

SOC313H1S: Social Control

Summer 2012

Instructor: Tyler Frederick

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Office Hours: Mondays 2-2:50pm. Rm 225, 725 Spadina Ave.

Course Objective: To extend your thinking about the nature and implications of social control in society. This includes understanding trends in the development of social control, its major techniques, and how it is distributed.

Time and Location: Monday and Wednesday, 3-5pm. SS2118 (Sidney Smith).

Required Readings: The textbook for the course is 'Excerpts from Social Control' by Martin Innes. It is a Create reprint from the bookstore. The original book is *Understanding Social Control* (1st ed) by Martin Innes. The reprint is an exact copy so both are appropriate for the course. The reprint is available through the University of Toronto bookstore. Any additional required readings will be posted on Blackboard. The book has been used in previous lectures so feel free to look for used copies.

Course Requirements (see explanations below):

Assignment/Test	Percentage of Grade	Due Date
Midterm	35%	July 23
Assignment	40%	July 30
Final Test	25%	August 13

Tests: The midterm and final will both be in-class. Same time and location as the class. The final is NOT cumulative. Both will be a mix of multiple choice and short answer.

Assignment: A maximum 6 page paper. The purpose of the assignment is to get you to critically reflect on topics and issues in social control. Consult the assignment sheet for more information. The assignment will also be discussed in class.

Late Assignments: Late assignments will be docked 5% per day late unless accompanied by a signed U of T medical certificate which can be found here <http://www.healthservice.utoronto.ca/pdfs/medcert.htm>. Extensions for non-medical reasons will only be granted in extreme cases and must be discussed with me in advance. Late assignments need to be submitted either in-class or placed in the drop-box located in room 225 in the Department of Sociology. The drop-box can only be accessed during departmental

hours meaning that it is closed after 4:30 pm and on weekends. The only time that assignments will be accepted over email is on weekends or holidays, in which case an identical hardcopy must be handed in the following class.

Missed Tests: Please notify me as soon as possible about missed tests. **There will only be one opportunity to write the make-up test which will be scheduled for the week following the test.** To write the make-up test you must bring with you a signed U of T medical certificate (see above for a link to the form). Exceptions for non-medical reasons will only be made in extreme cases.

Prerequisite: The prerequisite to take this course is SOC212H1. Without exception, students not having this prerequisite can be removed at any time without notice.

Plagiarism: Plagiarism and cheating will not be tolerated. For more information about the policies and procedures surrounding academic integrity, and for tips and suggestions for avoiding plagiarism consult <http://www.utoronto.ca/academicintegrity/>.

Extra Help and Accessibility: I encourage all students to make themselves aware of the academic resources available through the university including accessibility services, writing centres, and academic advising (http://www.students.utoronto.ca/Academic_Resources.htm). Any students that require special considerations for a disability are encouraged to contact Accessibility Services as soon as possible if you have not already done so. Feel free to come let me know if you have any specific concerns that you would like me to know about.

Weekly Schedule and Readings:

July 4: Introduction

Understanding Social Control: Chapter 1

Optional reading:

-Cohen, Stanley. (1985). Introduction. *Visions of Social Control*. Cambridge: Polity Press.

-Black, Donald. (1993). Social Control as a Dependent Variable. *The Social Structure of Right and Wrong*. London: Academic Press.

July 9: History of the Concept

Understanding Social Control: Chapter 2

Optional reading:

-Durkheim, Emile. (1938/1966). The Normal and the Pathological. *The Rules of Sociological Method*. New York: The Free Press

-Shaw, Clifford R. and Henry D. McKay. (1942). Differential Systems of Values (excerpt from Juvenile Delinquency in Urban Areas). In Joseph E. Jacoby (Eds.) *Classics of Criminology*. Illinois: Waveland Press Inc.

-Mead, G. H. (1934). *Mind, self and society*. Chicago, University of Chicago Press.

-Gramsci, Antonio. (1971). The Prison Notebooks (excerpts). In Roberta Garner (Ed.) *Social Theory: Continuity and Confrontation*. Orchard Park: Broadview Press.

-Althusser, Louis. Ideology and Ideological State Apparatuses (from Notes Towards an Investigation). In Roberta Garner (Ed.) *Social Theory: Continuity and Confrontation*. Orchard Park: Broadview Press.

-Johnston, L. and Shearing, C. (2003). Introduction: Thinking about Security. *Governing Security: Explorations in Policing and Justice*. London: Routledge.

July 11: History of Practices

Understanding Social Control: Chapter 3

Optional Reading:

-Garland, David. (2001). A History of the Present & Modern Criminal Justice and the Penal-Welfare State. *The Culture of Control: Crime and Social Order in Contemporary Society*.

-Black, D. (1976). *The Behaviour of Law*. New York: Academic Press.

-Galanter, M. (1974). Why the "Haves" Come Out Ahead: Speculations on the Limits of Legal Change. *Law and Society Review*, 9(1).

- Conrad, Peter, and Joseph W. Schneider. (1992). *Deviance and medicalization: from badness to sickness: with a new afterword by the authors*. Philadelphia: Temple University Press.

July 16: Policing

Understand Social Control: Chapter 5

Optional Readings:

-Ratcliffe, Jerry H. et al. (2011). The Philadelphia Foot Patrol Experiment: A Randomized Controlled Trial of Police Patrol Effectiveness in Violent Crime Hotspots. *Criminology*, 49(3).

-Cope, Nina. (2004). Intelligence Led Policing or Policing Led Intelligence?: Integrating Volume Crime Analysis into Policing. *British Journal of Criminology*, 44: 188-203.

-Weisburd, David, and John E. Eck. (2004). What Can Police Do to Reduce Crime, Disorder, and Fear. *Annals of the American Academy of Political and Social Science*, 593(1): 42-65.

July 18: Moral Panics

-Movie: The Legacy: Murder and Media, Politics and Prisons

Optional Reading:

- Cohen, Stanley. (1973). Deviance and Moral Panics. In *Folk Devils and Moral Panics*. New York: Paladin

- Goode, Erich, and Nachman Ben-Yehuda. 2009. *Moral panics: the social construction of deviance*. Chichester, U.K.: Wiley-Blackwell.

- Hall, Stuart. 1978. *Policing the crisis: mugging, the state, and law and order*. London: Macmillan.

July 23: Midterm

July 25: Punishment

Understanding Social Control: Chapter 6

Optional Reading:

-Boe, Roger. (2004). Comparing Crime and Imprisonment Trends in the United States, England, and Canada from 1981 to 2001. Research Brief. Research Branch—Correctional Service of Canada. 2004 #B-29.

-Roberts, Julian V. and Thomas Gabor. Living in the Shadow of Prison: Lessons from the Canadian Experience in Decarceration. *British Journal of Criminology*, 44(1).

-DeFina, Robert and Lance Hannon. (2010). For incapacitation, there is no time like the present: The lagged effects of prisoner re-entry on property and violent crime rates. *Social Science Research*, 39: 1004-1014.

-Garland, David. (1990). *Punishment and Modern Society: A study in social theory*. Chicago: University of Chicago Press.

-Wacquant, L. (2009). *Punishing the Poor: The Neo-liberal government of social insecurity*. Durham: Duke University Press.

- Foucault, Michel. (1995). *Discipline and punish: the birth of the prison*. New York: Vintage Books.

July 30: Architecture (assignment due)

Note: This week is the last week to drop this course from your academic record and GPA

Understanding Social Control: Chapter 7

Optional Reading:

-Cohen, Lawrence E. and Marcus Felson. (1979). Social Change and Crime Rate Trends: A Routine Activity Approach. *American Sociological Review*, 44(4).

-Jeffery, C. Ray. (1977). *Crime Prevention through Environment Design*. Beverly Hills: Sage Publications.

- Shearing, C. and Stenning, P. (1985). From Panopticon to Disneyland: The Development of Discipline. A. Doob and E. Greenspan (Eds.) *Perspectives in Criminal Law*. Toronto: Canada Law Book Co.

- Davis, Mike. 1992. *Fortress City. City of quartz: excavating the future in Los Angeles*. New York: Vintage Books.

- Mitchell, D. (1997). The Annihilation of Space by Law: The Roots and Implications of Anti-Homeless Laws in the United States (excerpted). In *The Legal Geographies Reader* by Blomley, Delaney and Ford. Pp. 303-335.

-Beckett, Katherine, and Steve Herbert. (2010). *Banished: The new social control in Urban America*. New York: Oxford University Press.

August 1: Surveillance

Understanding Social Control: Chapter 8

Optional Readings:

- Orwell, George. (1984). *1984*. San Diego: Harcourt Brace Jovanovich.

- Foucault, Michel. (1995). *Discipline and punish: the birth of the prison*. New York: Vintage Books.

-Haggerty, Kevin D. and Richard V. Ericson. (2000). The Surveillant Assemblage. *British Journal of Sociology*, 51(4): 605-622.

-Marx, Gary T. (2003). A Tack in the Shoe: Neutralizing and Resisting the New Surveillance. *Journal of Social Issues*, 59(2): 369-390.

-Mathieson, T. (1997). The Viewer Society: Michel Foucault's Panopticon Revisited. *Theoretical Criminology*, 1(2):215-34.

- Bogard, W. (1996). *The Simulation of Surveillance: Hypercontrol in Telematic Societies*. Cambridge: Cambridge University Press.

August 6: University Closed

August 8: Risk

Understanding Social Control: Chapter 9

-Movie: A place for pedophiles

Optional Readings:

- Beck, Ulrich. (1992). *Risk society: towards a new modernity*. London: Sage Publications.

-Maurutto, Paula and Kelly Hannah-Moffat. (2007). Understanding Risk in the Context of the Youth Criminal Justice Act. *Canadian Journal of Criminology and Criminal Justice*, 49(4):465.

August 13: Final Test