

SOC244H1S: Sociology of Health Care Syllabus (Draft)

Spring 2015

Class Schedule: W2-4

Location: SS2118

Instructor: J. C. Rangel

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Class: Jan ^{17th} to April ^{1st}.

Office Hours: Mondays 3 to 5 (or by appointment), 725 Spadina Avenue, Room 225

TA: Aya Bar Oz

Email: aya.baroz@mail.utoronto.ca

Office Hours: To be announced on BB.

Course Description

This course explores factors that influence the organizational structure of health care systems, how these organizations develop, how they are maintained, and how they can be change. Topics also include the social forces that influence the relationship between healthcare providers and consumers.

In this course we will examine the health care as a complex and contested social institution product of historical forces that include politics, culture and science. Centering on the classical approaches to power in medicine and social inequalities, the course will pay special attention to questions of inequality, as well as the role of biomedicine in current legal and moral debates within health care. The course will also provide comparative analysis of healthcare politics within other western democracies.

Prerequisite:

SOC101Y1 or SOC102H1 or SOC103H1. Students without this prerequisite will be removed at anytime discovered.

Requirements

1. 2 short papers,
 - First paper 15%
 - Second paper 25%
2. Final paper (30%)
4. Final exam (30%)

Short papers: You will prepare 2 short reaction/position papers. In these papers, you will analyze one or more of the readings selected from the class material. Please limit summary-type material to 1 page. The paper should have a clearly stated claim, evidence for the claim and a logical conclusion. Detail and length of the papers will be provided in class and posted on BB.

Final paper: You will write a final analytical paper (4 pages). The paper will respond to one of the core debates discussed in the course. The paper should rely on readings and other

materials from the course. It requires a title, APA citation in one page, and state a clear claim, contain evidence supporting the claim and a logical conclusion.

Final exam: The final exam will be cumulative but the instructor will specify the content areas that will be considered for the content of the exam the final week of class.

Rules and Regulations

You must submit a hard copy the day the papers are due in class or in the sociology department dropbox for the 200 level courses – be sure to use the date/time stamp machine before placing your assignment in the box. You must submit also an electronic copy via BB (see turnitin below). The late submission of any paper will be penalized by taking off 15% for each day of delay.

If you miss a paper deadline, **do not** contact the instructor or a TA unless you have followed the steps described here within the next three workdays following the deadline. Telling the professor or TA why you missed a deadline or a test will not be considered.

1. In case of **illness**, you must supply a duly completed **Verification of Student Illness** or Injury form (available at www.illnessverification.utoronto.ca). A doctor's note is not acceptable. **The form must be placed in a sealed envelope, addressed to the instructor, and submitted with your work** at class or to your TA during their office hours. An email must be sent to the TA or Instructor notifying them that the Verification form has been submitted.
2. If a **personal or family crisis** prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). **The letter must be placed in a sealed envelope, addressed to the instructor, and submitted with your work** at class or to your TA during their office hours. Again, an email must be sent to the TA or Instructor notifying them that the Verification form has been submitted.

Accessibility needs: The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Turnitin:

You will be required to submit both a hard copy of your paper and an electronic copy via the turnitin link on the course Blackboard site. This is the official University of Toronto statement about turnitin: 'Students agree that by taking this course required papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Note on Plagiarism

Cheating and misrepresentation will not be tolerated. Students who commit an academic offence face serious penalties. Avoid plagiarism by citing properly: practices accepted by teachers in high school may prove unacceptable in university. Know where you stand by reading the “Code of Behaviour on Academic Matters” in the Calendar of the Faculty of Arts and Science. A first rule of thumb: each time you use a sequence of three or more words written by someone else, use quotation marks and give the source. But more than this is involved in citing properly, so read “HOW NOT TO PLAGIARIZE” at <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.

Submitting the same work for more than one course: Section B.I.1.(e) of the Code of Behaviour on Academic Matters says it is an offence “to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.”

Final exam

The exam will take place as scheduled by the Faculty of Arts. Missing a final exam must be dealt with by the College Registrars office.

Readings

When needed, a set of readings listed below will be available on reserve at Robarts Library. (This list is subject to modification as per the direction of the program director.)

Lecture Program

Week 1 – Jan 7th Introduction to course

Themes for the day:

1. The Welfare State – Marshall and Social Rights
2. Writing component: what is a position paper?
Statements, points and evidence.

Week 2 – Jan 14th Social Determinants of Health: Income, race/ethnicity, gender and intersectionality

Readings:

Auger, N., G. Zang, and M. Daniel. 2009. Community-level income inequality and mortality in Quebec, Canada. *Public Health* 123: 438-443

Corey, K. M. et al. 2011. Effects of socioeconomic status on colon cancer treatment accessibility and survival in Toronto, Ontario, and San Francisco, California, 1996-2006. *American Journal of Public Health* 101: 112-119.

Week 3 – Jan 21st Public health and population health

Readings

Is Health care right? WHO

<http://www.who.int/mediacentre/factsheets/fs323/en/>

Richmond, C. A. & N. A. Rose. 2009. The Determinants of First Nations and Inuit Health: A critical population health approach. *Health and Place* 15: 403-411.

Bashford, A. 2006. Global biopolitics and the history of world health. *History of the Human Sciences* 19(1): 67-88.

Revisiting basics of writing (30 minutes)

Week 4 – Jan 28th Is health care in Canada a right? The Canadian health care system: History, social forces at play, costs and challenges

Important date: Jan 28th is the due date for first written response (Public health)
Value of the assignment: 15%

Readings:

Text: *The Sociology of Health, Illness & Health Care in Canada*, Chapter 10

Abelson, J. et al., 2009. What does it mean to trust a health system? A qualitative study of Canadian health care values *Health Policy* 91(1): 63–70

Blackeney, A. *Canadian Bulletin of Medical History*. 26 (2) 527 - 532

Week 5th – Feb 4th Diversity in health care structures: Health care in other countries

Readings:

Text: *The Sociology of Health, Illness & Health Care in Canada*, Chapter 11

Wendt, C. et al. 2009. Healthcare System Types: A Conceptual Framework for Comparison. *Social Policy & Administration* 43(1): 70–90

Hussey, Peter S., Gerard F. Anderson, Robin Osborn, Colin Feek, Vivienne McLaughlin, John Millar and Arnold Epstein. 2004. “How Does the Quality of Care Compare in Five Countries?” *Health Affairs*, 23(3): 89-99.

Week 6th – Feb 11th Health care professions, medical power and new social movements

Readings:

The Sociology of Health, Illness & Health Care in Canada, Chapter 12

Brown, P. & S. Zavestoski. 2004. Social movements in health: an introduction. *Sociology of Health & Illness* 26(6): 679–694.

Bruni, R. A., Laupacis, A., & Martin, D. K. (2008). Public engagement in setting priorities in health care. *Canadian Medical Association Journal*, 179(1), 15-18.

Movie: How to survive a plague or Breast cancer Inc. (Available at Netflix and Robarts Media collection)

Week 7th – Feb 18th Reading week

There is no class this week

Week 8th – Feb 25th Health care settings and technologies and the rise of evidence-based medicine

**Due date 2nd written response (Global health)
Value of the assignment: 25%**

Readings:

The Sociology of Health, Illness & Health Care in Canada, Chapter 12

Mykhalovskiy, E., & Weir, L. (2004). The problem of evidence-based medicine: directions for social science. *Social Science & Medicine*, 59(5), 1059-1069.

Clarke, Adele E., Laura Mamo, Jennifer R. Fishman, Janet K. Shim, and Jennifer Ruth Fosket. 2003. "Biomedicalization: Technoscientific Transformations of Health, Illness and Biomedicine." *American Sociological Review* 68:161-194

Porter, M. E. 2010. What Is Value in Health Care? *N England Journal of Medicine* 363:2477-2481

Week 9th – March 4th

Legal debates 1: Health care and the courts, and drug policy

Readings: TBD.

Important date: March 8th 2015

Last day to drop courses with S section codes from academic record and GPA. After this deadline a mark is recorded for each course, whether course work is completed or not (a 0/zero is assigned for incomplete work), and calculated into the GPA. Note that some courses cannot be cancelled using the SWS and students must contact their College or Department to do so; refer to the Registration Instructions.

Revisiting basics of writing (Book Review/Position Paper)

Week 10th – March 11th Legal Debates 2: Medical marihuana and the criminalization of non disclosure (HIV)

Readings:

Hathaway, A. D., Comeau, N. C., & Erickson, P. G. (2011). Cannabis normalization and stigma: Contemporary practices of moral regulation. *Criminology and Criminal Justice*.

Media Resources:

The Current (Link TBD) CBC Radio
White Coat, Black Art (Link TBD) CBC Radio

Week 11th – March 18th Bio-Ethics and Moral Debates

Readings:

The Sociology of Health, Illness & Health Care in Canada, Chapter 13

Frank, Arthur W. 2004. Ethics as Process and Practice. *Internal Medical Journal (Australasian College of Physicians and Surgeons)*, 34: 355-357. Print.

Frank, Arthur W. 2004. Dignity, Dialogue, and Care. *Journal of Palliative Care* 20(3): 207-211

Other materials: TBD.

Due date final assignment
Value of the assignment 30%

Week 12th – March 25th Epidemics: Media and Scientific Representations from HIV to SARS, Ebola and Obesity

Readings: TBD