

SOC244H1S: Sociology of Health Care Syllabus

Summer 2015

Class Schedule: Tues and Thurs (11 am – 1 pm)

Instructor: J. C. Rangel

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Class: July 2nd to August 11th

Office Hours: Tuesdays 3 to 5 (or by appointment), 725 Spadina Avenue, Room 397

TA: Aya Bar Oz

Email: aya.baroz@mail.utoronto.ca

Office Hours: To be announced on BB.

Course Description

This course is an introductory level course. It explores history and the ideologies that influence the organizational structure of health care systems. It focuses on how these organizations develop, how they are maintained, and how they can be changed. Topics also include the social forces that influence the relationship between healthcare providers and consumers.

In this course we will examine the health care as a complex and contested social institution product of historical forces that include politics, culture and science. Centering on the classical approaches to power in medicine, the course will pay special attention to questions of inequality, as well as the role of biomedicine in current legal and moral debates within health care. The course will also provide comparative analysis of healthcare politics within other western democracies.

The instructor will lecture on each class topic by positioning each theme in its larger historical and cultural context. Students are expected to attend each lecture. Please note that the lecture aids, such as power point presentations and videos are not supposed to stand in for lecture material. These materials are supposed to serve as visual aids to emphasize the points made in each lecture, they are not a summary of the class lecture and thus there is no need/use to have them posted in advance of each lecture.

Prerequisite:

SOC101Y1 or SOC102H1 or SOC103H1. Students without this prerequisite will be removed at anytime discovered.

Requirements/Evaluation

1. 1st in-class test (20%)
2. 2nd in-class term test (25%)
4. Final Exam (45%)
5. Class participation (10%)

If you miss any of the in-class tests, do not contact the instructor or a TA unless you have followed the steps described here within the next three workdays following the deadline. Telling the professor or TA why you missed a deadline or a test will not be considered.

1. In case of illness, you must supply a duly completed Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). A doctor's note is not acceptable. The form must be placed in a sealed envelope, addressed to the instructor, and submitted with your work at class or to your TA during their office hours. An email must be sent to the TA or Instructor notifying them that the Verification form has been submitted.
2. If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted with your work at class or to your TA during their office hours. Again, an email must be sent to the TA or Instructor notifying them that the Verification form has been submitted.

Accessibility needs: The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Class participation: you are expected to submit a short opinion at the beginning of class (twice during the semester). Your opinion should be based on the readings/class material and lecture of the previous day (more details will be provided via Blackboard).

Final exam

The exam will take place as scheduled by the Faculty of Arts. Missing a final exam must be dealt with by the College Registrars office.

Readings

When needed, a set of readings listed below will be available on reserve at Robarts Library. (This list is subject to modification as per the direction of the program director.)

Lecture Program

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|--------------------------------|---|
| Class 1 – July 2 nd | Introduction to course: The Welfare State – Marshall and Social Rights |
| Class 2 – July 7 th | Health Systems Part 1: Exploring the Diversity in Health Care Structures and Health Care in other countries |

Readings:

Text: The Sociology of Health, Illness & Health Care in Canada, Chapter 11

Wendt, C. et al. 2009. Healthcare System Types: A Conceptual Framework for Comparison. *Social Policy & Administration* 43(1): 70–90

Hussey, Peter S., Gerard F. Anderson, Robin Osborn, Colin Feek, Vivienne McLaughlin, John Millar and Arnold Epstein. 2004. "How Does the Quality of Care Compare in Five Countries?" *Health Affairs*, 23(3): 89-99.

Class 3 – July 9th Health Systems Part 2: The Canadian Health Care System, its history, social forces at play, costs and challenges.

Readings:

Text: *The Sociology of Health, Illness & Health Care in Canada*, Chapter 10

Abelson, J. et al., 2009. What does it mean to trust a health system? A qualitative study of Canadian health care values *Health Policy* 91(1): 63–70

Porter, M. E. 2010. What Is Value in Health Care? *N England Journal of Medicine* 363:2477-2481

Blackeney, A. *Canadian Bulletin of Medical History*. 26 (2) 527 - 532

Class 4 – July 14th Social Determinants of Health: Income, race/ethnicity, gender and intersectionality

Readings:

Auger, N., G. Zang, and M. Daniel. 2009. Community-level income inequality and mortality in Quebec, Canada. *Public Health* 123: 438-443

Corey, K. M. et al. 2011. Effects of socioeconomic status on colon cancer treatment accessibility and survival in Toronto, Ontario, and San Francisco, California, 1996-2006. *American Journal of Public Health* 101: 112-119.

Class 5 – July 16 In-class test—no lecture

Class 6 – July 21st Public Health and Population Health

Richmond, C. A. & N. A. Rose. 2009. The Determinants of First Nations and Inuit Health: A critical population health approach. *Health and Place* 15: 403-411.

Class 7 – July 23 Biopolitics: health as a right, global health and population flows

Readings:

Is Health care right? WHO <http://www.who.int/mediacentre/factsheets/fs323/en/>

Bashford, A. 2006. Global biopolitics and the history of world health. *History of the Human Sciences* 19(1): 67-88.

Important Date: July 23 Posting of Marks for Test 1

Important Date: Drop Day: July 27th (at this point you will have 20% of your marks)

Class 8 – July 28th Actors: Health Care Professions, Medical Power and Health Movements

Readings:

The Sociology of Health, Illness & Health Care in Canada, Chapter 12

Brown, P. & S. Zavestoski. 2004. Social movements in health: an introduction. *Sociology of Health & Illness* 26(6): 679–694.

Class 9 – July 30th In-class test (no lecture this day)

Class 10 – August 4th Health care settings and technologies and the rise of evidence-based medicine

Readings:

The Sociology of Health, Illness & Health Care in Canada, Chapter 12

Mykhalovskiy, E., & Weir, L. (2004). The problem of evidence-based medicine: directions for social science. *Social Science & Medicine*, 59(5), 1059-1069.

Clarke, Adele E., Laura Mamo, Jennifer R. Fishman, Janet K. Shim, and Jennifer Ruth Fosket. 2003. "Biomedicalization: Technoscientific Transformations of Health, Illness and Biomedicine." *American Sociological Review* 68:161-194

Bruni, R. A., Laupacis, A., & Martin, D. K. (2008). Public engagement in setting priorities in health care. *Canadian Medical Association Journal*, 179(1), 15-18.

Class 11 – August 6th Moral and Legal debates: Health care and the courts, and drug policy the cases of medical marihuana and the criminalization of non-disclosure (HIV)

Readings:

Hathaway, A. D., Comeau, N. C., & Erickson, P. G. (2011). Cannabis normalization and stigma: Contemporary practices of moral regulation. *Criminology and Criminal Justice*.

Media Resources:

The Current (Link TBD) CBC Radio

White Coat, Black Art (Link TBD) CBC Radio

Class 12 – August 11th Bio-Ethics and Moral Debates

Readings:

The Sociology of Health, Illness & Health Care in Canada, Chapter 13

Frank, Arthur W. 2004. Ethics as Process and Practice. Internal Medical Journal (Australasian College of Physicians and Surgeons), 34: 355-357. Print.

Frank, Arthur W. 2004. Dignity, Dialogue, and Care. Journal of Palliative Care 20(3): 207- 211