

SOC100H1S – LEC0101 & LEC2001
Introduction to Sociology I – Sociological Perspectives
Winter 2022

INSTRUCTOR INFORMATION

Professor Lorne Tepperman teaches this course. His e-mail address is lorne.tepperman@utoronto.ca

SCOPE AND AIMS

This course provides a general introduction to sociology, and to the major institutions and inequalities in Canadian society that shape your life. You will learn about families, schools, workplaces, and mass media; also, about class stratification, racial (and ethnic) inequality, gender inequality, and post-colonial inequalities. We will begin with basic issues: for example, what is sociology and how do people learn the rules of social life from “agents of socialization.” In short, the course will offer an interesting introduction to sociology, using everyday examples. But it will also provide some surprising information about things you may not have thought about. It will provide insights into the important social problems our society has failed to solve, and the reasons for this failure. To do all this, we will need to dip into two books. One book is an introduction to the main concepts and theories of sociology. The other book shows us how Canada is doing with its main social problems, in comparison to 16 other societies.

PREREQUISITES

There is no prerequisite for this course

METHOD OF DELIVERY

This course is delivered mainly online. Lectures are **asynchronous** and you may view them any time after they are posted. Other elements of this course – quizzes, office hours, the midterm test, and the final exam are online and **synchronous**. They are held at specific times indicated below. However, the tutorials are synchronous and in-person, and you must sign up for a tutorial on ACORN.

TECHNICAL AND SOFTWARE REQUIREMENTS

To see if your remote setup meets requirements, visit [https://www.vicereprovoststudents.utoronto.ca/covid-19/tech-requirements-online-learning/Links to an external site](https://www.vicereprovoststudents.utoronto.ca/covid-19/tech-requirements-online-learning/Links%20to%20an%20external%20site). If your remote setup does not meet requirements, solutions are offered on the web page just cited.

You will need to access PowerPoint (.ppt), Word (.doc, .docx), and Acrobat (.pdf) files for this course. If you do not have apps that can access these types of files, here are some free options:

For .docx files, try [Google Docs \(Links to an external site.\)](#) or [Apple Pages \(Links to an external site.\)](#). Various documents will be available on the course's Quercus website in .docx format.

For .ppt files, try [PowerPoint Viewer \(Links to an external site.\)](#). During lectures, slides will be displayed. They will summarize major points, present data in graphs and tables, and show video clips. Slides will be available for download in .ppt format. On the course's Quercus website, slides will be stored in the Files-->slides folder.

For .pdf files, try [Adobe Acrobat Reader \(Links to an external site.\)](#).

COURSE FORMAT

The course begins January 13 and ends April 7, 2022, with a final assessment in April to be scheduled later. Students will receive 45 percent of their course grade before the drop date of March 14.

Lectures. The course instructor will post a recorded lecture in PowerPoint format weekly. Lectures are compulsory, in the sense that you will be tested on Lecture material. Every Thursday beginning January 13 the weekly lecture will be posted in the **Announcements** and on the **Modules** page. You can view lectures at any time. However, you are urged to view each lecture for the first time on the day it is posted.

Required readings. You will be assigned two chapters to read every week and these assigned chapters are also compulsory, in the sense you will be tested on this material. You are urged to read each chapter for the first time in the week it is assigned and to take notes on it. The readings are available in both print and e-book format.

Tutorials. Beginning in the second week of classes, teaching assistants (TAs) will lead live one-hour tutorials with 50 students each. Tutorials, like readings, are compulsory. In tutorials, TAs will initiate discussion and debate about material covered in lectures and readings. This will help to prepare you for the quizzes and tests on which your grade will be based. You can participate in tutorials only at the designated times.

Office hours. Teaching assistants will lead live office hours beginning in the second week of classes. During office hours, you can raise issues and ask questions about course organization and content. Office hours will be held on Zoom or in person at designated times to be announced later.

E-mail contact. Questions about the course should be sent via email to Course Coordinator Maria Finnsdottir at maria.finnsdottir@mail.utoronto.ca. In most cases you will receive a reply within 24 hours. If Maria is unable to answer your question, she will forward your email to Professor Tepperman, who will reply within 24 hours of receiving your query.

ASSESSMENTS

Four quizzes. Tutorials will be held during six weeks of the course. See the Calendar below for the dates of the tutorial weeks, shown by asterisks. On four Fridays, from 9 am to 6 pm Toronto time, students will be invited to complete a 30-minute quiz online. The best 3 quizzes will be worth **15 percent of your final grade (5 percent each)**. Find quizzes by clicking **Quizzes** in the menu on the left of the course's Quercus site. You can take quizzes only at the designated times. We will count only your best three quizzes towards your final grade, dropping the lowest mark of the four.

Two midterm tests. Two, two-hour mid-term tests each worth **25 percent of your final grade** will be held online from 9 am to 6 pm Toronto time on February 17 and March 24. Find the mid-term test by clicking **Quizzes** in the menu on the left of the course's Quercus site. You can take the mid-term test only at the designated time.

Final assessment. A three-hour final assessment, worth **35 percent of your final grade**, will be found by clicking **Quizzes** in the menu on the left on the course's Quercus site. The final assessment will be held in April, after the end of classes. The date and time of the final assessment is decided by the Faculty of Arts & Science and will be announced in February or March. You can take the final assessment only at the designated time.

Note about marks. If you write all the quizzes and midterm tests, you will receive 45 percent of your final grade before March 14, the last day on which you can drop the course. You will likely receive your final grade in late April.

IF YOU MISS ONE OR MORE MIDTERMS

If you miss one mid-term test due to **illness or injury**, you must immediately email Course Coordinator Maria Finnsdottir **and** declare your absence on ACORN on the day of the test. If you miss the mid-term test due to **a family emergency or other personal reason**, you must immediately contact your College Registrar, who will inform Professor Tepperman. If for any reason you miss one mid-term test and makeup test, then its value will be added to the value of the final examination. The final examination will then be worth 60 percent of your final grade, rather than 35 percent. If you miss a second midterm test and makeup test, after having missed the first one, you will receive a zero for that assignment.

IF YOU MISS THE FINAL ASSESSMENT

If you miss the final assessment due to illness, injury, or emergency in your immediate family, you may write a deferred assessment. To write the deferred assessment, you must petition your College Registrar, NOT Professor Tepperman, as soon as possible

DETERRING COLLABORATION ON ASSESSMENTS

The quizzes, the midterm test and the final assessment will (1) be held only at designated times, (2) take place within strict time limits, (3) present questions to each student in random order (each student will see questions in a different order) and (4) not allow students to change their answers to questions. These procedures have been tested and shown to reduce opportunities for student collaboration.

ACCESSIBILITY AND ACCOMMODATION

If you have accessibility concerns, please visit [https://studentlife.utoronto.ca/departments/accessibility-services/Links to an external site](https://studentlife.utoronto.ca/departments/accessibility-services/Links%20to%20an%20external%20site). as soon as possible. If you require accommodation for writing quizzes, the midterm test or the final examination you MUST register with Accommodated Testing Services as soon as possible at [https://www.ace.utoronto.ca/ats/Links to an external site](https://www.ace.utoronto.ca/ats/Links%20to%20an%20external%20site)

IF YOU HAVE QUESTIONS

Please contact the Course Coordinator Maria Finnsdottir if you have questions about your grade or any other aspect of the course. Expect a reply within 24 hours. If Ms. Finnsdottir can't answer your question, she will forward it to Professor Tepperman, in which case you may have to wait as much as 48 hours for a reply. Various explanatory documents will be available on the course's Quercus website in .pdf format.

GRADE EXPECTATIONS

Year after year, the final grade in this course averages around 68-70 per cent. The grades usually range from 20 per cent to 100 per cent, so it is possible to fail the course and possible to get an A+ in the course. The grade you get all depends on you. If you end the course with a poor grade, you will have no opportunity to improve it, except to retake the entire course in another semester.

HELP FROM YOUR TEACHING ASSISTANT

Once the class enrolment has stabilized, you will be assigned a T.A. He/she will hold scheduled office hours and respond to your emails. Please be judicious in your use of email. Use it only for questions that are brief and specific. Before sending a question by email, be sure to check the course outline to see if an answer is already available. Emails should not be seen as an alternative to doing the reading or attending the lectures. Expect to receive a response from your T.A. within three working days. For more in-depth discussions of the lectures, readings, tests and position papers, please make use of your tutorials and T.A.'s office hours.

NEED ADVICE?

Students who need advice on any subject relevant to their success and well-being at the University of Toronto should immediately seek help from their College Registrar's Office. You can rely on their help to be intelligent, compassionate, and confidential.

LECTURE TOPICS AND READING ASSIGNMENTS, BY DATE**

Jan	13 Introducing sociology	RL ch 1
	20 Canada in the world	CP Preface, ch 1, ch 8
	Tutorial 1	
	21 [QUIZ 1]	
	27 Culture and socialization	RL 3, 4
Feb	3 Class and economic inequality	RL 6; CP 2
	Tutorial 2	
	4 [QUIZ 2]	
	10 Health and addiction	CP 5, 6
	Tutorial 3	
	17 Test 1	
	24 Reading Week	
Mar	3 Deviance and crime	RL 5; CP 4
	Tutorial 4	
	[QUIZ 3]	
March	10 Gendering inequalities	RL 7; CP 3
	17 Racialized and global inequalities	RL 8, 9
	Tutorial 5	
	24 Test 2	
	31 Reproducing society: families and schools	RL 10, 11
Apr	7 Population and environment	RL 15; CP 7
	Tutorial 6	
	[QUIZ 4]	

Final Assessment: on lectures 1-10 and assigned readings..... worth 35%

Test 1: on lectures 1-4 and assigned readings..... worth 25%

Test 2: on lectures 5-8 and assigned readings..... worth 25%

Quiz 1: on lectures 1 and 2 and assigned readings..... worth 5% each

Quiz 2: on lectures 3 and 4 and assigned readings “

Quiz 3: on lectures 5 and 6 and assigned readings “

Quiz 4: on lectures 9 and 10 and assigned readings “

****Assigned readings:**

1. Quan-Haase, Anabel and Lorne Tepperman, REAL-LIFE SOCIOLOGY, 2nd edition Toronto: Oxford University Press, 2021 **(RL)**
2. Tepperman, Lorne and Maria Finnsdottir, CANADA’S PLACE: A GLOBAL PERSPECTIVE, Rocks Mills Press, 2020 **(CP)**
 - ISBN for the print book is 9781772442304.
 - ISBN for the e-book is 9781772442311.

Both books are available from the U of T Bookstore, Amazon, and the publisher.

ACADEMIC INTEGRITY

Academic integrity is fundamental to learning and scholarship at the University of Toronto. Participating honestly, respectfully, responsibly and fairly in this academic community ensures that the U of T degree you earn will be valued as a true indication of your academic achievement and will continue to receive the respect and recognition it deserves.

Cheating will not be tolerated. If you commit an academic offence, you will face serious penalties. Familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters at <https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019> [Links to an external site.](#). This document is the rule book for academic behaviour at U of T.

Potential offences include, but are not limited to, the following:

On quizzes, tests and final examinations:

- using or possessing any unauthorized aid, including a cell phone;
- looking at someone else's answers;
- letting someone else look at your answers;
- misrepresenting your identity;

Misrepresentation:

- falsifying or altering any documentation required by the University, including doctor's notes;
- falsifying institutional documents or grades.

The University of Toronto treats cases of academic misconduct very seriously. All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code*. The consequences for academic misconduct can be severe, including a failure in the course and a notation on your transcript.