University of Toronto – Department of Sociology  
Summer 2018  

SOC 365H1S  
Gender Relations  

Tuesdays 18:00 to 20:00  
Thursdays 18:00 to 20:00  

Instructor: Brigid Burke  
Email: b.burke@mail.utoronto.ca  
Classroom: SS 1087  
Office hours: Mondays 14:00-16:00  
Room 335 (Department of Sociology – 725 Spadina Avenue, 3rd Floor)  

Course website: Access via U of T Quercas (q.utoronto.ca) and TopHat (www.tophat.com)  

Teaching Assistant: Catherine Yeh (catherine.yeh@mail.utoronto.ca)  

Course Description  

This course examines the dynamics of gender in daily life. In the first half of the course we will focus primarily on exploring theoretical understandings of gender and gender relations. In the second half of the course we will apply these approaches to examine the social construction of gender as it relates to various institutions and relations, including: sexuality and desire, parenting and families, and paid work/workplace organizations. We will also explore how gender is both informed by and informs experiences of race, violence and the body.  

Prerequisites: Completion of 1.0 SOC FCE at the 200 or higher level is required to take this course. Students without the prerequisites can be removed at any time without notice. It is recommended, but not required, that students take SOC265 in preparation for this course.  

GOALS AND LEARNING OUTCOMES  

In this course, students will:  

1. Familiarize themselves with feminist literature on the relationship between sex and gender  
2. Interrogate the effect of gender as an organizing principle of social relations  
3. Examine the intersection of gender with other structures of inequality  
4. Engage in critical thinking as they conduct a sociological analysis of oral histories that speak to gender identity and gender relations
ASSIGNMENTS AND TESTS

1. **In-Class Exercises**: Students will participate in three in-class assignments that give them practice applying the weekly readings to analyse lecture materials. The goal of these exercises is to assess students’ participation and effort in learning the materials. Students will receive 2.5 points for completing the exercise and 2.5 points for demonstrating their understanding of the week’s material. **There is no make-up for missed in-class exercises.**

2. **Gender Identity Reflection**: Students will complete the gender and sex explorer test and complete a reflection about their experience and results. The reflection should demonstrate critical thought about the test content and the course material on sex and gender, as well as reflexivity about students own gendered experiences and identities. The assignment should be approximately 4 double-spaced pages, for a total of 15 points. All reading responses must be uploaded to Tophat by the start of class (18:00) on June 12th. (A class handout will provide more details)

3. **Oral History Memo and Coding**: Students will conduct qualitative coding of a one hour long oral history relating to gender. Based on this coding they will write a memo identifying preliminary themes and offering analysis grounded in relevant sociological literature. A list of pre-approved oral history archives will be provided. Students wishing to examine other oral histories must receive instructor approval 1 week before the due date. The assignment should be approximately 6 double-spaced pages, for a total of 20 points. All reading responses must be uploaded to Tophat by the start of class (18:00) on June 21st. (A class handout will provide more details)

4. **Oral History Essay**: Students will code and conduct sociological analyses of a minimum of 3 oral histories that speak to gender identity and gender relations. Based on this analysis, they will write a sociological research essay in the style of an academic journal article. The essays should demonstrate critical engagement with both the oral histories selected and relevant sociological literature. The assignment should be 8-10 double-paged spaces, for a total of 25 points. All reading responses must be uploaded to Tophat by the start of class (18:00) on August 2nd. (A class handout will provide more details)

5. **In-class Test**: Students will write 1 in-class test on August 9th worth 25 points. The test will assess their understanding of the readings and lecture materials. The test will be a mix of multiple choice, true/false, short answer and definition questions.

**GRADING SUMMARY**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>3 In-Class exercises (5 points each)</td>
<td>15</td>
<td>T.B.D.</td>
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<tr>
<td>Gender Identity Reflection</td>
<td>15</td>
<td>July 12th</td>
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<tr>
<td>Oral History Memo and Coding</td>
<td>20</td>
<td>July 19th</td>
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<tr>
<td>Oral History Essay</td>
<td>25</td>
<td>August 2nd</td>
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<tr>
<td>In-Class Test</td>
<td>25</td>
<td>August 9th</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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CLASS FORMAT AND ATTENDANCE

This class will be based on lecture and discussion. The instructor will present and explain the relevant points and major arguments of the weekly materials. Students must come to class having read the assigned material and are encouraged to participate by either asking questions or providing commentary. In this way, the class can become an intellectual dialogue and conversation among class participants.

Attendance is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class are responsible for obtaining information about any announcements that may have been made in class as well as notes on the material covered from their classmates.

PROCEDURES AND RULES

Course Webpage
The course syllabus, relevant materials and course announcements will be posted on Quercas/Canvas. We will also use Top Hat (www.tophat.com) for in-class activities and assignment submission. Students are responsible for all the course materials and for all announcements. Please make sure to check your official utoronto.ca email addresses as well as the course pages regularly.

Electronic communication and electronic learning technology
You are encouraged to use email communication to enhance your learning and experience in the course. With that said, it is essential that you follow a few rules:

- Assignments will not be accepted via email. See above for how to submit them.
- All course communication should be conducted through Blackboard or your utoronto email.
- All emails must include the course code (i.e. SOC 364) in the subject line.
- All emails should be signed with the student’s full name and student number.
- Emails from students will generally be answered within 48 hours of receipt (except on weekends or holidays).
- All emails should be treated as a form of professional communication.
- Emails that ask questions that are answered in the course syllabus or website (e.g., “how much is assignment X worth; when is the assignment due; when is the test...”) will not receive a response.
- Emails must identify a specific question or concern. Students asking questions that are very involved or in-depth may be asked to visit office hours to receive a full response.

*Emails that do not follow these guidelines will not receive a response.*

Grade Appeals
Students who are dissatisfied with their test grades have one week to address their concerns, in writing, to the teaching assistant. Students contesting a grade will submit a 1-2 page typed document to the TA, outlining why the grade is believed to be inappropriate. The teaching assistant will then review the claim and respond in writing, either by email or hard copy. Students who remain unhappy with the response should make an appointment with me to review the case.

Missed Deadlines
Late work will receive a 5% late penalty off the assignment grade for each day past the due date.
In case of illness, you must supply a duly completed doctor’s note or Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). The original form must be given to me in person, within 10 business days, with the opportunity for me to make a photocopy. Forms that are scanned or photocopied will not be accepted. If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is recommended you always advise your registrar if a crisis is interfering with your studies).

**Academic Integrity**
Students are expected to know and adhere to the University's principles of academic integrity. Any act of plagiarism or other unethical behavior will be addressed in accordance with University guidelines. Please see the "Code of Behaviour on Academic Matters" [6](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm) for specific information on academic integrity at the U of T.

**Accessibility and Student Accommodations**
Students with diverse learning styles and needs are welcome in this course. If you may require accommodations, please feel free to approach me and visit the Accessibility Services Office ([http://studentlife.utoronto.ca/accessibility](http://studentlife.utoronto.ca/accessibility)) as soon as possible.

**Writing Support**
Students are urged to seek assistance from the University of Toronto writing centre should they anticipate problems in this area. The writing centre can be visited on the web at: [http://www.utoronto.ca/writing/centres.html](http://www.utoronto.ca/writing/centres.html)

**COURSE SCHEDULE**

**July 3rd**
Course Overview and Foundational Concepts
Recommended:

**July 5th**
Gender as a Social Construction

**July 10th**
Doing Gender
**July 12th**

Corporality and Embodiment


*Gender Identity Reflection Due*

**July 17th**

Gender, Sexuality and Desire


*Oral History Memo and Coding Due*

**July 19th**

6-Transgender


*Gender, Race, Intersectionality*

**July 24th**


**Men and Masculinity**

July 31st  Violence, Gender and Self-Defence

August 2nd  Gender at Work
3.  Stone, Pamela (2007) “Chap. 4: Gilded Cage” (pp. 80-104) in *Opting Out.* In Contexts (fall 2007)
   *Oral History Final Project Due*

August 7th  Gendered Families

August 9th  *In-Class Test*