Introduction
The course will explore the structures and processes of Asian communities in Canada. Historical development of various Asian communities will be explored.

Prerequisite
Completion of SOC101Y1 or SOC102H1 or SOC103H1. Students without this prerequisite will be removed from the course.

Evaluation

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
<th>Date due</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>Research proposal (2-3 p.)</td>
<td>Jan. 26, 2014</td>
<td>15%</td>
</tr>
<tr>
<td>Test 3</td>
<td>Short answers</td>
<td>Feb. 9, 2015</td>
<td>25%</td>
</tr>
<tr>
<td>Paper 2</td>
<td>Independent research project (6-8 p.)</td>
<td>Mar. 9, 2015</td>
<td>30%</td>
</tr>
<tr>
<td>Test 4</td>
<td>Short answers and long answers</td>
<td>Mar. 30, 2015</td>
<td>30%</td>
</tr>
</tbody>
</table>

Email and the Course Webpage
Email and the ability to access the course webpage is important. The instructor and TA's will use email for reminders, clarifications, and notifications, etc. Feel free to contact us via your utoronto e-mail account with questions, requests or problems. Any email sent to the instructor or TA's should have SOC218H1 in the subject to ensure that it gets read. With that said, it is essential that you follow a few rules:

- **Assignments will not be accepted via email.** You must submit assignments to Turnitin and Blackboard.
- All emails should be signed with the student’s full name and student number.
- Emails from students will generally be answered within one business day of receipt. Always e-mail your questions to one member of the course staff (either the instructor or a TA). Sending the same question to more than one recipient will just delay an answer, because it makes it unclear whom you expect to answer your message.
- Treat emails as you would any other professional communication.
- Emails that ask questions that are answered in the course syllabus or website (e.g., “how much is assignment X worth”) will not receive a response.
- Complex, in-depth questions **cannot be answered** well by e-mail. Please raise any such questions during lectures or come to my office hours.

Make-Up Tests
Students who miss a test will receive a mark of zero unless within three days of the missed test he/she contacts the instructor requesting special consideration and explaining why the test was missed. The instructor or TA will communicate the time and location of the make-up test. In order to take the make-up test, students must bring proper documentation from a physician or college registrar to the make-up test.

- In case of illness, you must supply a duly completed Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). A doctor’s note is not acceptable. The form must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up test.

- If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up test.

Deadlines for Submitting Papers
Students are required to submit their assignments electronically to Blackboard and Turnitin. Late work will not be accepted without proper documentation from a student’s physician or college registrar (described above). The penalty for a late assignment is a grade deduction of 5% per calendar day. Submission later than one week after the deadline will not be accepted.

Plagiarism
Cheating and misrepresentation will not be tolerated. Students who commit an academic offense face serious penalties. To avoid plagiarism, you must give credit whenever you use:

- Another person’s idea, opinion, or theory;
- Any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge;
- Quotations of another person’s actual spoken or written words; or
- Paraphrase of another person’s spoken or written words.

Know where you stand by reading the “Code of Behaviour on Academic Matters” in the Calendar of the Faculty of Arts and Science. All cases of plagiarism will be reported to the Dean’s office.

Turnitin.com
Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Class ID: 9016773
Password: SOC218

Accessibility Needs
If you require accommodations or have any accessibility concerns, please visit http://studentlife.utoronto.ca/accessibility as soon as possible.
Readings

- The readings are available either as web links or as downloadable files on our course webpage.

Comments on Writing

The instructor and TA's are willing to help you with your assignments during visits to office hours. However, we are more able to help students who come early. All too often, papers are one or two drafts short of excellence when time expires. Revisions can make the difference between "C" and "A" work. We also encourage you to use the university's writing resources.

Schedule

Week 1 [January 5] Introduction and immigration history
Chinese
   Li, Peter. 1998. *Chinese in Canada*. Oxford University Press (Chapter 8 and Chapter 9)
Japanese
   Makabe, Tomoko. 1998. *The Canadian Sansei*. University of Toronto Press (Chapter 1 and Chapter 2)
Koreans
   Darden, Joe. 2004. *The Significance of White Supremacy in the Canadian Metropolis of Toronto*. The Edwin Mellen Press (Chapter 10)
South Asians
   Darden, Joe. 2004. *The Significance of White Supremacy in the Canadian Metropolis of Toronto*. The Edwin Mellen Press (Chapter 4)
Vietnamese

Week 2 [January 12]: Theory of immigration adaptation (1)
Assimilation
   Gordon, Milton. 1964. *Assimilation in American Life*. Oxford University Press (Chapter 3 and Chapter 4)
Variations of Assimilation
Assignment 1 will be distributed and discussed

Week 3 [January 19]: Theory of immigration adaptation (2)
Transnational Adaptation


**Contexts of Immigrant Adaptation:** Labour Market and Immigration

**Week 4 [January 26]: Ethnic identity**

**Assignment 1 will be collected**

**Week 5 [February 2]: Ethnic networks**

**Week 6 (February 9): Midterm Test in Class, 90 minutes**

**Week 7 (February 23): Ethnic community**

**Assignment 2 will be distributed and discussed**

**Week 8 (March 2): Ethnic residential patterns**

**Week 9 (March 9): Ethnic economies**

**Assignment 2 will be collected**

**Week 10 (March 16): Ethnic politics**


**Week 11 (March 23): Ethnic church**


**Week 12 (March 30): Final Test – In Class**