

UNIVERSITY OF TORONTO, Fall 2013 – Spring 2014  
**SOC307Y1Y: International Migration: Trends and Issues**  
Room SS1087, Sydney Smith  
Thursday 9am-12noon

Professor Monica Boyd, Room 356, Sociology, 725 Spadina (at Bloor)  
*Face to Face Office Hours:* Thursday 2pm-4:30 pm; or by appointment  
*Email Office Hours:* Tuesday: 9-11 & Friday 9-11am; E-mail: monica.boyd@utoronto.ca  
Phone: 416-946-5906

**COURSE DESCRIPTION:**

Human beings have always moved. However, by the end of the first quarter of the 20<sup>th</sup> century, analysts believed that the “final frontier” had been reached - that the great flows of migration which characterized countries such as Canada, the United States and Australia had ended. We now know otherwise. Migration has continued, leaving virtually no country in the world untouched. And the former major countries of settlement are again experiencing large number of peoples flowing across borders.

This course examines contemporary international migration flows, immigration policies, and migrant integration in industrial democracies with emphasis on Canada. Among the topics covered are theories of migration, the types and causes of migration including refugee flows, the changing patterns of migration throughout the 20<sup>th</sup> and 21<sup>st</sup> centuries with emphasis on the last 25 years, policy making and changes in immigration policies, migrant policies and immigrant integration, including the experiences of the 1.5 and second generation, gender issues, societal responses to newcomers and immigrant responses, labour market experiences and immigrants in old age. The course focuses on Canada with comparisons and contrasts to situations in the United States and in European countries where useful.

**Course Prerequisite:** A 200+ level SOC course. Students lacking this prerequisite will be removed by the sociology undergraduate administrator at any time during the semester when their status is discovered.

**TOPICS AND SCHEDULE**

**Fall term, 2013**

September	12	The Age of Migration
	19	Why People Move
	26	Why People Move
October	3	Who Gets In: Why and How – Current Realities
	10	Who Gets In: Why and How – Policy Processes
	17	Who Gets In: Why and How – Permanent Additions
	24	Who Gets In: Family Ties
	31	Who Gets In: Refugees: Trends and Issues
November	7	<b>IN-CLASS TEST</b>
November	14	Who Gets In: Temporary or Here at Last?
	21	Irregular Migration; <b>First Assignment due at the end of class</b>
November	28	Trafficking in People; <b>Last class fall semester</b>

(schedule continued page 2 .....)

**(classes resume, Winter term)**

January	9	How do We Know What We Know
	16	Public responses; Immigrant Belonging
	23	Transnational Ties
	30	<b>IN-CLASS TEST</b>
February	6	Family Integration and Issues
	13	Children of Immigrants
	20	<b>WINTER BREAK</b>
	27	Children of Immigrants
March	6	Languages and Literacy
	13	Labour Market Integration
	20	Labour Market Integration; 2 <sup>nd</sup> assignment due at the end of class
	27	Labour Market Integration
April	3	<b>(last class for course)</b> Elderly Immigrants and Integration

**OTHER DATES YOU NEED TO KEEP IN MIND, 2013-2014**

Note: this is not the complete list – for other important dates regarding other courses, please go to

[http://www.artsandscience.utoronto.ca/ofr/calendar/Sessional\\_Dates.html](http://www.artsandscience.utoronto.ca/ofr/calendar/Sessional_Dates.html)

*Fall, 2013*

September	22	Last day to add courses with F and Y section codes
December	4	Last day of class for all Fall session courses

*Winter 2014*

February	14	Final Examination timetable for S and Y courses posted
February	17	Last day to cancel Y section code courses without academic penalty
April	4	Last day of classes for all Winter session courses
April	9-30	Final examinations in S and Y section code courses

**COURSE TIMES.**

Please note this class begins at 9am. Please do not arrive late. Not only will you miss credit for participation, but arriving late is very disruptive for others. If you must leave early (not a good idea either) please do so during the break.

There is a tutorial hour associated with SOC307Y1Y; you are requested to attend these tutorials on the dates provided on page XXX (dates to be inserted on page XXX after selection of movie).

**COURSE REQUIREMENTS**

**Reminder:** The prerequisite to take this course is a **200+ level SOC course**. Students not having this prerequisite can be removed at any time without notice.

**COURSE MARKS**

**Two tests** (November 7, 2013 and January 30, 2014). Each is worth 15 points toward the

total grade for the course.

The **exam** (given during April 9-30, 2014) is worth 25 per cent of the total grade  
**Two assignments**, one due each semester. Each is worth 15 per cent of the total grade for the course.

**Class participation** is worth 15 per cent of the total grade for the course.

### **DETAILS**

**TWO IN-CLASS TESTS and ONE FINAL EXAM** during the final examination period in April. Tests are given on **November 7, 2013** and **January 30, 2014**. Tests will cover the material (readings, lectures, in-class discussions, in-class exercises and any out of class exercises prior to the tests). Each test is worth 15 per cent of the total course grade. The exam is worth 25 per cent. The two tests and the exam combine for 55 per cent of the course grade. The exam will be held during the exam period April 9-30.

Details on the format of the **first TEST** will be announced in class October 24, 2014. Details of the **second TEST** will be announced in class January 16, 2014; details of the **EXAM** will be announced in class March 20, 2014. Test grade results will be posted on blackboard no later than November 28, 2014 and February 27, 2014. Requests to remark all or portions of the first test must be made in writing (or by email) no later than December 5, 2013. Requests to remark all or portions of the second test must be made in writing (or by email) no later than March 6, 2014.

The two tests and the final exam are “closed book” and the use of notes or other “aids” is not permitted. Questions will be based on course material – this includes assigned reading material, and material covered in class lectures, films and discussions.

Please note that university regulations stipulate that cell phones, pagers and other electronic devices must be put away, out of sight, during the test & final exam. Bring a watch if you need to keep track of time.

If you wish to use/bring a dictionary, you must schedule a “face-to-face” appointment with me at least one week prior to each test or exam to get permission to do so. You must bring the dictionary with you to that appointment. Permission for use in a test does not mean permission to also use it in the final exam (that is, you must see me each time for each test or exam event). Only **hard copy** dictionaries are permitted; please note that the university has banned electronic dictionaries from finals, permitting only hard copies.

**CLASS PARTICIPATION** There are 20 classes between September 26, 2013 – April 3, 2014 (excluding the test dates of November 7, 2013 and January 30, 2014) when participation will be recorded. Approximately 10 points of the 15 points will reflect attendance (which will be determined by mechanisms such as sign-up sheets, exercises, short tests for which grades will not be assigned; doing in-class and outside class exercises that are required but not assigned a grade). Please note, partial attendance does not generate any participation points (for example, coming for half of the class lectures or coming just for lectures and leaving before the tutorial time, or vice versa, does not generate the credit of 0.5 points per class date).

The remaining five points for participation will reflect the extent to which you show signs of having read material; asking questions, answering questions and otherwise engaging in class interaction. If you engage in discussion in a specific class, **please fill out a form** available on blackboard and email it to me **within three days** of that class.

To assist me in getting to know you, I will be taking photographs of you during the lecture break on September 26, October 3 and October 10, 2013. If you prefer not to have your photograph taken, please let me know ahead of these dates.

**TWO ASSIGNMENTS.** The first will be given out October 10, due at the end of class November 21. The due date is the last day of class for the Fall semester. The second assignment will be given out February 6, 2014, due March 20, 2014. Each semester you have 7 weeks to do the assignment.

### **MISSED DEADLINES, TESTS & FINAL EXAM????**

#### **Medical Issues**

#### **DOCUMENTATION FROM YOUR PHYSICIAN OR COLLEGE REGISTRAR**

If you miss a test or a paper deadline, **do not** contact Professor Boyd or a TA unless you have followed the steps described here. Telling Professor Boyd or the TA why you missed a deadline or a test will not be considered.

In case of **illness**, you must supply a completed **Verification of Student Illness** or Injury form (available at [www.illnessverification.utoronto.ca](http://www.illnessverification.utoronto.ca)). A doctor's note is **not** acceptable. **The form must be placed in a sealed envelope, addressed to the instructor, and submitted to Professor Boyd** during class or to her during office hours. The original form must be given to Professor Boyd in person, with the opportunity for her to make a Xerox copy. Forms that are scanned or xeroxed will **not** be accepted.

- If a **personal or family crisis** prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). **The letter must be placed in a sealed envelope, addressed to the instructor, and submitted to Professor Boyd** during class or during office hours.

Please notify Professor Boyd **promptly** if you miss the test/assignment deadlines and provide documentation as soon as possible possible (usually within 24-48 hours of the missed test/exam or deadline). Make-up tests or extensions will not be given if the student notifies Professor Boyd of her/his circumstance more than 6 days after the missed test or assignment due date or gives Professor Boyd a medical excuse more than 6 days after the missed test or assignment due date.

You are expected to make up the missed test/exam or to submit the assignment/essay as soon as possible, usually within 7 days of the missed event or deadline.

**Missed test/examination/deadlines:** You must take the test and the final exam as

scheduled. The only exception is when a student meets conditions that will be accepted by the University. You must take a make-up test as soon as possible, usually within the 7 days following the test date. You have to apply via your registrar to make-up the final exam, which will be given in April 2014.

If you miss a test or the final exam without proper documentation, you will receive a grade of zero for the missed test or final exam. These grades of zero will be included in your total grade.

**Late for a test or exam? Don't be!** Because the test starts at the beginning of the class, if you arrive late you must turn in your test at the same time as other students do (this means you will **not** get extra time to compensate for the late arrival). Please plan for your transportation to work that day, and set your alarm clock if required. These cautions also hold for the final exam where under university procedures, lapsed time cannot be made up.

**Special needs:** If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible. I also need to know your status in order to ensure that Tests and Exam Services has the required materials in time for you to take tests or exams there.

### **Attendance**

When attending class, plan to be on time and remain for the duration of the class. Very late arrivals and early departures distract everyone in the class and show a lack of thoughtfulness and courtesy on your part. They also affect your participation records. **This class begins at 9am; please arrive before class begins.**

Similarly, you should not be in this course if you routinely miss classes (for example, the first and third Thursday of each month) to attend another course or to hold a job or to meet other commitments.

Attendance is very important, both in terms of class participation and discussion and because classes are designed to supplement as well as clarify readings (e.g. if you miss classes, you have missed valuable material).

### **Blackboard**

1 - Go to the following website:

<https://portal.utoronto.ca/webapps/portal/frameset.jsp>

2- look for the first section on the left hand side of the screen entitled: "Log-in to the Portal." Click on this box.

3 - Enter your UTORid (the same you use to log onto your University of Toronto e-mail and ROSI)

4- Step 3 should bring you to your Blackboard Portal homepage. If you are enrolled in this course, the Women Migrants course should appear in the section entitled: "My Courses". Click on the Women Migrants Course link, and you will enter into the course homepage.

## COURSE ASSIGNMENT

### Ethics

Please be aware that the assignments and activities in this course do not involve research using human subjects. Students do not have the discretion to alter or supplement the assignment with interviewing, human observation or conducting surveys. Any such alterations require approval from the instructor and from the ethics committee of the Department of Sociology.

**Turnitin** You are asked to complete an assignment that is handed out October 10, 2013 and due 6 weeks later on November 21. In the winter term a second assignment is given out on February 6, 2014 and due 7 weeks later on March 20. For each assignment you should turn in a hard copy at the end of class as well as to Turnitin. Normally, students will be required to **submit their course essays to Turnitin.com** for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Instructions on how to upload your assignment to Turnitin.com can be found at

<http://www.turnitin.com>

If the assignment is not submitted to “Turn tin”, it will not be evaluated and zero points will be assigned.

### Plagiarizing

Keep in mind that **plagiarizing** carries severe penalties. If parts or all of the assignment are plagiarized, I am required to report this to the Department Chair and to Dean of Arts and Sciences. Penalties can be severe, including a grade of zero (0) for the assignment or for the course and a notice of plagiarism may be placed on your transcript. Please see me before turning in your assignment if you have any doubts as to what constitutes plagiarism, be sure to consult “How Not to Plagiarize” by Dr. M. Procter (U of T Coordinator, Writing Support, <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>)

Remember, that submitting someone else’s work as your own constitutes plagiarism. Plagiarism includes unacknowledged text, using another person’s paper, and/or purchasing a paper, even if you use only part of such material.

Please also be aware that **turning in an old paper, or large parts thereof**, for credit in a **second (or third etc.)** course, is considered an academic offense that results in students being referred to the Office of Academic Integrity.

Information on issues of academic integrity can be found at [www.artsci.utoronto.ca/osai/students](http://www.artsci.utoronto.ca/osai/students) This website contains information for students about

how to act with academic integrity, the Code of Behaviour on Academic Matters, and the processes by which allegations of academic misconduct are resolved.

Instructions on how to upload your assignment to Turnitin.com can be found at <http://www.turnitin.com>

If the assignment is not submitted to “Turnitin”, it will not be evaluated and zero points (out of 25) will be assigned.

### **Paper submission**

If you plan to turn in the assignment early, please let me know a week before so that we can make arrangements for me to receive the hard copy – you will still need to submit to Turnitin.com. Because the assignment is due at the end of class, on November 21, 2013 and on March 20, 2014, Professor Boyd is not be responsible for assignments that are slid under my door, or placed in the drop off box without my prior knowledge and consent (and it never is a good idea to slide papers under doors).

### **Penalties for Late Assignment**

Each semester, you have seven weeks to do the assignment. If the assignment is late (due at the end of class November 21 2013 and March 20, 2014) 7 points for each 24 hour period following the deadline will be deducted, with **no prorating** over the 24 hour period. For example if you receive a B on the assignment, equal to 75 points, but turn the assignment in 6 hours late, you will lose 7 points, or receive a grade of 68, a C+. If you turn in the assignment 2 days late you will lose 14 points, etc. Please do **not** email me your assignment.

Between 9am-5pm, Monday to Friday, late assignments can be put in the drop-off box , Room 225, 725 Spadina Ave – remember to use the **time-date stamp** machine that is there. **You CANNOT access this drop-off box between 5pm-9am or on the weekend or holidays. Because 725 Spadina and Room 225 are locked up over the weekend, you will automatically incur another 2 day penalty if you cannot turn in your assignment by Friday 4:45pm.** Please plan ahead and don't be late!

## **OTHER COURSE RELATED ITEMS**

### **Office hours and appointments**

I encourage you to come by my office to discuss matters of concern. If you cannot make it during scheduled office hours, please let me know and we can make an appointment.

**E-mail office hours:** if you contact me via email, please be aware that I have “e-mail office hours”. I will be answering course related emails only on Tuesday morning between 9 -11am and Friday between 9-11am. You may send emails at any time, but emails will not be answered until those scheduled times. Special arrangements will be made for the 48 hours before the test & the final exam.

### **Course Grades**

Course grades are calculated on the basis of a 100 point scale. This point scale is used in the exams, class participation, and the assignment. The weighted sum at the end of the

course is then translate into the letter grade used by the University of Toronto as follows

90-100 = A+	77-79 = B+	67-69 = C+	57-59 = D+	
85-89 = A	73-76 = B	63-66 = C	53-56 = D	49 or below = F
80-84 = A-	70-72 = B-	60-62 = C-	50-52 = D-	

### Class and Course Procedures

Class sessions may include lectures, films, discussion of the reading assignments, and discussion of new material presented in the class. Lectures and films may cover materials not included in the course readings. You are responsible for this new class material as well as for assigned readings and in-class discussions.

You should do the assigned readings **BEFORE** the date indicated on the course schedule below. Not doing the readings on time will severely handicap your understanding of the course material and it will affect your ability to participate in class discussions and in classroom exercises.

### Class Tutorial Times and Schedules

This class has a tutorial assigned that directly follows the 2 hour lecture period. In order to show the “human face” of the topics, movies are frequently shown during the third hour (from 11am – 12 noon). Seeing the movies is a required part of the course and the content may be part of the material on any tests or exams. The schedule below shows you the movies, when they will be shown:

(Note the schedule below is lifted from SOC383 taught last year to indicate the format); I will adapt the schedule on page 1 and 2 to follow this).

September	13	Class meets 9am-11am;
	20	Class meets 9-11am; <b>Women at Risk</b> movie shown 11am -12noon
	27	Class meets 9-11am; optional discussion and/or questions from 11am-12
October	4	Class meets 9-11am; optional discussion and/or questions from 11am-12
	11	Class meets 9am-11am; <b>Sex Slaves</b> movie shown 11am -12noon
	18	Class meets 9-11am; <b>TEST starts at 9am; assignment handed out</b>
	25	Class meets 9-11am; <b>Modern Heroes, Modern Slaves</b> movie shown 11am -12noon
November	1	Class meets 9-11am; optional discussion and/or questions from 11am-12
	8	Class meets 9-11am; <b>Say I do</b> movie shown 11am -12noon
	15	Class meets 9-11am; <b>Let’s Talk about it</b> movie shown 11am -12noon
	22	Class meets 9-11am; <b>Doctors with Borders</b> movie shown 11am -12noon
	29	Class meets 9-11am; optional discussion and/or questions from 11am-12

**Readings and WEB based requirements:** There is **NO** course pack to be purchased. Approximately 90-95 per cent of the assigned material is available electronically from the University of Toronto library on line services or from WEB addresses provided in the syllabus. There also are assigned **short newspaper articles** that are either not available from the University of Toronto library services or hard to find. These have been uploaded on to **Blackboard** in the “Readings” section.

**Please note:** You must have a way of accessing the WEB and the U. of T. Library system as well as arrange for access to a printer should you decide to make a hard copy of required course materials. You do not need to be hard wired or have internet access from your PC to the U. of T. library, but you must be prepared to use the U. of T. system on site if you do not have access from your own PC. Likewise, I assume that everyone is e-mail capable and has access to a PC for writing a short assignment. Please see me immediately if you are not (within the first 3 weeks of class).

It is in your interests to obtain copies of all required readings **early** in the course. Saying you couldn't find assigned material electronically, that your friends and/or relatives were using the computer, that your PC had a virus or that the printer broke or ran out of ink, that you experienced internet connection difficulties, or any similar catastrophes will not be considered valid reasons for adjusting marks for the test or exam, the assignment or class participation.

### **COURSE READINGS**

**Dates and readings to follow.**