

# Sociology 313H1F

## Social Control: Integration and Regulation

### Fall 2014

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<b>INSTRUCTOR:</b>	Professor Lorne Tepperman ( <a href="mailto:lorne.tepperman@utoronto.ca">lorne.tepperman@utoronto.ca</a> )
<b>TEACHING ASSISTANT:</b>	Laura Upenieks ( <a href="mailto:laura.upenieks@mail.utoronto.ca">laura.upenieks@mail.utoronto.ca</a> )
<b>CLASS HOURS AND LOCATION:</b>	Wednesdays, 10am-12 Fitzgerald Building room 103
<b>TA OFFICE HOURS AND LOCATION:</b>	TBD (will be posted on Blackboard)

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## Scope and Aims of the Course

This course provides a general introduction to some of the major social institutions studied by sociologists. Accordingly, you will learn to think sociologically about culture, families, schools, churches, and the mass media, as well as gaining insight into the functioning of small groups, large organizations, and total societies. The course will end with a discussion of social movements, political ideologies, and social change.

## Prerequisites

Sociology 212 – Sociology of deviance is required. Students without the prerequisite will be removed at any time discovered and without notice.

## Class Attendance

The responsibility for being aware of what the professor says in lectures (including administrative announcements) rests with students. As a precaution in case they miss a lecture, students should have a “buddy” who is willing to share their lecture notes.

## Assigned Readings

Pearson Custom (PC) Sociology Readings, available at U of T Book Store.  
ISBN 13: 978-1-269-66585-8.  
A copy will also be in the Course Reserves Section of Robarts Library.

## Assignments and Grading

1. There are two in-class tests and a final exam. The first two tests are EACH worth 20% of your grade; the exam is worth 40% of your grade. These in-class tests will cover the assigned readings and lectures for the designated section of the course. The tests **are not** cumulative and the final exam **is** cumulative. They will consist of multiple-choice questions. Test dates are highlighted on the syllabus. The date of the final exam will be posted online by the Office of the Registrar, and will be announced in class and on Blackboard. To assist you in preparation for the tests, **review sessions will be held** on dates to be assigned, in rooms to be assigned. Every student will be designated a specific group for the purpose of pre-test reviews.
2. Essay assignment: The details of this assignment follow below. This assignment will be worth 20% of your grade and it is due on the last day of class. You have the entire semester to work on this assignment. You should draw on your readings for this class and on class lectures and discussions to formulate your essay.

## Grading Allocation

So, the grading allocation is as follows:

In-Class Test 1	20% of your final grade
In-Class Test 2	20% of your final grade
Final Exam	40% of your final grade
Essay Assignment	20% of your final grade

### Essay Assignment:

Choose ONE of the following questions for your essay:

1. *“Informal social control is as powerful as formal social control – it is simply less visible to the untrained eye.”*

Explain this statement and give one or more examples to support or oppose it, based on the types of deviance we have examined in this class.

2. Identify one or two forms of deviant behaviour; then, for each, identify the *most* effective form of social control and the *least* effective form of social control for that deviant behaviour, in your view. Explain your reasoning.

In answering your question construct a logic argument and cite evidence for your claims. The evidence can come from citing specific articles in your assigned readings for the course, class notes or additional **academic** sources (that might have been **cited in your reading and which you, in turn, have read**). This is not a research paper so you should not spend lots of time trying to find new sources to support your claims but you must use your existing sources to demonstrate your points. Your bibliography should have a complete reference to any sources you cite in your paper. Please follow the format listed here for your citations in the paper and your bibliography:

<http://www.utoronto.ca/writing/document.html>

**This assignment is worth 20% of your final grade.** The essay must be 5 pages (not including the bibliography) typed, 12-point font, double spaced on 8.5 x 11 paper with one inch margins on all four sides and stapled (NO BINDING please). **The essay is due at the beginning of the final class.** Papers handed in after the due date will have 5% deducted from the grade for each day they are late (including the weekend). If the essay is turned in later than 7 days after it is due, no credit will be given for this assignment.

**Help and Information:** For help, tips and advice on writing essays, contact the University of Toronto Writing Centre: <http://www.utoronto.ca/writing>

### **A Note on Plagiarism**

*From the Code of Behaviour on Academic Matters:*

**It shall be an offence for a student knowingly:**

**(d) to represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism.**

**Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.**

For helpful instructions on "HOW NOT TO PLAGIARIZE" go to:

<http://www.utoronto.ca/writing>

## Help From Your Teaching Assistant

The teaching assistant in this course will hold scheduled office hours and respond to your emails. Please be judicious in your use of email. Use it only for questions that are brief and specific. Before sending a question by email, be sure to check the course outline to see if an answer is already available. Emails should not be seen as an alternative to doing the reading or attending the lectures. Expect to receive a response from the T.A. within three working days. For more in-depth discussions of the lectures, readings, tests and position papers, please make use of the T.A.'s office hours.

## Accommodations: Make-Up Tests

Students who miss a test will receive a mark of zero for that test unless reasons beyond their control prevent them from taking it. **Within three days** of the missed test, students who wish to write the make-up test must send or give the TA a written request for special consideration that explains why the test was missed. A request should be accompanied by contact information (the student's telephone number and email address) so the date, time and place of the make-up test can be communicated to the student. If a reply of receipt of an email is not received within 48 hours, please re-send the email. At the make-up test a student must submit **proper documentation from a physician or college registrar** (see below). A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test. Instead, the grade assigned for the missed test will be the same as the grade the student earns on the other test in this course.

### DOCUMENTATION FROM YOUR PHYSICIAN OR COLLEGE REGISTRAR

If you miss a test or a paper deadline, please **do not** contact the instructor or a TA unless you have followed the steps described here. Telling the professor or TA why you missed a deadline or a test probably will not help.

- In case of illness, you must supply a duly completed **Verification of Student Illness or Injury form (available at [www.illnessverification.utoronto.ca](http://www.illnessverification.utoronto.ca))**. A doctor's note is not acceptable. The form must be placed in a **sealed envelope, addressed to the instructor, and submitted with your work at class or to your TA during their office hours.**
- If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). **The letter must be placed in a sealed envelope, addressed to the instructor, and submitted with your work at class or to your TA during their office hours.**

**Makeup Tests will be held** on the following dates, in a room to be assigned:

Makeup test #1 –

Makeup test #2 –

## Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible

## Course Outline

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Sept 10	Social Control: Theoretical perspectives	PC 1-3
17	Micro-strategies: Appearance deviance	PC 4-6
24	Macro-strategies: Substance abuse	PC 7-9
Oct 1	Sources of control: Socialization and culture	PC 10-12
<b>8</b>	<b>Test 1</b>	
15	Sources of control: Religion	PC 13-15
22	Sources of control: Mass media	PC 17-19
29	Sources of control: Politics and ideology	PC 20-21, 24
Nov 5	Unequal opportunities and crime prevention	PC 16, 22, 23
<b>12</b>	<b>Test 2</b>	
19	Force and punishment	PC 25-27
26	Pros and cons of social control/ <b>ESSAY DUE</b>	PC 28-30
	<b>FINAL EXAM</b>	