

SOC100H1S – L0101

Intro to Sociology I: Sociological Perspectives Summer 2024

Please Note:

- 1) This course is fully online, at no time are you required to be in Toronto.
- 2) Lectures will be recorded if you can't attend during class time. However, it is strongly recommended you come to class if you can.
- 3) This class IS synchronous (a requirement of UofT online courses), which means there will be times you are expected to attend zoom meetings live/in-real-time. Specifically, you WILL be required to attend the midterm and final exam:
 - a) two times (2-4 pm and 8-10 pm) will be offered for the midterm on May 30th.
 - b) two times will be offered for the final exam as well; those times will be announced when the university sets the final exam schedule (the SOC100 teaching has no control over when the final exam is held).
 - c) It is every student's choice which of the two times they do the midterm and final exam; you DO NOT need to let us know your preferred time, instead you just start the test at the time of your choice on Quercus. You are not permitted to take the test twice and, if you do, your first score will be used.

Lecture Time: Tuesdays & Thursdays from 2:10-4 pm
Lecture Zoom Link: <https://utoronto.zoom.us/j/86730728102>
**Lecture recordings will be posted by Wednesday and Friday morning respectively (links can be found on Quercus).*

Tutorial Time: Tuesdays & Thursdays from 4:10-5 pm
Tutorial Zoom Link: <https://utoronto.zoom.us/j/89493407744>
**Tutorial recordings will be posted with lecture recordings.*

Course Email: soc100h1s.a@course.utoronto.ca

Professor: Dr. Mitch McIvor
Online Office Hours: Wednesdays 9-10am (<https://utoronto.zoom.us/j/82703701237>)

Course Coordinator: Patricia Roach
Teaching Assistant: Dorian DiTomasso
**Emails should never be sent directly to either, please use the course email if you need to reach any of the SOC100 teaching team members including Professor McIvor.*

1. Course Overview:

This course will teach you to think Sociologically (i.e., socially and structurally) on a wide range of issues that affect us all. The course showcases the eclectic nature of the discipline and the contemporary debates that animate it. We will examine topics including education, culture, media and technology, social class and economic inequality, environmental problems, health and mental health, work and labour markets, racial inequality, gender and sexuality, as well as crime, deviance, and the law. These topics are explored with an emphasis on Canada while also using a global perspective. Each topic's discussion attempts to further our understanding of both the discipline of Sociology and the social world in which we all live. Many people think of themselves as perfectly free, but powerful social forces open up some opportunities and close off others, constrain our freedom, and shape who we are. This course introduces you to thinking Sociologically to understand these powerful social forces and their impact.

2. Course Objectives:

At the end of the course, students will be able to...

- i. demonstrate an understanding of core Sociological approaches;
- ii. apply core Sociological concepts & theories to different contexts and social problems;
- iii. understand the basis upon which we can distinguish scientific vs. unscientific claims;
- iv. develop the skill of identifying core information, synthesizing it, and applying it;
- v. write well-researched empirical papers in a concise, clear, and organized style.

3. "Textbook"/Readings/Assigned Material:

There are no required textbooks in this course. There is, however, assigned material that you should review on your own BEFORE each lecture. Assigned material typically takes the form of a YouTube playlist and always consists of sources that are freely available online. For each lecture, the assigned material is designed to take between 30-60 minutes of your time to review. I know university is expensive enough already, and thus I do not require you to purchase any outside materials for this course.

4. Course Evaluation & Requirements:

Assessments		
<i>Item</i>	<i>Worth</i>	<i>Due</i>
a. Assigned Material Quizzes	11%	Associated with each lecture (11 total, worth 1% each)
b. Tutorial Reflections/Activities	9%	Associated with each tutorial (6 total, worth 1.5% each)
c. Midterm	20%	Thursday, May 30 th
d. Independent Debate Research Paper	25%	3 deadline options: May 17 th , May 24 th , and June 14 th
e. Final Exam	35%	Set by the University between June 19 and June 24
TOTAL	100%	

4a. Assigned Material Quizzes (1% each, up to 11% of your final grade)

Associated with all 11 lectures is a ten-question Quercus Quiz that tests your knowledge of the lecture's assigned material. These quizzes are worth 1% each and the score you receive on the quiz is the score you will be given (i.e. if you score 7/10 on a quiz you will receive 0.7/1 and so on). The material that you are to review for each lecture will be provided on Quercus as a link to a YouTube Playlist. These quizzes are timed, and you are given 15 minutes to complete each one. The quizzes are designed to test whether you viewed the material, and while they are not free points/marks, they are also not designed to be exceptionally difficult.

If you are unhappy with a grade on an AM Quiz, we offer the ability for the final exam to replace any and all AM Quiz grades. This is done automatically so there is absolutely no need to email to request this. The way it works is that the final exam replaces any AM Quiz grade that it is higher than (if an AM Quiz grade is higher than your final exam grade then the final exam grade will NOT replace it).

You are allowed to miss any AM quiz you want to or are unable to take with no penalty. The weight of each missed quiz is automatically shifted to the final exam. **To re-emphasize this, you DO NOT need to inform us when you miss an assigned material quiz because its weight is automatically shifted to the final.**

We understand that you may want to make up missed AM quizzes, but due to the size of the class and the hours involved with arranging and providing make-ups, this is not an option that we have the ability to provide. However, shifting the weight of the quizzes to the final exam means that you do not lose any points so there is nothing to worry about. Once again, the re-weighting happens automatically, you do not need to inform us if you miss a quiz.

For more information about assigned material and assigned material quizzes see the Assigned Material Quizzes Frequently Asked Questions document on Quercus.

4b. Tutorial Reflections/Activities (1.5% each, up to 9% of your final grade)

Each of the six tutorials in the course (50 minutes per session) are associated with an activity/reflection that has you engage directly with course material. The tutorial reflections are worth 1.5% each. The activities are graded based on putting in an 'honest effort' (i.e. as long as you use the time provided in the tutorials to do the activity, think about your answers, and write a sufficient amount then you will get full points).

For those that are not in the Toronto time zone and cannot attend tutorials synchronously, we will also provide a tutorial recording and ask you to complete the reflection that way. These are due the end of the week (i.e. Saturday at 11:59pm) that the tutorial occurs.

While we strongly recommend against doing so because tutorials provide helpful information about how to succeed on papers and tests, you are allowed to miss/not watch the recording for any tutorial/tutorial activity that you want to or are unable to attend with no penalty. The weight of each missed tutorial/tutorial activity is automatically shifted to the final exam. **To re-emphasize this, you DO NOT need to inform us when you miss a tutorial/tutorial activity because its weight is automatically shifted to the final.**

For more information about tutorials and tutorial activities see the Tutorials & Tutorial Activities/Reflections Frequently Asked Questions document on Quercus.

4c. Midterm Test (20% of your final grade)

We have one in-semester midterm test that will evaluate your mastery of information from the lectures (tutorial content and assigned material are NOT on the test except where it is mentioned and discussed in lecture). The midterm will be held on Thursday, May 30th and it has 50 multiple-choice and true-false questions. It covers lectures 1-7. The question distribution from each lecture on the midterm is as follows:

- Lecture 1: Intro to Class- 7 questions
- Lecture 2: Education & Sociological Theories Part 1- 7 questions
- Lecture 3: Education & Sociological Theories Part 2- 7 questions
- Lecture 4: Culture, Media & Technology- 7 questions
- Lecture 5: Social Class & Economic Inequality- 7 questions
- Lecture 6: Environmental Problems- 8 questions
- Lecture 7- Health & Mental Health- 7 questions

The midterm must be taken synchronously and we offer two times to take it:

- Option 1: 2-4pm on Thursday, May 30th
- Option 2: 8-10pm on Thursday, May 30th
 - *Please Note: all times refer to the time in Toronto. It is your responsibility to determine what time that may be where you are if you are in a different time zone.*

It is YOUR choice which time you take the midterm, you DO NOT need to let us know or register for a specific time. At the time you wish to take the test you simply need to open it on Quercus (the midterm is found in the Quizzes tab on Quercus and is also linked on the home page).

Midterm rules to ensure academic integrity:

- You will be required to log into a zoom room and have your camera on the entire time you take the midterm, this means you need to have access to a computer with a webcam to take the midterm;
- You are NOT permitted to click off the Quercus tab at ANY point during the test, Quercus monitors this and this is NOT an open book test or a test you are permitted to use Google, ChatGPT, or any other resources for;
- You are NOT permitted to have notes with you, and you are not permitted to use a different electronic device during the test. It is obvious on zoom when this is done and there are multiple invigilators for each test.
 - *We apologize if these rules seem stringent but they are the same as any in-person test at UofT and with the development of capable AI like ChatGPT these measures must be taken to ensure fairness and academic integrity.*

For more information about the midterm test see the Midterm Test FAQs document on Quercus.

4c-i. Make-up Midterm Test

We offer a make-up test ONLY in the following circumstances:

- (1) Due to illness in which case your absence must be declared on Acorn and proof of this declaration must be provided.

- (2) Due to unexpected extenuating circumstances such as a family or non-illness-related personal emergency in which case you must contact your college registrar and have them email the Professors to confirm the circumstance.

Closer to the midterm date, we will provide a link to a registration form for the make-up on Quercus. You must fill out this form and upload your documents there to be eligible for the makeup. **PLEASE NOTE: You do not need to email us to let us know that you will be taking the make-up, the form is all that is required. Further, even if you do email us, you still need to complete the provided form.**

For more information about the make-up midterm see the Midterm Test Frequently Asked Questions document on Quercus.

4d. Independent Debate Research Paper (worth 25% of final grade)

You are required to write one debate research paper (3.5 double-spaced pages in Times New Roman, 12-point font with normal margins). Papers are submitted online through Quercus and are checked diligently for plagiarism (plagiarism will, at minimum, result in a grade of 0 on the paper). To help prepare you for the paper we will provide detailed instructions, a grading rubric, a writing guide, and two tutorial sessions that discusses how to succeed on the paper.

We offer three deadlines/opportunities to submit the paper. We do this for two reasons:

- (1) It provides you the opportunity to submit a paper when it is most flexible for your schedule; and
- (2) It provides you the opportunity to submit more than one paper to try and improve your grade (however, there is a maximum submission limit of two papers). In other words, if you submit a paper to the first or second deadline and are unhappy with your grade, then you can submit a **different/new paper** for the third deadline to try and improve your grade. This gives you the chance to learn from your feedback and improve.

You may choose to write your paper on any of the debate topics you wish. Each topic has a different due date, however, and you **MUST** submit your paper with the corresponding topic due date (for example, if you write on the topic of should all drugs be legal your paper is due Friday, May 24th by 11:59pm). The four topics and associated due dates are as follows:

Topic	Due
Has social media use since childhood hurt the mental health of Gen-Z?	Fri, May 17 th by 11:59pm
Should all drugs be legal?	Fri, May 24 th by 11:59pm
Should we assist citizens of other countries?	Fri, March 22 nd by 11:59pm

Please Note: We do not have unlimited TA work hours and, as such, TA's only have 15 minutes to read, grade, fill out the rubric, and leave comments for each paper. This means that feedback will consist of roughly 3 in-paper comments, a filled in rubric, and a few sentences of overall comments. It is simply not possible for TA's to provide more than this in the time given. For each paper, to assist with getting more feedback, TA's will also offer 2 hours of online office hours in which you can come and ask clarifying questions about your grade or feedback; **THIS** is your opportunity to get further feedback if you are unsatisfied with your feedback or have questions. In addition, you are always welcome to come to Professor McIvor's office hours on Wednesdays and he can provide more feedback to you then as well.

Please note that TA office hours are NOT for arguing grades, we have a paper re-grade request process for that. They are simply to get more information/feedback.

Please Also Note: We will provide feedback as extensively as possible for papers submitted for the first and second deadline. If you submit your essay for the last deadline, however, the feedback will be more limited due to the amount of grading and time restrictions that arise at the end of the semester.

For more information about the paper see the Debate Research Paper Frequently Asked Questions document on Quercus.

OPPORTUNITY FOR SECOND DEBATE PAPER SUBMISSION. If you are unhappy with your debate paper grade and submitted an assignment for debate #1 or 2, then we will allow you to submit a **new** debate paper assignment for debate #3. This re-submission opportunity allows you to learn from the feedback you receive and try to improve your writing and analysis skills. PLEASE BE ADVISED, HOWEVER, THAT IF YOU SUBMIT AN ASSIGNMENT FOR DEBATE 3 ONLY, YOU WILL NOT BE GIVEN AN OPPORTUNITY TO IMPROVE UPON THE GRADE OR RE-DO THE ASSIGNMENT.

Please note that the point of the re-submission opportunity is to take the grade and feedback you receive on the first paper and to use that to write a new and better paper. For this reason, we only accept second/re-submission papers for debate deadline #3. This is because you will not have your paper grades from debate deadline #1 before debate deadline #2 and thus will not have feedback to learn from yet.

Please also note in the course calendar at the end of this syllabus when paper grades will be returned to you. The deadline for Paper #3 is Friday, June 14th. The paper 1 grades are expected to be released on June 3rd, the paper 2 grades are expected to be released on June 10th. Please plan accordingly as in a condensed summer semester it might be a tight turn-around time to write a second paper.

4d-i. Late Papers, Grace Periods & Paper Extension Policy

For each deadline we provide a 'grace period' during which you can submit the essay WITHOUT late penalties. For all of the essay deadlines, the grace period ends 2-4 days after their deadline (please see below table for the grace period end date associated with each paper).

Additional extensions are also available to those with accessibility accommodations whose accommodation letter specifies the need for extensions. However, please be aware that for all but the third deadline the paper MUST be submitted before the debate is taken up in tutorial as this would give an unfair advantage to those writing after the tutorial. Please note, you must request an accessibility extension through the course email and include your accommodation letter in order to have the extension deadline applied.

To summarize, the grace period and accessibility accommodations deadlines for each paper are:

Topic	Due Date	Grace Period End Date	Accessibility Extension Deadline
Has social media use since childhood hurt the mental health of Gen-Z?	Fri, May 17 th (11:59pm)	Monday, May 20 th (11:59pm)	Thursday, May 23 rd (4:10pm)
Should all drugs be legal?	Fri, May 24 th (11:59pm)	Sunday, May 26 th (11:59pm)	Tues, May 28 th (4:10pm)
Should we assist citizens of other countries?	Fri, June 14 th (11:59pm)	Tuesday, June 18 th (11:59pm)	Friday, June 21 st (11:59pm)

We generally DO NOT give extensions beyond the above deadlines. This is because you have been made aware of the due dates since the first class and the assignment instructions, template, and rubric have all been posted since the start of class. You will have had ample time to work on the assignment, which makes any extenuating circumstance such as an illness right before one of the due dates largely irrelevant. In other words, start your assignment early so that an illness, computer problem, paper shredding dog, or other circumstance does not prevent you from meeting a deadline.

It is also rare to receive a further extension for this assignment because there are three opportunities to submit the paper and because we already provide a no-questions asked grace period that essentially creates free extensions for everyone. If you do request an extension, please note that whatever extenuating circumstance makes you unable to finish the debate paper MUST have occurred before the original deadline; in other words, if you intended to use the grace period to write your paper and something happens during that period then no further extension will be granted (this is because the grace period is an extension already and should be viewed as such, i.e. you should not plan to use it because it IS for extenuating circumstances).

With all of this being said, however, we are always willing to discuss circumstances with you as they arise, and we always endeavor to ensure students are treated equitably and fair.

4d-ii. Late Paper Policy

For the same reasons that we rarely give extensions for this assignment (i.e. you have plenty of time to begin early, 3 opportunities to submit one, and are provided a grace period with each deadline), we also have strict penalties for late debate assignment submissions. An assignment that is not turned in by the end of the grace period (or accessibility extension deadline if this applies to you) will be assessed a 3% per day late penalty.

4e. Final Exam (at least 35% of your final grade)

A cumulative final exam will be held during the final exam period. Please note that the university, not us, schedules the final exam and we have no control over when the exam is scheduled or when they announce when the exam date will be. As soon as we are provided the date, we will announce it in class and on Quercus. **Please do not email asking when the final exam will be if it has not yet been announced. If it hasn't been announced, it is because we do not know it yet either.**

The final exam will be held online synchronously and it follows the same format and procedures as the midterm. It covers all material presented in all lectures (tutorials and assigned material are NOT on the final except where mentioned and discussed in lecture), but it primarily focuses on the material presented after the midterm. The question distribution from each lecture on the midterm is as follows:

Pre-Midterm Material:

- Lecture 1: Intro to Class -5 questions
- Lecture 2: Education & Sociological Theories Part 1- 5 questions
- Lecture 3: Education & Sociological Theories Part 2 - 5 questions
- Lecture 4: Culture, Media & Technology - 5 questions
- Lecture 5: Social Class & Economic Inequality - 5 questions
- Lecture 6: Environmental Problems - 5 questions
- Lecture 7- Health & Mental Health - 5 questions

Post-Midterm Material:

- Lecture 8- Work & Labour Markets – 10 questions
- Lecture 9- Gender Inequality – 10 questions
- Lecture 10- Race, Ethnicity, and Immigration – 10 questions
- Lecture 11- Deviance & Crime – 10 questions

For more information about the Final Exam see the Final Exam Frequently Asked Questions document on Quercus.

5. Extra Credit/Flexibility Policy

I endeavored to design this class in a way that respects student diversity and preferences by offering a significant amount of flexibility. We also designed it to offer multiple attempts to do well through the ability to drop or swap out grades, which we hope decreases the stress associated with the course and leaves you feeling like it was fair.

The flexibility and attempts to improve/swap out grades works as follows:

Assessment	Flexibility Policy
Assigned Material Quizzes	<ul style="list-style-type: none"> • Any missed quiz (for any reason) is automatically replaced by the final so that no points are lost (there is no limit on how many quizzes can be replaced by the final). • Any quiz grade that is lower than your final exam grade will be replaced by the final exam.
Tutorial Reflections	<ul style="list-style-type: none"> • Any missed tutorial activity (for any reason) is automatically replaced by the final so that no points are lost (there is no limit on how many tutorials can be replaced by the final).

Midterm	<ul style="list-style-type: none"> We recognize that life circumstances can affect test performance. For this reason, we offer the ability for the final exam to replace your midterm grade IF the final exam grade is higher. For example, if you scored a 70% on the midterm but learned and improved from this experience and scored 80% on the final exam, then the final would replace the midterm grade. This provides you the opportunity to learn and grow and gives you some margin for error on the Midterm Test. Please note, if your final exam grade is lower than your midterm test grade then the final will NOT replace it. All of this is done automatically based on which grade is higher, you DO NOT need to email to let us know you want this option, it is automatic for everyone.
Debate Paper	<ul style="list-style-type: none"> We offer three different deadlines to submit the paper with the option to submit for whichever works best for your schedule. We offer everyone a no-questions-asked grace period to submit a paper for each of the deadlines with no late penalties to accommodate extenuating circumstances. We offer the ability to submit more than one paper to try and learn from your feedback and improve your grade (please note: this does require submitting for the first or second deadline though)

To succeed in this class, I recommend that you do the following five things:

1. Review the Assigned Material before each lecture;
2. Attend and pay attention during lectures and tutorials (or watch their recordings);
3. Study hard for the midterm test by going over the lecture content and asking any questions you have during Professor office hours or the midterm review tutorial;
4. Write and submit a debate paper for deadline #1 or #2 so that you have time to learn from your feedback and re-submit a new paper for deadline 3 if you are unhappy with your grade;
5. If doing 1-4 and still not having success, take advantage of Professor office hours to seek assistance and solicit advice.

PLEASE BE ADVISED: This course has flexibility and the ability to replace grades built into the course structure. Because of this, there are no individualized bonus grades or special individual opportunities to improve grades offered. Such individually offered opportunities are not fair to your fellow students and are beyond the hour capacity of the teaching team. All that to say: YOUR GRADE AT THE END OF THIS COURSE IS YOUR FINAL GRADE.

6. Steps to Get Assistance with Questions

1. Check the syllabus
2. Check the FAQ Pages:
 - o Lectures Frequently Asked Questions
 - o Assigned Material Quizzes Frequently Asked Questions
 - o Tutorials & Tutorial Activity Frequently Asked Questions
 - o Midterm Frequently Asked Questions

- Independent Debate Research Paper Frequently Asked Questions
 - Final Exam Frequently Asked Questions
3. Check the discussion board to see if your question has already been asked and answered:
 - General Course Questions Discussion Board
 - AM Quizzes Discussion Board
 - Tutorials/Tutorial Activities Discussion Board
 - Midterm Questions Discussion Board
 - Debate Research Paper Questions Discussion Board
 - Final Exam Questions Discussion Board
 4. Post your question to the appropriate discussion board (see above for links)
 5. Attend one of the weekly office hours
 6. Email your question to the course email: soc100h1s.a@course.utoronto.ca

7. Course Policies & Important Information for Students:

7-i: Quercus:

Quercus will be an important resource during this class. Lecture slides and recordings will be posted on Quercus, Tutorial slides and recordings will be posted on Quercus, and the assigned material links and quizzes are also found on Quercus. Finally, the primary means of communication in the course is the announcement function on Quercus. In other words, you need to make sure you check Quercus often and, at least, twice per week.

7-ii: Lectures & Tutorials:

You MUST review all of the lectures and tutorials to do well in this course. Students are responsible for being aware of what is said in lectures and tutorials (including administrative announcements) as well as for the content presented during lectures and tutorials.

Tutorials occur from 4:10-5pm following lectures 1, 2, 3, 4, 7, and 11. THERE ARE NO TUTORIALS AFTER THE OTHER 6 LECTURES (see course schedule at the end of this syllabus).

7-ii-b: Zoom Room Etiquette

Every student has a role to play to make the lecture a conducive environment to learning for two hours every class. If you have a question, please raise your hand using the appropriate button on zoom before unmuting yourself. Please also do not distract other students in the chat with comments that are not about lecture, comments about lecture are fine.

7-iii: Academic Dishonesty

University policy on academic dishonesty must be strictly followed and cheating will not be tolerated. Academic dishonesty entails of misrepresentation by deception or other fraudulent means and has serious consequences, e.g. the grade of zero on an test or assignment, loss of credit with a notation on the transcript (notation reads: ‘Grade of F assigned for academic dishonesty’), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. You should familiarize yourself with the University of Toronto’s Code of Behaviour on Academic Matters

[\(https://www.academicintegrity.utoronto.ca/#:~:text=What%20does%20it%20mean%20to,rspect%2C%20responsibility%2C%20and%20courage;](https://www.academicintegrity.utoronto.ca/#:~:text=What%20does%20it%20mean%20to,rspect%2C%20responsibility%2C%20and%20courage;)

<https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>).

7-iv: Emails

PLEASE BE ADVISED: **Email should NOT be the primary means through which you have questions answered in the course**. If you have questions, you should check the syllabus, the frequently asked questions documents, and the administrative slides in each lecture first. If your question is not covered by these sources, then you should seek to attend Professor office hours where you can get an answer immediately. If your question is of a personal or private nature, and/or it is not answered through the above channels then you can email the Professors and/or the lead TA's your question at the course email. For emails, please note the below procedures:

- Emails will typically be answered within 72 business hours (i.e. not including weekends), but the more emails we get the longer it will take (hence why it is important to check the syllabus/slides/FAQ sheets and to try to attend office hours instead if possible).
- For security reasons, you **MUST** use your university associated email.
- Finally, please follow appropriate etiquette for our professional context—have an appropriate opening (ex: Hi, Good morning, etc.) and closing (ex: Thank-you, Sincerely, etc.), use proper spelling and grammar, and avoid using acronyms (ex: ttyl, fwiw, imo, asap, etc.).

7-v: Accessibility Accommodations

If you have a disability or health consideration that may require accommodations, Accessibility Services is your home base for support. It is important to contact the office as soon as possible so that accommodations for your needs are in place before classes start. All information about your disability is confidential and won't be shared with units outside of Accessibility Services without your consent. Accessibility services can be contacted by e-mail (www.accessibility.utoronto.ca) or alternatively you can reach them by phone at 416-978-8060. If you require an accommodation, please forward the instructor your AS letter of Academic Accommodations as soon as possible. If you require accommodation for writing quizzes, the tests or the final assessment you **MUST** register with Accommodated Testing Services (ATS). You need to let ATS know at least 14 days prior to the term work due dates in order to be eligible for accommodations.

7-vi: Free Mental Health and/or Other Support

UofT's [My Student Support Program](#) (My SSP) provides students with real-time and/or appointment-based confidential, 24-hour support for any school, health, or general life concern at no cost.

7-vii: Other Accommodations

Your college registrar's office is there to support you in the event of an illness, personal, or family related emergency or issue that is hindering your success as a student. If there is an ongoing issue that hinders your studies, please contact your registrar as they will be able to connect you with appropriate resources and supports and can provide documentation to your instructors that will aid in receiving accommodations.

7-viii: Ouriginal

Sometimes, students will be required to submit their assignments to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

For some of your assignments, we will be using the software Ouriginal. It uses text matching technology as a method to uphold the University's high academic integrity standards to detect any potential plagiarism. Ouriginal is integrated into Quercus. For the assignments set up to use Ouriginal, the software will review your paper when you upload it to Quercus. To learn more about Ouriginal's privacy policy please review its [Privacy Policy](#).

Students not wishing their assignment to be submitted through Ouriginal will not be assessed unless a student instead provides, along with their work, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own.

7-ix: ChatGPT & Other AI

Students are encouraged to make use of technology, including generative artificial intelligence tools, to contribute to their understanding of course materials. Students may not use artificial intelligence tools for taking tests (midterm or final exam) in this course, but students may use generative AI tools for other assignments, including the research paper. While students may use artificial intelligence tools, including generative AI, in this course as learning aids or to help produce assignments. However, students are ultimately accountable for the work they submit.

Students may choose to use generative artificial intelligence tools as they work through the term paper assignment in this course; this use must be documented in an appendix. The documentation should include what tool(s) were used, how they were used, and how the results from the AI were incorporated into the submitted work.

Any content produced by an artificial intelligence tool must be cited appropriately. Many organizations that publish standard citation formats are now providing information on citing generative AI (e.g., MLA: <https://style.mla.org/citing-generative-ai/>).

8. Course Schedule:

*Please see below calendar....



May 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6 Classes Begin	7 Lecture 1 (2:10-4pm): Intro to Sociology Tutorial 1 (4:10-5pm): Debate Paper Workshop #1	8 Prof McIvor Office Hours 9-10am	9 Lecture 2 (2:10-4pm): Education & Sociological Theories- Part 1 Tutorial 2 (4:10-5pm): Debate Paper Workshop #2	10	11 AM Quiz #2 Due Tutorial Reflection #1 Due Tutorial Reflection #2 Due
12	13	14 AM Quiz #1 Due Lecture 3 (2:10-4pm): Education & Sociological Theories- Part 2 No Tutorial	15 Prof McIvor Office Hours 9-10am	16 Lecture 4 (2:10-4pm): Culture, Media, & Technology No Tutorial	17 Debate Paper #1 Deadline	18 AM Quiz #3 Due AM Quiz #4 Due
19	20 Victoria Day- University Closed Debate Paper #1 Grace Period Ends	21 Lecture 5 (2:10-4pm): Social Class & Economic Inequality Tutorial 3 (4:10-5pm): Midterm Prep	22 Prof McIvor Office Hours 9-10am	23 Lecture 6 (2:10-4pm): Environmental Problems Tutorial 4 (4:10-5pm): Social Media Debate	24 Debate Paper #2 Deadline	25 AM Quiz #5 Due AM Quiz #6 Due Tutorial Reflection #3 Due Tutorial Reflection #4 Due
26 Debate Paper #2 Grace Period Ends	27	28 Lecture 7 (2:10-4pm): Health & Mental Health Tutorial 5 (4:10-5pm): Drug Legalization Debate	29 Prof McIvor Office Hours 9-10am	30 MIDTERM No Tutorial Options to write are: 2- 4pm & 8-10pm <small>(It's your choice, no registration required, accessible on Quercus)</small>	31	1 AM Quiz #7 Due Tutorial Reflection #5 Due

June 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Expected Midterm & Paper 1 Grade Release Drop Deadline	4 Lecture 8 (2:10-4pm): Work & Labour Markets No Tutorial	5 Prof Mclvor Office Hours 9-10am	6 Lecture 9 (2:10-4pm): Gender & Sexuality No Tutorial	7	8 AM Quiz #8 Due AM Quiz #9 Due
9	10 Expected Paper 2 Grade Release	11 Lecture 10 (2:10-4pm): Race & Ethnicity No Tutorial	12 Prof Mclvor Office Hours 9-10am	13 Lecture 11 (2:10-4pm): Deviance, Crime, & Law Tutorial 6 (4:10-5pm): Final Exam Review	14 Debate Paper #3 Deadline	15 AM Quiz #10 Due AM Quiz #11 Due Tutorial Reflection #6 Due
16	17 CR/NCR Deadline	18 Debate Paper #3 Grace Period Ends	19 Prof Mclvor Office Hours 9-10am	20-22 Final Exam Period (SOC100 Final Exam to be Scheduled by the University)		
23 Final Exam Period	24	25	26	27	28	29