

# SOC100H1F – LEC0101, LEC2000, & LEC2001

## Intro to Sociology I: Sociological Perspectives

### Fall 2024

**Class Time:** Wednesdays from 12-2 pm  
**Class Location:** Convocation Hall  
**Course Email:** [soc100h1s.a@course.utoronto.ca](mailto:soc100h1s.a@course.utoronto.ca)

**Professor:** Dr. Mitch McIvor  
**Email:** [soc100h1s.a@course.utoronto.ca](mailto:soc100h1s.a@course.utoronto.ca)  
**Online Office Hours:** Mondays 4:15-5:00pm, [Zoom Link](#)  
Thursdays 12:30-1:15pm, [Zoom Link](#)  
Fridays 3:15-4:00pm, [Zoom Link](#)  
*\*Please note that office hours are NOT held during reading week (i.e., Oct.28 to Nov.1) and they end December 20<sup>th</sup>.*

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#### 1. Course Overview:

This course will challenge you to think Sociologically (i.e., socially and structurally) on a wide range of issues that affect us all. The course showcases the eclectic nature of the discipline and the contemporary debates that animate it. We will examine topics including education, culture, media and technology, social class and economic inequality, environmental problems, health and mental health, work and labour markets, racial inequality, gender and sexuality, as well as crime, deviance, and the law. These topics are explored using a global perspective with an emphasis on Canada. Each topic's discussion attempts to further our understanding of both the discipline of Sociology and the social world in which we all live our lives. Many people like to think of themselves as perfectly free but powerful social forces open up some opportunities and close off others, constraining our freedom and helping to make us what we are. This course will introduce you to how thinking Sociologically helps us understand these forces and their impact.

## 2. Course Objectives:

At the end of the course, students will be able to...

- i. .... demonstrate an understanding of core Sociological approaches and theories;
- ii. .... apply core Sociological concepts & theories to different contexts and social problems;
- iii. .... understand the basis upon which we can distinguish scientific vs. unscientific claims;
- iv. .... develop the skill of identifying core information, synthesizing it, and applying it;
- v. .... write well-researched, logical, and empirical papers in a concise, clear, and organized style.

## 3. “Textbook”/Readings/Assigned Material:

There are no required textbooks in this course, and I do not require you to purchase any outside materials. There is, however, assigned material that you should review on your own BEFORE each lecture. Assigned material always consists of sources that are freely available online and a link to all will be provided on Quercus. For each lecture, the assigned material is designed to take between 45-60 minutes of your time to review.

## 4. Course Evaluation & Requirements:

Assessments		
<i>Item</i>	<i>Worth</i>	<i>Due</i>
a. Assigned Material Quizzes	11%	Associated with each lecture and due at the start of each lecture (i.e. 12:10 pm on Wednesdays)
b. Tutorial Reflections/Activities	9%	Associated with each tutorial and completed within tutorial.
c. Midterm	20%	Wednesday, October 16 <sup>th</sup>
d. Debate Research Paper	25%	3 deadline options: September 27, October 4, November 22
e. Final Exam	35%	Set by the University between December 6 <sup>th</sup> and 21 <sup>st</sup>
<b>TOTAL</b>	<b>100%</b>	

### 4a. Assigned Material Quizzes (1% each, up to 11% of your final grade)

Associated with all 11 lectures is a ten-question Quercus Quiz that tests your knowledge of the lecture’s assigned material. These quizzes are worth 1% each and the score you receive on the quiz is the score you will be given (i.e. if you score 7/10 on a quiz you will receive 0.7/1 and so on). The material that you are to review for each lecture will be provided on Quercus and all are from freely accessible sources. These quizzes are timed, and you are given 15 minutes to complete each one. The quizzes are designed to test whether you viewed the material, and while they are not free points/marks, they are also not designed to be exceptionally difficult.

If you are unhappy with a grade on an AM Quiz, we offer the ability for the final exam to replace any and all AM Quiz grades. This is done automatically so there is absolutely no need to email to request this. The way it works is that the final exam replaces any AM Quiz grade that it is higher than. If, however, an AM Quiz grade is higher than your final exam grade then the final exam grade will not replace it.

You are allowed to miss any AM quiz you want to or are unable to take with no penalty. The weight of each missed quiz is automatically shifted to the final exam. **To re-emphasize this, you DO NOT need to inform us when you miss an assigned material quiz because its weight is automatically shifted to the final.**

We understand that you may want to make up missed AM quizzes, but due to the size of the class and the hours involved with arranging and providing make-ups, this is not an option that we have the ability to provide. However, shifting the weight of the quizzes to the final exam means that you do not lose any points so there is nothing to worry about. Once again, the re-weighting happens automatically, you do not need to inform us if you miss a quiz.

For more information about assigned material and assigned material quizzes see the Assigned Material Quizzes Frequently Asked Questions document on our course Quercus page.

#### **4b. Tutorial Reflections/Activities (1.5% each, up to 9% of your final grade)**

Each of the six tutorials in the course (50 minutes per session) will have you complete an activity/reflection that has you engage directly with course material. The tutorial activities are worth 1.5% each. The activities are graded based on putting in an ‘honest effort’ (i.e. as long as you use the time provided in the tutorials to do the activity, think about your answers, and write a sufficient amount then you will get full points).

While we strongly recommend against doing so because tutorials provide helpful information about how to succeed on papers and tests and because tutorial content IS on the tests, you are allowed to miss any tutorial/tutorial activity that you want to or are unable to attend with no penalty. The weight of each missed tutorial/tutorial activity is automatically shifted to the final exam. **To re-emphasize this, you DO NOT need to inform us when you miss a tutorial/tutorial activity because its weight is automatically shifted to the final.**

Please also note that due to classroom size limitations/capacities as well as the size of the class in general, we cannot allow students to attend a tutorial different from the one they are officially registered for on acorn. This means that if you are unable to make your tutorial time for one week then you simply miss that week. Further, we will provide the tutorial slides that were used at the end of each week for your reference; please be advised, it is not possible for us to provide a tutorial recording.

For more information about tutorials and tutorial activities see the Tutorials & Tutorial Activities/Reflections Frequently Asked Questions document on our course Quercus page.

Tutorials run in 6 of the 12 course weeks, specifically they occur in :

- Week 2 (Sept.9-13)
- Week 3 (Sept.16-20)
- Week 5 (Sept.30-Oct4)
- Week 6 (Oct.7-11)
- Week 11 (Nov.18-22)
- Week 12 (Nov.25-Nov.29)

#### 4c. Midterm Test (20% of your final grade)

We have one midterm test that will evaluate your mastery of information from the lectures & tutorials (assigned material is NOT on the test except where it is mentioned and discussed in lecture). The midterm will be held on Wednesday, October 16<sup>th</sup> and it has 50 multiple-choice and true-false questions. It covers lectures 1-6 and tutorials 1-4 (all questions come from information directly contained on the lecture and tutorial slides). It will be written in person during regular class time (12:10-2pm), which means you have 110 minutes to complete it. The test will be held at the Exam Center (255 McCaul St.).

The question distribution from each lecture on the midterm is *approximately* as follows:

- Lecture 1: Intro to Class- 7 questions
- Lecture 2: Education & Sociological Theories I- 7 questions
- Lecture 3: Education & Sociological Theories II- 8 questions
- Lecture 4: Health & Mental Health- 8 questions
- Lecture 5: Social Class & Economic Inequality- 8 questions
- Lecture 6: Environmental Problems- 8 questions
- Tutorial 1-4: 1 question each, 4 questions total.

**Study Aides.** Professor McIvor will provide a full practice test (same number and style of questions) so that you can familiarize yourself with what the questions will be like and how it feels to complete a test of this length within a 110-minute time period.

For more information about the midterm test see the Midterm Test FAQs document on our course Quercus page.

#### 4c-i. Make-up Midterm Test

We offer make-up tests ONLY in the following circumstances:

- (1) Due to illness in which case your absence must be declared on Acorn and proof of this declaration must be provided;
- (2) Due to unexpected extenuating circumstances such as a family or non-illness-related personal emergency in which case you must contact your college registrar and have them email the course email to confirm the circumstance;
- (3) Due to having another test within 48 hours of the SOC100 midterm
  - a. It must be a TEST (not an essay or other assignment you were aware of in advance)
  - b. It must be worth at LEAST 15% of your final grade to qualify.

A link to a registration form for the make-up test can be found on Quercus. You must fill out this form and upload your documents there to be eligible for the makeup. **PLEASE NOTE: you do not need to email us to let us know that you will be taking the make-up, the form is all that is required.**

The make-up midterm will be held the following week (Wednesday, October 23<sup>rd</sup>) during class time (12:10-2pm) at the Exam Center (255 McCaul St.). This does mean that you will miss lecture 7 if you do the make-up but you can make-up that missed lecture by reviewing the lecture slides.

For more information about the make-up midterm see the Midterm Test Frequently Asked Questions document on our course Quercus page.

#### 4d. Debate Research Paper (worth 25% of final grade)

You are required to write one debate research paper (3.5 double-spaced pages in Times New Roman, 12-point font with normal margins). Papers are submitted online through Quercus.

We provide the following resources to help you complete and succeed on the paper:

- The **first tutorial** teaches how to make good arguments for your papers.
- The **second tutorial** teaches how to research and make empirical arguments
- Detailed instructions that go over what each paragraph should look like.
- The debate paper grading rubric.

We offer three deadlines/opportunities to submit the paper. We do this for two reasons:

- (1) It provides you the opportunity to submit a paper when it is most flexible for your schedule; and
- (2) It provides you the opportunity to submit more than one paper to try and improve your grade (however, there is a maximum submission limit of two papers). In other words, if you submit a paper to the first or second deadline and are unhappy with your grade, then you can submit a **different/new paper** for the fourth deadline to try and improve your grade. This gives you the chance to learn from your feedback and improve.

You may choose to write your paper on any of the debate topics you wish. Each topic has a different due date, however, and you **MUST** submit your paper with the corresponding topic due date (for example, if you write on the topic of implementing universal mental healthcare then your paper is due Friday, October 4<sup>th</sup> by 11:59pm). The three topics and associated due dates are as follows:

Topic	Due
Does Gen-Z have a more difficult university experience than prior generations in Canada?	Fri, Sept.27 <sup>th</sup> by 11:59pm
Canada should implement universal mental health care?	Fri, Oct.4 <sup>th</sup> by 11:59pm
Social media apps do more harm to society than good?	Fri, Nov.22 <sup>nd</sup> by 11:59pm

Please Note: We will provide feedback as extensively as possible for papers submitted for the first and second deadline. If you submit your essay for the last deadline, however, the feedback will be more limited due to the amount of grading and time restrictions that arise at the end of the semester. Grades will be returned in 2-3 weeks after submission; however, it may be a longer wait for grades for the third paper deadline due to the volume of submissions.

For more information about the paper see the Debate Research Paper Frequently Asked Questions document on our course Quercus page.

**PLEASE BE ADVISED THAT STUDENTS ARE RESPONSIBLE FOR ENSURING THEIR SUBMISSION IS COMPELTE. NO ACCOMMODATIONS ARE MADE FOR INTENTIONS TO SUBMIT IF NO PAPER IS RECEIVED. FURTHER, STUDENTS MUST ENSURE THEIR DOCUMENT IS READABLE, NOT-CORRUPTED, AND DOES NOT COTNAIN ONLY SYMBOLS. NO ACCOMMODATIONS WILL BE MADE BASED ON SUBMITTING AN UNREADABLE DOCUMENT EITHER.**

**OPPORTUNITY FOR RE-SUBMISSION.** If you are unhappy with your paper grade and submitted an assignment for debate #1 or 2, then we will allow you to submit a **new** debate paper assignment for debate #3. This re-submission opportunity allows you to learn from the feedback you receive and try to improve your writing and analysis skills. PLEASE BE ADVISED, THAT IF YOU SUBMIT AN ASSIGNMENT FOR DEBATE 3 ONLY, YOU WILL NOT BE GIVEN AN OPPORTUNITY TO IMPROVE UPON THE GRADE/RE-DO THE ASSIGNMENT.

#### 4d-i. Late Papers, Grace Periods & Paper Extension Policy

For each deadline we provide a ‘grace period’ during which you can submit the essay without late penalties. For all essay deadlines, the grace period ends 7 days after the deadline. **For those with accessibility accommodations**, please be advised that this 7 day extension fulfills the requirement of accommodation letters from accessibility services and any further extensions (beyond 7-days) requires an email from your accessibility advisor sent to the course email. To summarize, the grace period deadlines for each paper are:

Topic	Due Date	Grace Period End Date
Does Gen-Z have a more difficult university experience than prior generations in Canada?	Fri, Sept.27 <sup>th</sup> (11:59pm)	Friday, Oct.4 <sup>th</sup> (11:59pm)
Canada should implement universal mental health care?	Friday, Oct.4 <sup>th</sup> (11:59pm)	Friday, Oct.11 <sup>th</sup> (11:59pm)
Social media apps do more harm to society than good?	Fri, Nov.22 <sup>nd</sup> (11:59pm)	Fri, Nov.29 <sup>th</sup> (11:59pm)

We generally DO NOT give extensions beyond the above deadlines. This is because you have been made aware of the due dates since the first class and the assignment instructions, template, and rubric have all been posted since the start of class. It is also rare to receive a further extension for this assignment because there are three opportunities to submit the paper. If you do request an extension, please note that whatever extenuating circumstance makes you unable to finish the debate paper **MUST** have occurred **before** the original deadline; in other words, if you intended to use the grace period to write your paper and something happens during that period then no further extension will be granted (this is because the grace period is an extension already and should be viewed as such, i.e. you should not plan to use it because it is already provided for the purpose of extenuating circumstances). With all of this being said, however, we are always willing to discuss circumstances with you as they arise, and we always endeavor to ensure students are treated equitably and fair.

#### 4d-ii. Late Paper Policy

For the same reasons that we rarely give extensions for this assignment (i.e. you have plenty of time to begin early, 3 opportunities to submit one, and are provided a grace period with each deadline), we also have strict penalties for late debate assignment submissions. An assignment that is not turned in by the end of the grace period (will be assessed a 2% per day late penalty (that is -2 out of 100 points per day assessed at 12:00am each day late).



#### 4e. Final Exam (at least 30% of your final grade)

A cumulative final exam will be held during the final exam period. Please note that the university, not us, schedules the final exam and we have no control over when the exam is scheduled or when they announce when the exam date will be. As soon as we are provided the date, we will announce it in class and on Quercus. **Please do not email asking when the final exam will be if it has not yet been announced. If it hasn't been announced, it is because we do not know it yet either.**

The final exam will be held in-person, and it follows the same format and procedures as the midterm. It covers all material presented in all lectures and tutorials (assigned material is NOT on the final except where mentioned and discussed in lecture), but it primarily focuses on the material presented after the midterm (33% of questions come from pre-midterm material, 66% come from post-midterm material). The distribution of questions is as follows:

Pre-Midterm Lectures & Tutorials (25 questions)	Post-Midterm Lecture & Tutorials (50 questions)
Lect.1: Intro to Class- 4 questions	Lect.7: Labour & Tech- 10 questions
Lect.2: Education/Theories I- 5 questions	Lect.8: Culture & Media: 10 questions
Lect.3: Education/Theories II- 5 questions	Lect.9: Gender & Sexuality: 10 questions
Lect.4: Health/Mental Health- 5 questions	Lect.10: Race & Ethnicity: 10 questions
Lect.5: Class & Econ.Inequality- 5 questions	Lect.11: Crime & Deviance: 9 questions
Lect.6: Environmental Problems- 5 questions	Tutorial#6: 1 question
Tutorial 1-4: 1 question total from all 4	<i>*Tutorial 5 contains only practice questions and, thus, contributes no unique questions to the final.</i>

For more information about the Final Exam see the Final Exam Frequently Asked Questions document.

#### 5. Extra Credit/Flexibility Policy

I endeavored to design this class in a way that respects student diversity and preferences by offering a significant amount of flexibility. We also designed it to offer multiple attempts to do well through the ability to drop or swap out grades, which I hope decreases the stress associated with the course and leaves you feeling like it was fair.

The flexibility and attempts to improve/swap out grades works as follows:

Assessment	Flexibility Policy
Assigned Material Quizzes	<ul style="list-style-type: none"> <li>Any missed quiz (for any reason) is automatically replaced by the final so that no points are lost (there is no limit on how many quizzes can be replaced by the final).</li> <li>Any quiz grade that is lower than your final exam grade will be replaced by the final exam.</li> </ul>
Tutorial Quizzes	<ul style="list-style-type: none"> <li>Any missed tutorial activity (for any reason) is automatically replaced by the final so that no points are lost (no limit on how many tutorials can be replaced by the final).</li> </ul>

Midterm	<ul style="list-style-type: none"> <li>• We recognize that life circumstances can affect test performance. For this reason, we offer the ability for the final exam to replace your midterm grade IF the final exam grade is higher. <ul style="list-style-type: none"> <li>• For example, if you scored a 70% on the midterm but learned and improved from this experience and scored 80% on the final exam, then the final would replace the midterm grade. This provides you the opportunity to learn and grow and gives you some margin for error on the Midterm Test.</li> <li>• Please note, if your final exam grade is lower than your midterm test grade then the final exam will NOT replace it. All of this is done automatically based on which grade is higher, <b>you DO NOT need to email to let us know you want this option, it is automatic for everyone.</b></li> </ul> </li> </ul>
Debate Paper	<ul style="list-style-type: none"> <li>• We offer three different deadlines to submit the paper with the option to submit for whichever works best for your schedule.</li> <li>• We offer everyone a 7-day no-questions-asked grace period to submit a paper for each of the deadlines with no late penalties.</li> <li>• We offer the ability to submit more than one paper to try and learn from your feedback and improve your grade (please note: this does require submitting for the first or second deadline though)</li> </ul>

**To succeed in this class,** I recommend that you do the following five things:

1. Review the Assigned Material before each lecture;
2. Attend and pay attention during lectures;
3. Attend tutorial and complete tutorial activities;
4. Study hard for the midterm test by going over the lecture content and asking any questions you have during TA or Professor office hours;
5. Write and submit a debate paper for deadline #1 or #2 so that you have time to learn from your feedback and re-submit a new paper for deadline 3 if you are unhappy with your grade;
6. If doing 1-4 and still not having success, take advantage of Professor and TA office hours to seek assistance and solicit advice.

**PLEASE BE ADVISED: This course has flexibility and the ability to replace grades built into the course structure. PLEASE NOTE: there are no individualized bonus grades or special individual opportunities to improve grades offered. Such individually offered opportunities are not fair to your fellow students and are beyond the hour capacity of the teaching team. All that to say: YOUR GRADE AT THE END OF THIS COURSE IS YOUR GRADE.**

## 6. Steps to Get Assistance with Questions

1. Check the syllabus
2. Check the FAQ Pages:
  - Lectures Frequently Asked Questions
  - Assigned Material Quizzes Frequently Asked Questions
  - Tutorials & Tutorial Activity Frequently Asked Questions
  - Midterm Frequently Asked Questions
  - Debate Research Paper Frequently Asked Questions



- Final Exam Frequently Asked Questions
3. Check the discussion board to see if your question has already been asked and answered:
    - General Course Questions Discussion Board
    - AM Quizzes Discussion Board
    - Tutorials/Tutorial Activities Discussion Board
    - Midterm Questions Discussion Board
    - Debate Research Paper Questions Discussion Board
    - Final Exam Questions Discussion Board
  4. Post your question to the appropriate discussion board (see above for links)
  5. Attend one of the weekly office hours (see appropriate week for times and links)
  6. Email your question to the course email: [soc100h1s.a@course.utoronto.ca](mailto:soc100h1s.a@course.utoronto.ca)

## 7. Course Policies & Important Information for Students:

### **7-i: Quercus:**

Quercus will be an important resource during this class. Lecture slides will be posted on Quercus as well as the assigned material links. All AM Quizzes, tutorial activities, and debate papers will be submitted on Quercus. Finally, the primary means of communication in the course is the announcement function on Quercus. In other words, you need to make sure you check Quercus often and, at least, once per week.

### **7-ii: Lectures & Tutorials:**

You MUST review all of the lectures and tutorials to do well in this course. Students are responsible for being aware of what is said in lectures and tutorials (including administrative announcements) as well as for the content presented during lectures and tutorials.

### **7-ii-b: Classroom Etiquette**

Plea note that noise carries more easily than may be expected in Convocation Hall. Accordingly, every student has a role to play to make the lecture a conducive environment to learning for two hours every class. You should be mindful of your noise level and keep verbal exchanges with friends and colleagues to a minimum and at the level of a murmur.

### **7-iii: Academic Integrity**

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters (<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see A&S Student Academic Integrity (<https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>) and the University of Toronto Website on Academic Integrity (<https://www.academicintegrity.utoronto.ca>).

### ***7-iv: Emails***

PLEASE BE ADVISED: Email should NOT be the primary means through which you have questions answered in the course. If you have questions, you should check the syllabus, the frequently asked questions documents, and the administrative slides in each lecture first. If your question is not covered by these documents, then you should seek to attend Professor and/or TA office hours where you can get an answer immediately. If your question is of a personal or private nature, and/or it is not answered through the above channels then you can email the Professors and/or the admin team TA's your question at the course email. For emails, please follow the below procedures:

- You **MUST** include "SOC100" and your course day ("Wednesday" or "Thursday" and a few word description in the subject line, so your email can be easily prioritized (the instructors and TA's teach many courses each semester and not just SOC100 so it is important to let us know the class you are emailing about).
- Emails will typically be answered within 72 business hours (i.e. not including weekends), but the more emails we get the longer it will take (hence why it is important to check the syllabus/slides/FAQ sheets and to try to attend office hours instead if possible).
- For security reasons, you **MUST** use your university associated email.
- Finally, please follow appropriate etiquette for our professional context—have an appropriate opening (ex: Hi, Good morning) and closing (ex: Thank-you, Sincerely), use proper spelling and grammar, and avoid using acronyms (ex: ttyl, fwiw, imo, asap, etc.).

### ***7-v: Accessibility Accommodations***

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/departments/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

### ***7-vi: Free Mental Health and/or Other Support***

Your mental health is important. Throughout university life, there are many experiences that can impact your mental health and well-being. As a University of Toronto student, you can access free mental health and wellbeing services at Health & Wellness (<https://studentlife.utoronto.ca/departments/health-wellness/>) such as same day counselling, brief counselling, medical care, skill-building workshops, and drop-in peer support. You can also meet with a Wellness Navigation Advisor who can connect you with other campus and community services and support. Call the mental health clinic at 416-978-8030 ext. 5 to book an appointment or visit <https://uoft.me/mentalhealthcare> to learn about the services available to you.

You can also visit your College Registrar to learn about the resources and supports available: <https://www.artsci.utoronto.ca/current/academic-advising-and-support/college-registrars-offices>

If you're in distress, you can access immediate support: <https://uoft.me/feelingdistressed>

#### ***7-vii: Other Accommodations***

Your college registrar's office is there to support you in the event of an illness, personal, or family related emergency or issue that is hindering your success as a student. If there is an ongoing issue that hinders your studies, please contact your registrar as they will be able to connect you with appropriate resources and supports and can provide documentation to your instructors that will aid in receiving accommodations.

#### ***7-viii: Plagiarism Detection- TurnItIn***

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

#### ***7-ix: ChatGPT & Other AI***

Students are encouraged to make use of technology, including generative artificial intelligence tools, to contribute to their understanding of course materials. Students may not use artificial intelligence tools for taking tests (midterm or final exam) in this course, but students may use generative AI tools for other assignments, including the research paper.

While students may use artificial intelligence tools, including generative AI, in this course as learning aids or to help produce assignments. However, students are ultimately accountable for the work they submit.

Students may choose to use generative artificial intelligence tools as they work through the term paper assignment in this course; this use must be documented in an appendix. The documentation should include what tool(s) were used, how they were used, and how the results from the AI were incorporated into the submitted work.

Any content produced by an artificial intelligence tool must be cited appropriately. Many organizations that publish standard citation formats are now providing information on citing generative AI (e.g., MLA: <https://style.mla.org/citing-generative-ai/>).

***Our course schedule can be below...***

## 8. Course Schedule:

September 2024						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 <b>Week 1</b>	2	3 Classes Begin	4 Lecture 1 (12:10-2pm): Intro to Sociology	5 Prof Mclvor Office Hours 12:30-1:15pm	6 Prof Mclvor Office Hours 3:15-4pm	7
8 <b>Week 2</b>	9 Prof Mclvor Office Hours 4:15-5pm	10	11 AM Quiz #2 due Lecture 2 (12:10-2pm): Education & Sociological Theories- Part 1	12 Prof Mclvor Office Hours 12:30-1:15pm	13 Prof Mclvor Office Hours 3:15-4pm	14
Tutorial #1/Debate Paper Workshop #1: Bias & Logic						
15 <b>Week 3</b>	16 Prof Mclvor Office Hours 4:15-5pm	17	18 AM Quiz #1 & #3 Due Lecture 3 (12:10-2pm): Education & Sociological Theories- Part 2	19 Prof Mclvor Office Hours 12:30-1:15pm	20 Prof Mclvor Office Hours 3:15-4pm	21
Tutorial #2/Debate Paper Workshop #2: Making Empirical Arguments						
22 <b>Week 4</b>	23 Prof Mclvor Office Hours 4:15-5pm	24	25 AM Quiz #4 due Lecture 4 (12:10-2pm): Health & Mental Health	26 Prof Mclvor Office Hours 12:30-1:15pm	27 Prof Mclvor Office Hours 3:15-4pm  Debate Paper #1 Deadline	28

## October 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29 <b>Week 5</b>	30 Prof Mclvor Office Hours 4:15-5pm	1	2 <b>AM Quiz #5 due</b> <b>Lecture 5 (12:10-2pm): Social Class &amp; Economic Inequality</b>	3 Prof Mclvor Office Hours 12:30-1:15pm	4 Prof Mclvor Office Hours 3:15-4pm <b>Debate Paper #1 End of Grace Period</b> <b>Debate Paper #2 Deadline</b>	5
<b>Tutorial #3: Gen-Z has a Harder University Experience Debate</b>						
6 <b>Week 6</b>	7 Prof Mclvor Office Hours 4:15-5pm	8	9 <b>AM Quiz #6 due</b> <b>Lecture 6 (12:10-2pm): Environmental Problems</b>	10 Prof Mclvor Office Hours 12:30-1:15pm	11 Prof Mclvor Office Hours 3:15-4pm <b>Debate Paper #2 End of Grace Period</b>	12
<b>Tutorial #4: Universal Mental Healthcare Debate</b>						
13 <b>Week 7</b>	14 Thanksgiving-University Closed	15	16 <b>MIDTERM (12-2pm)</b>	17 Prof Mclvor Office Hours 12:30-1:15pm	18 Prof Mclvor Office Hours 3:15-4pm	19
20 <b>Week 8</b>	21 Prof Mclvor Office Hours 4:15-5pm	22	23 <b>AM Quiz #7 due</b> <b>Lecture 7 (12:10-2pm): Labour &amp; Technology</b>	24 Prof Mclvor Office Hours 12:30-1:15pm	25 Prof Mclvor Office Hours 3:15-4pm	26
27	28	29	30	31	1	2
<b>Fall Reading Week- No Classes</b>						

November 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3 <b>Week 9</b>	4 Last Day to Drop Class Prof Mclvor Office Hours 4:15-5pm	5	6 AM Quiz #8 due Lecture 8 (12:10-2pm): Culture & Media	7 Prof Mclvor Office Hours 12:30-1:15pm	8 Prof Mclvor Office Hours 3:15-4pm	9
10 <b>Week 10</b>	11 Prof Mclvor Office Hours 4:15-5pm	12	13 AM Quiz #9 due Lecture 9 (12:10-2pm): Gender & Sexuality	14 Prof Mclvor Office Hours 12:30-1:15pm	15 Prof Mclvor Office Hours 3:15-4pm	16
17 <b>Week 11</b>	18 Prof Mclvor Office Hours 4:15-5pm	19	20 AM Quiz #10 due Lecture 10 (12:10-2pm): Race & Ethnicity	21 Prof Mclvor Office Hours 12:30-1:15pm	22 Prof Mclvor Office Hours 3:15-4pm	23
Tutorial #5: Final Exam Jeopardy					Debate Paper #3 Deadline	
24 <b>Week 12</b>	25 Prof Mclvor Office Hours 4:15-5pm	26	27 AM Quiz #11 due Lecture 11 (12:10-2pm): Crime & Deviance	28 Prof Mclvor Office Hours 12:30-1:15pm	29 Prof Mclvor Office Hours 3:15-4pm	30
Tutorial #6: Social Media Debate					Debate Paper #3 End of Grace Period	



## December 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Prof Mclvor Office Hours 4:15-5pm	3	4	5 Prof Mclvor Office Hours 12:30-1:15pm	6 Prof Mclvor Office Hours 3:15-4pm	7
8	9 Prof Mclvor Office Hours 4:15-5pm	10	11	12 Prof Mclvor Office Hours 12:30-1:15pm	13 Prof Mclvor Office Hours 3:15-4pm	14
<b>Final Exam to be set by University between Dec.6<sup>th</sup> – Dec.21<sup>st</sup></b>						
15	16 Prof Mclvor Office Hours 4:15-5pm	17	18	19	20	21
22	23	24	25	26	27	28