

**SOC100H1F LEC5101 – Summer 2021**  
**Introduction to Sociology I – Sociological Perspectives**

**The Teaching Team**

Instructor: Anson Au

Office Hours: Wednesdays 10AM-12PM and by appointment

Lectures: Tuesdays & Fridays (uploaded to Quercus by the morning of the day)

Email: [anson.au@mail.utoronto.ca](mailto:anson.au@mail.utoronto.ca)

Email response hours: Mondays to Fridays

Course webpage can be accessed on Quercus: <https://www.q.utoronto.ca>

**Teaching Assistants:**

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**Course Description**

Welcome to SOC100! This course will offer you an introduction to sociological perspectives with which to critically examine the social world. You will be provided with a general introduction to the theoretical and empirical contributions of researchers to the study of culture, race, class, gender, inequality, and other topics. Additionally, this course will allow you to build skills in reading, note-taking, and studying that will aid you in future courses throughout your academic career.

**Lectures & Tutorials**

This course will be asynchronous. Lecture videos will be posted on Quercus by the morning of the day on Tuesday and Friday weekly. Tutorials to review key concepts will be recorded and posted by your Teaching Assistants by the end of the day on Tuesday and Friday. The tutorial schedule will follow the class schedule: if there is no class on a given day, there will be no tutorials on that day also. All lectures and tutorials will be uploaded to “Modules” in the course site on Quercus.

**Grading**

Test 1 – Tuesday, May 18 25%

Test 2 – Tuesday, June 4 25%

Final Assessment (TBD) 50%

**TOTAL 100%**

**Required Readings**

*Exploring Sociology: A Canadian Perspective* (4<sup>th</sup> Edition), by Bruce Ravelli and Michelle Webber (Pearson).

The e-book for *Exploring Sociology* can be purchased directly from Pearson using this student invite link specific to the course: <https://console.pearson.com/enrollment/kdqmi3>

*Exploring Sociology* is an e-textbook accessed in an online system called REVEL. You may notice that it also has homework assignments. Please note that I've decided to make these homework assignments optional for students. They will not be counted for grades.

You can also download the REVEL app to read your textbook offline or on-the-go: <https://www.pearsonhighered.com/revel/students/mobile-app/index.html>

### Course Outline

Class #	Date	Content	Readings
1	May 4	Introduction Course Expectations The Sociological Imagination	Chapter 1 (Introduction, Modules 1.1. & 1.2.)
2	May 7	Sociological Perspectives	Chapter 2 (Modules 2.2.- 2.4.), Chapter 3 (Modules 3.4.- 3.6.)
3	May 11	Culture	Chapter 5
4	May 14	Social Inequality	Chapter 7
	May 18	Test 1	
	May 21	Presidential Day (No Class)	
5	May 25	Intersectionality I: Gender	Chapter 8
6	May 28	Intersectionality II: Race	Chapter 10
7	June 1	Families	Chapter 11
	June 4	Test 2	
8	June 8	Deviance and Crime	Chapter 14
9	June 11	Media	Chapter 17
10	June 15	Social Change & Social Movements	Chapter 18
	June 17-28	Final Assessment (TBD)	

### Email

When emailing your instructor or teaching assistants, please use your [utoronto.ca](mailto:utoronto.ca) address. Please also include "SOC100" and a brief description in the subject line. Emails will typically be answered within 48 hours, primarily during the workweek (i.e. Monday

through Friday). Keep in mind that for simple questions, email is the preferred method of communication. For longer questions, students should post them in the discussion board or schedule an office hour appointment with the instructor.

### **Discussion Board and Office Hours**

For questions pertaining to course material and tests, students may post questions and comments to their corresponding class discussions in the Discussion board on Quercus. The instructor and teaching assistants will do their best to respond within 24-48 hours.

The instructor's office hours will be held on Wednesdays from 10AM-12PM. Office hours will be held on BB Collaborate in Quercus. You may use office hours as an opportunity to explore ideas and experiences related to the course material, discuss plans for a career in Sociology, or other course and career-related matters.

To accommodate for the number of students in the course, appointments will be 15-minute intervals. Students may sign up for 15-minute slots for office hours on Quercus. Students are welcome to book two slots on a given day if they feel one will not be enough. Simply click on "Calendar" on the left-hand side of Quercus, then go to "Find Appointments" on the right-hand side. Alternatively, you may click on "Syllabus" in the SOC100 course on Quercus and find under "Course Summary" a list of all office hours available for booking.

If all slots are taken, or if you have a conflict with these regularly scheduled hours, please make an appointment by contacting your instructor directly ([anson.au@mail.utoronto.ca](mailto:anson.au@mail.utoronto.ca)). In your email, please include details about the nature of your meeting request and a list of dates/times when you are available. You will typically receive a response within 48 hours.

### **Tests and Missed Tests**

Tests will be written on Quercus. You will be able to access and complete the tests under the "Quizzes" sidebar section. Each test will be available for 12 hours in Eastern Standard Time on Quercus on their respective test dates (May 18 for Test 1, June 1 for Test 2). You must complete each test by the end of their availability period.

Students who miss a test will be assigned a grade of 0. However, students may have an absence excused in the case of illness or unforeseen personal circumstances. Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work should report their absence through the online absence declaration.

The online absence declaration is available on **ACORN** under the **Profile and Settings menu**. Students must also **advise their instructor of their absence and provide the reference number** for their declaration. **Please note** that making a false declaration

would constitute academic misconduct and could be subject to sanctions under the Code of Behaviour on Academic Matters.

The instructor must receive notice of pertinent declarations of absence within **two calendar days** of a test date. A make-up test will be scheduled within one week from the original test date. Students who do not attend the scheduled make-up test will receive a grade of 0.

Test #1 (non-cumulative) will cover material from Classes 1 to 4, Test #2 (non-cumulative) will cover material from Classes 6 to 8, and the final assessment (cumulative) will cover material from the entire course. Details about the final assessment are to be determined (TBD).

### **Accessibility**

The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please visit <http://studentlife.utoronto.ca/as> as soon as possible. All documentation regarding accessibility accommodations for this course should be passed along to the instructor within the first two weeks of the course.

### **Academic Integrity/Academic Misconduct**

The University of Toronto is committed to the free and open exchange of ideas, and to the values of independent inquiry. Academic integrity is fundamental to our university community's intellectual life. What does it mean to act with academic integrity?

According to the International Center for Academic Integrity's definition of academic integrity, it means to act in all academic matters with **honesty, trust, fairness, respect, responsibility, and courage**.

The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community here, you should familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters:

<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>

UofT encourages students to exchange ideas with each other. This is an essential part of the learning process and is not considered cheating or plagiarism. However, you must ensure that any work which you submit is entirely your own work. Do not provide a copy of your finished work or even a draft of your unfinished work to another student in case s/he is tempted to use it inappropriately in completing his/her own work. If s/he does, you too may face an allegation of academic misconduct under the Code of Behaviour on Academic Matters.

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments and tests that are supposed to be individual work.
- Lending your work to a classmate who submits it as his/her own.
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

All allegations of academic misconduct will be referred to the Departmental Chair and/or Faculty Dean.

### **Grade Appeals**

\*\*\*If you have an issue with your mark, first contact your teaching assistant to discuss this issue. Then, follow the process below.

Instructors and teaching assistants take the marking of assignments very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

If it is a mathematical error:

- Simply alert the teaching assistant(s) and instructor of the error.

In the case of more substantive appeals, you must:

1. Wait at least 24 hours after receiving your mark.
2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader's comments.
3. Students are encouraged to submit their appeal within two weeks from the date of return of an item of term work or from the date the mark was made available to inquire about the mark and file for an appeal before the end of the course.

If you wish to appeal:

- A. You must submit to the teaching assistant a written explanation of why you think your mark should be altered. Please note statements such as "I need a higher grade to apply to X" are not compelling. Also, please note that upon re-grade **your mark may go down, stay the same, or go up.**
- B. Attach the original assignment (with marker's comments) to your written explanation.

### **Health and Wellness**

Your health is paramount, especially in light of the ongoing pandemic. The University of Toronto has a wonderful Health & Wellness Centre whose health and mental health services are free to all students. This link gives an overview of the many different services available to you as students (e.g. wellness workshops, 1 on 1 counselling): <https://studentlife.utoronto.ca/service/mental-health-care/>

Virtual appointments are now available as well, in response to the pandemic. To book a virtual appointment, you can call 416-978-8030 or use their online booking system to do so.

The Health & Wellness Centre also has COVID-19 related FAQs for you here: <https://studentlife.utoronto.ca/covid-19-health-wellness-faqs/>