Professor Julian Tanner

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January 2018  
Thursday, 2pm-4pm  
Room 41

**Soc 6106HS**  
*Graduate Course on Deviant and Delinquent Youth Culture (Crime and Deviance 11)*

This course is concerned mainly, but not exclusively, with delinquent and deviant youth cultures in North America and Europe. Its purpose is to provide students with an up-to-date overview of theory and research in an important part of the crime and socio-legal studies area.

The course begins with a consideration of how and why youth emerged as a social problem at the end of the last century and how and why youth are so often the focus of contemporary moral panics. We will then trace the development and sub-cultural theory from its origins in the Chicago school in the 1920’s, its application to American delinquency research in the 1950’s and 1960’s, through to its more recent manifestations in British studies of working-class youth culture. We also consider other theoretical explanations of youthful misconduct.

These theoretical sources will be drawn upon to explore two main domains of sub-cultural activity: the school and the street. We also look at youth and victimization, youth gangs, female delinquency, and the changing nature of youth crime legislation in Canada and elsewhere.

The course will be of interest to students of crime and delinquency, youth, education and social and cultural stratification.

The course will be conducted as a seminar, with questions from the weekly readings forming the basis for discussion groups.

**COURSE REQUIREMENTS AND EVALUATION**

A major term-paper worth 80% of the final grade on a topic relevant to the course chosen in consultation with myself.  
An in-class presentation of your term paper topic during one of the later class session (10%).  
Participation in class discussion. Students will be expected to come to class each week prepared to discuss the prescribed readings (10%).
READINGS

The basic text for this course is TEENAGE TROUBLES (4th edition) (written by myself). It will be supplemented by a number of articles.

OUTLINE OF TOPICS AND READINGS

WEEK ONE

Youth crime: Representations and (statistical) Reality

Tanner, chapter 1 and 2


WEEK TWO

Youth Crime: subcultures of crime, subcultures of resistance

Tanner, chapter 3


WEEK THREE

Crime and Resistance in High School

Tanner, chapter 5


WEEK FOUR

Violence in High Schools


WEEK FIVE

Street Culture, Street Life: offending and victimization among the young and marginal

Tanner, chapter 6

Baron, Stephen W. (2013) Why street youth become involved in crime (available online)


WEEK SIX

Gender and youth crime

Tanner, chapter 8


WEEK SEVEN

Gangs and Guns

Tanner, chapter 7


Felson, M. and M. Eckert (2016) Big Gang Theory (made available in class)


Scot Wortley, and Julian Tanner, Respect, friendship and racial injustice: justifying gang membership in a Canadian city , chapter 12 in *Street Gangs, Migration and Ethnicity*, edited by Frank van Gemert, Dana Peterson and Inger -Lise Lien (2008). (Made available in class)

WEEK EIGHT

More Guns and Gangs

See above
WEEK NINE

The Colour of Youth Crime

Tanner, Chapter 4

Hayle, Wortley and Tanner (2016) Race, Street life, and policing: implications for racial profiling Canadian Journal of Criminology and Criminal Justice volume 58, issue three pages 322 – 353


WEEK TEN

Time and crime: routine activities theory and its critics


Bernburg and Thorlindsson (2001). Routine activities in social context :a closer look at the role of opportunity in deviant behaviour. Justice Quarterly volume 18, issue three


Kang, T, Tanner, J. and S.Wortley(2017) Same routines, Different effects, Justice Quarterly

WEEK ELEVEN

Youth Justice

Tanner, Chapter 9


WEEKS TWELVE

Student Presentations