Sociology 100H1F LEC2501/5101 - Fall 2018
Introduction to Sociology

**NOTE: <u>TEST DATES & MAKEUP TEST DATES ARE TENTATIVE & ARE
SUBJECT TO CHANGE</u>**

Instructor: Prof. La Touche
725 Spadina Avenue, Rm. 270
Office Hours: Tuesday 11am-1pm
Email: rachel.latouche@utoronto.ca
Email response hours: M-F 9am-6pm

Location: Convocation Hall
Class Time: Tuesday 6pm-8pm
Web Page: https://q.utoronto.ca

TAs: Valerie Damasco (Course Coordinator) – valerie.damasco@utoronto.ca

Alexa Carson (Course Mentor) – acarso@gmail.com

Haosen Sun (Tutorial Leader/Grader) – haosen.sun@mail.utoronto.ca

Katrina von Hahn (Tutorial Leader/Grader) – katrina_vh@hotmail.com

Course Aide: Professor Kassam

Course Description

This course will help you examine your views, assumptions and experiences of the social world. While you will be provided with a general introduction to the theoretical and empirical contributions of researchers to the study of social life, readings, class discussion and activities will engage you in contemporary debates about social inequality, demography, crime and health. Beyond recognizing and analyzing patterns in the social world, this course is also about skills building – reading, note-taking, studying etc. – and will prepare you for future courses at UofT.

Requirements and Grading

Test 1 - Wednesday October 9th	25%	
Test 2 - Wednesday November 13th	30%	
Final Exam (TBD)	35%	
Participation Exercises (in Tutorial)	10%	
TOTAL	**100%**	

Required Readings

Starting Points: A Sociological Journey by Lorne Tepperman, Second Edition (Oxford University Press)

The e-book for *Starting Points* can be purchased at a discounted rate through redshelf.com

Communication and Portal

Due to the large enrollment in this course, five key resources are provided to help your success:

1) Quercus (https://q.utoronto.ca) – The SOC100H1F Quercus page (our course website) contains an "Announcements" tab which you should check regularly. It will be the main mechanism to communicate about course-related matters. This is where all deadlines, new content, instructions, grade releases, and any other pertinent information will be posted. It is in your best interest to set up email alerts on your Quercus page to ensure you receive pertinent course information in a timely manner.

2) Tutorials – There are **FOUR** mandatory and **TWO** optional tutorial sessions in this course. Students who sign up for a tutorial section on ACORN should attend the section for which they are registered.

   a. The **mandatory** tutorials will help you solidify content knowledge in the course, complete participation exercises, and apply what you've learned in lecture in small groups. In addition, tutorials will provide you with an opportunity to ask TA's questions about course content.
   b. The **optional** tutorial sessions will help students with areas of difficulty, including challenging course content and test-taking skills. The optional tutorial sessions will also allow students to practice sample questions in preparation for the tests.

3) TAs –
   • Valerie Damasco: Course Coordinator (Office Hours: Sociology Department, by appointment only)
      o The Course Coordinator is responsible for **all administrative matters** related to scheduling, registration, grading, tests and exams, submission issues, grade reviews, accessibility and accommodations, missing grades, deadlines, etc. You should feel free to contact the course coordinator by e-mail if you have any questions or concerns about any of these matters. It is imperative that you contact the course coordinator as soon as possible if you require accommodations of any kind. The course coordinator will have office hours by appointment only.

   • Alexa Carson: Course Mentor (Tuesday 1:00-2:00pm in Sociology Department, Room 225E)
      o The Course Mentor will assist you with the transition to university and prepare you to think and articulate yourself like a sociologist. The course

mentor will work by delegating resources to students in tutorials and on Quercus. The course mentor will have regular office hours.
- o The Course Mentor will also act as a liaison for feedback about the course, including suggestions for media/activities/creative ways to deliver content etc. Feel free to contact the course mentor if you have suggestions about the course.
- o When appropriate, the course mentor will help students with understanding how this course prepares them for others in Sociology, and will make available, upon request, information about the degree program.

- Haosen Sun: Tutorial Leader/Grader (Office Hours: Monday 10:00am in Sociology, Room 225F) & Katrina von Hahn: Tutorial Leader/Grader (Office Hours: Thursday 12:00-1:00pm in Sociology Room 225F)
  - o Along with the course mentor, tutorial leaders/graders will support students by organizing and running tutorial sessions. You should feel free to contact the tutorial leaders/graders by email or visit them in office hours.

4) Professor La Touche: Professor/Course Instructor
- As the Course Instructor, Professor La Touche is ultimately responsible for every aspect of the course. You are encouraged to seek her out after class or during office hours. If you have questions or concerns about any aspects of the course, or anything else you might want to discuss privately, feel free to e-mail her. E-mails are typically answered within 72 hours.

5) Professor Meenaz Kassam: Course Aide
- As the Course Aide, Professor Kassam – an alumni of the UofT Sociology Department – has volunteered to provide supplementary lectures for registered SOC100 students. In doing so, she will help students solidify their understanding of course content and focus on areas of need as students identify. While not mandatory, lectures offered by Professor Kassam are supplementary to the course – students are encouraged to attend. Optional lectures are offered in Sidney Smith room 2102 on Wednesdays from 1-2pm on the following dates: Sep 19, Sep 26, Oct 3, Oct 17, Oct 24, Oct 31, Nov 21, and Nov 28.

Week #	Date	Course Outline	
1	September 11	Introduction: Course Expectations Epistemology	Readings: No Tutorials: No
2	September 18	Sociological Perspectives	Readings: Chapter 1 Tutorials: Yes (Mandatory)
3	September 25	Sociological Approaches	Readings: Chapter 2 Tutorials: No

4	October 2	Social Structures	Readings: Chapter 4 Tutorials: Study Prep (Optional)
5	October 9	**Test 1 – No Tutorial**	
6	October 16	Socialization and Culture	Readings: Chapter 5 Tutorials: Yes (Mandatory)
7	October 23	The Family	Readings: Chapter 11 Tutorials: No
8	October 30	Education	Readings: Chapter 12 Tutorials: Study-Prep (Optional)
9	November 6	**Reading Week**	
10	November 13	**Test 2 – No Tutorials**	
11	November 20	Intersectionality I	Readings: Chapter 7 (pgs. 210-219) Chapter 8 (pgs. 246-252; pgs.266-280) Tutorials: Yes (Mandatory)
12	November 27	Intersectionality II	Readings: Chapter 9 Tutorials: No
13	December 4	Deviance, Crime and Punishment	Readings: Chapter 6 Tutorials: Yes (Mandatory)
14	TBD	**Final Exam**	

Course Policies

Attendance and Preparation
Attendance is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining notes on all material covered, including lecture material and course announcements. In addition, students are expected to complete all assigned readings in advance of the class period for which they are assigned.

Tutorials/Participation Exercises (Please read carefully!)
Students are required to attend and participate in **four mandatory tutorials** (September 18, October 16, November 20, and December 4), where attendance will be taken accordingly. Tutorial sessions are designed to solidify course content and help you practice analytical skills. Participation exercises will be conducted in these four mandatory tutorial sessions and constitute 10% of the total course grade. **Participation exercises are due at the end of the tutorial in which it is assigned - No late submissions are permitted. Make-up exercises will not be offered and missed participation exercises will not be re-weighed to future or past work.**

- The **two optional tutorials** (October 2nd and October 30th) will help prepare you for the course tests. Attendance will not be recorded in the optional tutorial sessions.

Course Website
The course website (Quercus) is available at https://q.utoronto.ca. This site will contain the course syllabus, all handouts, links of interest and course announcements. Students are responsible for all content made available on the course website.

Email
When emailing your professor or TAs, please use your utoronto.ca address. Please also include "SOC100" and a brief description in the subject line, so your email can be easily prioritized. Emails will typically be answered within 72 hours, during the workweek (i.e. Monday through Friday, between 9am-6pm). Keep in mind that for simple questions, email is the preferred method of communication. However, for longer questions, students should attend office hours and/or schedule an appointment with the appropriate TA or the professor.

Missed Tests (Please read carefully!!)
Students who miss a test will be assigned a grade of 0. However, students may have an absence excused with proper documentation in the case of illness or unforeseen personal circumstance. Proper documentation consists of a "**Verification of Student Illness or Injury Form"** or a **doctor's note**, completed by a medical practitioner **on or before the day of the test** (you may find the form at www.illnessverification.utoronto.ca), and must indicate the start and anticipated end date of the illness. All documentation must be received via email or in a sealed envelope addressed to the **course coordinator within six calendar days of the test (i.e. by the Monday following the test)**. If documentation is received and deemed sufficient, a make-up test will be scheduled for one week from the original test date. All makeup tests are held during class time. Students who do not attend the scheduled make-up test will receive a grade of 0.

Accessibility
The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please visit http://studentlife.utoronto.ca/accessibility as soon as possible. All documentation regarding accessibility accommodations for this course should be passed along to the **Course Coordinator – Valerie Damasco** within the first two weeks of the course.

Academic Integrity/Academic Misconduct
The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community at U of T, you should familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters: (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf).

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments that are supposed to be individual work.
- Lending your work to a classmate who submits it as his/her own.
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

Student Contacts
You are responsible for all material presented in class, including announcements. If you are unable to attend class, you should obtain notes from a classmate. Write down the contact information for two of your classmates below in case you need notes.

Name:_____   Name:_____
E-mail:_____   E-mail:_____
Phone:_____   Phone:_____
Other:_____   Other:_____