

**SOCIOLOGY 212H1F – L0101: CRIME AND DEVIANCE**  
**FALL 2018**  
**Wednesday 2:00-4:00 pm**  
**SS2102**

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Course Description

This course is designed to give you an overview of the study of crime and deviance. We will examine how scholars have gone about studying crime and deviance: the methods and statistics they use to study these phenomena and the primary sociological explanations for crime and deviance. We will also consider the empirical evidence as it relates to the validity of these explanations and some of the policy implications of different theoretical approaches.

Course Objectives

1. To introduce students to the range of theories sociologists use to explain crime and deviance.
2. To critically evaluate the different quantitative and qualitative methods used to assess crime and deviance.

**Course Policies**

**Prerequisites:** The prerequisite to take this course is 0.5 SOC at the 100 level. Students without the prerequisite will be removed at any time they are discovered.

Attendance

Attendance is required and students are responsible for ALL material presented in class. Students who are unable to attend class on a given day are responsible for obtaining from their classmates notes on all material covered, as well as information regarding any announcements made in class.

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit: <http://studentlife.utoronto.ca/accessibility>.

If you have documentation that you're a special needs student, please see me as soon as possible to discuss how best to assist you in the course.

## Course Web Site

The course website prepared on the QUERCUS system will contain the syllabus, course announcements and outlines of the lectures. Students are responsible for the content of all course materials and for checking their official utoronto.ca email address regularly.

## Grading and Evaluation

There are three in-class tests. The first is worth 35% of your grade and covers the first three lectures; the second is worth 40% of your grade and covers the next four lectures. The third and final test is worth 25% of your grade and will be held on the last day of class. All of the tests will cover the assigned readings and all class materials (lectures, in-class discussions *and films*) up to the date of the test. None of the tests are cumulative. The first two tests are comprised of multiple choice questions. The last test will be short-answer and essay format. The in-class test dates are highlighted on the syllabus.

THERE IS NO FINAL EXAM IN THE FINAL EXAMINATION PERIOD.

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly, and fairly in this academic community ensures that the U of T degree that you earn will be valued as a true indication of your individual academic achievement, and will continue to receive the respect and recognition it deserves. Familiarize yourself with the University of Toronto's *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). It is the rule book for academic behaviour at the U of T, and you are expected to know the rules. Potential offenses on tests include, but are not limited to:

- Using or possessing any unauthorized aid, including a cell phone
- Looking at someone else's answers
- Letting someone else look at your answers
- Misrepresenting your identity
- Submitting an altered test for re-grading

## Make-up Tests and Medical Excuses

Students who miss a test due to medical illness must provide a written medical excuse within one or two days after the missed test. In case of an illness, you must supply a **Verification of Student Illness or Injury form (available at [www.illnessverification.utoronto.ca](http://www.illnessverification.utoronto.ca))**. A doctor's note is also acceptable but MUST contain the start date and anticipated end date of the illness. The form must be placed in a sealed envelope, addressed to the instructor and submitted in class or during the instructor or TA's office hours.

If a **personal or family crisis** prevents you from taking a test when it is scheduled, you must get a letter from your college registrar. The letter must be placed in a sealed envelope, addressed to the instructor and submitted in class or during the instructor or TA's office hours.

Dates for make-up tests will be announced in class and posted on QUERCUS. The date for the make-up for the last test will be posted on QUERCUS.

Required Reading: available through the Course Reserves AND are posted on QUERCUS.

### Weekly Schedule

<b>DATE</b>	<b>TOPIC</b>	<b>READING</b>
Sept. 12	Who Defines Deviance and a Brief History of Criminology <i>Highlight: PBS Frontline: "A Hidden Life"</i>	Deutschmann: Issues in the Study of Deviance (pp.1-39)
Sept. 19	Measuring Crime: Official Approaches	Siegel & McCormick Nature & Extent of Crime (pp. 54-90)
Sept. 26	Measuring Deviance: Sociological Approaches	Downes et al.: Sources of Knowledge about Deviance (pp. 25-49)
<b>Oct. 3</b>	<b>TEST #1 (35%)</b>	
Oct. 10	Theories of Choice and Determinism <i>Highlight: PBS Frontline: "The Killer at Thurston High"</i>	Duetschmann: Classical Theories (pp. 122-152) Akers: Biological & Psychological Theories (pp. 41-70)
Oct. 17	Structural Theories: The Chicago School and Social Disorganization	Inderbitzin et al.: Social Disorganization Theory (pp. 202-214; Reading 13: 202-209)
Oct. 24	Structural Theories: Strain and Cultural Deviance	Inderbitzin et al.: Anomie/Strain Theory (pp. 132-148) Reading 10: 148-152
Oct. 31	Social Process Theories: Differential Association and Control Theories	Inderbitzin et al.: Chapt. 6 (pp. 233-52) Reading 18: 262-269

	<i>Highlight: PBS Frontline: "The Interrupters"</i>	Chapt. 7 (pp. 284-99)
<b>Nov. 7</b>	<b>FALL BREAK: NO CLASS</b>	
<b>Nov. 14</b>	<b>TEST 2 (40%)</b>	
Nov. 21	Social Process Theories: Labelling Theory	Inderbitzin et al.: Chapt. 8 (pp. 339-53) Reading 23: 343-50
Nov. 28	Integrated & Developmental Theories	Siegel & McCormick Chapt.8 (pp. 262-73) Simpson Chapt. 10 (pp. 179-204).
<b>Dec.5</b>	<b>TEST 3 (25%)- short answer and essay</b>	

## **References for Book Chapters**

**Akers, Ronald L. (2000) Criminological Theories. Introduction, Evaluation and Applications (3<sup>rd</sup> Edition). Los Angeles: Roxbury Publishing  
ISBN 1-891487-38-8**

**Deutschmann, Linda B. (2007) Deviance and Social Control (4<sup>th</sup> edition). Nelson Education  
ISBN 0-17-640611-5**

**Downes, David, Paul Rick and Chris McCormick (2013) Understanding Deviance. Oxford University Press. Second Canadian Edition  
ISBN 978-0-19-544016-4**

**Inderbitzin, Michelle, Kristin Bates and Randy Gainey (2013) Deviance and Social Control. A Sociological Perspective. Sage  
ISBN 978-1-4129-7377-9**

**Inderbitzin, Michelle, Kristin Bates and Randy Gainey (2017) Deviance and Social Control. A Sociological Perspective. Sage 2<sup>nd</sup> Edition  
ISBN 987-15063-2791-4**

**Siegel, Larry J. and Chris McCormick ( 2016) Criminology in Canada. Theories, Patterns and Typologies (6<sup>th</sup> Edition). Nelson Education  
ISBN 978-0-17-653174-4**

**Simpson, Sally S. (editor) (2000) Of Crime and Criminality. The Use of Theory in Everyday Life. Pine Forge Press.  
ISBN 0-7619-8638-3**