

Sociology 265H1F LEC0101 2016
Gender and Society

Prof. La Touche 725 Spadina Avenue, Rm. 270 Office Hours: Tues 1:00-3:00pm, and by appt. Email: rachel.latouche@utoronto.ca	Location: Ramsay Wright Laboratories - 110 Class Time: Monday 12pm-2pm Web Page: portal.utoronto.ca
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TAs: Louise Birdsell Bauer
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Course Description

As sociologists, we seek to better understand how individuals, groups and social systems/structures shape (and are shaped by) one another. In this course, we will use a sociological lens to focus on the topic of gender. First, we begin with basic questions about biology and explore how these shape our thinking about sex and gender. Second, we explore social processes that create and sustain the idea of gender difference. Lastly, we look at the impact these ideas of difference have on pervasive gender disparities; at both the interpersonal and structural level. The purpose of this course is to understand what gender is and how it affects our lives in seen and unforeseen ways. As such, this is not a course exclusively about women and women's experiences - in fact, we will spend considerable time discussing intersectionality (how other identities combine to influence and affect gendered identities and experiences), masculinities, and the experience of individuals who live in spaces between conventional gender categories (e.g. those who are intersex, transgender etc.)

Course Goals

After completing this course, students should be able to:

- describe and differentiate the concepts of sex, gender, gender identity and expression
- critically assess social structures/systems that shape the gendered experiences and opportunities of individuals and groups
- better understand the way socio-demographic factors (such as race, class and gender) intersect to influence the experiences and opportunities of individuals and groups

Requirements and Grading

Test 1 (October 31st)	20%
Assignment 1 (Due October 17th)	24%
Assignment 2 (Due November 28th)	24%
Test 2 (December 7th)	20%
Participation (Online Journals)	12%
TOTAL	100%

Required Readings

Available from the U of T bookstore or your preferred online retailer:
 Michael Kimmel, Amy Aronson, and Amy Kaler. 2015. The Gendered Society Reader. Third Canadian Edition. Don Mills: Oxford University Press. Additional readings are posted on Blackboard, under “Course Materials”.

Week #	Date	Course Outline	
1	Sept 12	Introduction What is gender?	Readings: Introduction and pages 1-3
2	Sept 19	Biological Explanations for Gender	Readings: Chapters 1 & 2
3	Sept 26	Social Construction of Gender	Readings: Chapters 3 & 4
4	Oct 3	Socialization	Readings: Chapters 5 & 23 Participation: Blackboard Journals
5	Oct 10	No Class – Thanksgiving Holiday	
6	Oct 17	Gender and Identity	Readings: Chapter 6 & 7 Assignment # 1 Due
7	Oct 24	Exploring Intersectionality	Readings: Chapter 9 Collins “The Social Construction of Black Feminist Thought” Pgs 745-773. (Blackboard)
8	Oct 31	Test # 1	No Readings
9	Nov 7	No Class - Fall Break	
10	Nov 14	Men & Masculinity	Readings: Chapter 16 & 28 Participation: Blackboard Journals
11	Nov 21	Policing Gender and Sexuality	Readings: Dude, You’re a Fad: Adolescent Masculinity and the Fag Discourse – C.J. Pascoe (Blackboard) Chapter 38
12	Nov 28	Media Representations of Gender	Readings: Chapter 34 Assignment # 2 Due Participation: Blackboard Journals
13	Dec 5	The Gendered Campus & Classroom	Readings: Chapter 18 & 35
14	Dec 7th	Make-up Class Test #2	No Readings

Course Policies

Attendance and Preparation

Attendance is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining notes on all material covered, including lecture material and course announcements. In addition, students are expected to complete all assigned readings in advance of the class period for which they are assigned.

Students are required to participate in three open discussions in their Blackboard Journals. On Oct 3rd, Nov 14th, and November 28th, discussion questions will be posted on Blackboard and students will have one week to answer them by referencing the course readings. Each discussion is worth 4% toward the total 12% allotted for participation in this course.

Course Website

The course website on Blackboard is available at portal.utoronto.ca. The site will contain the course syllabus, all handouts, links of interest and course announcements. Students are responsible for the content of all course materials. Journals have been enabled on the course website, under “Tools>Journals”.

Email

When emailing your professor or TA, please use your utoronto.ca address. Please also include “SOC265” and a brief description in the subject line, so your email can be easily prioritized. Emails will typically be answered within 48 hours. Keep in mind that for simple questions, email is the preferred method of communication. However, for longer questions, students should attend office hours and/or schedule an appointment with the TA or the professor.

Late Assignments

Unless otherwise specified, all assignments are due online **before the beginning of class** on the due date provided and **MUST** be uploaded to turnitin.com by 5 pm on that date. Late assignments will be penalized 5 percentage points per day, including weekend days. **Late assignments will not be accepted via email.** Work handed in late should be put in the second-year mailbox in Room 225 in the Sociology Department (725 Spadina Avenue), Monday-Friday 9:00am-5:00pm, after it is date-stamped (date-stamp machine is located in Room 225).

Missed Tests

Students who miss a test will be assigned a grade of 0. However, students may have an absence excused with proper documentation in the case of illness or unforeseen personal circumstance. Proper documentation consists of an original (not a photocopy or scan) Verification of Student Illness or Injury form completed by a doctor **on or before the day of the test** (you may find the form at www.illnessverification.utoronto.ca). All documentation must be received via email or in a sealed envelope addressed to Prof. La Touche. If documentation is received and deemed sufficient **within one week of the test**, a make-up test will be scheduled. Students who do not attend the scheduled make-up test will receive a grade of 0.

Re-Grading Tests/Assignments

All requests for re-grading the term tests or course assignments should be made to your TA within two weeks of the date when the tests/assignments are returned to the class. A short memo that clearly states specific reasons to justify the request and backs up these reasons with evidence from your assignment must be submitted to your TA. No re-grading requests will be considered if the request is submitted more than two weeks after the tests or assignments are returned to the class. This deadline applies to all students including those who missed the class when the tests/assignments were returned. It is the responsibility of the student to pick up their tests/assignments on time in class.

Turnitin.com

Normally, students will be required to submit their course essays to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described at <http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/conditions-use.htm>

Assignments not submitted through *Turnitin* will receive a grade of zero (0 %) **unless a student instead provides, along with their position paper**, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own. The alternative (not submitting via *Turnitin*) is in place because, strictly speaking, using *Turnitin* is voluntary for students at the University of Toronto.

Writing Centres

All students are encouraged to visit and make use of the available writing centres. Writing tutors may help you brainstorm ideas, develop a thesis, structure and organize your paper, present your evidence effectively, argue logically, cite appropriately and express yourself clearly and concisely. However, proofreading and copyediting for spelling, grammar, or format are not within the primary scope of the writing centres.

Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Academic Integrity/Academic Misconduct

The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community at U of T, you should familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.

- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments that are supposed to be individual work
- Lending your work to a classmate who submits it as his/her own.
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

Student Contacts

You are responsible for all material presented in class, including announcements. If you are unable to attend class, you should obtain notes from a classmate. Write down the contact information for two of your classmates below in case you need notes.

Name: _____	Name: _____
E-mail: _____	E-mail: _____
Phone: _____	Phone: _____
Other: _____	Other: _____