Course Description

This course examines how society has gone about controlling specific types of deviants (e.g., gang members, sex and drug offenders) and acts of deviance (e.g., white collar crime, deviance by agents of social control). In examining these individuals and acts, attention is also directed to why they are defined as deviant and sanctioned, and why some types of deviance are less likely to be detected and sanctioned relative to others. Finally, consideration is also given to a range of sanctions that have been used to control deviance and the empirical evidence on their effectiveness.

Course Objective: To provide students with a forum for critically evaluating our conceptions of what is deviant behavior and the methods used to control it.

Course Policies

Prerequisites: The prerequisite to take this course is SOC212H. Students without this prerequisite will be removed at any time they are discovered.

Attendance

Attendance is required and students are responsible for ALL material presented in class. Students who are unable to attend class on a given day are responsible for obtaining from their classmates notes on all material covered, as well as information regarding any announcements made in class.

Course Web Site

The course website prepared on the Blackboard system will contain the syllabus, course announcements and readings for the second semester. Students are responsible for the content of all course materials and for checking their official utoronto.ca email address regularly.

Grading and Evaluation

1. There are three in-class tests. The first two tests are EACH worth 30% of your grade; the last test is worth 15% of your grade. These in-class tests will cover the assigned readings and all class materials (lectures, in-class discussions and films) for the designated section of the course. The tests are **not** cumulative and they
will consist primarily of multiple choice questions. Test dates are highlighted on the syllabus.

2. Essay assignment: The details of this assignment are appended to this syllabus. This assignment will be worth 25% of your grade and it is due on the last day of class. You have the entire semester to work on this assignment. You should draw on your readings for this class and class lectures and discussions to formulate your essay.

Make-up Exams, Late Papers and Medical Excuses
Students who miss a test or fail to hand in an assignment due to medical illness must provide a written medical excuse within one or two days of the missed test/assignment. The only form accepted will be the University of Toronto Student Medical Certificate. The medical form can be obtained from the U of T website: http://www.utoronto.ca/health/medcert.htm, or from Health Services in the Koffler Student Centre. Doctor’s notes are not acceptable substitutes. Dates for make-up tests will be announced in class. For the last test, the date for the make-up will be posted on Blackboard. For the essay assignment, grades will be lowered by 5% per day for every day they are late. If the essay is turned in later than 7 days after it is due, no credit will be given for this assignment.

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit: http://studentlife.utoronto.ca/accessibility. If you have documentation that you are a special needs student, please see me as soon as possible to discuss how best to assist you in the course.

Required Reading: The readings for each week will be available on Blackboard

Weekly Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
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<tbody>
<tr>
<td>7 January</td>
<td>Gangs</td>
<td>Venkatesh Miller</td>
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<tr>
<td>14 January</td>
<td>Sex Offenders</td>
<td>Scully Lawson</td>
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<td></td>
<td>[Hunting for Bobby Oatway]</td>
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<td>21 January</td>
<td>Drug Offenders</td>
<td>Jackson-Jacobs Beckett et al.</td>
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<td>[Black Tar Heroin]</td>
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<td>28 January</td>
<td>Gender and Social Control</td>
<td>Kruttschnitt &amp; Carbone-Lopez Weiss &amp; Colyer</td>
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<tr>
<td>4 February</td>
<td>Test #1 (70 points; 30% of your grade)</td>
<td>No Reading</td>
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<tr>
<td>DATE</td>
<td>TOPIC</td>
<td>READING</td>
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<tr>
<td>11 February</td>
<td>Organizational Offenders</td>
<td>Benson</td>
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<td>[Frontline: A Dangerous Business]</td>
<td>Shover</td>
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<tr>
<td>18 February</td>
<td><strong>READING WEEK (Feb. 17-20)</strong></td>
<td><em>(work on essay)</em></td>
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<tr>
<td>25 February</td>
<td>Social Control Agents as Deviants</td>
<td>Marx</td>
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<td>Worley &amp; Cheeseman</td>
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<td>4 March</td>
<td>Medicalization of Deviance</td>
<td>Rosenhan</td>
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<td>Conrad &amp; Potter</td>
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<tr>
<td>11 March</td>
<td>Social Control as Deterrence</td>
<td>Crank &amp; Brezina</td>
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<td>Sitren &amp; Applegate</td>
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<td>18 March</td>
<td><strong>Test #2 (70 points; 30% of your grade)</strong></td>
<td><strong>No Reading</strong></td>
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<td>25 March</td>
<td>Managing Stigma</td>
<td>Ward &amp; Wood</td>
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<td>Roschell &amp; Kaufman</td>
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<td>1 April</td>
<td>Social Control as Amplifying Deviance</td>
<td>Braithwaite</td>
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<td></td>
<td><strong>Test #3 (35 points; 15% of your grade)</strong></td>
<td>Tewksbury</td>
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<td><strong>ESSAY DUE (60 points; 25% of your grade)</strong></td>
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Essay Assignment:

Choose one of the following questions for your essay:

1. *Behaviors that are regarded as deviant are part of a more extensive social process.*
   
   Explain this statement and give one or more examples based on the types of deviance we have examined in this class.

2. You have been asked to make one type of deviant behavior a crime. Explain why you have selected this behavior and what are the benefits, and what might be the unintended consequences, of criminalizing it. Make sure to draw on materials covered in either your assigned readings or class lectures to support your arguments.

In answering your question construct a logic argument and cite evidence for your claims. The evidence can come from citing specific articles in your assigned readings for the course, class notes or additional academic sources (that might have been cited in your reading and which you, in turn, have read). This is not a research paper so you should not spend lots of time trying to find new sources to support your claims but you must use your existing sources to demonstrate your points. Your bibliography should have a complete reference to any sources you cite in your paper. Please follow the format listed here for your citations in the paper and your bibliography:

http://www.utoronto.ca/writing/document.html

**This assignment is worth 25% of your final grade.** The essay must be 5 pages (not including the bibliography) typed, 12 point font, double spaced on 8.5 x 11 paper with one inch margins on all four sides and stapled (NO BINDING please). **The essay is due at the beginning of class on APRIL 1.** Papers handed in after the due date will have 5% deducted from the grade for each day they are late (including the weekend). If the essay is turned in later than 7 days after it is due, no credit will be given for this assignment.

Help and Information: For help, tips and advice on writing essays, contact the University of Toronto Writing Centre: http://www.utoronto.ca/writing

A Note on Plagiarism

_From the Code of Behaviour on Academic Matters:_

It shall be an offence for a student knowingly:

(d) to represent as one’s own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism.

Wherever in the Code an offence is described as depending on “knowing”, the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.

For helpful instructions on “HOW NOT TO PLAGIARIZE” go to:

http://www.utoronto.ca/writing
References for Assigned Readings for Winter 2015
(all readings will be posted on Blackboard)

Jan. 7: Gangs

Jan. 14: Sex Offenders

Jan. 21: Drug Offenders

Jan. 28: Gender and Social Control

Feb. 11: Organizational Offenders

Feb. 25: Social Control Agents as Deviants
March 4: Medicalization of Deviance

March 11: Social Control as Deterrence

March 25: Managing Stigma

April 1: Social Control as Amplifying Deviance