



Sociology UNIVERSITY OF TORONTO

SOC6002H – Immigration I – May-June, 2019

**Patricia Landolt (landolt@utsc.utoronto.ca // Office # 358)
Tuesdays & Thursdays 10am to 12pm, Room 240 Sociology Dept.**

Course Description

The course surveys key themes, topics and debates in the Sociology of Migration. The selection and organization of readings, seminar format and writing assignments are designed to ensure students develop an advanced understanding of the theoretical and methodological debates and developments that organize the sociology of migration in general and in relation to a subset of areas within the field. Keeping in focus a substantive emphasis on the sociology of migration, by the end of this reading and writing intensive course, students will be able to identify and decipher the rhetoric of academic articles efficiently and effectively. They will know how to map the boundaries and central parameters of debates within a field through an engagement with clusters of readings. They will have a better understanding of development of arguments and debates within subfields of the sociology of migration approached as sociology of knowledge.

Course Requirements

- 60%: Three 3-page reflections on assigned readings.

Each reflection will be worth 20% of the final grade. Students will sign up for topics on the first day of class. Reflections will require putting a set of weekly readings in conversation. They will follow a fixed structure provided by the instructor; templates may vary for each of the three assignments. Reflections are due three days after the end of class.

Due dates: The reflection for Tuesday's class readings will be due Friday 12noon of that week, and for Thursday readings Sunday 12noon of that week. Penalty for late assignments: 1% deduction per hour the assignment is late.

- 15%: Participation in class.

Attendance is not graded as participation. Students are expected to come to class having completed the readings, to bring the readings to class (preferably as hard copy), to ask questions, engage discussion, and participate in group activities. Class time will involve open and curated activities.

- 25%: A five-page reflection on a concept, method, debate

The final assignment requires students to put four assigned readings, each from a different week of readings, into conversation in relation to the development of an idea, argument, etc. Class time will be dedicated to ensuring each student can present their proposal and hash out what they are planning to develop for this assignment. **Due date: June 28 5pm.**

Assignment Logistics

- Please use 12-point font and 1 inch margins on all assignments. I will not read past the assigned page number
- Please submit assignments to my email – landolt@utsc.utoronto.ca - I will provide feedback on the e-file.
- Penalties for absence and late submissions will not apply if a student has a legitimate, documented reason for their absence or late submission.

Academic Integrity

Copying, plagiarizing, falsifying medical certificates, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Dean's office for adjudication. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties. Students are expected to cite sources in all written work and presentations. See this link for tips for how to use sources well:

(<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>).

According to Section B.I.1.(e) of the Code of Behaviour on Academic Matters it is an offence "*to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.*"

By enrolling in this course, you agree to abide by the university's rules regarding academic conduct, as outlined in the Calendar. You are expected to be familiar with the *Code of Behaviour on Academic Matters* (<http://www.artsci.utoronto.ca/osai/The-rules/code/the-code-of-behaviour-on-academic-matters>) and *Code of Student Conduct* (<http://www.viceprovoststudents.utoronto.ca/publicationsandpolicies/codeofstudentconduct.htm>) which spell out your rights, your duties and provide all the details on grading regulations and academic offences at the University of Toronto.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Accessibility Services

It is the University of Toronto's goal to create a community that is inclusive of all persons and treats all members of the community in an equitable manner. In creating such a community, the University aims to foster a climate of understanding and mutual respect for the dignity and worth of all persons. Please see the University of Toronto Governing Council "Statement of Commitment Regarding Persons with Disabilities" at <http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppnov012004.pdf>.

In working toward this goal, the University will strive to provide support for, and facilitate the

accommodation of individuals with disabilities so that all may share the same level of access to opportunities, participate in the full range of activities that the University offers, and achieve their full potential as members of the University community. We take seriously our obligation to make this course as welcoming and accessible as feasible for students with diverse needs. We also understand that disabilities can change over time and will do our best to accommodate you. Students seeking support must have an intake interview with a disability advisor to discuss their individual needs. In many instances it is easier to arrange certain accommodations with more advance notice, so we strongly encourage you to act as quickly as possible. To schedule a registration appointment with a disability advisor, please visit Accessibility Services at <http://www.studentlife.utoronto.ca/as>, call at 416-978-8060, or email at: accessibility.services@utoronto.ca. The office is located at 455 Spadina Avenue, 4th Floor, Suite 400.

Additional student resources for distressed or emergency situations can be located at distressedstudent.utoronto.ca; Health & Wellness Centre, 416-978-8030, <http://www.studentlife.utoronto.ca/hwc>, or Student Crisis Response, 416-946-7111.

Equity and Diversity

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated.

Additional information and reports on Equity and Diversity at the University of Toronto is available at <http://equity.hrandequity.utoronto.ca>.

Course Schedule and Class Lecture Details

Complete readings before class. Bring the readings to class. Complete the readings in the order in which they are listed each week.

Week 1: Introduction to Sociology of Migration (May 7)

TBA

Week 2: Boundaries and Categories in Sociology of Migration (May 9)

Stricker, Y., 2019. "International Migration" between empire and nation. The statistical construction of an ambiguous global category in the International Labour Office in the 1920s. *Ethnicities*, Mar 7:1468796819833431.

Wimmer, Andreas and Nina Glick Schiller. 2003. "Methodological Nationalism, the Social Sciences, and the Study of Migration: An Essay in Historical Epistemology." *International Migration Review* 37 (3): 576–610.

Crawley, H. and Skleparis, D., 2018. Refugees, migrants, neither, both: categorical fetishism and the politics of bounding in Europe's 'migration crisis'. *Journal of Ethnic and Migration Studies*, 44(1), pp.48-64.

Week 3: International Migration - Theories of causes, logic and dynamics (May 14)

Burawoy, Michael. 1976 "The Functions and Reproduction of Migrant Labor: Comparative Material from Southern Africa and the United States." *American Journal of Sociology*, 82(5): 1050-87.

Portes, Alejandro, and József Böröcz. 1989. "Contemporary Immigration: Theoretical Perspectives on Its Determinants and Modes of Incorporation." *International Migration Review* 23:606-630.

Boyd, Monica. 1989. Family and Personal Networks in International Migration: Recent developments and new agendas. *International Migration Review* 23:638-670.

Massey, D.S., 1999. International migration at the dawn of the twenty- first century: The role of the state. *Population and development review*, 25(2), pp.303-322.

Week 4: International Migration – Family & Homemaking (May 16)

Lauster, N. and Zhao, J., 2017. Labor migration and the missing work of homemaking: three forms of settling for Chinese-Canadian migrants. *Social Problems*, 64(4), pp.497-512.

Schmalzbauer, Leah. 2015. *The Last Best Place?: Gender, Family and Migration in the New West*. Stanford, Calif.: Stanford University Press. Chapters TBD

Hondagneu-Sotelo, P., 2017. Place, nature and masculinity in immigrant integration: Latino immigrant men in inner-city parks and community gardens. *NORMA*, 12(2), pp.112-126.

Belloni, M., 2018. Becoming unaccustomed to home: Young Eritreans' narratives about estrangement, belonging, and the desire to leave home. In *Contested Belonging: Spaces, Practices, Biographies* (pp. 161-181). Emerald Publishing Limited.

Week 5: Introduction to Transnationalism - Theory, Methods and Research (May 21)

Portes, A., Guarnizo, L. E., & Landolt, P. (1999). The study of transnationalism: pitfalls and promise of an emergent research field. *Ethnic and racial studies*, 22(2), 217-237.

Levitt, Peggy and Nina Glick-Schiller. 2004. "Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society." *International Migration Review* 38:1002-39.

Faist, T., 2000. Transnationalization in international migration: implications for the study of citizenship and culture. *Ethnic and racial studies*, 23(2), pp.189-222.

Waldinger, Roger and David Fitzgerald 2004. "Transnationalism in Question," *American Journal of Sociology* 109(5): 1177-1195.

Week 6: Transnationalism – evolution and new developments in the field (May 23)

Bloch, Alice. 2017. Transnationalism and the state: recurring themes and new directions, *Ethnic and Racial Studies*, 40:9, 1508-1519

Dahinden, Janine. 2017. Transnationalism reloaded: the historical trajectory of a concept, *Ethnic and Racial Studies*, 40:9, 1474-1485

Landolt, P. and Goldring, L., 2010. Political cultures and transnational social fields: Chileans, Colombians and Canadian activists in Toronto. *Global Networks*, 10(4), pp.443-466.

Shams, T., 2017. Mirrored boundaries: how ongoing homeland–hostland contexts shape Bangladeshi immigrant collective identity formation. *Ethnic and Racial Studies*, 40(4), pp.713-731.

Week 7: Citizenship & Multiculturalism (May 28)

Bloemraad, Irene, Anna Korteweg, Gokce Yurdakul. 2008. "Citizenship and Immigration: Assimilation, Multiculturalism, and Challenges to the Nation-State." *Annual Review of Sociology* 153-179.

Kymlicka, Will. 1995. *Multicultural Citizenship*. Oxford: Oxford University Press. chapters 1-3.

Thobani, Sunera. 2007. "Multiculturalism and the Liberalizing Nation," in *Exalted Subjects: Studies in the Making of Race and Nation in Canada* (Toronto: University of Toronto Press, 2007): pp. 143-175.

MacDonald, David Bruce. 2014. "Reforming multiculturalism in a bi-national society: Aboriginal peoples and the search for truth and reconciliation in Canada." *Canadian Journal of Sociology* 39:65-86.

Paquette, J., Beaugard, D. and Gunter, C., 2017. Settler colonialism and cultural policy: the colonial foundations and refoundations of Canadian cultural policy. *International Journal of Cultural Policy*, 23(3), pp.269-284.

Week 8: Migration and indigeneity (May 30)

Lawrence, Bonita and Enakshi Dua. 2005. "Decolonizing Antiracism." *Social Justice* Vol. 32, No. 4, pp. 120-143.

Sharma, Nandita and Cynthia Wright. 2008. "Decolonizing resistance, challenging colonial states." *Social Justice* 35:120-38.

Bohaker, Heidi and Franca Iacovetta. 2009. "Making aboriginal people 'immigrants too': A comparison of citizenship programs for newcomers and indigenous peoples in Postwar Canada, 1940s–1960s." *Canadian Historical Review* 90:427-62.

Bhatia, Amar. 2013. "We Are All Here to Stay: Indigeneity, Migration, and 'Decolonizing' the Treaty Right to Be Here." *Windsor Yearbook of Access to Justice* 31:39-64.

Week 9: The Second Generation (June 4)

Gonzales, R.G., 2015. *Lives in limbo: Undocumented and coming of age in America*. Univ of California Press.

Abrego, Leisy J. 2014. *Sacrificing Families: navigating laws, labor, and love across borders*. Stanford, Calif.: Stanford University Press.

Week 10: Citizenship & Noncitizenship (June 6)

Menjívar, Cecilia. 2006. Liminal Legality: Salvadoran and Guatemalan Immigrants' Lives in the United States. *American Journal of Sociology*. 111 (4):999-1037.

Goldring, Luin, Carolina Berinstein, and Judith K. Bernhard. 2009. "Institutionalizing precarious migratory status in Canada." *Citizenship Studies* 13:239 - 65.

Landolt P. and Goldring L. (2016) Assembling noncitizenship through the work of conditionality. *Citizenship Studies* 19: 853-869.

Week 11: Legal Status Trajectories & Social Inequality (June 11)

A Nicole Kreisberg, Starting Points: Divergent Trajectories of Labor Market Integration among U.S. Lawful Permanent Residents, *Social Forces*, , soy128, <https://doi.org/10.1093/sf/soy128>

Chauvin, S. and Garcés- Mascareñas, B., 2014. Becoming less illegal: Deservingness frames and undocumented migrant incorporation. *Sociology Compass*, 8(4), pp.422-432.

De Genova, N. P. 2002. Migrant "Illegality" and Deportability in Everyday Life. *Annual Review of Anthropology*, 31, 419-447.

Week 12: (June 13) – Discuss final assignment