



Sociology
UNIVERSITY OF TORONTO

SOC6002H – Immigration I
May 5th -June 15th, 2020

Patricia Landolt
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Mondays and Wednesdays, 10am to 12noon
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Course Description

The course surveys key themes, topics and debates in the Sociology of Migration. The selection and organization of readings, seminar format and writing assignments is designed to ensure students develop an advanced understanding of the theoretical and methodological debates and developments that organize the sociology of migration in general and in relation to a subset of topics in the field. Keeping in focus a substantive emphasis on the sociology of migration, by the end of this course, students will be able to identify and decipher the rhetoric of academic articles efficiently and effectively. They will know how to map the boundaries and central parameters of debates within subfields through an engagement with clusters of readings. They will have a better understanding of the development of arguments and debates within the sociology of migration.

Course Requirements

Due Date	Item	% of final grade
Sign up	Minor Reflection paper	3 * 20%
Sign up	Weekly participation	10%
Sign up	Lead class discussion	10%
June 19 th	Major paper	20%

Academic Integrity

Copying, plagiarizing, falsifying medical certificates, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Dean’s office for adjudication. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties. Students are expected to cite sources in all written work and presentations. See this link for tips for how to use sources well:
(<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>).

According to Section B.I.1.(e) of the Code of Behaviour on Academic Matters it is an offence "to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere."

By enrolling in this course, you agree to abide by the university's rules regarding academic conduct, as outlined in the Calendar. You are expected to be familiar with the *Code of Behaviour on Academic Matters* (<http://www.artsci.utoronto.ca/osai/The-rules/code/the-code-of-behaviour-on-academic-matters>) and *Code of Student Conduct* (<http://www.viceprovoststudents.utoronto.ca/publicationsandpolicies/codeofstudentconduct.htm>) which spell out your rights, your duties and provide all the details on grading regulations and academic offences at the University of Toronto.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Accessibility Services

It is the University of Toronto's goal to create a community that is inclusive of all persons and treats all members of the community in an equitable manner. In creating such a community, the University aims to foster a climate of understanding and mutual respect for the dignity and worth of all persons. Please see the University of Toronto Governing Council "Statement of Commitment Regarding Persons with Disabilities" at <http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppnov012004.pdf>.

In working toward this goal, the University will strive to provide support for, and facilitate the accommodation of individuals with disabilities so that all may share the same level of access to opportunities, participate in the full range of activities that the University offers, and achieve their full potential as members of the University community. We take seriously our obligation to make this course as welcoming and accessible as feasible for students with diverse needs. We also understand that disabilities can change over time and will do our best to accommodate you. Students seeking support must have an intake interview with a disability advisor to discuss their individual needs. In many instances it is easier to arrange certain accommodations with more advance notice, so we strongly encourage you to act as quickly as possible. To schedule a registration appointment with a disability advisor, please visit Accessibility Services at <http://www.studentlife.utoronto.ca/as>, call at 416-978-8060, or email at: accessibility.services@utoronto.ca. The office is located at 455 Spadina Avenue, 4th Floor, Suite 400.

Additional student resources for distressed or emergency situations can be located at distressedstudent.utoronto.ca; Health & Wellness Centre, 416-978-8030, <http://www.studentlife.utoronto.ca/hwc>, or Student Crisis Response, 416-946-7111.

Equity and Diversity

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an

intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated.

Additional information and reports on Equity and Diversity at the University of Toronto is available at <http://equity.hrandequity.utoronto.ca>.

Course Schedule

Week 1: Introduction to Sociology of Migration (May 4)

Review course goals, expectations for how to read, weekly meetings and assignments
Frederick, P. (1982). *The Dreaded Discussion: Ten Ways to Start*.

Week 2: Methodological Debates in Sociology of Migration (May 6)

Meeus, B. (2012). How to 'catch' floating populations? Research and the fixing of migration in space and time. *Ethnic and Racial Studies*, 35(10), 1775-1793.

Wimmer, Andreas and Nina Glick Schiller. 2003. "Methodological Nationalism, the Social Sciences, and the Study of Migration: An Essay in Historical Epistemology." *International Migration Review* 37 (3): 576–610.

Crawley, H. and Skleparis, D., 2018. Refugees, migrants, neither, both: categorical fetishism and the politics of bounding in Europe's 'migration crisis'. *Journal of Ethnic and Migration Studies*, 44(1) pp. 48-64.

Week 3: International Migration - Theories of causes, logic and dynamics (May 11)

Burawoy, Michael. 1976 "The Functions and Reproduction of Migrant Labor: Comparative Material from Southern Africa and the United States." *American Journal of Sociology*, 82(5): 1050-87.

Portes, Alejandro, and József Böröcz. 1989. "Contemporary Immigration: Theoretical Perspectives on Its Determinants and Modes of Incorporation." *International Migration Review* 23:606-630.

Boyd, Monica. 1989. Family and Personal Networks in International Migration: Recent developments and new agendas. *International Migration Review* 23:638-670.

Week 4: International Migration – Family & Homemaking (May 13)

Lauster, N. and Zhao, J., 2017. Labor migration and the missing work of homemaking: three forms of settling for Chinese-Canadian migrants. *Social Problems*, 64(4), pp.497-512.

Schmalzbauer, Leah. 2015. *The Last Best Place?: Gender, Family and Migration in the New West*. Stanford, Calif.: Stanford University Press. [Chapters 1, 3, 4 & 8]

Hondagneu-Sotelo, P., 2017. Place, nature and masculinity in immigrant integration: Latino immigrant men in inner-city parks and community gardens. *NORMA*, 12(2), pp.112-126.

Belloni, M., 2018. Becoming unaccustomed to home: Young Eritreans' narratives about estrangement, belonging, and the desire to leave home. In *Contested Belonging: Spaces, Practices, Biographies* (pp. 161-181). Emerald Publishing Limited.

Break – No Class Monday

Week 5: Introduction to Transnationalism - Theory, Methods and Research (May 20)

Portes, A., Guarnizo, L. E., & Landolt, P. (1999). The study of transnationalism: pitfalls and promise of an emergent research field. *Ethnic and racial studies*, 22(2), 217-237.

Levitt, Peggy and Nina Glick-Schiller. 2004. "Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society." *International Migration Review* 38:1002-39.

Waldinger, Roger and David Fitzgerald 2004. "Transnationalism in Question," *American Journal of Sociology* 109(5): 1177-1195.

Recommended:

Faist, T., 2000. Transnationalization in international migration: implications for the study of citizenship and culture. *Ethnic and racial studies*, 23(2), pp.189-222.

Week 6: Transnationalism – evolution and new developments in the field (May 25)

Bloch, Alice. 2017. Transnationalism and the state: recurring themes and new directions, *Ethnic and Racial Studies*, 40:9, 1508-1519

Dahinden. Janine. 2017. Transnationalism reloaded: the historical trajectory of a concept, *Ethnic and Racial Studies*, 40:9, 1474-1485

Shams, T., 2017. Mirrored boundaries: how ongoing homeland–hostland contexts shape Bangladeshi immigrant collective identity formation. *Ethnic and Racial Studies*, 40(4), pp.713-731.

Week 7: Citizenship & Multiculturalism (May 27)

Kymlicka, Will. 1995. *Multicultural Citizenship*. Oxford: Oxford University Press. chapters 1-3.

Thobani, Sunera. 2007. "Multiculturalism and the Liberalizing Nation," in *Exalted Subjects: Studies in the Making of Race and Nation in Canada* (Toronto: University of Toronto Press, 2007): pp. 143-175.

MacDonald, David Bruce. 2014. "Reforming multiculturalism in a bi-national society: Aboriginal peoples and the search for truth and reconciliation in Canada." *Canadian Journal of Sociology* 39:65-86.

Paquette, J., Beaugard, D. and Gunter, C., 2017. Settler colonialism and cultural policy: the colonial foundations and refoundations of Canadian cultural policy. *International Journal of Cultural Policy*, 23(3), pp.269-284.

Week 8: Migration and Indigenous Presence (June 1)

Lawrence, Bonita and Enakshi Dua. 2005. "Decolonizing Antiracism." *Social Justice* Vol. 32, No. 4, pp. 120-143.

Sharma, Nandita and Cynthia Wright. 2008. "Decolonizing resistance, challenging colonial states." *Social Justice* 35:120-38.

Bhatia, Amar. 2013. "We Are All Here to Stay: Indigeneity, Migration, and 'Decolonizing' the Treaty Right to Be Here." *Windsor Yearbook of Access to Justice* 31:39-64.

Tuck, E., & Gaztambide-Fernandez, R. (2013). Curriculum, Replacement, and Settler Futurity. *Journal of Curriculum Theorizing*, 29(1), 72-89.

Recommended:

Bohaker, Heidi and Franca Iacovetta. 2009. "Making aboriginal people 'immigrants too': A comparison of citizenship programs for newcomers and indigenous peoples in Postwar Canada, 1940s–1960s." *Canadian Historical Review* 90:427-62.

Week 9: The Second Generation (June 3)

Gonzales, R.G., 2015. *Lives in limbo: Undocumented and coming of age in America*. University of California Press. [Chapters 1, 3 & 5]

Schmalzbauer, Leah. 2015. *The Last Best Place?: Gender, Family and Migration in the New West*. Stanford, Calif.: Stanford University Press. [Chapter 6]

Abrego, Leisy J. 2014. *Sacrificing Families: navigating laws, labor, and love across borders*. Stanford, Calif.: Stanford University Press. [Chapters 1, 6 & 7]

Week 10: Citizenship & Noncitizenship (June 8)

Menjívar, Cecilia. 2006. Liminal Legality: Salvadoran and Guatemalan Immigrants' Lives in the United States. *American Journal of Sociology*. 111 (4):999-1037.

Goldring, Luin, Carolina Berinstein, and Judith K. Bernhard. 2009. "Institutionalizing precarious migratory status in Canada." *Citizenship Studies* 13:239 - 65.

Landolt P. and Goldring L. (2016) Assembling noncitizenship through the work of conditionality. *Citizenship Studies* 19: 853-869.

Week 11: Legal Status Trajectories & Social Inequality (June 10)

A Nicole Kreisberg, Starting Points: Divergent Trajectories of Labor Market Integration among U.S. Lawful Permanent Residents, *Social Forces*, , soy128, <https://doi.org/10.1093/sf/soy128>

Basok, T. and M. Rojas. 2017. "Precarious Legality: Regularizing Central American Migrants in Mexico" *Ethnic and Racial Studies*, 41(7): 1274-1293

Week 12: – Illegality & Deservingness (June 15)

Chauvin, S. and Garcés-Mascreñas, B., 2014. Becoming less illegal: Deservingness frames and undocumented migrant incorporation. *Sociology Compass*, 8(4), pp.422-432.

De Genova, N. P. 2002. Migrant "Illegality" and Deportability in Everyday Life. *Annual Review of Anthropology*, 31, 419-447.