University of Toronto – Sociology

Sociology of Crime and Deviance SOC 212H1F Section 0201 Thursdays 2-4 pm RW 110

Instructor Information

Instructor: Tatham, Chris

Office location: 397 (Sociology Department) Email address: chris.tatham@mail.utoronto.ca

Office hours: Thursdays, 1 - 2 pm Blackboard/Course web site: Portal

Teaching Assistants

Jenna Valleriani: jenna.valleriani@utoronto.ca

Course Description

This course will introduce students to major theoretical and substantive debates in the sociology of deviance and crime. We will study classical and contemporary theoretical contributions to the understanding of deviance and social control, including anomie and strain theories, conflict theories, labelling theory, control theory and learning and socialization theories. Conceptual and historical issues in social control will be discussed, focusing on crime, alcoholism, drug abuse, suicide, sexuality, sexual identity, disability and mental disorders. A main objective of the course is to connect theoretical approaches with empirical research and to illustrate how deviance and crime manifest in everyday life.

<u>Prerequisites, Exclusions</u>Prerequisite: <u>SOC101Y1</u> or <u>SOC102H1</u> or <u>SOC103H1</u>

Exclusion: SOC212Y1; SOC211H5

Students without the prerequisite to take this course will be removed at any time discovered.

Course Goals and Learning Objectives

The goals of this class are:

- to identify and evaluate a variety of explanations or theories of deviance (both traditional and contemporary) and to connect these understandings with empirical research
- to encourage students to think critically about the relationship between legal and other social practices
- to develop the abilities of students to read and write effectively as well as to apply theoretical understandings to empirical data and cases.

Required Text

Clinard, M. & Meier, R. 2015. Sociology of Deviant Behavior. 15th edition.

Grading

Assignment/Test	Date	Weight
Midterm Test	October 15 th (in class)	30%
Paper	November 5 th (beginning of class)	35%
Final Exam	TBA (during exam period)	35%

The penalty for late assignments is 5% per day (including weekends).

Class Format

Reading topics listed in the Course Schedule will often be different from topics considered in lectures. Lecture material will overlap and supplement reading material, but is not intended to be identical to topics covered in the course textbooks.

Despite the size of the class, I will encourage a vibrant, open, and respectful class discussion on the course material. Since some of the topics we will be covering may be sensitive in nature, students are expected to conduct themselves in a professional manner. I want to foster an environment where divergent ideas are welcome and I encourage you to participate in class discussions.

Course Schedule

Reading topics listed in the Course Schedule will often be different from topics considered in lectures. Lecture material will overlap and supplement reading material, but is not intended to be identical to topics covered in the course textbooks.

Date	Topics	Readings
Sept 17	Introduction to Deviance & Social Control	Clinard & Meier - Chapter 1 - Chapter 2
Sept 24	Theoretical Approaches 1 – Individualistic & Structural Theories	Clinard & Meier - Chapter 3 - Chapter 4 (pg. 77 – 91)
Oct 1	Theoretical Approaches 2 – Process-Based & Feminist Theories Interpersonal Violence	Clinard & Meier - Chapter 4 (pg. 92 – 112) - Chapter 5

Oct 8	Non-Violent, White-Collar & Corporate Crime	Clinard & Meier - Chapter 6 - Chapter 7
Oct 15	Midterm Test	No Readings
Oct 22	Alcohol & Addiction	Clinard & Meier - Chapter 9
Oct 29	Suicide	Clinard & Meier - Chapter 10
Nov 5	Drug Use & Addiction Paper Due Submit hardcopy at beginning of class, and on Blackboard and Turnitin.com before class.	Clinard & Meier - Chapter 8
Nov 12	Sex & Deviance	Clinard & Meier - Chapter 11
Nov 19	LGBTIQ & Stigma	Clinard & Meier - Chapter 12
Nov 26	Disability & Stigma	Clinard & Meier - Chapter 13
Dec 3	Mental Illness & Stigma Exam Review	Clinard & Meier - Chapter 14

Every attempt will be made to follow this schedule, but it is subject to change at the discretion of the instructor.

Procedures and Rules

1. Missed tests and assignments

- Accommodation provision: In general, for missed tests or assignments the Sociology Department follows policy about accommodation for the following three reasons:
 - Illness, or
 - Religious observances (i.e., holy days), or
 - http://www.viceprovoststudents.utoronto.ca/publicationsandpolicies/guidelines/religiousobservances.htm
 - Other unplanned circumstances entirely beyond the student's control (e.g., a court subpoena for which you have no option except to show up, a funeral).

Reasons such as "too much work", technology failure, weddings, family vacations, or not adding the class in time, are <u>not</u> compelling reasons. For assignments, you are expected to plan ahead.

- **Timing**: Requests for accommodation must be made **within a week** of the missed test or assignment.
- **Documentation:** In all cases, appropriate supporting documentation is required (e.g., Verification of Student Injury or Illness form available at: http://www.illnessverification.utoronto.ca) a death certificate, an accident report).

1a. Missed tests

Students who miss a term test will be assigned a mark of zero for that test unless they satisfy the following conditions:

- Students who miss a test for reasons beyond their control (e.g. illness or an accident) may request special consideration. They must contact the INSTRUCTOR as soon as possible.
- Students will require original supporting documentation (e.g. Verification of Student Injury or Illness form, accident report.)
- The verification of illness form is available here http://www.illnessverification.utoronto.ca/getattachment/index/Verification-of-Illness-or-Injury-form-Jan-22-2013.pdf.aspx
- The Verification of Student Injury or Illness form MUST include the statement "This student was unable to write the test on the date(s) for medical reasons." Documentation MUST show that the physician was consulted within ONE day of the test. A statement merely confirming a report of illness made by the student is NOT acceptable.
- Deadlines You have up to one (1) week from the date of the missed test to submit your request and supporting documentation. (Late requests will NOT be considered without a "letter of explanation" as to why the request is late.)

Nature of Accommodation: The accommodation for a missed test in this course is a make-up test.

If your Request is APPROVED, you will write the make-up test on the designated date selected by the instructor.

- If a student has a conflict with another class, or two tests to make-up, they may take the second make-up during the second time slot **on the same date**.
- No student is automatically entitled to a second make-up test

1b. Late Assignments

- You are expected to complete assignments on time.
- In order not to be considered late, assignments must be submitted by the due date on the syllabus. A hardcopy must be submitted in class and a digital copy must be uploaded to Blackboard beforehand. The electronic copy must be identical to any hard copy submitted.
- You are expected to keep a back-up, hard copy of your assignment in case it is lost.

Students who cannot turn in the assignment on time, due to a reason *beyond their control* (e.g. illness, death, accident) may request special consideration by presenting the documentation to the INSTRUCTOR.

Documentation:

The Verification of Student Injury or Illness form MUST state that you were ill on the due date of the assignment for a one day extension. For a longer extension you must prove that you were sick during a longer period or prove an exceptional, unforeseen circumstance.

- In the extraordinary and unlikely event your documentation indicates that you are too ill to make-up an assignment within the term, you will have to petition the office of the registrar for an extension of time to complete term work.
- Late assignments for reasons that are *within your control* will be penalized 5% marks per day. Assignments that are more than 7 days late will not be accepted.
- The penalty will run from the day the assignment was due until the day it is submitted electronically (via Blackboard and email). You are still required to submit a hard copy at the next class/office hour. The electronic copy must be identical to any hard copy submitted.
- The penalty period does include weekends and holidays.
- Late assignments should be submitted to the course drop box (in the Sociology department) and to Blackboard not the department office staff or other instructors and NOT by email unless approved by the instructor.

2. Multiple Tests on Same Day

- The instructor will accommodate students writing tests scheduled in more than two Sociology courses on the same day, provided the student contacts the instructor about this issue one week in advance of the test date.
- 3. **Grade Appeals**. Instructors and teaching assistants take the marking of assignments very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:
 - If it is a mathematical error simply alert the TA of the error.
 - In the case of more substantive appeals, you must:

- 1. Wait at least 24 hours after receiving your mark.
- 2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader's comments.
- 3. You have 30 days after receiving a mark to appeal it.

If you wish to appeal:

- A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as "I need a higher grade to apply to X" are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.
- B. Attach to your written explanation your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours or in class.

3. Final Exams

- Final examinations are scheduled, administered, and governed by the policies set out by the Office of the Registrar. Any student granted a deferral by the Office of the Registrar will be required to write a deferred examination at the next exam-writing session scheduled by the Office of the Registrar.
- 4. **Electronic Communication and Electronic Learning Technology**: Email communication is rapid, convenient, and efficient—and you are encouraged to use it to enhance your learning and experience in the course. With that said, it is essential that you follow a few rules:
 - Assignments will not be accepted via email. See above for how to submit them.
 - All course communication should be conducted through Blackboard or your utoronto account.
 - All emails must include the course code (e.g., SOC212H1F) in the subject line.
 - All emails should be signed with the student's full name and student number.
 - Emails from students will generally be answered within 2 business days of receipt.
 - Treat emails as you would any other professional communication.
 - Emails that ask questions that are answered in the course syllabus or website (e.g., "how much is assignment X worth") will not receive a response.
 - All general questions about the course that are NOT addressed on the syllabus and course website should be posted to the 'General Inquiries' section of the Blackboard discussion board.

Emails that do not follow these guidelines will not receive a response.

5. Classroom Etiquette

- Students are expected to arrive at class on time.
- Laptop usage is allowed in class, although they should be used for notes only. Other uses (e.g., emailing, web surfing) will result in the student being required to turn off the laptop.
- Videotaping and recording lectures is strictly forbidden without written permission from the instructor.

6. Academic Integrity

- Copying, plagiarizing, falsifying medical certificates, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Dean's office for adjudication and punishment. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties.
- We expect students to cite sources in all written work and presentations.
- By enrolling in this course, students agree to abide by the university's rules regarding academic conduct, as outlined in the Calendar.
- You are expected to have read and understood the on-line document "How Not to Plagiarize" (http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize)
- You are expected to be familiar with the "Code of Behaviour on Academic Matters
 (www.governingcouncil.utoronto.ca/policies/behaveac.htm) and Code of Student Conduct
 (http://www.governingcouncil.utoronto.ca/policies/studentc.htm) which spell out your rights,
 your duties and provide all the details on grading regulations and academic offences at the
 University of Toronto.

7. Student Resources

Accessibility Services – We take seriously our obligation to make this course as welcoming and accessible as feasible for students with diverse needs. Students are encouraged to registrar with the Centre (and, if appropriate, alert the instructor) as early in the term as possible. In many instances it is easier to arrange certain accommodations with more advance notice, so we strongly encourage you to act as quickly as possible. With that said we understand that disabilities can change over time and will do our best to accommodate you. Students seeking support must have an intake interview with a disability advisor to discuss their individual needs. To schedule a registration appointment with a disability advisor, please call the Centre at 416-978-8060 or e-mail at: accessibility.services@utoronto.ca. See also http://www.studentlife.utoronto.ca/as.

The university has many **Writing Centres** which offer workshops, seminars and individual appointments to help students identify and develop their skills. Check out http://www.writing.utoronto.ca/writing-centres/arts-and-science for more information.