

**SOCIOLOGY 212H1F:
THE SOCIOLOGY OF CRIME AND DEVIANCE
SUMMER 2012**

Instructor:

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Department of Sociology, Room 225

Office Hours: MW 5:00-6:00, by appointment

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Class: MW 3:00-5:00, SS 2118

Course Description

This course provides an overview of the study of crime and deviance. We critically examine how scholars have gone about studying crime and deviance (the methods they use and the statistics they employ) as well as the major sociological explanations for crime and deviance. We also consider the empirical evidence as it relates to the validity of these explanations and some of the policy fallout from different theoretical approaches.

Prerequisite: The prerequisite to take SOC212H1 is SOC101Y, or SOC102H, or SOC103H. Please note that if you do not have the prerequisite, you will be removed from this course.

Course Objectives

1. To introduce students to the range of theories sociologists use to explain crime and deviance.
2. To critically evaluate the different quantitative and qualitative methods used to assess crime and deviance.
3. To provide students with a forum for critically evaluating our conceptions of what is deviant behavior.

Course Policies

Grading and Evaluation:

Test	30%
Essay	35%
Exam	35%

There is one in-class test comprising 30% of your final grade, and a final exam (day and time TBA) comprising 35%. These will cover the assigned readings and all class materials (lectures, in-class discussions and films) for the designated sections of the course. The exam is **not** cumulative. The test will consist of multiple-choice questions. The exam may consist of multiple

choice and short answer questions. Test dates are highlighted on the syllabus. Instruction for the essay assignment will be posted to Blackboard. This assignment is worth 35% of your grade and it involves a brief (5-page) research essay addressing one of the questions provided.

Attendance:

Attendance is required and students are responsible for ALL material presented in class. Students who are unable to attend class on a given day are responsible for obtaining from their classmates notes on all material covered, as well as information regarding any announcements made in class.

Course Web Site:

The course website prepared on the Blackboard system will contain the syllabus, course announcements and other information. Students are responsible for the content of all course materials and for checking their official utoronto.ca email address regularly.

Make-up Tests and Late Submissions:

Students who miss a test or fail to hand in an assignment due to medical illness or other approved reason AND who wish to write a make-up test or to submit a late assignment without penalty MUST provide a written medical or other approved excuse with **3 days** of the missed test or submission date. The **only form** accepted will be the University of Toronto Student Medical Certificate. The medical form can be obtained from the U of T website: <http://www.utoronto.ca/health/medcert.htm>, or from Health Services in the Koffler Student Centre. **Doctor's notes are not acceptable substitutes.** Dates for make-up tests will be announced on Blackboard and in class. For make-up tests, failure to produce approved documentation will disqualify you from the test – **no exceptions**. For the essay, grades will be **lowered by 5% per day for every day they are late**. If the essay is turned in **later than 7 days after it is due, no credit will be given for this assignment**.

Grade Appeals:

If you believe that an error or oversight in your grade has occurred, please follow these steps: (1) if it is a mathematical error, inform the instructor or TA of the error (2) if you believe you are entitled to a higher grade, submit the original assignment along with a written statement explaining why you believe the grade should be altered. All appeals **must be submitted within 48 hours of receiving your original assignment**. Appeals made after this time will not be considered.

Academic Integrity:

Copying, plagiarizing, falsifying medical certificates, turning in previous work, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Office of Academic Integrity for adjudication and punishment. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties. By

enrolling in this course, students agree to abide by the university's rules regarding academic conduct, as outlined in the Calendar. You are expected to have read and understood the on-line document "How Not to Plagiarize" (<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>). You are expected to be familiar with the *Code of Behaviour on Academic Matters* and the *Code of Student Conduct*, which spell out your rights, your duties and provide all the details on grading regulations and academic offences at the University of Toronto. Links to these materials are included below.

www.governingcouncil.utoronto.ca/policies/behaveac.htm
<http://www.governingcouncil.utoronto.ca/policies/studentc.htm>

Turnitin:

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Accessibility:

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Required Reading

Deutschmann, Linda B. (2007). *Deviance and Social Control* (4th edition). Nelson.

Supplemental Reading (not required)

Downes, David, Paul Rock and Chris McCormick (2008) *Understanding Deviance* (Canadian edition). Oxford University Press.

Weekly Schedule

Date	Topics and Assignments	Readings
14 May	Introduction: Defining Deviance	Deutschmann Ch. 1, 3-6
16 May	Methodological Strategies	Deutschmann Ch. 2
21 May	University Closed	None
23 May	Sources of Information	Deutschmann Ch. 2
28 May	The Chicago School	Deutschmann Ch. 7
30 May	Test 1	None
4 June	Functionalism and Strain	Deutschmann Ch. 8
6 June	Subculture and Learning [Frontline: The Merchants of Cool] http://www.pbs.org/wgbh/pages/frontline/shows/cool/	Deutschmann Ch. 9
11 June	Interactionism	Deutschmann Ch. 10
Essays Due		
13 June	Social Control	Deutschmann Ch. 11, Ch. 12 pg. 388-400
18 June	Conflict and Radical Approaches [Frontline: Burden of Innocence] http://www.pbs.org/wgbh/pages/frontline/shows/burden/	Deutschmann Ch. 12 pg. 367-387
20 June	Social Theory and Social Policy	None