

Sociology 150H1S LEC5101
Winter 2019
Introduction to Sociology II: Sociological Inquiries

Instructor: Prof. La Touche	Class Location: Medical Sciences 3153
Office Hours: Tuesday 11am-1pm; and by appt	Class Time: Tuesday 6-8pm
Office Location: 725 Spadina Avenue, Rm. 270	Course Web Page: q.utoronto.ca
Email: rachel.latouche@utoronto.ca	
Email response hours: M-F 9am-6pm	

TAs:

Soli Dubash – soli.dubash@mail.utoronto.ca
Office Hours: , by appointment (with 24-hours notice)

Brett Masse – brett.masse@mail.utoronto.ca
Office Hours: , by appointment only (with 24-hours notice)

Tutorial:	5101	Monday 3pm-4pm	(SS 1083)	Soli Dubash
	5102	Wednesday 1pm-2pm	(SS 1084)	Brett Masse
	5103	Thursday 1pm-2pm	(RW 143)	Brett Masse
	5104	Tuesday 5pm-6pm	(SS 1088)	Brett Masse
	5105	Tuesday 8pm-9pm	(SS 1088)	Soli Dubash

Course Description

This course will familiarize you with scholarship in Sociology surrounding issues of inequality. As a class, we will learn how sociologists tackle social problems regarding inequality by translating substantive interests into empirical research questions. In addition, we will learn how to engage with existing scholarship to revise, revisit and strengthen our research questions, in preparation for research design. While becoming better acquainted with sociological research, you will learn a number of complementary skills such as critical reading, argumentation, organization, synthesis and communication. In addition to being core, evaluated skills in this course, these will prepare you for upper-level courses in Sociology and beyond.

Prerequisite

The prerequisite to take SOC150H is one of SOC100H or SOC102H or SOC103H.
Students without the prerequisite will be removed at any time discovered and without notice.

Course Philosophy

This course will require a thorough investment of time, energy and thoughtfulness on the part of all its participants. To be successful, it is essential for you to keep up with readings and to read actively. Active reading means taking thorough notes while you read, looking up terms and concepts with which you are unfamiliar, and developing questions where you require points of clarity. The expectation is that you will have read the week's readings before class and will be prepared to discuss them accordingly. In class and tutorial, we will

foster and participate in a collaborative learning environment. As such, student participation is mandatory including class discussions, tutorial activities and Quercus submissions.

Evaluation

Tutorial Participation Exercises – see course schedule	10%
Midterm Test – Tuesday February 12 th @ 6pm	25%
Inquiry Paper	30%
Early Draft – due Sunday February 24 th @ 6pm	
Peer Feedback – due Tuesday March 5 th @ 6pm	
Final Draft – due Tuesday April 2 nd @ 6pm	
Final Exam (TBA – during April final exam period)	35%
TOTAL	100%

Required Readings

Available from the U of T bookstore:

Desmond, M. (2016). *Evicted: Poverty and profit in the American city*.

Additional readings will be posted on Quercus– designated by (Q)

Course Resources

Four key resources will be available to help you succeed in this course. Please consult these resources often and correspond with the teaching team if you have suggestions for additions and/or improvements.

- 1) **Quercus (<https://q.utoronto.ca>)** – The SOC150H1S Quercus page (our course website) contains an “Announcements” tab which you should check regularly. It will be the main mechanism to communicate about course-related matters. This is where all deadlines, new content, instructions, grade releases, and any other pertinent information will be posted. It is in your best interest to set up email alerts on your Quercus page to ensure you receive pertinent course information in a timely manner.
- 2) **Course Readings** – The course readings are a resource in and of themselves. They will provide examples of published sociological scholarship in a variety of forms (books, journal articles, popular media, etc.). They should be used as examples demonstrating that sociological research can be presented in a range regarding quality, content, rigor and structure. While reading, you should be taking detailed notes about the authors’ research questions, arguments, evidence, methods, data and conclusions.
- 3) **TAs** –

- Soli Dubash and Brett Masse
 - Soli and Brett will assist students with the transition to and preparation of university level work in this course. This includes clarifying standards for quality scholarship, understanding and incorporating feedback on course assignments, utilizing course and campus resources, and preparing for the midterm and final exam. They are also responsible for course grading.
 - As outlined on Page 1, Soli and Brett have office hours, by appointment. If you plan to attend, you should email either Soli or Brett with 24-hours advance notice, so they can prepare accordingly.
 - In addition to the responsibilities outlined above, Soli and Brett are available to help students understand how this course prepares them for others in Sociology, and will make available, upon request, information about the degree program.

4) **Professor La Touche** –

- As the Course Instructor, Professor La Touche is ultimately responsible for every aspect of the course. You are encouraged to seek her out after class or during office hours. If you have questions or concerns about any aspect of the course, or anything else you might want to discuss privately, feel free to e-mail her. E-mails are typically answered within 72 hours.
 - All administrative matters related to scheduling, registration, tests and exams, special accommodations, missing grades, deadlines, etc. You should feel free to contact her by e-mail if you have any questions or concerns about any of these matters.

To contact and utilize resources offered by the teaching team in this course, please see below:

Email

When emailing your professor or TAs, please use your utoronto.ca address. Please also include “SOC150” and a brief description in the subject line, so your email can be easily prioritized. Emails will typically be answered within 72 hours, during the workweek (i.e. Monday through Friday, between 9am-6pm). Keep in mind that for simple questions, email is the preferred method of communication. However, for longer questions, students should attend office hours and/or schedule an appointment with the appropriate TA or the professor.

Office Hours

TA office hours are **by appointment only**. If you would like to meet with your TA to discuss test preparation, course content or concerns, please contact them with 24-hour notice (via email). TAs will not hold office hours unless notified of a student’s intention to arrive.

Professor La Touche has drop-in office hours on Tuesday from 11am-1pm. If you have a conflict with these regularly scheduled hours, please make an appointment by contacting Professor La Touche directly (rachel.latouche@utoronto.ca). In your email, include details

about the nature of your meeting request and a list of dates/times when you are available. You will typically receive a response within 72 hours.

Week #	Date	Course Outline	
1	January 8	Course Introduction: Introduction/Epistemology Readings: No	Tutorials: No
2	January 15	Intro to Inequality/Turning Research Interests into Research Questions Readings: An Interesting Idea, In Theory (Q)	Tutorials: Yes
3	January 22	Theory Readings: Evicted – Prologue to Chapter 2 (inclusive)	Tutorials: No
4	January 29	The Research Process/Methods Readings: Evicted – Chapters 3-5 (inclusive)	Tutorials: Yes
5	February 5	The Literature – Selecting and Consuming Sociological Work Readings: Evicted – Chapters 6-8 (inclusive) Early Draft Inquiry Paper Instructions	Tutorials: No
6	February 12	Midterm Test	Tutorials: Yes
7	February 19	Reading Week Evicted – Chapters 9-10 (inclusive) Early Draft Inquiry Paper Due Sunday February 24th @ 6pm	
8	February 26	Ethical Considerations in Sociological Work Readings: Evicted – Chapters 11-13 (inclusive) Supplementary Reading: Ethical Issues for Social Researchers (Q)	Tutorials: Yes
9	March 5	Critically Evaluating Sociological Work Readings: Evicted - Chapters 14-16 (inclusive)	Tutorials: No Peer Feedback due Tuesday March 5th @ 6pm

10	March 12	Applying and Synthesizing Sociological Work Readings: Evicted - Chapters 17-19 (inclusive)	Tutorials: Yes
11	March 19	Organizing and Communicating Sociological Work Readings: Evicted - Chapters 20-22 (inclusive) Final Draft Inquiry Paper Instructions	Tutorials: No
12	March 26	Organizing and Communicating Sociological Work II Readings: Evicted Chapters 23-24 (inclusive)	Tutorials: Yes
13	April 2	Course Overview/Exam Review Readings: Evicted Epilogue	Tutorials: No Final Inquiry Paper Due – Tuesday April 2nd @ 6:00pm (on Quercus)
14	TBD	Final Exam	

Course and Grading Policies

Attendance and Preparation

Attendance in all classes and tutorials is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining notes on all material covered, including lecture material and course announcements. In addition, students are expected to complete all assigned readings in advance of the class period for which they are assigned.

Tutorials/Tutorial Participation Exercises

Tutorial attendance is mandatory and students are required to complete participation exercises in each of the six tutorials held for this course. Attendance will be recorded from your completed participation exercises, which will be graded. Sessions are designed to help solidify course content and prepare you for the Inquiry Paper, Midterm Test and Final Exam. Unless otherwise specified, participation exercises are due at the end of the tutorial session.

Each participation exercise is equally weighted (2%) and the **five highest marks** will be included in your final course grade. Since these exercises are low-stakes, and designed to keep students on task with the larger course project, **no late submissions are permitted, grades will not be re-weighted to future or past work, and make-up exercises will not be offered.** As such, if you miss a tutorial session for any reason, **you are NOT required to provide documentation** to your TA and/or Professor La Touche. You are, however, responsible for any material and/or announcements made during tutorial, and should ask a classmate for details if you are absent.

Assignments and Late Submission Policy

Unless otherwise specified, all assignments are due electronically (i.e. via Quercus submission) **at 6pm on the due date provided**. Acceptable submission formats include “.doc”, “.docx” or “.pdf” files.

Late assignments will be penalized 5 percentage points per day, including weekend days. Late assignments should be submitted to Quercus, per usual, and will be flagged as late electronically. **Late assignments will not be accepted via email or hardcopy**. Please ensure that your assignment is proofread, formatted, complete and submitted in advance of the deadline. As a reminder, no late submissions are accepted for tutorial participation exercises.

Re-Grading Assignments

All requests for re-grading course assignments should be made to your TA within **one week** of the date when the assignments are returned to the class. A short memo that clearly states specific reasons to justify the request and backs up these reasons with evidence from your assignment must accompany the regrade request to your TA. No re-grading requests will be considered if they are submitted more than one week after the assignments are returned to the class. This deadline applies to all students including those who missed the class when the assignments were returned.

Tests and Exams

The Midterm Test is scheduled for Tuesday February 12th, 2019, and will take place during our regular class session – 6-8pm in MS 3153.

The Final Exam date is TBD. Students will be notified when the exam schedule is released by the Faculty of Arts & Science.

Students who miss the midterm test will be assigned a grade of 0. However, students may have an absence excused with proper documentation in the case of illness or unforeseen personal circumstance. Proper documentation consists of a **Verification of Student Illness or Injury Form** or a **doctor's note**, completed by a medical practitioner **on or before the day of the test** (you may find the form at www.illnessverification.utoronto.ca), and must indicate the start and anticipated end date of the illness. All documentation must be received via email the **Professor within six calendar days of the test (i.e. by the Monday following the test)**. If documentation is received and deemed sufficient, a make-up test will be scheduled for one week from the original test date. All makeup tests are held during class time. Students who do not attend the scheduled make-up test will receive a grade of 0.

The Final Exam is scheduled/coordinated by the Faculty of Arts & Science. Students who miss the final exam will be assigned a grade of 0. However, students may be eligible to petition because of an excused absence with proper documentation. Proper documentation consists of an original **Verification of Student Illness or Injury Form** completed by a doctor **on or before the day of the final exam** (you may find the form at www.illnessverification.utoronto.ca). All petitions to defer the final exam **MUST** be negotiated through your college registrar. If documentation is received and deemed sufficient, the final exam will be deferred.

Turnitin.com

Normally, students will be required to submit their course written assignments to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described at <http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/conditions-use.htm>

Assignments not submitted through Turnitin will receive a grade of zero (0 %) unless a student instead provides, along with their position paper, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own. The alternative (not submitting via Turnitin) is in place because, strictly speaking, using Turnitin is voluntary for students at the University of Toronto.

Work submitted on Quercus will be automatically scanned by Turnitin.com; you do not require a course code or password to do so.

Writing Centres (<http://www.writing.utoronto.ca/writing-centres/arts-and-science>)

All students are encouraged to visit and make use of the available writing centres. Writing tutors may help you brainstorm ideas, develop a thesis, structure and organize your paper, present your evidence effectively, argue logically, cite appropriately and express yourself clearly and concisely. However, proofreading and copyediting for spelling, grammar, or format are not within the primary scope of the writing centres.

Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible. **All documentation regarding accessibility accommodations for this course should be passed along to Professor La Touche within the first two weeks of the course.**

Academic Integrity/Academic Misconduct

The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community at U of T, you should familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments that are supposed to be individual work
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

Student Contacts

You are responsible for all material presented in class, including announcements. If you are unable to attend class, you should obtain notes from a classmate. Write down the contact information for two of your classmates below in case you need notes.

Name: _____	Name: _____
E-mail: _____	E-mail: _____
Phone: _____	Phone: _____