



# Sociology UNIVERSITY OF TORONTO

## **Sociology 6019 Gender Relations I: Survey**

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Summer 2019, Tuesdays and Thursdays 1-3pm, Room 240 and Quercus

### Course Description

This is one of the ‘core’ courses in the Gender area. It is an overview of the sociology of gender focusing on various ways of thinking about gender and recent research in key sub-areas of the field. There are many ways to organize a survey of the field. The comprehensive exam list is one way. Here I’ve given you another window into the field. I use the now widely accepted guiding principle of intersectional analysis and invite you to contrast different levels of intersectional analyses. Then, we will delve into what Raewyn Connell (1987:97) argues are “empirically the key structures of the field of gender relations”: labour, power and cathexis.

The readings include, usually four, assigned articles or chapters a class period in addition to several recommended readings. On the first day of class, we will discuss how to make the readings available to everyone. The recommended readings will be most helpful for those who are taking the Gender Comprehensive Exam since they link the required readings to the broader conversations they are engaging. Reading them will mean that you can use this class to begin to formulate ideas about the literature in conversation with others, and to craft your own approach. Those not taking the Gender Comprehensive Exam might read the recommended readings more selectively. I have tried to include Canadian, European, global and American work. Where you see an \* that denotes the reading is on the comprehensive exam list. Like most faculty, I am not an expert in all of these areas. So if you have an idea for a reading in a given week, come talk to me. One of the assignments also recognize that the Comprehensive Exam list should be dynamic.

### Course Requirements and Evaluation

Course requirements emphasize critical reading, thinking and writing. The aim is to help you gain a deep understanding of the readings, and develop your own insight into the readings including how it might, or might not, be useful in your own work.

#### ***Class participation and weekly short comments: 10%***

Except for the first class, each subsequent class you will hand in a short comment on at least one of the assigned readings for that class. This one page comment should briefly state one of the writer’s main arguments and critically evaluate it by noting any weaknesses or flaws in the argument, by considering its implications for understanding gender, or by discussing an

empirical question it raises for you. Your short comments should be handed in at the beginning of class as a hard copy.

***Two critical essays: 50% (25% each)***

You will pick two weeks to write an 8-10 page critical essay on all the assigned readings that day. In these essays, you should summarize the main arguments of each reading and evaluate them critically.

Ideally, the critical essays should be handed in on the day the readings in question are being discussed. If they are handed in later, the standards for grading will be different in that the essay should reflect the understanding gained from the class discussion. One of these essays must be handed in within the **first 3 weeks** of classes.

***Longer Assignment 40%***

Option 1:

Critically examine the most recent Comprehensive Exam Reading List and the Organization of this Course. Discuss what you would put on the Comprehensive Exam List, and what you would delete, and why. Then write a syllabus for a graduate 'core' survey course on gender. This paper will be due ***Monday June 24 at 9am***

Option 2:

Pick one areas of the course that interest you. Write a critical review paper that engages the recommended readings and/or other relevant literature. This 12-15 page paper should be in the style of an *Annual Review of Sociology* article or research proposal in that it should review a set of questions and debates in the literature and propose directions for further research. If you would like to write about an area that is not included in this course, come talk to me. This paper will be due ***Monday June 24 at 9am***

Option 3: You could also write two additional critical essays, for 20% each, with due dates as explained above.

**Evaluation:**

I will not accept late work, except where there are legitimate, documented reasons beyond a student's control. Note the flexible due dates of the short essays. The class participation and weekly assignments cannot be made-up since their intent is to generate fruitful class discussion.

The class participation and weekly assignments are marked on a pass/fail basis. All other assignments are marked on a quality scale by letter grades.

## Course Schedule and Class Format

This is a seminar with both student and faculty leadership and input. The first week of class, we will assign weeks to a student to lead the discussion. Discussion should focus on the main arguments of the assigned readings and critical evaluation of them. I will also provide context to the articles, often drawing on the recommended readings.

### **Week 1: May 9**

#### **Introduction to intersectional analyses of labour, power and cathexis**

\*Connell, Raewyn W. 1987. Chapter 5 “Main Structures: Labour, Power and Cathexis” from *Gender and Power*. Stanford University Press.

\*Lorde, Audre. 1984. *Sister Outsider: Essays and Speeches*. Trumansburg, NY: Crossing Press. “The Master’s Tools Will Never Dismantle the Master’s House”, “Eye to Eye”, and “Transformation of Silence into Language and Action.”

\*Million, Dian. 2009. "Felt theory: An indigenous feminist approach to affect and history." *Wicazo Sa Review* 24(2): 53-76.

### **Week 2: May 14**

#### **Intersectional analyses**

\*Collins, Patricia Hill. 1990. Chapter 11 in *Black Feminist Thought: Knowledge, Consciousness and the Politics of Empowerment*. London: Routledge.

Also pick one short comment from the Symposia on the contributions of Patricia Hill Collins to discuss in class (articles by Higgenbotham, Choo, Baca Zinn, Moore, Yuval-Davis, Purkayastha, Bose) *Gender and Society* 2012 26 (1).

\*Stasiulis, Daiva. 1999. “Feminist Intersectional Theorizing.” In *Race and Ethnic Relations in Canada*. Second edition, ed by Peter Li. Oxford UP

\*Ahmed, Sara. 2017. *Living a Feminist Life*. Introduction.

\*Bailey, Moya and Izetta Autumn Mobley. 2019. “Work in the Intersections: A Black Feminist Disability Framework.” *Gender & Society* 33(1).

## Recommended

\*Glenn, Evelyn Nakano. 1999. “The Social Construction and Institutionalization of Gender and Race.” In *Revising Gender*, ed by Ferree, M.M., Lorber, J., and Hess, B.B. (pp 3-35). Sage.

\*McCall, Leslie. 2005. "The Complexity of Intersectionality." *Signs* 30, 3: 1771-1800.

\*Nash, Jennifer C. 2008. "Re-thinking intersectionality." *Feminist Review* 89.1: 1-15.

\*Choo, Hae Yeon and Myra Marx Ferree, 2010. "Practicing intersectionality in sociological research: A critical analysis of inclusions, interactions, and institutions in the study of inequalities." *Sociological Theory* 28, 2: 129-149.

\*Alexander-Floyd, Nikol G. 2012. "Disappearing acts: Reclaiming intersectionality in the social sciences in a post-Black feminist era." *Feminist Formations* 24.1: 1-25.

### **Week 3: May 16**

#### **Intersectional analyses at the macro-structural level: patriarchy, sexuality, capitalism, colonialism, nation, migration**

\*Bose, Christine. 2015. "Patterns of Global Gender Inequalities and Regional Gender Regimes." *Gender & Society* 29 (6): 767 –79

\*Sassen, Saskia. 2003. Strategic Instantiations of Gendering in the Global Economy. Pp 43-60 in *Gender and US Immigration*, ed by Pierrette Hondagneu-Sotelo. UC Press.

\*Luxton, Meg. 2006. "Feminist Political Economy in Canada and the Politics of Social Reproduction." In *Social Reproduction*, edited by Kate Bezanson and Meg Luxton. McGill-Queen's University Press.

Stasiulis, Daiva and Abigail Bakan, 2005. Chap. 3, Underdevelopment, structural adjustment and gendered migration from the West Indies and the Philippines, and chap. 5\*, Marginalized and dissident non-citizenship. Pp. 40-62 and pp 86-106 in *Negotiating citizenship: Migrant women in Canada and the global system*. University of Toronto Press

#### Recommended

\*Rubin, Gayle, 1975. "The Traffic in Women: Notes on the 'Political Economy' of Sex." In *Toward an Anthropology of Gender*, ed. by Rayna Reiter. Monthly Review Press.

\*Heidi Hartmann. 1979. "The unhappy marriage of Marxism and feminism: toward a more progressive union." *Capital & Class* 1-33 (also in *Women and Revolution* 1981, Sargent ed.).

\*Luxton, Meg. 1980. *More Than A Labour of Love*. Chapter 3. Women's Press.

\*Armstrong, Pat and Hugh Armstrong. 1987. "Beyond Sexless Class and Classless Sex:

Toward Marxist Feminism” In *The Politics of Diversity*, ed. by Roberta Hamilton and Michele Barrett. Verso.

\*Fox, Bonnie. 1988. “Conceptualizing patriarchy.” *Canadian Review of Sociology and Anthropology* 25, 2: 163-82.

\*Pollert, Anna. 1996. “Gender and class revisited: Or the poverty of patriarchy.” *Sociology* 30, 4: 639-659.

\*Laslett, Barbara and Johanna Brenner, 1989. “Gender and Social Reproduction: Historical Perspectives.” *Annual Review of Sociology* 15: 381-404.

\*Mary Johnson Osirim, Mary Johnson. 2018. “SWS Distinguished Feminist Lecture: Feminist Political Economy in a Globalized World: African Women Migrants in South Africa and the United States.” *Gender and Society* 2018 32(6): 765-788.

#### **Week 4: May 21**

#### **Intersectional analyses of at the micro-interactional level: Doing gender, Doing Difference**

West, Candace and Sarah Fernstenmaker. 1995. "Doing Difference." *Gender & Society* 9(1): 8-37.

Comments by Patricia Hill Collins and Howard Winant. 1995. “Symposium on West and Fenstermaker’s “Doing Difference.” *Gender and Society* 9 (4).

Connell, Catherine. 2010. “Doing, Undoing, or Redoing Gender? Learning from the Workplace Experiences of Transpeople.” *Gender & Society* 24(1): 31-55.

\*Deutsch, Francine. 2007. “Undoing Gender.” *Gender & Society* 21, 1: 106-127.

#### Recommended:

\*Kessler, Suzanne J. and Wendy McKenna. 1978. *Gender: An Ethnomethodological Approach*. Chapters 1 & 2. University of Chicago Press.

\*West, C. and Zimmerman, D. 1987. “Doing Gender.” *Gender & Society* 1, 2: 125-52.

\*Butler, Judith, 1991. “Imitation and Gender Insubordination” in *Inside/Out: Lesbian Theories, Gay Theories*, edited by Diana Fuss. Routledge

Ferree, Myra Marx, 2003. Practice Makes Perfect? Notes on Yancey Martin’s Gendering Practices, Practicing Gender. *Gender & Society* 17, 3: 373-78

Riseman, Barbara. 2009. “From Doing to Undoing Gender.” *Gender & Society* 23 (1): 81-84.

\*Smith, Dorothy E. 2009. "Categories Are Not Enough." *Gender & Society* 23, 1: 76-80

Messerschmidt, James. 2009. "Doing Gender: The Impact and Future of a Salient Sociological Concept." *Gender & Society* 23, 1: 85-88

Connell, Raewyn. 2009. "Accountable Conduct: 'Doing Gender' in Transsexual and Political Retrospect." *Gender & Society* 23 (1): 104-111.

\*Yancey-Martin, Patricia. 2003. "Said and Done" Versus "Saying and Doing": Gendering Practices, Practicing Gender at Work." *Gender & Society* 17(3): 342-366.

## **Week 5: May 23**

### **Intersectional analyses at the meso-institutional level**

Acker, Joan. 2006. "Inequality regimes: gender, class and race in organizations." *Gender & Society* 20(4): 441-464.

Cooky, Cheryl, Faye L. Wachs, Michael Messner and Shari L. Dworkin. 2010. "It's Not About the Game: Don Imus, Race, Class, Gender and Sexuality in Contemporary Media." *Sociology of Sport* 27(2): 139-159

\*Pascoe, C.J. 2005. "'Dude, You're a Fag': Adolescent Masculinity and the Fag Discourse." *Sexualities* 8(3): 329-346.

\*Fudge, Judy and Leah F. Vosko. 2001. "Gender, Segmentation and the Standard Employment Relationship in Canadian Labour Law and Policy." *Economic and Industrial Democracy* 22:271-310.

### Recommended:

\*Acker, Joan. 1990. "Hierarchies, Jobs, Bodies: A Theory of Gendered Organizations." *Gender & Society* 4, 2: 139-158.

Yancey-Martin, Patricia. 1990. "Rethinking Feminist Organizations." *Gender & Society* 4(2): 182-206.

Britton, Dana. 2000. "The Epistemology of the Gendered Organization." *Gender & Society* 14 (3): 418-434.

\*Connell, Raewyn W. 1987. Chapter 6 "Gender Regimes and the Gender Order" from *Gender and Power*. Stanford University Press.

\*Cobble, Dorothy Sue. 2010. "More Intimate Unions." Pp. 281—295 in *Intimate Labors: Cultures, Technologies, and the Politics of Care*, edited by Eileen Boris and Rhacel Parreñas. Stanford University Press.

\*Thorne, Barrie, 1993. *Gender Play: Girls and Boys in School*. Chaps 3, 4, 5 & pp 107-109. Rutgers UP.

\*Williams, Christine, 2013. "The Glass Escalator Revisited: Gender Inequality in Neoliberal Times SWS Feminist Lecture." *Gender & Society* 27, 5: 609-629.

Britton, Dana. 2016. "Beyond the Chilly Climate: The Salience of Gender in Women's Academic Careers." *Gender & Society* 31(1): 5-17

## **Week 6: May 28**

### **CATHEXIS I: LGBTQ+ SEXUALITIES**

Westbrook, Laurel and Kristen Schilt. 2014. "Doing gender, determining gender: transgender people, gender panics, and the maintenance of the sex/gender/sexuality system." *Gender & Society* 28 (1): 32-57.

Connell, Raewyn. 2012. "Transsexual Women and Feminist Thought: Toward New Understanding and New Politics." *Signs* 37(4): 857-881.

\*Pfeffer, C. A. 2014. "'I Don't Like Passing as a Straight Woman': Queer Negotiations of Identity and Social Group Membership." *AJS* 120, 1: 1-44.

\*Rubin, Gayle. 2011. "Blood under the bridge: Reflections on "thinking sex"." *GLQ: A Journal of Lesbian and Gay Studies* 17.1 (2011): 15-48.

#### Recommended:

\*Foucault, Michel. 1980. *The History of Sexuality Volume I*. (pages 1-80).

\*Rich, Adrienne. 1980. "Compulsory Heterosexuality and Lesbian Existence." *Signs* 5: 631-60.

\*Moraga, Cherrie and Amber Hollibaugh. 1983. "What We're Rollin' Around in Bed With," Pp. 394-405 in Snitow, Ann, Christine Stansell, Sharon Thompson (eds.), *Powers of Desire: The Politics of Sexuality*. New York: Monthly Review Press.

\*Kennedy, Elizabeth and Madeline Davis. 1989. "The Reproduction of Butch-Fem Roles: A Social Constructionist Approach." Pp. 241-256 in Kathy Piess, Christina Simmons and Robert Padgug, *Passion and Power: Sexuality in History*. Philadelphia: Temple University Press.

\*Rubin, Gayle. 1992. "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality." In *Pleasure and Danger: Exploring Female Sexuality*. Ed. Carole S. Vance. London: Pandora. 267-293.

\*Seidman, Steven. 1996. *Queer Theory/Sociology*. Blackwell. [Seidman's Intro & Epstein]

\*Valocchi, Stephen. 2005. "Not Yet Queer Enough: The Lessons of Queer Theory for the Sociology of Gender and Sexuality." *Gender & Society* 19, 6

\*Green, Adam Isaiah, 2007. "Queer Theory and Sociology: Locating the Subject and the Self in Sexuality Studies." *Sociological Theory* 25, 1: 26-45.

Ward, Jane and Beth Schneider. 2009. "The Reaches of Heteronormativity: An Introduction." *Gender & Society* 23(4): 433-439.

## **Week 7: May 30**

### **CATHEXIS II: HETEROSEXUALITIES**

\*Yen Le Espiritu, 2001. "'We don't sleep around like white girls do': family, culture and gender in Filipina American lives." *Signs* 26, 2: 415-440.

\*Hamilton, Laura and Elizabeth Armstrong. 2009. "Gendered Sexuality in Young Adulthood: Double Binds and Flawed Options." *Gender & Society* 23, 5: 589-616.

\*Balogun, Oluwakemi M. 2012. "Cultural and Cosmopolitan Idealized Femininity and Embodied Nationalism in Nigerian Beauty Pageants." *Gender & Society* 26.3: 357-381.

Hammer, Gili. 2012. "Blind Women's Appearance Management: Negotiating Normalcy between Discipline and Pleasure." *Gender & Society* 26 (3): 406-432.

### **Recommended:**

\*Cannon, Martin. 1998. "The Regulation of First Nations Sexuality." *The Canadian Journal of Native Studies* XVIII, 1(1998):1-18.

\*MacKinnon, Catharine. 1989. "Sexuality, Pornography and Method: Pleasure under Patriarchy." *Ethics* 314:99.

\*Stoler, Ann Laura. 1991. "Carnal Knowledge and Imperial Power: Gender, Race and Morality in Colonial Asia," in Michaela di Leonardo ed., *Gender at the Crossroads of Knowledge*. University of California Press.

\*Mohanty, Chandra Talpade. 1991. "Under Western Eyes." In Ann Russo and Lourdes Torres (eds) *Third World Women and the Politics of Feminism*. Bloomington and Indianapolis: University of Indiana Press

\*McClintock, Anne. 1995. *Imperial Leather: race, gender, and sexuality in the colonial context*. Intro. & chap. 5. Routledge.



\*Ericksen, Julia. 1999. *Kiss and Tell: Surveying Sex in the Twentieth Century*. Chapters 1 & 2. Harvard UP

\*Fausto-Sterling, Anne. 2000. *Sexing the Body: Gender Politics and the Construction of Sexuality*. Chap. 9. Basic Books

\*Schalet, Amy T. 2000. "Raging Hormones, Regulated Love: Adolescent Sexuality and the Constitution of the Modern Individual in the United States of America and the Netherlands." *Body and Society* 6(1): 75-105.

\*Weitz, Rose. 2001. Women and their Hair: Seeking power through resistance and accommodation. *Gender and Society* 15, 5: 667-686.

\*Mohanty, Chandra Talpade. 2003. "'Under Western Eyes' Revisited: Feminist Solidarity Through Anticapitalist Struggles." *Signs* 28, 2: 499-535

\*Bernstein, Elizabeth. 2007. *Temporarily Yours*. Chaps. 1, 3, 4. University of Chicago Press.

\*Mason, Katherine. 2013. "Social Stratification and the Body: Gender, Race, and Class." *Sociology Compass* 8:686-98.

## **Week 8: June 4**

### **POWER I: VIOLENCE**

\*Kimberle Crenshaw. 1991. "Mapping the margins: Intersectionality, identity politics, and violence against women of color." *Stanford Law Review* 43, 6: 1241-1299

\*Connell, Raewyn W. and James Messerschmidt. 2005. "Hegemonic Masculinity: Rethinking the Concept." *Gender & Society* 19(6): 829-59.

Meyer, Doug. 2012. "An intersectional analysis of lesbian, gay, bisexual, and transgender (LGBT) people's evaluation of anti-queer violence." *Gender & Society* 26, 6: 849-873.

Yurdakul, Gökçe and Anna Korteweg. 2013. "Gender equality and immigrant integration: Honor killing and forced marriage debates in the Netherlands, Germany, and Britain." *Women's Studies International Forum* 41(3): 204-214.

### **Recommended:**

\*Connell, Raewyn W. 1995. Chapter 3 "The Social Organization of Masculinity" in *Masculinities*. Berkeley: University of California Press.

\*Brown, Wendy. 1995. "Finding the Man in the State". *Feminist Studies*, 18(1), 7-34.

Menjívar, Cecelia and O. Salcido. 2002. "Immigrant women and domestic violence: Common experiences in different countries." *Gender & Society* 16(6): 898-920.

\*Kandiyoti, Deniz. 1988. "Bargaining with Patriarchy," *Gender & Society* 2(3): 274–90

\*Welsh, Sandy, Jacquie Carr, Barbara MacQuarrie, and Audrey Huntley. 2006. "I'm not thinking of it as sexual harassment": Understanding harassment across race and citizenship. *Gender & Society* 20:87-107.

\*Yuval-Davis, Nira. 2006. "Intersectionality and feminist politics." *European Journal of Women's Studies* 13, 3: 193-209.

\*Abu-Lughod, Lila. 2015. *Do Muslim Women Still Need Saving?* Harvard UP. Introduction, chapter 1 and 4.

\*Farris, Sara R. 2017. *In the Name of Women's Rights: The Rise of Femonationalism*. Durham: Duke UPress. Read Introduction & chapter 1.

## **Week 9: June 6**

### **POWER II: CONTROL**

\*Moore, Mignon R. 2008. "Gendered power relations among women: A study of household decision making in Black, lesbian stepfamilies." *American Sociological Review* 73, no. 2: 335-356.

\*Green, Adam Isiah. 2010. "Queer Unions: Same-sex Spouses Marrying Tradition and Innovation." *The Canadian Journal of Sociology* 35(3): 399-436.

Mann, Emily. 2013. "Regulating Latina Youth Sexualities through Community Health Centers: Discourses and Practices of Sexual Citizenship." *Gender & Society* 27(5): 681-703.

\*Razack, S. H. 2018. "A Site/Sight We Cannot Bear: The Racial/Spatial Politics of Banning the Muslim Woman's Niqab." *Canadian Journal of Women and the Law*, 30(1), 169-189.

### **Recommended:**

\*Hondagneu-Sotelo. 1994. Chapter 5. "Reconstructing Gender through Immigration and Settlement." In *Gendered Transitions: Mexican Experiences with Immigration*. Berkeley: UC Press.

\*Haney, Lynne. 1996. "Homeboys, Babies, Men in Suits: The State and the Reproduction of Male Dominance." *American Sociological Review*, 61: 759-778.

\*Haney, Lynne. 2000. "Feminist State Theory: Applications to Jurisprudence,

Criminology and the Welfare State." *Annual Review of Sociology* 26:641-666.

\*Young, Marion Iris. 2003. "The Logic of Masculinist Protection: Reflections on the Current Security State." *Signs* 29(1):1-24.

Health, Melanie. 2009. "State of our Unions: Marriage Promotion and the Contested Power of Heterosexuality." *Gender & Society* 23(1): 27-48.

## **Week 10: June 11**

### **LABOUR I: CARE WORK and DIVISIONS OF LABOUR**

Instead of class this day, attend a session or two of the Global Carework Summit at Hart House conference (if you want lunch you will have to register, otherwise you can attend for free)

<https://www.uml.edu/Research/CWW/carework/Summit/>

\*Glenn, Evelyn Nakano. 1992. "From Servitude to Service Work: Historical Continuities in the Racial Divisions of Paid Reproductive Labor." *Signs* 18, 1: 1-43

\*Parreñas, Rhacel Salazar. 2000. "Migrant Filipina Domestic Workers and the International Division of Reproductive Labor." *Gender & Society* 14(4): 560-80.

\*Armstrong, Pat and Hugh Armstrong. 2005. "Public and Private: Implications for Care Work." *Sociological Review* 53(2): 169-187.

\*Sedef, Arat-Koc. 2014. 'The politics of family and immigration in the subordination of domestic workers in Canada.' in B Fox, ed., *Family Patterns, Gender Relations*. Fourth Edition. Oxford UP.

#### Recommended:

\*Rose, Sonya. 1986. "Gender at Work': Sex, Class and Industrial Capitalism." *History Workshop Journal* 21 (1): 113-132.

\*Milkman, Ruth. 1987. *Gender at Work: The Dynamics of Job Segregation by Sex during World War II*. University of Illinois Press. [as much as you need to get the argument]

\*Reskin, Barbara F. 1988. Bringing the men back in: Sex differentiation and the devaluation of women's work." *Gender & Society* 2 (1): 58-81.

\*Hochschild, Arlie, 1989. *The Second Shift: Working Parents and the Revolution at Home*. Chaps. 2, and (4, 5, or 6) and 12 and 13 and 15. Viking.

\*Dunne, Gillian. 2000. "Opting into Motherhood: Lesbians Blurring the Boundaries and Transforming the Meaning of Parenthood and Kinship." *Gender & Society* 14, 1: 11-35.

\*Duffy, Mignon. 2005. "Reproducing labor inequalities: Challenges for feminists conceptualizing care at the intersections of gender, race, and class." *Gender & Society* 19(1): 66-82.

\*Aisenbrey, Silke, Marie Evertsson, and Daniela Grunow. 2009. "Is there a career penalty for mothers' time out? A comparison of Germany, Sweden and the United States." *Social Forces* 88.2: 573-605.

\*Hook, Jennifer L. 2010. "Gender inequality in the welfare state: Sex segregation in housework, 1965–2003." *American Journal of Sociology* 115.5: 1480-1523.

\*Bianchi, Suzanne, Liana Sayer, Melissa Milkie and John Robinson. 2012. "Housework: Who Did, Does or Will Do It, and How Much Does It Matter?" *Social Forces* 91, 1: 55-63.

## **Week 11: June 13**

### **LABOUR II: CARE LABOUR PROCESSES AND MEANINGS**

\*Collins, Patricia Hill, 2016. "The Meaning of Motherhood in Black Culture and Black Mother-Daughter Relationships." In *Through the Prism of Difference*, edited by Maxine Baca Zinn, Pierrette Hondagneu-Sotelo, Michael Messner and Amy Dennisen. Oxford University Press.

\*Lan, Pei-Chia. 2008. "Migrant women's bodies as boundary markers: Reproductive crisis and sexual control in the ethnic frontiers of Taiwan." *Signs* 3,4: 833-861.

\*Hochschild, Arlie Russell. 2012 [1983]. *The managed heart: Commercialization of human feeling*. Berkeley: University of California Press. Preface to the 2012 edition and Chapter 6 "Feeling Management: From Private to Commercial Uses."

Frederick, Angela. 2017. "Risky Mothers and the Normalcy Project: Women with Disabilities Negotiate Scientific Motherhood." *Gender & Society* 31(1): 74 –95.

#### Recommended:

\*DeVault, Marjorie, 1991. *Feeding the Family: the Social Organization of Caring as Gendered Work*. Chap. 4. Univ. of Chicago.

\*McMahon, Martha, 1995. *Engendering Motherhood: Identity and Self-Transformation in Women's Lives*. Chaps. 5, 6. Guilford Press.

\*Hays, Sharon. 1996. *The Cultural Contradictions of Motherhood*. Chap.2. New Haven: Yale University Press.

\*Fox, Bonnie, 2009. *When Couples Become Parents: The Creation of Gender in the Transition to Parenthood*. Pp. 30-34, Chaps 4 & 5. Univ. of Toronto Press.

\*Wall, G, 2013. 'Putting family first': shifting discourses of motherhood and childhood in representations of mothers' employment and childcare.' *Women's Studies International Forum* 40: 162-171.

\*Armstrong, Pat. 2013. "Puzzling Skills: Feminist Political Economy Approaches." *Canadian Review of Sociology* 50(3): 256-283.

\*Hoang, Kimberly Kay. 2014. "Competing Technologies of embodiment: pan-Asian modernity and third World dependency in Vietnam's Contemporary sex industry." *Gender & Society* 28(4): 513-536.

\*Otis, Eileen 2016. China's beauty proletariat: The body politics of hegemony in a Walmart cosmetics department. *Positions* 24 (1): 155-77.

## **Week 12: June 18**

### **Labour III: Care Work: Bridging Labour, Power and Cathexis?**

\*Zelizer, Viviana. 2011. *Economic Lives: How Culture Shapes the Economy*. Princeton: Princeton University Press. Chapter 13 "Caring Everywhere."

\*Tronto, Joan. 2013. Chapter 5 "Democratic Caring" In *Caring Democracy: Markets, Equality, and Justice*. NY: New York University Press.

\*Cranford, Cynthia and Jennifer Jihye Chun. 2017. "Immigrant Women and Home-based Elder Care in Oakland, California's Chinatown." Pp. 41-66 in *Gender, Migration and the Work of Care: A Multi-Scalar Approach to the Pacific Rim*, edited by Sonya Michel and Ito Peng. Palgrave.

Kontos, Pia, Alisa Grigorovich, Alexis P Kontos and Karen-Lee Miller. 2016. "Citizenship, human rights, and dementia: Towards a new embodied relational ethic of sexuality." *Dementia* 15(3): 315-329.

#### Recommended:

\*Fraser, Nancy. 1989. "Women, Welfare and the Politics of Need Interpretation." Pp.144-160 in *Unruly Practices*. University of Minnesota Press.

Morris, Jenny. 2001. "Impairment and Disability: Constructing and Ethics of Care that Promotes Human Rights." *Hypatia* 16(4): 1-16.

\*Watson, Nick, Linda McKie, Bill Hughes, Debra Hopkins, and Sue Gregory. 2004. "(Inter)dependence, needs and care: The potential for disability and feminist theorists to develop an emancipatory framework model" *Sociology* 38:331–350.

Garland-Thomson, Rosemarie. 2005. "Feminist Disability Studies." *Signs* 30(2): 1557-1587.

\*Williams, Fiona. 2017. "Intersections of Migrant Care Work: An Overview." Pp. 23-37 in *Gender, Migration and the Work of Care: A Multi-Scalar Approach to the Pacific Rim*, edited by Sonya Michel and Ito Peng. Palgrave.

### Academic Integrity Clause

Copying, plagiarizing, falsifying medical certificates, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Dean's office for adjudication. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties. Students are expected to cite sources in all written work and presentations. See this link for tips for how to use sources well:

(<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>).

According to Section B.I.1.(e) of the Code of Behaviour on Academic Matters it is an offence "*to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.*"

By enrolling in this course, you agree to abide by the university's rules regarding academic conduct, as outlined in the Calendar. You are expected to be familiar with the *Code of Behaviour on Academic Matters* (<http://www.artsci.utoronto.ca/osai/The-rules/code/the-code-of-behaviour-on-academic-matters>) and *Code of Student Conduct* (<http://www.viceprovoststudents.utoronto.ca/publicationsandpolicies/codeofstudentconduct.htm>) which spell out your rights, your duties and provide all the details on grading regulations and academic offences at the University of Toronto.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

### AccessAbility Services

It is the University of Toronto's goal to create a community that is inclusive of all persons and treats all members of the community in an equitable manner. In creating such a community, the University aims to foster a climate of understanding and mutual respect for the dignity and worth of all persons. Please see the University of Toronto Governing Council "Statement of

Commitment Regarding Persons with Disabilities” at

<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppnov012004.pdf>.

In working toward this goal, the University will strive to provide support for, and facilitate the accommodation of individuals with disabilities so that all may share the same level of access to opportunities, participate in the full range of activities that the University offers, and achieve their full potential as members of the University community. We take seriously our obligation to make this course as welcoming and accessible as feasible for students with diverse needs. We also understand that disabilities can change over time and will do our best to accommodate you.

Students seeking support must have an intake interview with a disability advisor to discuss their individual needs. In many instances it is easier to arrange certain accommodations with more advance notice, so we strongly encourage you to act as quickly as possible. To schedule a registration appointment with a disability advisor, please visit Accessibility Services at <http://www.studentlife.utoronto.ca/as>, call at 416-978-8060, or email at: [accessibility.services@utoronto.ca](mailto:accessibility.services@utoronto.ca). The office is located at 455 Spadina Avenue, 4<sup>th</sup> Floor, Suite 400.

Additional student resources for distressed or emergency situations can be located at [distressedstudent.utoronto.ca](http://distressedstudent.utoronto.ca); Health & Wellness Centre, 416-978-8030, <http://www.studentlife.utoronto.ca/hwc>, or Student Crisis Response, 416-946-7111.

### Equity and Diversity

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated.

Additional information and reports on Equity and Diversity at the University of Toronto is available at <http://equity.hrandequity.utoronto.ca>.