

SOC201H1 F

Classical Sociological Theory

Summer 2024 Syllabus

Course Meetings

SOC201H1 F

Section	Day & Time	Delivery Mode & Location
LEC5101	Tuesday, 5:00 PM - 8:00 PM	Online Synchronous
	Thursday, 5:00 PM - 8:00 PM	Online Synchronous

Refer to ACORN for the most up-to-date information about the location of the course meetings.

Course Contacts

Course Website: q.utoronto.ca

Instructor: Sebastien Parker

Email: sebastien.parker@mail.utoronto.ca

Office Hours and Location: Fridays between 10 and 11 am., via Zoom

Teaching Assistant: Jordan Foster

Email: jordann.foster@mail.utoronto.ca

Office Hours and Location: By appointment via Quercus Calendar, held on Zoom

Teaching Assistant: Martin Lukk

Email: martin.lukk@mail.utoronto.ca

Office Hours and Location: By appointment via Quercus Calendar, held on Zoom

Course Overview

Introduction to the history, nature, and role of sociological theory, through an examination of the works of key classical theorists such as Karl Marx, Max Weber, Emile Durkheim, Georg Simmel, and others. Restricted to sociology majors and specialists.

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Course Learning Outcomes

There are three learning outcomes in this course:

1. Engage with and explain key concepts in classical sociological theory

2. Be able to connect foundational ideas and consider implications
3. Reflect on classical sociological theorists through prompted written assignments

Prerequisites: SOC100H1+ SOC150H1

Corequisites: None

Exclusions: SOC203H1, SOC231H5, SOCB42H3

Recommended Preparation: SOC150H1

Credit Value: 0.5

Course Materials

All Course Material, including lectures and readings, will be made available to students on the course website

Marking Scheme

Assessment	Percent	Details	Due Date
First Reflection	20%	Twice (2) during the term, students will have to write reflections based on an assigned reading, which will be discussed during tutorials, as well as class readings. The first reflection will be in response to Grusky and Galescu's 'Is Durkheim a class analyst?'; while the second reflection will ask to engage with Burawoy's piece 'Why is classical theory classical? Theorizing the canon and canonizing Du Bois'. For each reflection, students must write 2-pages, single-spaced, in accordance with the general guidelines and expectations communicated during tutorials and in assignment documents on Quercus.	2024-05-23

Assessment	Percent	Details	Due Date
Second Reflection	20%	Twice (2) during the term, students will have to write reflections based on an assigned reading, which will be discussed during tutorials, as well as class readings. The first reflection will be in response to Grusky and Galescu’s ‘Is Durkheim a class analyst?’; while the second reflection will ask to engage with Burawoy’s piece ‘Why is classical theory classical? Theorizing the canon and canonizing Du Bois’. For each reflection, students must write 2-pages, single-spaced, in accordance with the general guidelines and expectations communicated during tutorials and in assignment documents on Quercus.	2024-06-11
First Test	25%	Twice (2) during the term, students will respond to test questions (worth 25% each). The first take- home assesses comprehension for the first part of the course, while the second take-home assesses comprehension for material covered in the second part. Students will receive the test document, outlining the expectations and questions, 48 hours before the due date. For both tests, students will have to answer one essay-type question (2 pages, single-spaced) and two short-answer questions (1 page, single-spaced, each).	2024-05-28

Assessment	Percent	Details	Due Date
Second Test	25%	Twice (2) during the term, students will respond to test questions (worth 25% each). The first take-home assesses comprehension for the first part of the course, while the second take-home assesses comprehension for material covered in the second part. Students will receive the test document, outlining the expectations and questions, 48 hours before the due date. For both tests, students will have to answer one essay-type question (2 pages, single-spaced) and two short-answer questions (1 page, single-spaced, each).	2024-06-13
Participation	10%	Throughout the term, students are expected to maintain active engagement in the course. Various methods of showcasing participation will be available. Examples include contributing to discussion boards when prompted, actively participating in online lectures and tutorials, attending office hours, and sharing resources with peers on the course website. Note: students are not required to participate in all the specified different ways to earn full marks. Instead, consistent engagement through one or more avenues, along with nurturing a positive online classroom environment, will result in full marks.	No Specific Date

Late Assessment Submissions Policy

10% per day until a maximum of 7 days

Course Schedule

Week	Description
Lecture 1 May 7	Introduction
Lecture 2 (May 9)	Durkheim Readings: Selection from The Division of Labor in Society (1893), The Rules of Sociological Method (1895), & Suicide (1897).
Lecture 3 (May 14)	Marx Readings: Selection from Economic and Philosophic Manuscripts (1844), The Eighteenth Brumaire of Louis Napoleon (1852), & Capital (1867)
Lecture 4 (May 16)	Weber Readings: Selection from The Protestant Ethic and the Spirit of Capitalism (1905) & Economy and Society (1922)
Lecture 5 (May 21)	Tocqueville Readings: Selection from Democracy in America (1835-1840)
Lecture 6 (May 23)	Review
Lecture 7 (May 28)	Du Bois and Beauvoir Readings: Selection from The Souls of Black Folk: Essays and Sketches (1903) and The Second Sex (1949)
Lecture 8 (May 30)	Simmel Selection from "Superiority and subordination"; "The Stranger"; "The Metropolis and Mental Life", and "Web of Group-Affiliations" (1903-1922)
Lecture 9 (June	James and Mead

4)	Readings: Selection from Pragmatism (1907) & Mind, Self, & Society (1934)
Lecture 10 (June 6)	Mannheim & Horkheimer/Adorno Readings: Selection from Ideology & Utopia (1929) and The Dialectic of Enlightenment (1944)
Lecture 11 (June 11)	Parsons and Merton Readings: Selection from Social Theory and Social Structure (1949) & The Social System (1951)
Lecture 12 (June 13)	Take-Home Test II

Policies & Statements

Late/Missed Assignments

This item is listed here to remind you to include your late/missed assignment policy; if you have late penalties, you are required to publish them in your syllabus. Please see the [A&S Academic Handbook \(https://www.artsci.utoronto.ca/faculty-staff/teaching/academic-handbook\)](https://www.artsci.utoronto.ca/faculty-staff/teaching/academic-handbook) sections on missed term work (Section 4.7), late term work and extensions (section 4.8), and missed term tests (Section 5.3) for more information.

Plagiarism Detection Tool

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Students with Disabilities or Accommodation Requirements

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/department/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Academic Integrity

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019) (<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity](https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity) (<https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>) and the [University of Toronto Website on Academic Integrity](https://www.academicintegrity.utoronto.ca) (<https://www.academicintegrity.utoronto.ca>).

Specific Medical Circumstances

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Accommodation for Personal Reasons

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic

consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

Make-Up Quizzes/Tests

This item is listed here to remind you that you may wish to include your policy on make-up quizzes and term tests in your syllabus. There is some latitude in designing a policy that will work in the context of your course, but any policy works best if it is stated clearly from the outset and applied fairly and consistently. See Section 5.3 in the [A&S Academic Handbook \(https://www.artsci.utoronto.ca/faculty-staff/teaching/academic-handbook#TermTests\)](https://www.artsci.utoronto.ca/faculty-staff/teaching/academic-handbook#TermTests).