

Class Schedule: Tuesday and Thursday: 12.00-2.00 pm
Room SS 1083, Sydney Smith Hall, 100 St. George Street. Toronto
Course Website: <https://portal.utoronto.ca> (login using
your utoid)
Instructor: Dr. Sarath Chandrasekere
E-mail: sara.chandrasekere@utoronto.ca
Phone: 647-972-6578
Office Hours: Tuesday and Thursdays 10.00-11.30 and by
appointment
Room 389, 725 Spadina Avenue,

Teaching Assistant: Melissa Godbout
Office Hours: Mondays, 4:00 – 5:30; Room 225E, 725 Spadina Avenue, 2nd Floor

All questions sent by email should receive a response within two working days or by the next class if it takes place within the 48 hours following your email. Please note that the professor and TA's reserve the right not to respond to an email if the language used is not appropriate. Please use your utoronto e-mail account only.

OVERVIEW

By the end of the course, students will have good familiarity with the basic principles of demographic analysis as these pertain to the social institution of the family, with special emphasis on families in Canada. Students will also be able to analyze and interpret basic statistical data with or without the use of SPSS. Reading material will include empirical sociological studies that examine and analyze the political, social and economic implications of diverse family relationships and living arrangements.

PREREQUISITES

Prerequisite: 1.0 SOC FCE at the 200+ level. Students without this prerequisite will be removed at any time discovered and without notice.

Recommended Preparation: SOC214H1

Distribution Requirement Status: Social
Science

Breadth Requirement: Society and its Institutions (3)

EVALUATION

Students will be evaluated on the basis of: Two term tests, one technical assignment, and five in-class participation exercises.

Components of Final Mark¹

Evaluation format	Weight	Date
In-Class Test 1	25 %	May 30, 2017
In-Class Test 2	30 %	June 08, 2017
Technical Assignment 1	20 %	June 20, 2017
In-Class Participation Exercises: 5 x 5%	25%	On Going

No final examination for this course.

In-Class Tests (Test 1-25% and Test 2-30%)

The term tests will consist of multiple choice, true false or short answer questions. The questions are designed to capture the main concepts, themes, and debates within the course. These questions will be based on our class discussions and the required readings. The in-class test includes all the material up to and including the class before the test. It is the student's responsibility to ensure that they have read all material. The test is closed book, which means that no outside material or aids will be permitted. The tests will cover all lecture and readings assigned in the syllabus even if they have not been explicitly covered in class.

Students who miss the test should not presume that they would be able to write a make-up test. The decision to grade a make-up test is at the sole discretion of the instructor. Students who miss a test must submit officially acceptable University of Toronto documentation outlining the specific reason why the student was unable to write the test on the assigned date. The reason for missing test must be beyond a student's control (personal illness, religious observances, court subpoena, and funeral). Requests for make-up tests based on other course workload, employment, childcare, transportation, poor time management, etc. will not be granted. The date for the make-up tests will be announced after each test.

Participation Exercises (25%, through on-going assignments)

Throughout the course you will be required to do 5 mini in-class, on-line, and time-sensitive assignments based on the readings and weekly topics. **You will require registration with the Tophat (tophat.com) to do these exercises.** You may have already received an invitation from the Tophat regarding your registration. The purpose of these exercises is to keep you focused on the readings and to demonstrate your engagement with the course material. They will also serve as preparation for the 2 term tests. It is essential that students keep up with the readings. **There are no make-up options for these exercises.** Students who do not attend a class will forfeit that week's participation mark. Even though these assignments may not seem to be worth a lot, failure to participate in class will have an impact on your final grade.

Technical Assignment

The required Technical Assignment will be an analytical and data interpretation essay. For the submission of the Technical Assignment, upload a Word file (i.e. .doc or .docx or .rtf -- not .pdf)

to BlackBoard (do not cut and paste) by the due date and time (NOT by email). Make sure to use the following format for the name of your file: **lastname.firstname.assignmentname.doc**. N.B.: Make sure to begin the upload sufficiently before midnight in case of technical difficulties. Assignments handed in any time after midnight will be marked late.

The final date for submission of the Technical Assignment, without penalty, is June 22, 2017, by midnight. No Technical Assignment submitted later than this date will be considered for evaluation, without appropriate documentation.

Language Quality

You will be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes such as spelling, syntax, punctuation, inappropriate use of terms, etc. Additional details about available writing help are provided below. Poor writing will be penalized up to 15%, at the professor's discretion.

Late submissions

Late submissions are not tolerated. A penalty of 5% of the assignment point value will be given for each subsequent day following the due date (weekend days are included). Exceptions are made only for illness or other serious situations deemed as such by the professor. **Late work will never be accepted without proper documentation from a student's physician or college registrar.**

TEACHING METHODS

The course consists of lectures, tutorials, discussions in class, readings, and documentaries. If needed and desired, a few *optional* help sessions *may* be offered, outside of lecture and tutorial time, to assist students in their preparation of the technical assignment, and in their review for the tests. Office hours will also regularly be held to assist students on an individual and/or group basis.

STUDENTS ARE EXPECTED TO READ THE ASSIGNED TEXTBOOK CHAPTERS AND OTHER READINGS before the lecture for which they have been assigned, and to review some or all of the additional recommended resources independently. POSTED LECTURE SLIDES AND/OR NOTES DO NOT CONTAIN ALL INFORMATION NEEDED TO SUCCEED IN THIS COURSE, AND CANNOT REPLACE REGULAR ATTENDANCE AT LECTURES AND TIMELY STUDY OF THE REQUIRED COURSE READINGS. Students are also expected to participate in class discussions, in both lectures and tutorials.

ACADEMIC INTEGRITY and ACADEMIC OFFENCES

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves. Familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters

(<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rulebook for academic behaviour at the U of T, and you are expected to know the rules. **Potential offences include, but are not limited to:**

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source (including lecture and study group notes) and not placing the words within quotation marks.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts - Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including working in groups on assignments that are supposed to be individual work, having someone rewrite or add material to your work while "editing".
- Lending your work to a classmate who submits it as his/her own without your permission.

On tests and exams:

- Using or possessing any unauthorized aid, including a cell phone.
- Looking at someone else's answers.
- Letting someone else look at your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.
- Misrepresentation.
- Falsifying or altering any documentation required by the University, including doctor's notes.
- Falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the Code. I take plagiarism very seriously and will forward suspected cases to the proper authorities. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact me. If you have questions about appropriate research and citation methods, seek out additional information from me, or from other available campus resources like the U of T Writing Website.

If you are experiencing personal challenges that are having an impact on your academic work, please speak to me or seek the advice of your college registrar.

COURSE PROCEDURES AND RULES

Electronic communication and electronic learning technology:

Email communication is rapid, convenient, and efficient—and you are encouraged to use it to enhance your learning and experience in the course. With that said, it is essential that you follow a few rules:

- Students are encouraged to speak with the instructor about questions and concerns during office hours.
- The instructor and TA will not answer private email questions about course content.

- All course communication should be conducted through your Utormail account. Emails from non-University of Toronto email accounts will automatically be deleted and will receive no response.
- All emails must include the course code (e.g., SOC205) in the subject line.
- All emails should be signed with the student's full name and student number.
- Emails from students will generally be answered within 48 hours of receipt. Please do not send a repeat email (e.g., "did you get my email?").
- Please treat emails as you would any other professional communication. All general questions about the course that are NOT addressed on the syllabus and course website will either be answered in class or posted on the Blackboard.
- Emails that do not follow these guidelines will not receive a response.

Religious observance Information about the university's policy on scheduling of classes and examinations and other accommodations for religious observances is available at:

<http://www.viceprovoststudents.utoronto.ca/publicationsandpolicies/guidelines/religiousobservances.htm> 3.

Grade appeals.

The instructor takes the marking of assignments very seriously and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

- If it is a mathematical error (e.g., grades on individual components not tallied up correctly) the remedy is easy and can be taken care of expeditiously. Simply alert the instructor of the error.
- You will have the opportunity to view each test once they are marked. You will need to take notes at the test viewing about what you feel was unfairly graded. The TAs will NOT discuss how things were graded or engage in a discussion about your marks at the test viewing. All grade appeals are to be submitted to the instructor. The instructor will then regard your whole test, so make sure your requests for more marks are worth a grade appeal.

In the case of more substantive appeals, you must:

1. Wait at least 48 hours after receiving your mark.
2. Carefully re-read your assignment, all assignment guidelines and marking schemes, all of the grader's comments, and so forth.
3. Please note that academic scholarship is merit-based, not need-based. The fact that you feel you want or need a higher grade is not sufficient. You must have good reason to believe you in fact earned a higher grade than you were awarded. All appeals must be received within 7 days of receiving your mark.

If you wish to appeal:

A. You may submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as "I need a higher grade to apply to X" are not compelling. Please also note that upon a re-grade your mark may go down, stay the same, or go up.

B. Attach to your written explanation, your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours.

C. You will receive a response via email or in person about your re-grade. Please note all decisions are final. The decision to re-grade is at the sole discretion of the instructor.

Classroom rules

Students are expected to arrive at class on time, to turn off all electronic communication devices, and

to use laptops only for note taking. Other uses (e.g., emailing, web surfing, Facebook) will result in the student being required to turn off the laptop and not to bring it to future sessions of the course. Videotaping and recording lectures is strictly forbidden without written permission from the instructor.

Student Resources Accessibility & Diversity

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach the instructor and/or the AccessAbility Centre as soon as possible. The sooner you contact them and let me know your needs, the quicker we can assist you in achieving your learning goals for this course. Students seeking support must have an intake interview with a disability advisor to discuss their individual needs. To schedule a registration appointment with a disability advisor, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible. Students are encouraged to register with the Centre (and, if appropriate, alert the instructor) as early in the term as possible. In many instances it is easier to arrange certain accommodations with more advance notice, so we strongly encourage you to act as quickly as possible. With that said we understand that disabilities can be dynamic (i.e., change over time) and will do our best to accommodate you.

Make-Up Tests

Students who miss a test will receive a mark of zero unless **within three days** of the missed test he/she contacts the instructor requesting special consideration and explaining why the test was missed. The instructor or TA will communicate the time and location of the make-up test. In order to take the make-up test, students must bring **proper documentation from a physician or college registrar** to the make-up test.

- In case of **illness**, you must supply a duly completed **Verification of Student Illness** or Injury form (available at www.illnessverification.utoronto.ca). A doctor's note is not acceptable. The form must be placed in a sealed envelope, addressed to the instructor and submitted when you take the make-up test.
- If a **personal or family crisis** prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up test.

Deadlines for Submitting Papers

Late work will not be accepted without proper documentation from a student's physician or college registrar (described above). Such documentation does not guarantee acceptance of your work.

Plagiarism

Cheating and misrepresentation will not be tolerated. Students who commit an academic offense face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. Know where you stand by reading the "Code of Behaviour on Academic Matters" in the Calendar of the Faculty of Arts and Science.

Readings

- Most readings are from our course textbooks –*Canada's Population in a Global Context* by

Frank Trovato. (2nd Edition, 2015). Oxford University Press. , AND *Families Across the Life Course* by James M White, T F Martin and A K Bartolic (2013). Pearson Education Canada. These books are available for purchase at the University Bookstore.

- Additional readings (if necessary) may be posted on the Black Board.

Comments on Writing

The instructor and TA are willing to read over drafts of your work during visits to office hours. However, we are more able to help students who come early. All too often, papers are one or two drafts short of excellence when time expires. Revisions can make the difference between "C" and "A" work. We also encourage you to use the university's writing resources.

SCHEDULE

The actual schedule may vary slightly from the following outline. Any changes will be announced on the Black Board, and at the lectures/tutorials.

DATE	TOPIC	LOCATION	ASSIGNMENTS & READINGS
Lecture 1 May 16, 2017	Introduction to the course objectives and plan; Defining Family Across the Life Course; introduction to Family Demography; introduction of key demographic concepts and principles; importance of using “the sociological imagination” in a family demography context.	SS 1071	Course Syllabus; BlackBoard course site; Trovato Ch. 1; WMB Ch. 1;
Lecture 2 May 18	Population data: Sources and Nature		Trovato Ch. 2 IPQ 1
Lecture 3, and 4 May 23, and May 25 May 25	Life Course Analysis; Demographic Transition Model; fertility and mortality transition; epidemiological transition; mobility transition		Trovato Ch. 3, 6-10 (only those sections focusing on the fertility, morbidity/epidemiological, mortality, and mobility components of the larger demographic transition); WMB Ch. 2 IPQ 2
May 30	In-Class test 1		All lecture slides, notes, and discussions, and all required readings
Lecture 5 June 01	Nuptiality I: age and sex structure; nuptiality dating and mate selection; cohabitation; marriage; separation, divorce, and repartnering; changing family patterns;		Trovato Ch. 4-5; WMB Ch. 3-5.and 9 IPQ 3
Lecture 6 June 06	Fertility: children and family structures; parent-child relationships.		Trovato Ch. 6; WMB Ch. 6-7;
June 08	In-Class test 2		
Lecture 7 June 13	Aging and family changes; health and morbidity, mortality and family impacts.		Trovato Ch. 7; WMB Ch. 10; IPQ 4

Lecture 8 June 15	Mobility: internal and international migration, urbanization; immigration, race, ethnicity, language, and religion		Trovato Ch. 8-10; WMB Ch. 12 (especially "Canadian Socio-Cultural Context")
Lecture 09 June 20	Paid and unpaid work; financial realities and poverty		WMB Ch. 8 (especially "Work and Family Across the Life Course", "Education and Family Across the Life Course", and "Government and Family Across the Life Course"). IPQ 5 Submission of the Technical Assignment
Lecture 10 June 22	The future of families, family demography, and family policy.		Trovato Ch. 12.

Academic Integrity Checklist

SOC303H1F, "Family Demography", Summer 2017

Sarath Chandrasekere

I, _____, affirm that this assignment represents entirely my own efforts.

I confirm that:

- I have acknowledged the use of another's ideas with accurate citations.
- If I used the words of another (e.g., author, instructor, information source), I have acknowledged this with quotation marks (or appropriate indentation) and proper citation.
- When paraphrasing the work of others, I put the idea into my own words and did not just change a few words or rearrange the sentence structure.
- I have checked my work against my notes to be sure I have correctly referenced all direct quotes or borrowed ideas.
- My bibliography includes only the sources used to complete this assignment.
- This is the first time I have submitted this assignment (in whole or in part) for credit.
- Any proofreading by another was limited to indicating areas of concern which I then corrected myself.
- This is the final version of my assignment and not a draft.
- I have kept my work to myself and did not share answers/content with others, unless otherwise directed by my instructor.
- I understand the consequences of violating the University's academic integrity policies as outlined in the *Code of Behaviour on Academic Matters*.

By signing this form I agree that the statements above are true.

If I do not agree with the statements above, I will not submit my assignment and will consult the course instructor immediately.

Student name: _____

Student #: _____

Signature: _____

Date: _____