Sociology 100H1F LEC0101/2000 - Fall 2019 Introduction to Sociology I – Sociological Perspectives

Instructor: Dr. La Touche Location: Convocation Hall

725 Spadina Avenue, Rm. 270 Class Time: Wednesday, 12pm-2pm Office Hours: Monday 3pm-5pm, and by appt Web Page: https://q.utoronto.ca

Email: rachel.latouche@utoronto.ca
Email response hours: M-F 9am-5pm

Course Coordinator:

Marie-Lise Drapeau-Bisson (ml.drapeau.bisson@mail.utoronto.ca)

Course Mentors:

Soli Dubash (soli.dubash@mail.utoronto.ca) Brett Masse (brett.masse@mail.utoronto.ca)

Tutorial Leaders:

Youngrong Lee (youngr.lee@mail.utoronto.ca)
Jillian Sunderland (jillian.sunderland@mail.utoronto.ca)
Bahar Hashemi (bahar.hashemi@mail.utoronto.ca)
Matt Parbst (matt.parbst@mail.utoronto.ca)

Course Aide:

Professor Meenaz Kassam

Tutorial Schedule

| Section | Room | Day | Time Start | TA |
|---------|--------|-----------|-------------|-----------|
| 0101 | WO30 | Monday | 11am - 12pm | Matt |
| 0102 | SS1086 | Monday | 12pm - 1pm | Matt |
| 0103 | SS1084 | Monday | 1pm - 2pm | Matt |
| 0104 | SS1084 | Monday | 2pm - 3pm | Jillian |
| 0105 | MP134 | Monday | 3pm - 4pm | Jillian |
| 0106 | SS2110 | Tuesday | 10am – 11am | Bahar |
| 0107 | SS1084 | Tuesday | 11am - 12pm | Youngrong |
| 0108 | SS1072 | Tuesday | 12pm - 1pm | Youngrong |
| 0109 | SS1086 | Tuesday | 1pm - 2pm | Youngrong |
| 0110 | BA2135 | Tuesday | 2pm - 3pm | Soli |
| 0111 | SS1083 | Tuesday | 3pm - 4pm | Brett |
| 0112 | WW126 | Tuesday | 4pm - 5pm | Soli |
| 0113 | SS1084 | Tuesday | 5рт-6рт | Soli |
| 0114 | SS1084 | Wednesday | 10am-11am | Bahar |
| 0115 | SS2108 | Wednesday | 10am-11am | Brett |
| 0116 | SS2105 | Wednesday | 11am-12pm | Brett |
| 0117 | SS1084 | Wednesday | 11am-12pm | Bahar |
| 0201 | LM161 | Monday | 4pm-5pm | Jillian |

Course Description

This course will help you examine your views, assumptions and experiences of the social world. While you will be provided with a general introduction to the theoretical and empirical contributions of researchers to the study of social life, readings, class discussion and activities will engage you in contemporary debates about social inequality, demography, crime and health. Beyond recognizing and analyzing patterns in the social world, this course is also about skills building – reading, note-taking, studying etc. – and will prepare you for future courses at UofT.

Requirements and Grading

| TOTAL | 100% |
|---------------------------------------|------|
| Participation Exercises (in Tutorial) | 10% |
| Final Exam (TBD) | 35% |
| Test 2 - Wednesday October 30th | 30% |
| Test 1 - Wednesday October 9th | 25% |

Required Readings

Starting Points: A Sociological Journey by Lorne Tepperman, Second Edition (Oxford University Press)

The e-book for *Starting Points* can be purchased at a discounted rate through redshelf.com: https://www.redshelf.com/book/526699/starting-points-526699-9780199006830-lorne-tepperman

Communication and Portal

Five key resources are provided to help your success in this course:

- 1) Quercus (https://q.utoronto.ca) The SOC100H1F Quercus page (our course website) contains an "Announcements" tab which you should check regularly. It will be the main mechanism to communicate about course-related matters. This is where all deadlines, new content, instructions, grade releases, and any other pertinent information will be posted. It is in your best interest to set up email alerts on your Quercus page to ensure you receive course information in a timely manner.
- 2) Tutorials There are **FOUR** mandatory and **TWO** optional tutorial sessions in this course. Students who sign up for a tutorial section on ACORN should attend the section for which they are registered.

- a. The **mandatory** tutorials will help you solidify content knowledge in the course, complete participation exercises, and apply what you've learned in lecture in small groups. In addition, tutorials will provide you with an opportunity to ask TA's questions about course content.
- b. The **optional** tutorial sessions will help students with areas of difficulty, including challenging course content and test-taking skills. The optional tutorial sessions will also allow students to practice sample questions in preparation for the tests.

3) TAs –

- Marie-Lise Drapeau-Bisson: Course Coordinator (Office Hours: Sociology Department, online - by appointment only)
 - The Course Coordinator is responsible for **all administrative matters** related to scheduling, registration, grading, deadlines, tests and exams, submissions, grade reviews, accessibility and accommodations, etc. You should feel free to contact the course coordinator by e-mail if you have any questions or concerns about these matters. It is imperative that you contact the course coordinator as soon as possible if you require accommodations of any kind. The course coordinator will have office hours by appointment only.
- Soli Dubash & Brett Masse: Course Mentors (Office Hours by appointment only: [Soli] Thursday 10:00-11:00am in Sociology Department, Room 225E; [Brett] Friday 1:00-2:00pm in Sociology Department, Room 225F)
 - O The Course Mentors will assist you with the transition to university and prepare you to think and articulate yourself like a sociologist. The course mentors will work by delegating resources to students in tutorials and on Quercus. The course mentors will have regular office hours.
 - O The Course Mentors will also act as liaisons for feedback about the course, including suggestions for media/activities/creative ways to deliver content. Feel free to contact a course mentor if you have suggestions.
 - O When appropriate, the course mentor will help students with understanding how this course prepares them for others in Sociology, and will make available, upon request, information about the degree program.
- Youngrong Lee, Jillian Sunderland, Bahar Hashemi and Matt Parbst: Tutorial Leaders (Office Hours – by appointment only: [Youngrong] Wednesday 3:00-4:00pm in Sociology Department, Room 225E; [Jillian] Sociology Room 225F; [Bahar] Tuesday 2:00-3:00pm, Sociology Room 225F; [Matt] Monday 2:00-3:00pm, Sociology Room 225F)
 - O Along with the course mentor, tutorial leaders will support students by organizing and running tutorial sessions. You should feel free to contact the tutorial leaders by email or visit them in office hours.
- 4) Dr. La Touche: Professor/Course Instructor
 - As the Course Instructor, Dr. La Touche is ultimately responsible for every aspect of the course. You are encouraged to seek her out after class or during office hours. If you have questions or concerns about any aspects of the course, or anything else you

might want to discuss privately, feel free to e-mail her. E-mails are typically answered within 48 hours.

5) Professor Meenaz Kassam: Course Aide

• As the Course Aide, Professor Kassam – an alumni of the UofT Sociology Department – has volunteered to provide supplementary lectures for registered SOC100 students. In doing so, she will help students solidify their understanding of course content and focus on areas of need as students identify. While not mandatory, lectures offered by Professor Kassam are supplementary to the course – students are encouraged to attend. Optional lectures are offered in XXX on Thursdays from 2-3pm on the following dates: Sep 19, Sep 26, Oct 3, Oct 17, Oct 24, Nov 14, Nov 21, Nov 28, and Dec 5.

| Week # | Date | Course Outl | ine |
|--------|--------------|---------------------------|----------------------------|
| 1 | September 11 | Introduction: | Readings: No |
| | | Course Expectations | Tutorials: No |
| | | Epistemology | |
| 2 | September 18 | Sociological Perspectives | Readings: |
| | | | Chapter 1 |
| | | | Tutorials: Yes (Mandatory) |
| 3 | September 25 | Sociological Approaches | Readings: |
| | | | Chapter 2 |
| | | | Tutorials: No |
| 4 | October 2 | Social Structures | Readings: |
| | | | Chapter 4 |
| | | | Tutorials: Study Prep |
| | | | (Optional) |
| 5 | October 9 | Test 1 – No Tutorial | |
| 6 | October 16 | Socialization and Culture | Readings: |
| | | | Chapter 5 |
| | | | Tutorials: Yes (Mandatory) |
| 7 | October 23 | The Family | Readings: |
| | | | Chapter 11 |
| | | | Tutorials: Study Prep |
| | | | (Optional) |
| 8 | October 30 | Test 2 – No Tu | |
| 9 | November 6 | Reading We | |
| 10 | November 13 | Education | Readings: |
| | | | Chapter 12 |
| | | | Tutorials: No |
| 11 | November 20 | Intersectionality I | Readings: |
| | | | Chapter 7 (pgs. 210-219) |
| | | | Chapter 8 (pgs. 246-252; |
| | | | pgs.266-280) |
| | | | Tutorials: Yes (Mandatory) |
| 12 | November 27 | Intersectionality II | Readings: |
| | | | Chapter 9 |
| | | | Tutorials: No |

| 13 | December 4 | Deviance, Crime and Punishment | Readings: |
|----|------------|--------------------------------|----------------------------|
| | | | Chapter 6 |
| | | | Tutorials: Yes (Mandatory) |
| 14 | TBD | Final Exam | |

Course Policies

Attendance and Preparation

Attendance is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining notes on all material covered, including lecture material and course announcements. In addition, students are expected to complete all assigned readings in advance of the class period for which they are assigned.

Tutorials/Participation Exercises (Please read carefully!)

Students are required to attend and participate in **four mandatory tutorials in week 2**, week 6, week 11 and week 13, where attendance will be taken accordingly. Tutorial sessions are designed to solidify course content and help you practice analytical skills. Participation exercises will be conducted in these four mandatory tutorial sessions and constitute 10% of the total course grade. Participation exercises are due at the end of the tutorial in which they are assigned - No late submissions are permitted. Make-up exercises will not be offered and missed participation exercises will not be re-weighed to future or past work.

- The **two optional tutorials** (in week 4 and week 8) will help prepare you for the course tests. Attendance will not be recorded in the optional tutorial sessions.

Course Website

The course website (Quercus) is available at https://q.utoronto.ca. This site will contain the course syllabus, all handouts, links of interest and course announcements. Students are responsible for all content made available on the course website.

Email

When emailing your professor or TAs, please use your utoronto.ca address. Please also include "SOC100" and a brief description in the subject line, so your email can be easily prioritized. Emails will typically be answered within 48 hours, during the workweek (i.e. Monday through Friday, between 9am-5pm). Keep in mind that for simple questions, email is the preferred method of communication. For longer questions, students should attend office hours and/or schedule an appointment with the appropriate TA or the professor.

Office Hours

TA office hours are **by appointment only**. If you would like to meet with your TA to discuss test preparation, course content etc., please contact them with 24-hour notice (via email). TAs will not hold office hours unless notified of a student's intention to attend.

Professor La Touche's office hours are by appointment on Mondays from 3-5pm. You may use office hours as an opportunity to explore ideas and experiences related to the course

material, discuss plans for a career in Sociology, or other course and career-related matters. Appointment slots are in 15-minute intervals to accommodate the volume of students in the course. You are welcome to sign up for two consecutive slots if you require more time. If you wish to **schedule an appointment**, please do so via **Quercus**: Click on "Calendar" in the menu on the left-hand side, then go to "Find Appointments" on the right-hand side. If all slots are taken, or you have a conflict with these regularly scheduled hours, please make an appointment by contacting Professor La Touche directly (<u>rachel.latouche@utoronto.ca</u>). In your email, please include details about the nature of your meeting request and a list of dates/times when you are available. You will typically receive a response within 48 hours.

Missed Tests (Please read carefully!!)

Students who miss a test will be assigned a grade of 0. However, students may have an absence excused with proper documentation in the case of illness or unforeseen personal circumstance. Proper documentation consists of a "Verification of Student Illness or Injury Form" or a doctor's note, completed by a medical practitioner on or before the day of the test (you may find the form at www.illnessverification.utoronto.ca), and must indicate the start and anticipated end date of the illness. All documentation must be received via email or in a sealed envelope addressed to the course coordinator within six calendar days of the test (i.e. by the Tuesday following the test). If documentation is received and deemed sufficient, a make-up test will be scheduled for one week from the original test date. All makeup tests are held during class time. Students who do not attend the scheduled make-up test will receive a grade of 0.

Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please visit http://studentlife.utoronto.ca/as as soon as possible. All documentation regarding accessibility accommodations for this course should be passed along to a Course Coordinator within the first two weeks of the course.

Academic Integrity/Academic Misconduct

The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community at U of T, you should familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters:

(http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/P olicies/PDF/ppjun011995.pdf).

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments that are supposed to be individual work.
- Lending your work to a classmate who submits it as his/her own.
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

Student Contacts

| You are responsible for all material presented in class, including announcements. If you are | | | |
|--|---------|--|--|
| unable to attend class, you should obtain notes from a classmate. Write down the contact | | | |
| information for two of your classmates below in case you need notes. | | | |
| Name: | Name: | | |
| E-mail: | E-mail: | | |
| Phone: | Phone: | | |
| Other: | Other: | | |
| | | | |