Instructor: Joshua Harold  
Office Location: Sociology Department, 725 Spadina Ave, Room 335  
Office Hours: Tuesday 3-4pm  
Email: josh.harold@mail.utoronto.ca  
Class Location: SS 1087  
Course Website: http://portal.utoronto.ca  

Teaching Assistant: TBA  

Course Description  
This course reviews theories of urban genesis and urban form; the interrelationship of urbanization, industrialization and modernization, issues in urban living (housing, transportation, urban-renewal, poverty, unemployment, etc.); urban social networks (ethnic and cultural heterogeneity, neighbourhood, community and other voluntary associations).  

NOTE: Prerequisites & Exclusion  
Prerequisite: SOC101Y or SOC102H or SOC100H1  
Students without this/these prerequisite(s) will be removed at any time they are discovered and without notice  
Exclusion: SOC205Y1  

Attendance  
It is important to attend all scheduled lectures. Material that is not covered in the course readings (such as films, discussions, etc.) will be included in lectures, and this material will be on the tests. Other important information about assignments and course administration more generally will also be provided during lectures. If you miss a lecture, it is YOUR responsibility to get the information you missed from your peers. The course instructor and teaching assistant will not provide you with notes on missed lectures.
Course Materials & Readings

It is important to do all the required readings and to come to lecture having read the material in advance of that class. The course relies mostly on the following course textbook, which is available to purchase at the University Bookstore:


2. The additional required readings are available to either download from the University Library portal or from our course website.

Course Evaluation

City and the Media: 20% (due: May 17)
Midterm Test: 25% (May 24)
Research Report Analysis: 30% (due: June 7)
Final Test: 25% (June 14)

**Additional details about the tests and assignments will be distributed in class**

Accessibility and accommodations

If you require accommodations or have any accessibility concerns, please contact Accessibility Services at (416) 978-8060 or visit their website www.accessibility.utoronto.ca

Late Assignments

Late submissions that are more than 5 days late will not be accepted. The penalty for late assignments is 5% per day, including weekends and holidays. For example, if you submit your paper 2 days late and get a grade of 80%, you will lose 10% and get a grade of 70%. This penalty is strictly enforced unless proper documentation of medical illness is provided. You MUST submit a Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). This form may only be completed by a physician, surgeon, nurse practitioner, dentist or clinical psychologist. NO other medical documentation will be accepted. A doctor’s note is NOT sufficient. Submit the form to the instructor in a sealed envelope addressed to the instructor, in class or during the instructor’s office hours. In case of personal or family crisis, you must get a letter from your registrar. College registrars are very experienced, very discreet, and there to help you. A letter from your registrar should also be submitted to your instructor in a sealed envelope addressed to the instructor, during class or during the instructor’s office hours.

Submission of late Assignments:
- Submissions that are more than 5 days late will not be accepted.
• Assignments WILL NOT under ANY circumstances be accepted via email. You must upload your late assignment to blackboard. The electronic file will be date and time stamped.
• Do not bring hard copies of late papers to the sociology department and please do not leave assignments under doors or in mailboxes.

Missed Tests

Students who miss a test will receive a grade of zero; UNLESS within 48 hours (2 days) of the missed test, students who wish to write the make-up test apply to do so by submitting a written request to the instructor that explains why the test was missed, accompanied by proper medical documentation (Verification of Student Illness or Injury form). A written request MUST include the name, student number, telephone number, and email address of the student so that the date, time, and place of the make-up test can be communicated to the student. Under no circumstances will a make-up test be granted without proper documentation from a physician or college registrar. The make-up test will be the last opportunity to write the test, even if valid documentation can be provided. A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test.

Plagiarism

Any form of cheating and misrepresentation will not be tolerated. Be careful to avoid plagiarism. Students who commit an academic offence face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. To avoid any confusion about plagiarism, you should familiarize yourself with the Academic Handbook and the “Code of Behaviour on Academic Matters” available through the Faculty of Arts and Science. The University of Toronto’s Code of Behaviour on Academic Matters outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document.

Electronic Communication

To ensure your emails receive a response, please note the following about email correspondence:

• Emails about assignments, tests, and course materials should be directed to the TA.
• Emails must be sent from your University of Toronto email account. Emails sent from other accounts (e.g., Hotmail, Yahoo, Gmail, etc.) will not receive a response.
• All emails must have the course code (e.g., SOC205) in the subject line. Emails without the course code in the subject line will not receive a response.
• All emails should contain the student’s full name and student number.
• Avoid sending emails that ask for readily available information. Emails that ask for information that is provided in the course outline (e.g. “how much assignment X worth”) will not receive a response.
• Every effort will be made to respond to student emails in a timely manner; however, instant or even overnight responses are not always possible. Please be patient. We will respond to emails as soon as we can, usually within 24 hours.

COURSE SCHEDULE:

May 8: Introduction & Course Overview

-Overview of course themes, assignments, tests, and expectations
-Introduction to urban sociology

May 10: Canadian Urbanization in Historical and Global Perspective

Introduction: “Urbanization and the City”
Chapter 1: “Canadian Urbanization in Historical and Global Perspective”

May 15: Dynamics of Canadian Urbanization

Chapter 2: “The Dynamics of Canadian Urbanization”
Chapter 16: “The Form of the City: The Case of Toronto”

May 17: Analyzing and Interpreting the City
(CITY AND THE MEDIA PAPER DUE [20%])

Chapter 3: “Analyzing and Interpreting the City: Theory and Method”
Chapter 4: “Rural and Urban: Differences and Common Ground”

May 22: Social Ties and Community In Urban Places

Chapter 5: “Social Ties and Community In Urban Places”

May 24: IN-CLASS MIDTERM TEST [25%]

No New Readings
May 29: Poverty and Inequality in Canadian Cities

Chapter 7: “Urban Inequality and Urban Social Movements”
Chapter 14: “Housing and Homelessness: Sociological Factors”
Also skim the following article: Hulchanski David J. 2010. “The Three Cities Within Toronto: Income Polarization among Toronto’s Neighbourhoods-1970-2005”

May 31: Immigration and Race in the City

Chapter 8: “Immigration and Race in the City”
Chapter 9: “Aboriginal Peoples in Urban Areas”

June 5: Big Cities, Social Pathology, and Serious Crime

Chapter 10: “Big Cities, Social Pathology, and Serious Crime”

June 7: Gender and the City
(RESEARCH REPORT ANALYSIS DUE [30%])
Chapter 11: “Gender and the City: Urban Restructuring, Social Exclusion, and Democratic Participation”

June 12: Consumer Society and Public Spaces in the City
Chapter 13: “Consumer Culture, City Space and Urban Life”

June 14: FINAL IN-CLASS TEST [25%]

No New Readings

GRADE APPEALS

The instructor and teaching assistant take the marking of assignments and tests very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

- If it is a mathematical error simply alert the instructor of the error.
In the case of more substantive appeals, you must:
1. Wait at least 24 hours after receiving your mark.
2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader’s comments.
3. You have 14 days after receiving a mark to appeal it.
If you wish to appeal:
   A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as “I need a higher grade to apply to X” are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.
   B. Attach to your written explanation to your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours, in class, etc.
   C. You will receive a response via email or in person about your re-grade.