

GENDER RELATIONS (Summer 2015)
SOC365H1F2 University of Toronto, St. George Campus
June 1—June 19
M-F, 3:00-5:00 p.m.,

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COURSE DESCRIPTION: Sex (a socio-medical designation) and gender (an affective orientation) are related in complex ways that shape and are shaped by individuals and social structures. In this course, we will conduct a broad overview of sociological and feminist research and theory that unpacks these complex terms and explores some of their social, economic, political and sexual manifestations, including their intersection with class and ethno-racial status. To this end, we will begin by examining social constructionist, developmental and psychodynamic approaches to gender, including a critical analysis of our Western, two-gender system. A second section of the course will examine a range of feminist theoretical frameworks focused on the problem of gender inequality, including an analysis of the roles of capitalism, patriarchy, racialization and race-based stratification, the institution of heterosexuality, the gendered interaction order, and gendered discourses in producing the systematic oppression of women. In a final section, we will examine the institutions and processes through which gender is produced and reproduced, including the labor force, globalization, the domestic sphere, media representation, and medicalization.

PREREQUISITE: The prerequisite to take this course is SOC265H1. Students without this requirement will be removed at any time discovered.

COURSE REQUIREMENTS: Students will be responsible for reading and analyzing a considerable amount of literature each class. Students should come to class prepared to engage the readings and each other.

TESTS:

365H1: Students will be given one in-class test and one take-home test. Those students who elect to do a final paper may choose this option instead of the take-home exam. The final paper will take a gendered phenomenon, be it a discourse, practice, institution or theory and use course materials to analyse it. The length of the paper is the same as the length of the take home test.

All test materials will be based on lectures and course readings. All tests will consist of two to three essay questions. Students will be permitted use of any printed materials distributed or purchased for the course during tests, but use of computers for the in-class test will not be permitted. The final take-home test will consist of 8-10 double-spaced pages.

Because writing skills are essential for the exams of this course, students are urged to seek assistance from the University of Toronto writing centre should they anticipate problems in this area. The writing centre can be visited on the web at: <http://www.utoronto.ca/writing/centres.html>

CLASS RULES AND REGULATIONS: Attendance is mandatory. Students absent from class penalize themselves, as the material covered in lectures and in class discussions will reappear on the midterm and final exams.

TEST POLICY:

1. Make-ups for tests will require documentation of a medical or related emergency. They will not be offered for any other reason.
2. Tests handed in late will be docked 5 points off the total score of the test for each day past the due date. Thus, a test that starts at 100 points is reduced by 5 points for each day of tardiness.
3. No student will be allowed an extension on a test short of medical/family emergencies with supporting documentation.

Please note: Students with personal, family, or medical difficulties that threaten to affect their academic performance should consult his/her College Registrar. The College Registrar has the appropriate training, experience, and resources to deal with these kinds of problems.

4. While students may study together, no student will share his/her take-home test with another student before submission. This is a form of plagiarism, and is as unacceptable as if you shared your paper with another student during an in-class test. Students who violate this rule will face formal penalties for plagiarism under University of Toronto's plagiarism policy.
5. Students with special educational needs must bring appropriate documentation and associated protocol for testing and exam procedures. There are NO circumstances under which the instructor will provide lecture notes to students.
6. Students who are dissatisfied with their test grades have one week to address their concerns, in writing, to the instructor. The format for contesting a grade begins with a 1-2 page typed document, submitted to the teaching assistant, outlining why the grade is believed to be inappropriate. The teaching assistant will then review the claim and respond in writing, either by email or hard copy. Students who remain unhappy with the response should make an appointment with me to review the case.
7. Grades will never be changed without an explicit reason related to the quality of the work—i.e., students cannot simply request a higher grade to round up their GPA.

PLAGIARISM:

Students must consult the University of Toronto guidelines for plagiarism. These guidelines will be vigorously enforced. Students who plagiarize will be given the strictest possible penalty.

GRADING POLICY: Final course grades 365H1 will be calculated using the following formula:

2 written tests per course: (each worth 50% of the total grade) OR

1 written test and 1 final paper (each worth 50% of the total grade)

REQUIRED TEXTS:

Course kit: Purchase at Alicos Copy Centre, 203 College Street (and Beverly)

COURSE SCHEDULE: 365 H1**WEEK 1****Feminist Theory I: Liberal, Marxist & Radical Approaches**

Mon June 1

Lecture: Feminist Theory

Tues June 2

Mill, John Stuart. 1993. "The Subjection of Women" in Alison M. Jaggar and Paula S. Rothenberg *Feminist Frameworks: Alternative Theoretical Accounts of the Relations between Women and Men*. Boston: McGraw-Hill

Wed June 3

Engels, Friedrich. 1993. "Origin of the Family, Private Property, and the State" in Alison M. Jaggar and Paula S. Rothenberg *Feminist Frameworks: Alternative Theoretical Accounts of the Relations Between Women and Men*. Boston: McGraw-Hill

Ehrenreich, Barbara & Arlie Russell Hochschild (eds.). 2002. *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. New York: Metropolitan Books

LiveScience.com "Men Create More Housework for Women."

Thurs June 4

Rich, Adrienne. 1980. "Compulsory Heterosexuality and Lesbian Existence", *Signs: Journal of Women in Culture and Society* 5, 4:647-668

Friday June 5

MacKinnon, Catharine. 1989. "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'" *Ethics* 314, 99.

Moraga, Cherrie and Amber Hollibaugh. 1983. "What We're

Rollin' Around in Bed With," Pp. 394-405 in Snitow, Ann, Christine Stansell, Sharon Thompson (eds.), *Powers of Desire: The Politics of Sexuality*. New York: Monthly Review Press.

WEEK 2

Feminist Theory II: Intersectional, (Anti-Racist) & Poststructural Approaches

Mon June 8

IN-CLASSTEST!

Tues June 9

NO CLASS: Reading Day

Wed June 10

Collins, Patricia Hill. 2002. "Some Group Matters: Intersectionality, Situated Standpoints, and Black Feminist Thought" in T. Lott and J. Pittman, *A Companion to African- American Philosophy*. Blackwell, 205-229

McIntosh, Peggy. 2006. "White Privilege: Unpacking the Invisible Knapsack." In Estelle Disch *Reconstructing Gender: A Multicultural Anthology*. Massachusetts: McGraw-Hill

Thurs June 11

Lecture: Poststructural (or `Third Wave`) Feminism

Butler, Judith. 1993. "Imitation and Gender Insubordination" in *The Lesbian and Gay Studies Reader* edited by H. Abelove, et al. New York: Routledge.

Weir, Allison. 2004. "From the Subversion of Identity to the Subversion of Solidarity? Judith Butler and the Critique of Women's Identity." Pp. 41-50 in Barbara Crow, Lisa Grotell (eds.), *Open Boundaries*. New York: Prentice Hall.

Friday June 12

"FtF: Female to Femme". FILM.

WEEK 3

Gender and Work

Mon June 15

Hochschild, Arlie Russell. 1993. *The Managed Heart*. Pp 1-32; 162-184 University of California Press.

Tues June 16

Padavic, Irene and Barbara Reskin. "Moving Up and Taking Charge". Richardson, Taylor, and Whittier, eds. *Feminist Frontiers*. 6th ed. New York, NY: McGraw-Hill

Wed June 17

Snyder, Karrie Ann and Adam Isaiah Green. 2008. "Revisiting the

Glass Escalator: The Case of Gender Segregation in a Female Dominated Occupation” *Social Problems* 55, 2: 271-299

U of Toronto Data: Gender and Major, Graduate Study, and Faculty Rank

Thurs June 18

Schilt, Kristen. 2006. “Just One of the Guys?: How Transmen Make Gender Visible in the Workplace”. *Gender & Society* 20, 4: 465-490

Fri June 19

Mullen, Ann L. 2013. “Gender, Social Background, And the Choice Of College Major in a Liberal Arts Context.” *Gender & Society*.

****Final Test / Paper Due: Friday, June 22 between 4:30-5:00 pm**