

UNIVERSITY OF TORONTO, Fall 2012
SOC383H1: Women Migrants, Room 2118, Sidney Smith
 Thursday 9am-12 pm

Professor Monica Boyd, Room 356, Sociology, 725 Spadina (at Bloor)
Face to Face Office Hours: Thursday 3pm-5 pm; or by appointment
Email Office Hours: Tuesday: 9-11 & Friday 2-5pm; E-mail: monica.boyd@utoronto.ca
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COURSE DESCRIPTION:

For much of the twentieth century, researchers and policy analysts alike saw the migration of women as derivative from that of men. Women were assumed to migrate in response to the previous settlement of men, for purposes of marriage or family reunion. Their own characteristics, contributions, and experiences were given little attention. However, half of all international migrants in the world are women. During the past 30 years, awareness has moved from being gender oblivious/gender neutral to gender aware to gender sensitive.

This course examines the international migration of women in post-industrial economies with emphasis on Canada. Topics include theories of female migration; modes of entry including refugee flows, trafficking, and migration for marriage; the impacts of immigration policies on entry status; integration issues pertaining to family relationships and labour market participation, and immigrant offspring.

Course Prerequisite: A 200+ level SOC course

TOPICS AND SCHEDULE

September	13	Course Introduction; Who Gets in and Where are Women?
	20	Causes of Female Migration: Women in Flight
	27	Causes of Female Migration: Women in Flight
October	4	Causes of Female Migration: Development and Globalization
	11	Modes of Entry: Trafficking Women
	18	TEST – approximately 1.5 hours; Assignment given out
	25	Modes of Entry- Recruiting Women as Worker
November	1	Modes of Entry- Recruiting Women as Workers
	8	Modes of Entry: The Ties That Bind; Assignment due at the end of class
	15	Health and Violence in a New Land
	22	Status in the Labour Market
	29	Gendering Immigrant Offspring

Final exam given during exam period, December 10-21; check final examination timetable, available October 12 from the University web site.

Please note that special arrangements to take the final exam early **CANNOT** be made unless exceptional reasons exist which fall within university guidelines. Travel plans, already-booked tickets, special family events etc. do **NOT** meet these criteria. **PLEASE PLAN ON TAKING THE FINAL EXAM DURING DECEMBER 10-21.**

OTHER DATES YOU NEED TO KEEP IN MIND, FALL 2012

Note: this is not the complete list – for other important dates, please go to www.artsandscience.utoronto.ca/ofr/calendar/Sessional-Dates.html

September 23:	Last day to add courses with F and Y section codes
October 12:	Examination timetable for F section code courses posted
November 4:	Last day to drop courses with F section codes from academic record and GPA. After this deadline a mark is recorded for each course, whether course work is completed or not (a “0” is assigned for incomplete work), and calculated into the GPA.
November 29:	Last day of class
December 10 thru 21:	Final examinations in F section code courses

COURSE TIMES (see page 7). There is an optional tutorial hour associated with SOC383; classes will run between 11am - 12 noon on: September 27, October 4; November 1; and November 25.

COURSE REQUIREMENTS

The prerequisite to take this course is a **200+ level SOC course**. Students not having this prerequisite can be removed at any time without notice.

One in-class **test** (October 18), and one **final exam** during the final exam period – dates posted by the university on October 12.

NOTE: The final will be on **all** the course material between September 13-November 29, including readings, class lectures, class discussion, and movies.

Details on the format of the **TEST** will be announced in class (October 11). The format of the **Final Examination** will be announced by November 22. The test and final exam are “closed book” and the use of notes or other “aids” is not permitted. Questions will be based on course material – this includes assigned reading material, and material covered in class lectures, films and discussions.

Please note that university regulations stipulate that cell phones, pagers and other electronic devices must be put away, out of sight, during the test & final exam. Bring a watch if you need to keep track of time.

If you wish to use/bring a dictionary, you must schedule a “face-to-face” appointment with me at least one week prior to the test or exam to get permission to do so. You must bring the dictionary with you to that appointment. Permission for use in the test does not mean permission to also use it in the final exam (that is, you must see me twice, once for each event). Please note that last year the university banned electronic dictionaries from finals, permitting only hard copies.

Class participation There are 9 classes between September 27 – November 29 (excluding the test date of October 18) when participation will be recorded. Approximately 9-10 points of the 15 points will reflect attendance (which will be determined by mechanisms such as

sign-up sheets, exercises, short tests for which grades will not be assigned; doing in-class and outside class exercises that are required but not assigned a grade). The remaining points will reflect the extent to which you show signs of having read material; asking questions, answering questions and otherwise engaging in class interaction.

One **assignment**, given out October 18, due at the end of class November 8. Please see pages 5-6 for details

Courtesy – this includes turning off your cell phones during class, arriving on time and leaving when class ends, not before.

COURSE MARKS

The **test** (October 18) contributes 20 points toward the total grade for the course.

The **final exam** (given between December 10-21) is worth 40 per cent of the total grade

The **assignment** is worth 25 per cent of the total grade for the course.

Class participation is worth 15 per cent of the total grade for the course.

MISSED DEADLINES, TESTS & FINAL EXAM????

Medical Issues

For SOC 383, please note that requests for **medically based exemptions** for the assignment, test and final exam must be accompanied by a U. of T. medical form, signed in legible handwriting and completely filled out with address and CPSO registration number. The original form must be given to me in person, with the opportunity for me to make a Xerox copy. Forms that are scanned or xeroxed will **not** be accepted. The U. of T medical form is available from www.healthservice.utoronto.ca/pdfs/medcert.htm

Missed test/examination/deadlines: You must take the test and the final exam as scheduled. The only exception is when a student meets conditions that will be accepted by the University. You must take a make-up test as soon as possible, usually within the 6 days following the test date. You have to apply via your registrar to make-up the final exam, which then is given usually in mid-February.

Please notify me **promptly** if you miss the test/assignment deadlines and provide documentation as soon as possible. I will not give make-up tests or provide extensions if the student informs me of her/his circumstance more than 7 days after the missed test or assignment due date or gives me a medical excuse more than 7 days after the missed test or assignment due date.

If you miss a test or the final exam without proper documentation, you will receive a grade of zero for the missed test or final exam. These grades of zero will be included in your total grade.

Late for a test or exam? Don't be! Because the test starts at the beginning of the class, if you arrive late you must turn in your test at the same time as other students do (this means you will **not** get extra time to compensate for the late arrival). Please plan for your

transportation to work that day, and set your alarm clock if required. These cautions also hold for the final exam where under university procedures, lapsed time cannot be made up.

Other matters: a U. of Toronto health form available from the web page (see above), completely filled out, is needed for legitimate medical related absences from class or for a late assignment. Whenever health issues are involved, you should notify me promptly, within 24 hours of the missed event.

Special needs: If you have documentation that you are a **special needs student and/or using accessibility services**, please see me as soon as possible to discuss how best to assist you in the course. I also need to know your status in order to ensure that Tests and Exam Services has the required materials in time for you to take tests or exams there. For more information, please see <http://www.accessibility.utoronto.ca/Test---Exam-Services.htm>

Attendance

When attending class, plan to be on time and remain for the duration of the class. Very late arrivals and early departures distract everyone in the class and show a lack of thoughtfulness and courtesy on your part. They also affect your participation records. **This class begins at 9am; please arrive before class begins.**

Similarly, you should not be in this course if you routinely miss classes (for example, the first and third Thursday of each month) to attend another course or to hold a job or to meet other commitments.

Attendance is very important, both in terms of class participation and discussion and because classes are designed to supplement as well as clarify readings (e.g. if you miss classes, you have missed valuable material).

Blackboard

1 - Go to the following website:

<https://portal.utoronto.ca/webapps/portal/frameset.jsp>

2- look for the first section on the left hand side of the screen entitled: "Log-in to the Portal." Click on this box.

3 - Enter your UTORid (the same you use to log onto your University of Toronto e-mail and ROSI)

4- Step 3 should bring you to your Blackboard Portal homepage. If you are enrolled in this course, the Women Migrants course should appear in the section entitled: "My Courses". Click on the Women Migrants Course link, and you will enter into the course homepage.

COURSE ASSIGNMENT

You are asked to complete an assignment that is handed out October 18 and due 3 weeks later on November 8. (Hint: start on this early). You must turn in a hard copy at the end of class and also submit a copy to Turnitin (see below for instructions). If you have difficulties in writing, please check out <http://www.writing.utoronto.ca/about-this-site/pdf-links>

Please be aware that the assignments and activities in this course do **not** involve research using human subjects. Students do **not** have the discretion to alter or supplement the assignment with interviewing, human observation or conducting surveys. Any such alterations require approval from the instructor and from the ethics committee of the Department of Sociology.

If you plan to turn in the assignment early, please let me know a week before so that we can make arrangements for me to receive it. Because the assignment is due at the end of class, November 8, I cannot be responsible for assignments that are slid under my door, or placed in the drop off box without my prior knowledge and consent (and it never is a good idea to slide papers under doors).

Plagiarizing and Turnitin

Keep in mind that **plagiarizing** carries severe penalties. If parts or all of the assignment are plagiarized, I am required to report this to the Department Chair and to Dean of Arts and Sciences. Penalties can be severe, including a grade of zero (0) for the assignment or for the course and a notice of plagiarism may be placed on your transcript. Please see me before turning in your assignment if you have any doubts as to what constitutes plagiarism, be sure to consult “How Not to Plagiarize” by Dr. M. Procter (U of T Coordinator, Writing Support, <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>) Remember, that submitting someone else’s work as your own constitutes plagiarism. Plagiarism includes unacknowledged text, using another person’s paper, and/or purchasing a paper, even if you use only part of such material.

Please also be aware that **turning in an old paper, or large parts thereof**, for credit in a **second (or third etc.)** course, is considered an academic offense that results in students being referred to the Office of Academic Integrity.

Information on issues of academic integrity can be found at www.artsci.utoronto.ca/osai/students This website contains information for students about how to act with academic integrity, the Code of Behaviour on Academic Matters, and the processes by which allegations of academic misconduct are resolved.

Students agree that by taking this course all required papers and assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Instructions on how to upload your assignment to Turnitin.com can be found at

<http://www.turnitin.com>

If the assignment is not submitted to “turnitin”, it will not be evaluated and zero points (out of 25) will be assigned.

Penalties for Late Assignment

You have 3 weeks to do the assignment. If the assignment is late (due at the end of class November 8) 7 points for each 24 hour period following the deadline will be deducted, with **no prorating** over the 24 hour period. For example if you receive a B on the assignment, equal to 75 points, but turn the assignment in 6 hours late, you will lose 7 points, or receive a grade of 68, a C+. If you turn in the assignment 2 days late you will lose 14 points, etc. Please do **not** email me your assignment.

Between 9am-5pm, Monday to Friday, late assignments can be put in the drop-off box , Room 225, 725 Spadina Ave – remember to use the **time-date stamp** machine that is there. **You CANNOT access this drop-off box between 5pm-9am or on the weekend or holidays. Because 725 Spadina and Room 225 are locked up over the weekend, you will automatically incur another 2 day penalty if you cannot turn in your assignment by Friday 4:45pm.** Please plan ahead and don't be late!

OTHER COURSE RELATED ITEMS

Office hours and appointments

I encourage you to come by my office to discuss matters of concern. If you cannot make it during scheduled office hours, please let me know and we can make an appointment.

E-mail office hours: if you contact me via email, please be aware that I have “e-mail office hours”. I will be answering course related emails only on Tuesday morning between 9 - 11am and Friday between 2 - 5pm. You may send emails at any time, but emails will not be answered until those scheduled times. Special arrangements will be made for the 48 hours before the test & the final exam.

Course Grades

Course grades are calculated on the basis of a 100 point scale. This point scale is used in the exams, class participation, and the assignment. The weighted sum at the end of the course is then translate into the letter grade used by the University of Toronto as follows

90-100 = A+	77-79 = B+	67-69 = C+	57-59 = D+	
85-89 = A	73-76 = B	63-66 = C	53-56 = D	49 or below = F
80-84 = A-	70-72 = B-	60-62 = C-	50-52 = D-	

Class and Course Procedures

Class sessions may include lectures, films, discussion of the reading assignments, and discussion of new material presented in the class. Lectures and films may cover materials not included in the course readings. You are responsible for this new class material as well as for assigned readings and in-class discussions.

You should do the assigned readings **BEFORE** the date indicated on the course schedule below. Not doing the readings on time will severely handicap your understanding of the course material and it will affect your ability to participate in class discussions and in classroom exercises.

Class Tutorial Times and Schedules

This class has a tutorial assigned that directly follows the 2 hour lecture period. In order to show the “human face” of the topics, movies are frequently shown during the third hour (from 11am – 12 noon). Seeing the movies is a required part of the course and the content may be part of the material on any tests or exams. The schedule below shows you the movies, when they will be shown:

September	13	Class meets 9am-11am;
	20	Class meets 9-11am; Women at Risk movie shown
	27	Class meets 9-11am; optional discussion and/or questions from 11am-12
October	4	Class meets 9-11am; optional discussion and/or questions from 11am-12
	11	Class meets 9am-11am; Sex Slaves movie shown
	18	Class meets 9-11am; TEST starts at 9am; assignment handed out
	25	Class meets 9-11am; Modern Heroes, Modern Slaves movie shown
November	1	Class meets 9-11am; optional discussion and/or questions from 11am-12
	8	Class meets 9-11am; Say I do movie shown
	15	Class meets 9-11am; Let’s Talk about it movie shown
	22	Class meets 9-11am; Doctors with Borders movie shown
	29	Class meets 9-11am; optional discussion and/or questions from 11am-12

Readings and WEB based requirements: There is **NO** course pack to be purchased.

Approximately 90-95 per cent of the assigned material is available electronically from the University of Toronto library on line services or from WEB addresses provided in the syllabus. There also are assigned **short newspaper articles** that are either not available from the University of Toronto library services or hard to find. These have been uploaded on to **Blackboard** in the “Readings” section.

Please note: You must have a way of accessing the WEB and the U. of T. Library system as well as arrange for access to a printer should you decide to make a hard copy of required course materials. You do not need to be hard wired or have internet access from your PC to the U. of T. library, but you must be prepared to use the U. of T. system on site if you do not have access from your own PC. Likewise, I assume that everyone is e-mail capable and has access to a PC for writing a short assignment. Please see me immediately if you are not (within the first 3 weeks of class).

It is in your interests to obtain copies of all required readings **early** in the course. Saying you couldn’t find assigned material electronically, that your friends and/or relatives were using the computer, that your PC had a virus or that the printer broke or ran out of ink, that you experienced internet connection difficulties, or any similar catastrophes will not be considered valid reasons for adjusting marks for the test or exam, the assignment or class participation.

COURSE READINGS

(* means the reading is **REQUIRED**; additional recommended readings on posted in the full syllabus on blackboard. There provide additional information in case you are interested in pursuing a topic further, but they will not be part of any exam or quiz)

SEPTEMBER 13: GENDERING MIGRATION - WHO GETS IN AND WHERE ARE WOMEN?

* International Organization for Migration (no date). Gender Issues and Migration. www.iom.int/jahia/Jahia/pid/633 Read the first section on “Gender and Migration” under the last heading on the left “Migration and Gender.”

* International Organization for Migration (no date) Gender Issues and Migration. www.iom.int/jahia/Jahia/pid/633 Read the last section on “Gender Issues and Migration Policy” under the last heading on the left “Migration and Gender.” Or try: <http://www.iom.int/jahia/Jahia/about-migration/developing-migration-policy/migration-gender/gender-issues-migration-policy>

SEPTEMBER 20 AND SEPTEMBER 27: CAUSES OF FEMALE MIGRATION - WOMEN IN FLIGHT

*Patrick, Erin. 2005. “Surrounded: Women and Girls in Northern Uganda” Migration Information Source. Washington, D.C.: Migration Policy Institute. Available at: www.migrationinformation.org/Feature/display.cfm?ID=310

*Ward, Olivia. Rape: the Weapon of Choice for Congo’s Militia. *Toronto Star* May 4, 2010, p. 17. Access this article on Blackboard.

* MacCharles, Tonga. All the women in the prison were raped. *Toronto Star* May 7, 2010, p. 1. Access this article on Blackboard.

*Boyd, Monica. 1999. “Gender, Refugee Status and Permanent Settlement.” *Gender Issues* 17, no. 1 (Winter): 5-21. Can be obtained from the WEB via electronic journal list of the U. of T. library. Also reprinted in Rita James Simon (ed.) 2001. *Immigrant Women*. NJ: Transaction Press. Pp. 103-124.

*Immigration and Refugee Board. Guideline 4. WOMEN REFUGEE CLAIMANTS FEARING GENDER-RELATED PERSECUTION: Guidelines Issued by the Chairperson Pursuant to Section 65(3) of the Immigration Act (UPDATE) Read the Update section and Part A. **Stop at Part B** (Assessing the Feared Harm). Available from www.irb-cisr.gc.ca/Eng/brdcom/references/pol/guidir/Pages/women.aspx

OCTOBER 4: CAUSES OF FEMALE MIGRATION: DEVELOPMENT AND GLOBALIZATION

* Sassen, Saskia. 2002. Women's Burden: Counter-geographies of Globalization and the Feminization of Survival. *Nordic Journal of International Law* 71:255 - 274. Available on-line via electronic journal option, U. of T Library.

*Bales, Kevin. 2000. Expendable People: Slavery in the Age of Globalization. *Journal of International Affairs*. 53(2): 461-484. Only pages 461-475 are required reading.

OCTOBER 11: MODES OF ENTRY: TRAFFICKED WOMEN

*Hughes, Donna M. 2000. The "Natasha" Trade: The Transnational Shadow Market of Trafficking in Women. *Journal of International Affairs* 53(2): 625-651.

* Malarek, Victor. Jan 18, 2004. The Sad Natashas; Gangs tap former Soviet Union for sex trade workers 'I can get 10 to 15 to 20 girls shipped to me in a week.' *Toronto Star*. Toronto, Ont.: pg. A.08. Access this article on Blackboard.

* Jones, Loring, David Engstrom David, Patricia Hilliard et al. 2011. Human trafficking between Thailand and Japan: lessons in recruitment, transit and control. *International Journal of Social Welfare* 20(2):203-211.

*Douziech, Arah. Human Trafficking 'in our own backyard.' *The Ottawa Citizen* August 15, 2011, p. 4.

OCTOBER 18: IN-CLASS TEST: 1.5 hour – WORTH 20 POINTS OF TOTAL COURSE GRADE. This examination is in-class & closed-book (meaning that as you write the test, you CANNOT look at assigned readings, notes or other course relevant material). **Assignment due November 8 also is given out.**

OCTOBER 25 and NOVEMBER 1: MODES OF ENTRY- RECRUITING WOMEN AS WORKERS

* For more information on the current Canadian live in domestic care worker program, read the following 3 web pages (you do not need to click on the additional paths for additional information). The web pages contain LCP information for prospective employees and employers.

1. Working temporarily in Canada: The Live-In Caregiver Program
www.cic.gc.ca/english/work/caregiver/index.asp
2. The Live-in Caregiver program: Who can apply
www.cic.gc.ca/english/work/caregiver/apply-who.asp

3. Hiring a Live-in Caregiver: Who can apply?

www.cic.gc.ca/english/work/apply-who-caregiver.asp

*Hsing, Ping-Chun and Katherine Nichol. 2010. Policies On and Experiences of Foreign Domestic Workers in Canada. *Sociology Compass* 4(9):766-778.

*Flor Contemplacion. Access this overview on Blackboard.

* Daniel Wood. 2008. Nanny Diaries. *The Vancouver Magazine* January-February 2008:90-98. www.vanmag.com/articles/08jan/Nanny.shtml. You can also access this article on Blackboard.

* Manthorpe, Jonathan. Jakarta imposes travel ban after Saudis behead Indonesian maid. *The Vancouver Sun* June 27 2011: C.3. Access this article on Blackboard.

November 8: MODES OF ENTRY: THE TIES THAT BIND

* selected pages from: Langevin, Louise and Marie-Claire Belleau. 2000. Trafficking in Women in Canada: A Critical Analysis of the Legal Framework Governing Immigrant Live-in Caregivers and Mail-Order Brides. Ottawa: Status of Women Canada. ISBN 0-662-31252 [Print format]; Cat. No. SW21-83/2001E [Print format]. In the government documents section. Also available at the web address: dsp-psd.communication.gc.ca/Collection/SW21-83-2001E.pdf

Please read pp. 79-102 in Chapter II; please note these are actual pages in the PDF document, not the ones that will show up if you print (pp. 92-115 in my adobe file)

* selected pages (below) from: Côté, Andréé, Michèle Kérisit, Marie-Louise Côté. 2001. *Sponsorship... For Better or Worse: The Impact of Sponsorship on the Equality Rights of Immigrant Women*. Ottawa: Status of Women Canada. ISBN 0-662-29642-7 [Print format]; Cat. No. SW21-54/2000E [Print format]. In the government documents section. Also available at the web address: epe.lac-bac.gc.ca/100/200/301/swc-cfc/sponsorship-e/010504-0662296427-e.pdf

Read the two sections on

“Legal framework for sponsorship”, pp. 28 - 32; and

“Women’s experiences in Spousal and Family Relations,” pp.45-63

(**note:** the page numbers refer to the numbers on each text sheet; they will differ from the page numbers at the bottom of your adobe screen pp.37-41 and 56-72 in my version).

* Check out immigration regulations on family sponsorship under the Citizenship and Immigration Canada website: www.cic.gc.ca/english/immigrate/sponsor/spouse.asp

1. Click on the guidelines for sponsoring a spouse

www.cic.gc.ca/english/immigrate/sponsor/spouse-apply-who.asp (skim)

Read first section on *Sponsoring your family: Spouses and dependent children – who can apply*

Read the next section on: *Sponsoring a spouse, partner or dependent child; stop at Sponsorship Bar for Violent Crime*

Read the last section on: *Relationships that are not eligible*

2. Quickly read (ie skim) the form to sponsor a spouse, clicking on

<http://www.cic.gc.ca/english/pdf/kits/forms/IMM1344EB.pdf>

If you have trouble, access

<http://www.cic.gc.ca/english/information/applications/spouse.asp> and then click on the second form, [Application to Sponsor, Sponsorship Agreement and Undertaking](#)

3. Click on the “additional family information” form that those seeking to be sponsored must fill out

<http://www.cic.gc.ca/english/pdf/kits/forms/IMM5490E.PDF>

Pay particular attention to questions that you think probe the “proof” of legal union

4. also click on the financial evaluation form:

<http://www.cic.gc.ca/english/pdf/kits/forms/IMM1283E.PDF> (skim)

5. also click on the proof of document form

<http://www.cic.gc.ca/english/pdf/kits/forms/IMM5287E.PDF> (skim)

6. Finally, can you find out read about what fees are required to sponsor a spouse?

Try going to <http://www.cic.gc.ca/english/information/fees/fees.asp> and checking out the fees. What would it cost a person currently living in Canada to bring in (ie sponsor) a spouse, one child age 22 and one child age 18?

* Marriages and Sponsorship issues (three newspaper articles). Access this file on Blackboard.

NOVEMBER 15: HEALTH AND VIOLENCE IN A NEW LAND (assignment due at the end of class)

* Ahmad, Farah, Angela Shik, Reena Vanza, Angela M. Cheung, Usha George, and Donna E. Stewart. 2004. Voices of South Asian women: Immigration and mental health. *Women & Health* 40(4): 113-130. Access this article on Blackboard.

* Ahmad, Farah, Natasha Driver, Mary Jane McNally, Donna E. Stewart. 2009. “Why doesn’t she seek help for partner abuse?” An exploratory study with South Asian immigrant women. *Social Science & Medicine* 69:613-622.

* Wachholz, Sandra and Baukje Miedema. 2000. Risk, fear, harm: Immigrant women's perceptions of the "policing solution" to woman abuse. *Crime Law and Social Change*

34(3): 301-317.

* Aulakh, Raveena. 2010. She was the ticket to a better life. January 31. A1. Access this article on Blackboard.

NOVEMBER 22: HIGH SKILLED RECRUITS OR MARGINALIZED WORKERS?

* Creese, Gillian and Brandy Wiege. 2009. 'Survival Employment': Gender and Deskilling among African Immigrants in Canada. Posted on-line 2009. *International Migration* 3-31. Available from onlinelibrary.wiley.com/doi/10.1111/j.1468-2435.2009.00531.x/full or download from Blackboard

* Meares, Carina. 2010. A Fine Balance: Women, Work and Skilled Migration. *Women's Studies International Forum* 33(5):473-481.

* Parekh, Rupa 2005. Women face uphill job battles: Province drafts new policy for immigrants. *Calgary Herald*. Calgary, Alta.: August 20. pg. B.1. Access this article on Blackboard.

*Jimenez, Marina. International credentials lose their value in Canada. *The Globe and Mail* January 30, 2004, p. 7. Access this article on Blackboard.

NOVEMBER 29: THE NEXT GENERATION: GENDERING IMMIGRANT OFFSPRING

* Venzuela, Abel Jr. 1999. Gender Roles and Settlement Activities Among Children and Their Immigrant Families. *American Behavioral Scientist* 42 (January, #4):720-742.

* Zhou, Min and Carl L. Bankston III. 2001. Family Pressure and the Educational Experience of the Daughters of Vietnamese Refugees. *International Migration* 39(4): 133-151.

* Yazbek, Angela. 2010. I grew up wedged between two cultures. *The Globe and Mail*. Toronto, Ont.: Jun 30, 2010. pg. L.6. Access this article on Blackboard.

* Bonoguro, Tenille. 2007. 'Immigrant stress' can tear a family apart. *The Globe and Mail*. Toronto, Ont.: December 15, pg. M.1. Access this article on Blackboard.

The End ...