

University of Toronto, Department of Sociology
SOC 311H1S - L0101
Immigration and Race Relations in Canada
Winter Term, 2018

COURSE DESCRIPTION AND OUTLINE

Instructor: Jeffrey G. Reitz, R.F. Harney Professor of Ethnic, Immigration and Pluralism Studies,
and Professor of Sociology
Class Time: Tuesday, 10:10 - 12:00 noon
Class Location: WI 1016, Wilson Hall - New College, 40 Willcocks Street, St. George Campus
Office: Room 358S, Munk School of Global Affairs, 1 Devonshire Place, Toronto ON M5S 3K7
Contact: Tel 416-946-8993, Fax 416-946-8915; jeffrey.reitz@utoronto.ca.
Course 'blackboard' available (with UTORid and password) at <https://portal.utoronto.ca/>
Office Hours: By appointment
Teaching Asst. Noga Keidar, noga.keidar@mail.utoronto.ca

Overview and Objectives

This course examines the impact of 20th and 21st century immigration in Canada, including economic, social, cultural and political impacts of immigration, emerging patterns of race and ethnic relations, and ways in which these have been shaped by Canadian institutions. Specific topics include immigration policy, the impact of immigration on the Canadian population; Canadian attitudes toward ethnic cultures and race; minority ethnic community formation in Canadian cities; economic status and poverty, segmented assimilation, transnationalism, racial conflict, and multiculturalism. Comparisons are made with other 'traditional immigration countries' (the United States and Australia), and other industrial societies now experiencing immigration.

Prerequisite

The prerequisite to take this course is completion of 1.0 SOC at the 200 or higher level. University policy is that students not meeting this requirement are removed from the course when discovered.

The exclusions to this course are: SOC336H1 and SOC347H1.

Course Format

Weekly class sessions consist of lecture presentations and discussion based on required readings. Key issues will be identified, and major recent studies reviewed and evaluated. Session topics are listed below.

Readings

Required readings (listed below pp. 3-4) are available online on the blackboard portal. When you sign on, go to 'Library Course Reserves' on the lower right. For detailed instructions on the use of course reserves see:

<https://oneresearch.library.utoronto.ca/copyright/course-reserves-expansion>

For journal articles, url links to the library are also provided below. See also the Short Term Loans department at Robarts, within the Periodical Reading Room.

Requirements and Grading

There will be two in-class multiple choice tests, and two take-home essay-type exams. Each covers lectures and readings up to the date administered. The schedule of tests and exams, and weighting in the final grade, are as follows:

Test 1: Feb. 13, 20% of final grade.

Take-home Essay 1: Distributed on Feb. 13 and due two weeks later (Feb. 27), 30% of final grade.

Take-home Essay 2: Distributed on Mar. 13, and due one week later (Mar. 20), 30% of final grade.

Test 2: Apr. 3, 20% of final grade.

Take-home essays must be submitted on blackboard, and in no other way. Instructions will be provided on blackboard (with the assignment), and in class. Submissions will NOT be accepted at the Munk School, and NOT at the Department of Sociology or the Sociology Drop-Box, or by email (exceptions only by prior arrangement with the instructor). One make-up test will be held for all students missing a test for valid reasons with documentation (see next section). University policy is that cheating and misrepresentation will not be tolerated. Students who commit an academic offence face serious penalties. Avoid plagiarism by

citing properly: practices acceptable in high school may prove unacceptable in university. Know where you stand by reading the “Code of Behaviour on Academic Matters” in the Calendar of the Faculty of Arts and Science.

Lateness and Missed Tests

Late essays or missed tests are not accommodated without valid reasons and proper documentation. The penalty for late submission of take-home essays without valid reasons supported by documentation is 5 grade points per day of lateness. Regarding documentation of valid reasons for late essays or missed tests, this course follows university policy quoted here:

- If you miss a test or a paper deadline, do not contact the instructor or a TA unless you have followed the steps described below. Telling the professor or TA why you missed a deadline or a test will not be considered.
- In case of illness, you must supply a duly completed “Verification of Student Illness or Injury” form (available at www.illnessverification.utoronto.ca). A doctor’s note is not acceptable. The form must be placed in a sealed envelope, addressed to the instructor, and submitted with your work.
- If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted with your work.

Course website and email

The course website contains lecture outlines, slides, handouts, and other relevant information. The instructor accepts only signed email messages. Students are responsible for obtaining all information given in class, including lecture material, and any announcements, including changes in the schedule (e.g. test dates). Although attempts are made to post lectures and other course materials on the course website, posting of these materials is not guaranteed. Neither the instructor nor the teaching assistant will provide remedial summaries of material covered in class. Email should NOT be used for any of the following purposes: to request information made available in class or posted on the course website; or to request information in the week prior to tests (questions should be resolved earlier, preferably in class).

Accessibility

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca, or <http://studentlife.utoronto.ca/as>

SESSION TOPICS AND DATES (test dates underlined in bold)

Part 1. Introduction

1. Immigration and race relations in Canada: theory, context, issues Jan. 9

Part 2. Immigration and Canadian Demography

2. Canadian immigration policy Jan. 16
3. Immigration and population diversity Jan. 23
4. Economic impact of immigration Jan. 30

Part 3. Inter-group Relations

5. Majority group attitudes and racism: Canada and Quebec Feb. 6
6. Majority group attitudes: is Canada distinctive? Feb. 13
7. Discrimination and disadvantage Feb. 27
8. Ethnic community formation and assimilation/integration Mar. 6
9. Religion and minority group integration Mar. 13
10. Second Generation: segmented assimilation? Mar. 20

Part 4. Immigrants, Politics and the State

11. Racial conflicts and equity policy Mar. 27
12. Multiculturalism and immigrant integration policy Apr. 3

REQUIRED READINGS FOR EACH SESSION

PART 1. INTRODUCTION

1. **Immigration and race relations in Canada: theory, context, issues** **Jan. 9**
Stephen Castles, Hein de Haas and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern World*, Fifth Ed., New York: The Guilford Press, 2014, Chaps. 1-2, pp. 1-54.
Peter S. Li, *Destination Canada: Immigration Debates and Issues*, Toronto: Oxford University Press, 2003, Chap. 2, “Immigration and Canada,” pp. 14-37.

PART 2. IMMIGRATION AND CANADIAN POPULATION

2. **Canadian immigration policy** **Jan. 16**
Jeffrey G. Reitz, “Canada: new initiatives and approaches to immigration and nation-building,” pp. 88-116 in *Controlling Immigration: Global Perspectives*, 3rd edition, eds. J. Hollifield, P.L. Martin, P.M. Orrenius, Stanford CA: Stanford University Press, 2014.
Triadaphilos Triadafilopoulos, “Global norms, domestic institutions and the transformation of immigration policy in Canada and the US,” *Review of International Studies* 36 (2010) 169–194.
<http://search.proquest.com.myaccess.library.utoronto.ca/docview/204923227/fulltext/8B5A42563F9B4B16PQ/9?accountid=14771>
3. **Immigration and population diversity** **Jan. 23**
Statistics Canada, “Immigration and Ethnocultural Diversity in Canada: National Household Survey, 2011. Ottawa: Minister of Industry, 2013. Catalogue no. 99-010-X2011001
<http://www12.statcan.gc.ca/nhs-enm/2011/as-sa/99-010-x/99-010-x2011001-eng.pdf>
Madeline A. Kalbach and Warren E. Kalbach, “Demographic overview of ethnic origin groups in Canada,” pp. 21-51 in *Race and Ethnic Relations in Canada*, ed. by P.S. Li, Toronto: Oxford Univ. Press, 1999. Alternative: Warren E. Kalbach, “Ethnic Diversity: Canada’s Changing Cultural Mosaic,” pp. 59-72 in *Perspectives on Ethnicity in Canada: A Reader*, ed. by Madeline A. Kalbach and Warren E. Kalbach, Toronto: Harcourt Canada, 2000.
4. **Economic impact of immigration** **Jan. 30**
Serge Nadeau, “The Economic Contribution of Immigration in Canada—Recent Developments: What do we know? What does it mean for policy?” Ottawa: U. Ottawa, Research Group on the Economics of Immigration, May 20, 2011.
http://socialsciences.uottawa.ca/economics-immigration/sites/socialsciences.uottawa.ca/economics-immigration/files/archive_0/Synthesis_wp.pdf
Rod P. Beaujot, “Effect of immigration on demographic structure,” Pp. 49-91 in *Canadian Immigration Policy for the 21st Century*, eds. C.M. Beach, A.G. Green and J.G. Reitz, McGill-Queen’s University Press, 2003.

PART 3. INTER-GROUP RELATIONS

5. **Majority-group attitudes and racism: Canada and Quebec** **Feb. 6**
Stuart Soroka and Sarah Robertson, “A literature review of Public Opinion Research on Canadian attitudes towards multiculturalism and immigration, 2006-2009.” Ottawa: Citizenship and Immigration Canada, March 2010.
<http://www.cic.gc.ca/english/pdf/research-stats/2012-por-multi-imm-eng.pdf>
Vic Satzewich and Nikolaos Liodakis. *‘Race’ and Ethnicity in Canada: A Critical Introduction*, 3rd Edition. Don Mills: Oxford University Press Canada, 2013, Chap. 7: “Racism,” pp. 188-221.
6. **Majority group attitudes: is Canada distinctive? (Note: test date; take-home exam distribution date)** **Feb. 13**
Jeffrey G. Reitz and Raymond Breton, “Prejudice and discrimination in Canada and the United States” pp. 410-23 in *Social Inequality in Canada: Patterns, Problems and Policies*, 4th ed. edited by J. Curtis, E. Grabb and N. Guppy, Toronto: Pearson Prentice Hall, 2004.
Allison Harell, Stuart Soroko, Shanto Iyengar, and Nicholas Valentino, “The Impact of Economic and Cultural Cues on Support for Immigration in Canada and the United States,” *Canadian J. Political Science* 45:3 (2012) 499–530.

http://journals1.scholarsportal.info.myaccess.library.utoronto.ca/pdf/00084239/v45i0003/499_tioeacicatus.xml

7. Discrimination and disadvantage

Feb. 27

Oreopoulos, P. Why do skilled immigrants struggle in the labor market? A field experiment with thirteen thousand résumés. Pp. 347-367 in *Social Inequality in Canada: Dimensions of Disadvantage*, 6th edition, eds. E. Grabb, J. Reitz, M. Hwang, Toronto: Oxford University Press. Original in: *American Economic Journal: Economic Policy*, 3,4 (2011) 148-171.

<http://www.jstor.org/stable/41330445>

Jeffrey G. Reitz, Josh Curtis & Jennifer Elrick, "Immigrant Skill Utilization: Trends and Policy Issues", *Journal of International Migration and Integration*, 15,1 (2014) 1-26.

<http://link.springer.com/article/10.1007/s12134-012-0265-1>

8. Ethnic community formation and assimilation/integration

Mar. 6

Feng Hou, and Garnett Picot, "Visible minority neighbourhoods in Toronto, Montréal, and Vancouver," *Canadian Social Trends* 72 (2004), 8-13. <http://www.statcan.gc.ca/pub/11-008-x/2003004/article/6803-eng.pdf>

Eric Fong and Rima Wilkes, "The spatial assimilation model re-examined: an assessment by Canadian data," *International Migration Review* 33,3 (1999) 594-620.

<http://proquest.umi.com/pqdlink?index=25&did=44310118&SrchMode=3&sid=3&Fmt=6&VInst=PROD&VType=POD&RQT=309&VName=POD&TS=1249054541&clientId=12520&aid=2>

9. Religion and minority group integration

Mar. 13

Shaha El-Geledi and Richard Y. Bourhis, "Testing the impact of the Islamic veil on intergroup attitudes and host community acculturation orientations toward Arab Muslims," *International J. of Intercultural Relations*, 36 (2012) 694-706.

http://journals1.scholarsportal.info.myaccess.library.utoronto.ca/details/01471767/v36i0005/694_ttioticaotam.xml

Jeffrey G. Reitz, Mai B. Phan & Rupa Banerjee, "Gender Equity in Canada's Newly Growing Religious Minorities," *Ethnic and Racial Studies*, 38, 5(2015) 681-699.

http://journals1.scholarsportal.info.myaccess.library.utoronto.ca/pdf/01419870/v38i0005/681_geicngm.xml

10. Second generation: segmented assimilation? (Note: take-home exam distribution date)

Mar. 20

Monica Boyd, "Educational attainments of immigrant Offspring: Success or Segmented Assimilation," pp. 91-117 in J. Reitz (ed.), *Host Societies and the Reception of Immigrants*, San Diego, CA: C. for Comp. Immigr. Studies, 2003.

<http://search.proquest.com.myaccess.library.utoronto.ca/docview/215274330/585EE533F93D4202PQ/5?accountid=14771>

Jeffrey G. Reitz and Rupa Banerjee, "Racial inequality, social cohesion and policy issues in Canada," pp. 489-545 in *Belonging? Diversity, Recognition and Shared Citizenship in Canada*, edited by K. Banting, T. J. Courchene and F. Leslie Seidle, Montreal: Institute for Research on Public Policy, 2007.

PART 4. IMMIGRANTS, POLITICS AND THE STATE

11. Racial conflicts and equity policy

Mar. 27

Carol Agocs and Harish Jain, *Systemic Racism in Employment in Canada: Diagnosing Systemic Racism in Organizational Culture*, Toronto: Canadian Race Relations Foundation, 2001.

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.535.9197&rep=rep1&type=pdf>

Abigail B. Bakan and Audrey Kobayashi, *Ontario: Lessons of the Rise and Fall of Employment Equity Legislation from the Perspective of Rights Advocacy*. Toronto: Canadian Race Relations Foundation, 2003.

https://www.researchgate.net/publication/267926489_Ontario_Lessons_of_the_Rise_and_Fall_of_Employment_Equity_Legislation_from_the_Perspective_of_Rights_Advocacy

12. Multiculturalism and immigrant integration policy (Note: test date)

Apr. 3

Augie Fleras and Jean Leonard Elliot, "Official multiculturalism: the politics of a policy," pp. 52-86 in their *Engaging Diversity: Multiculturalism in Canada: The Challenge of Diversity*, Chap. 3, Toronto: Nelson Canada, 2002.

Will Kymlicka, *The Current State of Multiculturalism in Canada and Research Themes on Canadian Multiculturalism 2008-2010*, Ottawa: Citizenship and Immigration Canada, 2010.

http://publications.gc.ca/collections/collection_2011/cic/Ci96-112-2010-eng.pdf