

Course Syllabus
Political Sociology
SOC422H1F

Department of Sociology
University of Toronto

Fall 2014

Instructor: Bader Araj, Ph.D.

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Class Time: Wednesdays 5:00pm-7:00pm.

Class Location: SS1078

Office Hours: Wednesdays, 3:30-4:30pm, or by appointment. 725 Spadina Ave, room 389

Prerequisites

The prerequisites to take this course is at least one SOC or POL SCI course at the 300+ level. Students without this prerequisite will be removed.

Course Description

Political Sociology studies the relationship between society and politics, and can be seen as the intersection of political science and sociology. It is that branch of sociology which is concerned with the nature and *distribution of power* in a society. In this course, we will explore the definition, origin, and development of political sociology as well as its founders and theoretical traditions (e.g., Marxist, Weberian, and Durkheimian traditions) and selected topics that are strongly relevant to our globalized and complex world such as political participation, citizenship, social movements, political parties, class politics, voting, causes and effects of welfare states, and suicide terrorism or suicide bombing.

Course Objectives

By the end of this course students are expected to have achieved an understanding of the following:

- major theoretical perspectives and debates in the study of political sociology
- how to use sociological theories and empirical research to analyze socio-political phenomena

- the relationship between social movements, political parties, and voting and social change
- how do key social variables (e.g., social class) affect voting patterns
- motivations behind suicide attacks at different levels of analysis; micro (individual bombers), meso (insurgent organizations), and macro (insurgent society).
- theoretical perspectives and debates in the study of social movements
- causes and effects of welfare state

Required Texts

A. Books

Drake, Michael. 2010. *Political Sociology for a Globalized World*. U.S.A: Polity Press.

Nash, Kate. 2010. *Contemporary Political Sociology: Globalization, Politics, and Power*. U.K: Wiley-Blackwell.

B. Journal Articles

Andriolo, Karin. 2002. "Murder by Suicide: Episodes from Muslim History." *American Anthropologist* 104: 736-42.

Amorim Neto, O. and G.W. Cox. 1997. 'Electoral Institutions, Cleavage Structures, and the Number of Parties,' *American Journal of Political Science*, 41: 149-174.

Araj, Bader. 2012. "The Motivations of Palestinian Suicide Bombers in the Second *Intifada* (2000-05)," *Canadian Review of Sociology* 49, 3:211-232.

Araj, Bader. 2008. "Harsh State Repression as a Cause of Suicide Bombing: The Case of the Palestinian-Israeli Conflict." *Studies in Conflict and Terrorism* 31: 284-303.

Atran, Scott. 2003. "Genesis of Suicide Terrorism." *Science* 299, 5612: 1534-9.

Benford, Robert D. and David A. Snow. 2000. "Framing Processes and Social Movements: An Overview and Assessment," *Annual Review of Sociology* 26: 611-39.

Bloom, Mia. 2004. "Palestinian Suicide Bombing: Public Support, Market Share, and Outbidding." *Political Science Quarterly* 119: 61-88.

Brooks, Clem and Jeff Manza, "Do Changing Values Explain the New Politics? A Critical Assessment of the Posmaterialist Thesis," *The Sociological Quarterly* (35: 1994) pp. 541-70.

Brooks, Clem and Jeff Manza, "Do Changing Values Explain the New Politics? A Critical Assessment of the Posmaterialist Thesis," *The Sociological Quarterly* (35: 1994) pp. 541-70.

Brym, Robert and Bader Araj. 2008. "Palestinian Suicide Bombing Revisited: A Critique of the Outbidding Thesis." *Political Science Quarterly* 123: 485-500.

Brym, Robert and Bader Araj. 2006. "Suicide Bombing as Strategy and Interaction: The Case of the Second *Intifada*." *Social Forces* 84: 1969-86.

Hanspeter Kriesi, "The Transformation of Cleavage Politics," *European Journal of Political Research* (33: 1998) pp. 165-85

Huber, Evelyne, Charles Ragin, and John D. Stephens. 1993. "Social Democracy, Christian Democracy, Constitutional Structure, and the Welfare State." *American Journal of Sociology* 99: 711–49.

John Veugelers, "A Challenge for Political Sociology: The Rise of Far-Right Parties in Contemporary Western Europe," *Current Sociology*. 47, 4: 1999) pp. 78-107.

Krueger, Alan. and Jitka Maleckova. 2003. "Education, Poverty and Terrorism: Is There a Causal Connection?" *Journal of Economic Perspectives* 17, 14: 119-44.

McAdam, Doug. 1986. "Recruitment to High-Risk Activism: The Case of Freedom Summer," *American Journal of Sociology* 92: 64-90.

Orloff, Ann (1993) "Gender and the social rights of citizenship: the comparative analysis of gender relations and welfare states." *American Sociological Review* 58: 303-28.

Pape, Robert. 2003. "The Strategic Logic of Suicide Terrorism." *American Political Science Review* 97:343-61.

Note: Journal articles assigned for this course are available online through the University of Toronto library system. If you do not know how to access online journal articles, contact the library at 416-978-8450.

C. Book Chapters

Bloom, Mia. Dying to Kill. 2005. *The Allure of Suicide Terror* (pp. 1-18, Chapter 1, Introduction: The Historical Antecedents of Suicide Terrorism). New York: Columbia University Press.

Clark, Terry and Seymour Martin Lipset, eds., 2001. *The Breakdown of Class Politics: A Debate on Post-Industrial Stratification* (Ch2: "Are Social Class Dying?" and Ch3 "The Persistence of Classes in Post-Industrial Societies.") Washington DC: Woodrow Wilson Center Press.

Esping-Andersen, Gosta. 1990. *The Three Worlds of Welfare Capitalism*. Princeton, NJ: Princeton University Press. Chapters 1-3.

Eyerman, Ron and Andrew Jamison. 2003. "Movements and Cultural Change," in Jeff Goodwin and James M. Jasper, eds., *The Social Movements Reader* (pp. 367-369). U.S: Blackwell Publishing.

Inglehart, Ronald. 2003. "Changing Values in Post-Industrial Societies," in Jeff Goodwin and James M. Jasper, eds., *The Social Movements Reader* (pp. 64-71). U.S: Blackwell Publishing.

Orum, Anthony. 1989. *Introduction to Political Sociology: The Social Anatomy of the Body Political* (Ch8: pp. 206-243 "Political Parties, Political Partisanship" and Ch9: pp. 244-264 "Citizen Participation in Politics".) New Jersey: Prentice Hall.

Pierson, Paul. 1994. *Dismantling the Welfare State?*, Cambridge: Cambridge University Press. Chapters 1-3

Post, M. Jerrold. 1990. "Terrorist Psych-Logic: Terrorist Behaviour as a Product of Psychological Forces." Pp. 25-40 in Walter Reich, ed., *Origins of Terrorism*. Cambridge University Press.

Putnam, Robert. 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. (Ch 1; pp.3-12 "Studying Institutional Performance"), and (Ch6; Social Capital and Institutional Change. pp163-185).

Staggenborg, Suzanne. 2012. *Social Movements*. Second Edition (Theories of Social Movements and Collective Action pp.13-28). Canada: Oxford University Press.

Recommended Texts

Araj, Bader. 2012. "From Religion to Revenge: Becoming a Hamas Suicide Bomber." pp. 370-82 in M. Levine and G. Shafir, eds. *Struggle and Survival in Israel and Palestine*. Berkeley: University of California Press.

Bendix, Reinhard and Seymour M. Lipset. 1966. "The Field of Political Sociology," in Coser A. Lewis, eds., *Political Sociology: Selected Essays* (Ch2: pp. 9-47). U.S.A: Harper Torchbooks.

Brym, Robert and Bader Araj. 2012. "Are Suicide Bombers Suicidal?" *Studies in Conflict and Terrorism*, 35: 1-12.

Brym, Robert and Bader Araj. 2012. "Suicidality and Suicide Bombing Revisited: A Rejoinder to Merari" *Studies in Conflict and Terrorism*, 35:733-739.

Brym, Robert J. and Cynthia Hamlin. 2009. "Suicide bombers: Beyond cultural dopes and rational fools." Pp. 83-96 in M. Cherkaoui and P. Hamilton, eds. *Raymond Boudon: A Life in Sociology*, 4 vols. Oxford: Blackwell Press. Vol. 2.

Ferrera, M. (1996), "The 'Southern Model' of Welfare in Social Europe," *Journal of European Social Policy*, Vol. 6, No. 1: pp. 17-37.

Goodwin, Jeff and James M. Jasper. 2003. "Editors' Introduction," in Jeff Goodwin and James M. Jasper, eds., *The Social Movements Reader* (pp. 4-7). U.S: Blackwell Publishing.

Gurr, Robert. 1970. *Why Men Rebel*. Princeton: Princeton University Press.

Jeffrey Manza, Clem Brooks, and Michael Sauder "Money, Participation, and Votes: Social Cleavages and Electoral Politics," in T. Janoski et al., eds. *The Handbook of Political Sociology* (Cambridge UK: Cambridge University Press, 2005) pp. 201-26.

Laqueur, Walter. 2004. *No End to War: Terrorism in the Twenty-First Century*. New York: Continuum.

McAdam, Doug, John D. McCarthy, and Mayer N. Zald, eds. 1996. *Comparative Perspective on Social Movements*. New York: Cambridge University Bridge

Merari, Ariel. 2012 "Studying Suicide Bombers: A Response to Brym and Araj's Critique." *Studies in Conflict and Terrorism* 35(6): 455-75.

Neil Nevitte, "A Changing Political Culture?" and "Changing Patterns of Political Participation," in *The Decline of Deference: Canadian Value Change in Cross-national Perspective* (Peterborough ON: Broadview Press, 1996) pp. 49-111.

Misra, Joya and Leslie King. 2005. "Women, Gender and State Policies", in Thomas Janoski, Robert R. Alford, Alexander Hicks, and Mildred Schwartz eds. *The Handbook of Political Sociology: States, Civil Societies, and Globalization*, Cambridge University Press: pp. 526-45.

Pape A. Robert. 2005. *Dying to Win. The Strategic Logic of Suicide Terrorism* (Introduction, pp. 2-24.) New York: Random House Trade Paperbacks.

Reuter, Christoph. 2004. *My Life Is a Weapon: A Modern History of Suicide Bombing*. Princeton: Princeton University Press.

Seymour Martin Lipset and Stein Rokkan, "Cleavage Structures, Party Systems, and Voter Alignments: An Introduction," in *Party Systems and Voter Alignments: Cross-National Perspectives* (New York: Free Press, 1967) pp. 1-64.

Staggenborg, Suzanne. 2012. *Social Movements*. Second Edition. Canada: Oxford University Press.

Taylor, Graham. 2010. *The New Political Sociology: Power, Ideology and Identity in an Age of Complexity* (ch2 pp. 13-33 "Political Sociology in an Age of Complexity.") U.K: Palgrave Macmillan.

Tilly, Charles. 1978. *From Mobilization to Revolution*. Reading, Mass: Addison Wesley.

Course Requirements

- **A research paper(30%). Due November 19, Wednesday.**

You will write a research paper (10-15 pages, typed, double-spaced) for 30% of your grade. The research subject must be related to at least one of the course subjects of students' choice but after consultation with the instructor.

One test (30%) on Wednesday, October 15th.

Final exam (25%) in the Final Examination period (December 8th to December 19th).

The questions on the test and final exam will come directly from assigned readings and lecture/discussion in class.

- **Attendance and Participation.....(10%).** Attendance is required. Students are responsible for all material presented in class (see Course Policies for more details).

Course Outline and Readings

- **1st Class, Wednesday September 10: Introduction and Overview of the Course. Definition and Origin of Political Sociology, and Political Sociology in a Globalized and Complex World.**

Required Reading:

Drake, Michael. 2010. *Political Sociology for a Globalized World* (Ch1 pp. 3-24: "Political Sociology and Social Transformation.") U.S.A: Polity Press.

Nash, Kate. 2010. *Contemporary Political Sociology: Globalization, Politics, and Power* (Ch1pp. 1-41"Changing Definitions of Politics and Power"). U.K: Wiley-Blackwell.

Recommended Resources

Taylor, Graham. 2010. *The New Political Sociology: Power, Ideology and Identity in an Age of Complexity* (ch2 pp. 13-33 "Political Sociology in an Age of Complexity.") U.K: Palgrave Macmillan.

Bendix, Reinhard and Seymour M. Lipset. 1966. "The Field of Political Sociology," in Coser A. Lewis, eds., *Political Sociology: Selected Essays* (Ch2: pp. 9-47). U.S.A: Harper Torchbooks.

- **2nd Class, Wednesday September 17: Political and Civic Participation**

Required Reading

Putnam, Robert. 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. (Ch 1; pp.3-12 “Studying Institutional Performance”), and (Ch6; Social Capital and Institutional Change. pp163-185).

Orum, Anthony. 1989. *Introduction to Political Sociology: The Social Anatomy of the Body Political* (Ch9: pp. 244-264 “Citizen Participation in Politics”.) New Jersey: Prentice Hall.

Recommended Resources

Neil Nevitte, “A Changing Political Culture?” and “Changing Patterns of Political Participation,” in *The Decline of Deference: Canadian Value Change in Cross-national Perspective* (Peterborough ON: Broadview Press, 1996) pp. 49-111.

- **3rd CLASS, Wednesday September 24: Definition and Origin of Social Movements, as well as Social Movements and Social Change.**

Required Reading

Drake, Michael. 2010. *Political Sociology for a Globalized World* (Ch7 pp. 134-155: “Social Movements”) U.S.A: Polity Press.

Eyerman, Ron and Andrew Jamison. 2003. “Movements and Cultural Change,” in Jeff Goodwin and James M. Jasper, eds., *The Social Movements Reader* (pp. 367-369). U.S: Blackwell Publishing.

Recommended Resources

McAdam, Doug, John D. McCarthy, and Mayer N. Zald, eds. 1996. *Comparative Perspective on Social Movements*. New York: Cambridge University Bridge

Staggenborg, Suzanne. 2012. *Social Movements*. Second Edition (pp. 1-9 and 182-186). Canada: Oxford University Press.

- **4th CLASS, Wednesday October 1: Theories of Social Movements (Collective Action, Resource Mobilization and Political Process, and New Social Movement Theories)**

Required Reading

Staggenborg, Suzanne. 2012. *Social Movements*. Second Edition (Theories of Social Movements and Collective Action pp.13-28). Canada: Oxford University Press.

Inglehart, Ronald. 2003. "Changing Values in Post-Industrial Societies," in Jeff Goodwin and James M. Jasper, eds., *The Social Movements Reader* (pp. 64-71). U.S: Blackwell Publishing.

Recommended Resources

Goodwin, Jeff and James M. Jasper. 2003. "Editors' Introduction," in Jeff Goodwin and James M. Jasper, eds., *The Social Movements Reader* (pp. 4-7). U.S: Blackwell Publishing.

- **5th Class, Wednesday October 8: Social Movements and Mobilization, Framing, Recruitment, and Media**

Required Reading

Benford, Robert D. and David A. Snow. 2000. "Framing Processes and Social Movements: An Overview and Assessment," *Annual Review of Sociology* 26: 611-39.

McAdam, Doug. 1986. "Recruitment to High-Risk Activism: The Case of Freedom Summer," *American Journal of Sociology* 92: 64-90.

Recommended Resources

Staggenborg, Suzanne. 2012. *Social Movements*. Second Edition (Chapter 3: Issues in the Study of Social Movements and Collective Action. pp. 30-55). Canada: Oxford University Press.

Tilly, Charles. 1978. *From Mobilization to Revolution*. Reading, Mass: Addison Wesley.

- **6th Class, Wednesday October 15: Mid-term test (35% of the total grade).**
- **7th Class, Wednesday October 22: The Definition and Origin of Suicide Terrorism**

Required Reading

Drake, Michael. 2010. *Political Sociology for a Globalized World* (Ch10 pp. 190-206: "War, Terror, and Security".) U.S.A: Polity Press.

Atran, Scott. 2003. "Genesis of Suicide Terrorism." *Science* 299, 5612: 1534-9.

Bloom, Mia. Dying to Kill. 2005. *The Allure of Suicide Terror* (pp. 1-18, Chapter 1, Introduction: The Historical Antecedents of Suicide Terrorism). New York: Columbia University Press.

Recommended Resources

Laqueur, Walter. 2004. *No End to War: Terrorism in the Twenty-First Century*. New York: Continuum.

Pape A. Robert. 2005. *Dying to Win. The Strategic Logic of Suicide Terrorism* (Introduction, pp. 2-24.) New York: Random House Trade Paperbacks.

- **8th Class, Wednesday October 29: Theories of Suicide Terrorism (Theories of Psychopathology, Deprivation, and Culture)**

Required Reading

Brym, Robert and Bader Araj. 2006. "Suicide Bombing as Strategy and Interaction: The Case of the Second *Intifada*." *Social Forces* 84: 1969-86.

Post, M. Jerrold. 1990. "Terrorist Psych-Logic: Terrorist Behaviour as a Product of Psychological Forces." Pp. 25-40 in Walter Reich, ed., *Origins of Terrorism*. Cambridge University Press.

Krueger, Alan. and Jitka Maleckova. 2003. "Education, Poverty and Terrorism: Is There a Causal Connection?" *Journal of Economic Perspectives* 17, 14: 119-44.

Andriolo, Karin. 2002. "Murder by Suicide: Episodes from Muslim History." *American Anthropologist* 104: 736-42.

Recommended Resources

Gurr, Robert. 1970. *Why Men Rebel*. Princeton: Princeton University Press.

Brym, Robert and Bader Araj. 2012. "Are Suicide Bombers Suicidal?" *Studies in Conflict and Terrorism*, 35: 1-12.

Brym, Robert and Bader Araj. 2012. "Suicidality and Suicide Bombing Revisited: A Rejoinder to Merari" *Studies in Conflict and Terrorism*, 35:733-739.

Merari, Ariel. 2012 "Studying Suicide Bombers: A Response to Brym and Araj's Critique." *Studies in Conflict and Terrorism* 35(6): 455-75.

- **9th Class, Wednesday November 5 Theories of Suicide Terrorism (Rational Choice Theory and Harsh State Approach)**

Required Reading

Bloom, Mia. 2004. "Palestinian Suicide Bombing: Public Support, Market Share, and

Outbidding." *Political Science Quarterly* 119: 61-88.

Brym, Robert and Bader Araj. 2008. "Palestinian Suicide Bombing Revisited: A Critique of the Outbidding Thesis." *Political Science Quarterly* 123: 485-500.

Pape, Robert. 2003. "The Strategic Logic of Suicide Terrorism." *American Political Science Review* 97:343-61.

Araj, Bader. 2008. "Harsh State Repression as a Cause of Suicide Bombing: The Case of the Palestinian-Israeli Conflict." *Studies in Conflict and Terrorism* 31: 284-303.

Araj, Bader. 2012. "The Motivations of Palestinian Suicide Bombers in the Second *Intifada* (2000-05)," *Canadian Review of Sociology* 49, 3:211-232.

Recommended Resources

Araj, Bader. 2012. "From Religion to Revenge: Becoming a Hamas Suicide Bomber." pp. 370-82 in M. Levine and G. Shafir, eds. *Struggle and Survival in Israel and Palestine*. Berkeley: University of California Press.

Brym, Robert J. and Cynthia Hamlin. 2009. "Suicide bombers: Beyond cultural dopes and rational fools." Pp. 83-96 in M. Cherkaoui and P. Hamilton, eds. *Raymond Boudon: A Life in Sociology*, 4 vols. Oxford: Bardwell Press. Vol. 2.

Pape, Robert. 2005. *Dying to Win: The Strategic Logic of Suicide Terrorism*. New York: Random House.

- **10th Class, Wednesday November 12: Political Parties, Political Partisanship, and Voting**
- **Required Reading**

Orum, Anthony. 1989. *Introduction to Political Sociology: The Social Anatomy of the Body Political* (Ch8: pp. 206-243 "Political Parties, Political Partisanship".) New Jersey: Prentice Hall.

Clark, Terry and Seymour Martin Lipset, eds., 2001. *The Breakdown of Class Politics: A Debate on Post-Industrial Stratification* (Ch2: "Are Social Class Dying?" and Ch3 "The Persistence of Classes in Post-Industrial Societies.") Washington DC: Woodrow Wilson Center Press.

Recommended Resources

Brooks, Clem and Jeff Manza, "Do Changing Values Explain the New Politics? A Critical Assessment of the Posmaterialist Thesis," *The Sociological Quarterly* (35: 1994) pp. 541-70.

- **11th Class, Wednesday November 19: Political Parties, Political Partisanship, and Voting. Research papers are due on this date.**

Required Reading

Amorim Neto, O. and G.W. Cox. 1997. 'Electoral Institutions, Cleavage Structures, and the Number of Parties,' *American Journal of Political Science*, 41: 149-174.

Hanspeter Kriesi, "The Transformation of Cleavage Politics," *European Journal of Political Research* (33: 1998) pp. 165-85

John Veugelers, "A Challenge for Political Sociology: The Rise of Far-Right Parties in Contemporary Western Europe," *Current Sociology*. 47, 4: 1999) pp. 78-107.

Recommended Resources

Jeffrey Manza, Clem Brooks, and Michael Sauder "Money, Participation, and Votes: Social Cleavages and Electoral Politics," in T. Janoski et al., eds. *The Handbook of Political Sociology* (Cambridge UK: Cambridge University Press, 2005) pp. 201-26

Seymour Martin Lipset and Stein Rokkan, "Cleavage Structures, Party Systems, and Voter Alignments: An Introduction," in *Party Systems and Voter Alignments: Cross-National Perspectives* (New York: Free Press, 1967) pp. 1-64.

- **12th Class, Wednesday November 26: Citizenship and Causes and Effects of Welfare States**

Required Reading

Esping-Andersen, Gosta. 1990. *The Three Worlds of Welfare Capitalism*. Princeton, NJ: Princeton University Press. Chapters 1-3.

Nash, Kate. 2010. *Contemporary Political Sociology: Globalization, Politics, and Power (Ch4 "Citizenship" pp.131-191.)* U.K: Wiley-Blackwell.

Recommended Resources

Drake, Michael. 2010. *Political Sociology for a Globalized World(ch 9, 95-113: Citizens, Nations, and Nationalisms. .* U.S.A: Polity Press.

Huber, Evelyne, Charles Ragin, and John D. Stephens. 1993. "Social Democracy, Christian Democracy, Constitutional Structure, and the Welfare State." *American Journal of Sociology* 99: 711–49.

- **13th Class, Wednesday November 26: Causes and Effects of Welfare States**

Required Reading

Orloff, Ann (1993) "Gender and the social rights of citizenship: the comparative analysis of gender relations and welfare states." *American Sociological Review* 58: 303-28.

Pierson, Paul. 1994. *Dismantling the Welfare State?*, Cambridge: Cambridge University Press. Chapters 1-3

Recommended Resources

Ferrera, M. (1996), "The 'Southern Model' of Welfare in Social Europe," *Journal of European Social Policy*, Vol. 6, No. 1: pp. 17-37.

Misra, Joya and Leslie King. 2005. "Women, Gender and State Policies", in Thomas Janoski, Robert R. Alford, Alexander Hicks, and Mildred Schwartz eds. *The Handbook of Political Sociology: States, Civil Societies, and Globalization*, Cambridge University Press: pp. 526-45.

Note: The last day of classes is Tuesday , December 2, 2014.

Course Policies

- ***Attendance and Participation.*** Attendance is required. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining from their classmates notes on all material covered, as well as information regarding any administrative announcements that may have been made. Students are expected to complete all assigned readings in advance of the class period for which they are assigned.
- ***Course Website:*** The course website prepared on the Blackboard system is available at portal.utoronto.ca. The site will contain the course syllabus, all handouts, links of interest, and course announcements. Students are responsible for the content of all course materials. Discussion boards have been enabled on the course web site. All students are expected to behave respectfully towards their classmates and towards the professor and T.A.s.
- ***Email.*** When emailing your instructor or TAs, **you must use your utoronto.ca address**, as this is the only address we can be sure is yours. Please also be sure to include "SOC422" in the subject line. All students are responsible for checking their official utoronto.ca email addresses regularly, including the evening before class. While the instructor and TA's do their best to be available for students, a prompt

reply cannot be guaranteed if your email comes within 24 hours of a test, assignment, or exam, or if your email is submitted over the weekend. If you have a question or need to meet with the instructor, please give reasonable time for them to respond.

- ***Make-up Tests:*** Students who miss a test will receive a mark of zero; UNLESS **within five days** of the missed test, students who wish to write the make-up test give the instructor a written request for special consideration which explains why the test was missed, accompanied by **proper documentation from a physician or college registrar**. A request should be accompanied by contact information (the student's telephone number and email address) so the date, time and place of the make-up test can be communicated to the student. A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test. Instead, the grade assigned for the missed test will be the same as the grade the student earns for the other test in this course.
- ***Assignment Submission.*** Assignments are due online through turnitin.com by 11.59pm on the specified due date. Assignments submitted after this time and date and/or not submitted through turnitin.com will be considered late. Normally, students will be required to submit their course essays to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.
- ***Late/ missed Assignments.*** Late assignments will be penalized 5 percentage points per day (including weekends and holidays). Students may, at the discretion of the instructor, have a late assignment excused with proper documentation. To qualify for an excused lateness, you must submit an original University of Toronto Verification of Student Illness or Injury Form completed by a doctor who treated you on or before the day the assignment is due. The Form is available on the University of Toronto's web site and may be completed by a Health Services physician or by your own physician: <http://www.illnessverification.utoronto.ca/> The form must be placed in a sealed envelope and be addressed to the instructor. No other medical certification will be accepted.

If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope and be addressed to the instructor. Documentation must be presented within one week of the missed assignment.

- **Last Day to Drop Courses.** Note that 3 November (Monday) is the last day to drop courses with F section codes from academic record and GPA. After this deadline a mark is recorded for each course, whether course work is completed or not.
- **Final Examinations:** All final examinations are scheduled and run by the Office of the Faculty Registrar (OFR) in the Final Exam Period. No test may occur in the Final Exam Period that is not scheduled by the OFR. Students who miss a final exam must petition to the Faculty through their College Registrar's Office for an opportunity to write a deferred exam.
- **Term Work Due Dates.** Term work is due during term. The instructor may give informal extensions up to the end of the Final Exam Period, but not beyond. After that point, a student must petition for an extension through their College Registrar's Office.
- **Use of Writing Centers.** All students are encouraged to use their available writing centres. Writing tutors help you to think through your ideas, develop a thesis, organize your paper, present your evidence effectively, argue logically, and express yourself more clearly and concisely. Proofreading and copyediting for spelling, grammar, or format are *not* within the primary scope of the writing labs' services.
- **Academic Integrity.** Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves. Familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at U of T, and you are expected to know the rules. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including working in groups on assignments that are supposed to be individual work, having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

Misrepresentation:

- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code*. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the U of T Writing Website: <http://www.writing.utoronto.ca/>

- **Accessibility Accommodations.** The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://www.accessibility.utoronto.ca/> as soon as possible.
- **Additional Information and Links.** All undergraduate students taking summer courses in the Faculty of Arts and Science are eligible to use any of the five college writing centres that remain open in the summer: Innis College, New College, University College, Victoria College and Woodsworth College Writing Centres. Students can find information about making writing centre appointments in the summer session at <http://writing.utoronto.ca/news>.

The teaching approach of the college writing centres is described at <http://www.writing.utoronto.ca/writing-centres/learning>.

More than 60 advice files on all aspects of academic writing are available from www.writing.utoronto.ca/advice. Printable PDF versions are listed at www.writing.utoronto.ca/about-this-site/pdf-links. For more information on "How Not to Plagiarize" and other advice on documentation format and methods of integrating sources; these are listed in the section at www.writing.utoronto.ca/advice/using-sources.

Information about the English Language Learning program (ELL) is available at <http://www.artsci.utoronto.ca/current/advising/ell>. The non-credit August course ELL010H will take enrolment via ROSI starting in mid- to late July. For more

information, please contact the ELL Coordinator, Leora Freedman, at leora.freedman@utoronto.ca