creek, CA: AltaMira Press.

Espiritu, Yen-Le. *Asian American Panethnicity: Bridging Institutions and Identities*. Philadelphia: Temple University Press. (Chapter 1)

Assignment 1 will be collected

Week 5 [February 2]: Ethnic networks

Portes, Alejandro and Julia Sensenbrenner. 1993. "Embeddedness and Immigration: Notes on the Social Determinants of Economic Action." *American Journal of Sociology* 98: 1320-1350.

Salaff, Janet, Eric Fong, and Siu-lun Wong. "Using Social Networks to Exit Hong Kong." P.299-330 in *Networks in the Global Village: Life in Contemporary Communities*, edited by Barry Wellman. Boulder, Colorado: Westview Press.

Week 6 (February 9): Midterm Test in Class, 90 minutes

Week 7 (February 23): Ethnic community

Zhou, Min and Carl L. Bankston III. 1998. *Growing Up America*. New York: Russell Sage Foundation (chapter 3 and chapter 4)

Min, Pyong Gap Min. 1996. *Caught in the Middle: Korean Communities in New York and Los Angeles*. Berkeley: University of California Press (Chapter 2 and Chapter 12)

Assignment 2 will be distributed and discussed

Week 8 (March 2): Ethnic residential patterns

White, Michael J., Eric Fong, and Qian Cai. 2003. "The Segregation of Asian-origin Groups in the United States and Canada." *Social Science Research* 32(1):148-167.

Eric Fong and Rima Wilkes. 1999. "An Examination of Spatial Assimilation Model." *International Migration Review* 33(3):594-620.

Week 9 (March 9): Ethnic economies

Light, Ivan and Steven Gold. 2000. *Ethnic Economies*. New York: Academic Press. (Chapter 4)

Fong, Eric and Emi Ooka. 2002. "The Social Consequences of Participating in Ethnic Economy." *International Migration Review* 36:125-146.

Assignment 2 will be collected

Week 10 (March 16): Ethnic politics

Khagram, Sanjeev, Manish Desai, and Jason Varughese. 2001. "Seen, Rich, But Unheard? The Politics of Asian Indians in the United States." in Gordon H. Chang, *Asian Americans and Politics*. Stanford University Press.

Chung, Angie Y. 2005. "'Politics Without the Politics': The Evolving Political Cultures of Ethnic Non-Profits in Koreatown, Los Angeles." *Journal of Ethnic and Migration Studies* 31(5):91-929.

Week 11 (March 23): Ethnic church

Jeung, Russell. *Faithful Generations: Race and New Asian American Churches*. (chapter 1 and chapter 8) Rutgers University Press.

Min, Pyong Gap. 2002. "A Literature Review with a Focus on Major Themes." p.15-36 in *Religions in Asian America*. AltaMira Press.

Week 12 (March 30): Final Test – In Class