

# Soc312H1F Population and Society

University of Toronto  
Fall 2018 (Sept – Dec)  
Wednesday 12:00 – 2:00pm  
SS1073 - Sidney Smith Hall, 100 St. George Street  
Course website: <https://q.utoronto.ca/courses/64858>

Instructor: Brent Berry, Associate Professor, Department of Sociology, University of Toronto  
[brent.berry@utoronto.ca](mailto:brent.berry@utoronto.ca)  
Instructor Office Hours: every Tuesday 12:30-2:00pm or appointment  
Room 366 at the Sociology Department (725 Spadina Ave)

Teaching Assistant: Xiaowei Li (Cathy), Graduate Student in Sociology  
[xiaowei.li@mail.utoronto.ca](mailto:xiaowei.li@mail.utoronto.ca)  
Assistant: Office Hours TBA

## Overview

This introductory course examines Canada's population in a global context, covering a broad range of population issues and perspectives. Topics include (a) demographic data and methods, (b) population composition in terms of age, sex, and nuptiality, (c) demographic processes of fertility, mortality, internal and international migration, (d) the relationship between population change and urbanization, and (e) the role of social policy on population change. For all course topics, the instructor will examine historical and cross-national trends and review proposed explanations.

## Evaluation

There is an in-class midterm test worth 32.5%, a non-cumulative final test worth 32.5%, and an independent research paper worth the remaining 35%. Choice of paper topics will be discussed in class.

## Prerequisites

Completion 1.0 SOC FCE at the 200+ level is required to take this course. Students without prerequisites can be removed at any time without notice.

## Readings and Lectures

The readings are from our course textbook titled *Canada's Population in a Global Context: An Introduction to Social Demography (Second Edition)*. By Frank Trovato (2015, Oxford), which can be purchased at the University Bookstore. When available, lecture slides will be posted the evening before class. They are provided to benefit in-class note taking. Besides the posted lecture slides, I often incorporate a range of audiovisual material into lectures. It is important to complete all required readings and attend class -- the midterm and final exam will cover both required readings and in-class material.

## Email and the Course Webpage

Email and the ability to access the course webpage is important. I may use e-mail for reminders, clarifications, last-minute notifications, etc. Any email sent to the instructor or TA's should have Soc312H in the subject to ensure that it gets read.

### **Accessibility Needs**

If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

### **Make-Up Tests**

Students who miss a test will receive a mark of zero unless within three days of the missed test he/she contacts the instructor requesting special consideration and explaining why the test was missed. The instructor or TA will communicate the time and location of the make-up test. In order to take the make-up test, students must bring proper documentation from a physician or college registrar to the make-up test.

- In case of **illness**, you must supply a duly completed **Verification of Student Illness** or Injury form (available at [www.illnessverification.utoronto.ca](http://www.illnessverification.utoronto.ca)). A doctor's note is acceptable, but **MUST** indicate start and anticipated end date of the illness. The documentation must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up test.
- If a **personal or family crisis** prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up.

### **Deadlines for Submitting Projects**

Late work will not be accepted without proper documentation from a student's physician or college registrar (described above). Based on this documentation, the instructor will use his discretion in granting extensions or offering make-up tests.

### **Plagiarism**

Cheating and misrepresentation will not be tolerated. Students who commit an academic offense face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. Know where you stand by reading the "Code of Behaviour on Academic Matters" in the Calendar of the Faculty of Arts and Science.

### **Comments on Writing**

I encourage you to use the university's writing resources, which are described on their website. Subject to available time, the instructor and TAs are willing to read over drafts of your work during visits to office hours. We can best help you if you come early. All too often, students' papers are one or two drafts short of excellence when time expires. One rewrite can often make the difference between "C" and "A" work.

## Class Schedule

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Sept 12 <sup>th</sup>	Introduction to the Study of Population	none for today
Sept 19 <sup>th</sup>	The Study of Population;	(Chapter 1)
	Population Data: Their Sources and Nature	(Chapter 2)
Sept 26 <sup>th</sup>	World Population: Past, Present and Futures	(Chapter 3)
Oct 3 <sup>rd</sup>	Demographic Composition – Age and Sex Structure	(Chapter 4)
Oct 10 <sup>th</sup>	Nuptiality	(Chapter 5)
Oct 17 <sup>th</sup>	<b>Midterm Test in Class</b>	
Oct 24 <sup>th</sup>	Fertility	(Chapter 6)
Oct 31 <sup>st</sup>	Mortality and Population Health	(Chapter 7)
Nov 7 <sup>th</sup>	No Class Today (Fall Break)	
Nov 14 <sup>th</sup>	Internal Migration	(Chapter 8)
Nov 21 <sup>nd</sup>	International Migration	(Chapter 9)
Nov 28 <sup>th</sup>	Urbanization <b>(Papers Due)</b>	(Chapter 10)
Dec 5 <sup>th</sup>	Population and Resources; Policy Concerns	(Chapter 11)

**Final Exam** will take place during the exam period

**\*\* Date, Time, and Location will be announced when known \*\***