

Sociology 265H1F LEC0101 2019
Gender and Society

Dr. La Touche 725 Spadina Avenue, Rm. 270 Office Hours: Monday 3:00-5:00pm, and by appt. Email: rachel.latouche@utoronto.ca Email response hours: M-F 9am-5pm	Location: University College – 140 Class Time: Monday 12pm-2pm Web Page: https://q.utoronto.ca
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TAs: Sol Underwood
Office Hours (by appointment only): Friday 3:15-4:15pm (Sociology TA Office, Room 225F, Department of Sociology, 725 Spadina Avenue)
Email: s.underwood@mail.utoronto.ca

Course Description

As sociologists, we seek to better understand how individuals, groups and social structures shape (and are shaped by) one another. In this course, we will use a sociological lens to focus on the topic of gender. First, we begin with basic questions about biology and explore how these shape our thinking about sex and gender. Second, we explore social processes that create and sustain the idea of gender difference. Lastly, we look at the impact these ideas of difference have on pervasive gender disparities; at both the interpersonal and structural level. The purpose of this course is to understand what gender is and how it affects our lives in seen and unforeseen ways. As such, this is not a course exclusively about women and women's experiences – in fact, we will spend considerable time discussing intersectionality (how other identities combine to influence and affect gendered identities and experiences), masculinities, and the experience of individuals who live in spaces between conventional sex/gender categories (e.g. those who are intersex, transgender etc.)

Requirement to take this course is SOC101Y1 or SOC102H1 or SOC100H1. Students without this requirement will be removed at any time and without notice.

Course Goals

After completing this course, students should be able to:

- describe and differentiate the concepts of sex, gender, gender identity and expression
- critically assess social structures/systems that shape the gendered experiences and opportunities of individuals and groups
- better understand the way socio-demographic factors (such as race, class and gender) intersect to influence the experiences and opportunities of individuals and groups

Requirements and Grading

Test 1 (October 28th)	30%
Assignment 1 (Due October 15 th or November 18 th)	30%
Test 2 (December 2nd)	20%
Participation (Online Journals - 2)	20%
TOTAL	100%

Required Readings

Available from the U of T bookstore or your preferred online retailer:

Michael Kimmel, Amy Aronson, and Amy Kaler. 2015. The Gendered Society Reader. Third Canadian Edition. Don Mills: Oxford University Press.

Additional readings (where assigned) are posted on Quercus, under “Course Materials”

Week #	Date	Course Outline	
1	Sept 9	Introduction What is gender?	Readings: Introduction and pages 1-3
2	Sept 16	Biological Explanations for Gender	Readings: Chapters 1 & 2
3	Sept 23	Social Construction of Gender	Readings: Chapters 3 & 4 Participation: Online Journal #1 POSTED
4	Sep 30	Socialization	Readings: Chapters 5 & 23 Participation: Online Journal #1 DUE @ 12pm
5	Oct 7	Gender and Identity	Readings: Chapter 6 & 7
6	Oct 14	No Class – Thanksgiving Holiday	Assignment # 1 Due Tuesday October 15th @12pm
7	Oct 21	Exploring Intersectionality	Readings: Chapter 9 TBD (Quercus)
8	Oct 28	Test # 1	No Readings
9	Nov 4	No Class - Fall Break	Participation: Online Journal #2 POSTED
10	Nov 11	Policing Gender and Sexuality	Readings: Chapter 38 Participation: Online Journal #2 DUE @12pm
11	Nov 18	Men & Masculinity	Readings: Chapter 16 & 28 Alternative submission date – Assignment #1 Monday November 18th @ 12pm
12	Nov 25	Media Representations of Gender	Readings: Chapter 34
13	Dec 2	Test # 2	No Readings

Course Policies

Attendance and Preparation

Attendance is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining notes on all material covered, including lecture material and course announcements. In addition, students are expected to complete all assigned readings in advance of the class period for which they are assigned.

Quercus Journals

Students are required to reflect on two open-ended questions in their Quercus Journals. On September 23rd and November 4th, discussion questions will be **posted** on Quercus and students will have **one week** to answer them by referencing the course readings. Each discussion is worth 10% toward the total 20% allotted for participation in this course.

Course Website

The course website on Quercus is available at <https://q.utoronto.ca>. The site will contain the course syllabus, all handouts, links of interest and course announcements. Students are responsible for the content of all course materials. Journals will be available on Quercus, at the date and time outlined on the course schedule.

Email

When emailing your professor or TAs, please use your utoronto.ca address. Please also include "SOC265" and a brief description in the subject line, so your email can be easily prioritized. Emails will typically be answered within 48 hours, during the workweek (i.e. Monday through Friday, between 9am-5pm). Keep in mind that for simple questions, email is the preferred method of communication. For longer questions, students should attend office hours and/or schedule an appointment with the appropriate TA or the professor.

Office Hours

TA office hours are **by appointment only**. If you would like to meet with your TA to discuss assignment feedback, test preparation, course content or concerns, please contact them with 24-hour notice (via email). TAs will not hold office hours unless notified of a student's intention to arrive.

Professor La Touche's office hours are **by appointment on Mondays from 3-5pm**. You may use office hours as an opportunity to explore ideas and experiences related to the course material, discuss plans for a career in Sociology, or other course and career-related matters. Appointment slots are in 15-minute intervals to accommodate the volume of students in the course. You are welcome to sign up for two consecutive slots if you require more time. If you wish to **schedule an appointment**, please do so via **Quercus**: Click on "Calendar" in the menu on the left-hand side, then go to "Find Appointments" on the right-hand side. If all slots are taken, or you have a conflict with these regularly scheduled hours, please make an appointment by contacting Professor La Touche directly (rachel.latouche@utoronto.ca).

In your email, please include details about the nature of your meeting request and a list of dates/times when you are available. You will typically receive a response within 48 hours.

Late Assignments

Unless otherwise specified, all assignments are due electronically (i.e. via Quercus submission) **at 12pm on the due date provided**. Acceptable submission formats include “.doc”, “.docx” or “.pdf” files.

Late assignments will be penalized 5 percentage points per day (starting at 12:01pm), including weekend days. Late assignments should be submitted to Quercus, per usual, and will be flagged as late electronically. **Late assignments will not be accepted via email or hardcopy**. Please ensure that your assignment is proofread, formatted, complete and submitted in advance of the deadline.

Missed Tests

Students who miss a test will be assigned a grade of 0. However, students may have an absence excused with proper documentation in the case of illness. A Verification of Student Illness or Injury form must be completed by a doctor **on or before the day of the test** (you may find the form at www.illnessverification.utoronto.ca). A doctor's note is also acceptable but **MUST** contain the start date and anticipated end date of the illness.

If an unforeseen personal or family crisis prevents you from taking a test, you must get a letter from your college registrar or have them communicate with Professor La Touche directly.

All documentation must be received via email or delivered in person during class or office hours (physical copies of documentation must be in a sealed envelope, addressed to Professor La Touche). If documentation is received and deemed sufficient **within six calendar days of the test**, a make-up test will be scheduled. Make-up tests will typically be scheduled for one week from the original test date. Students who do not attend the scheduled make-up test will receive a grade of 0.

Re-Grading Tests/Assignments

All requests for re-grading the term tests or course assignments should be made to your TA within **two weeks** of the date when the tests/assignments are returned to the class. A short memo that clarifies specific reasons to justify the request and backs up these reasons with evidence from your assignment **must** be submitted to your TA. No re-grading requests will be considered if the request is submitted more than two weeks after the tests or assignments are returned to the class. This deadline applies to all students including those who missed the class when the tests/assignments were returned. It is the responsibility of the student to pick up their tests/assignments on time in class.

Turnitin.com

Normally, students will be required to submit their course assignments to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the

Turnitin.com web site.

<http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/conditions-use.htm>

Assignments not submitted through *Turnitin* will receive a grade of zero (0 %) **unless a student instead provides, along with their paper**, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own. The alternative (not submitting via *Turnitin*) is in place because, strictly speaking, using *Turnitin* is voluntary for students at the University of Toronto.

Writing Centres

All students are encouraged to visit and make use of the available writing centres. Writing tutors may help you brainstorm ideas, develop a thesis, structure and organize your paper, present your evidence effectively, argue logically, cite appropriately and express yourself clearly and concisely. However, proofreading and copyediting for spelling, grammar, or format are not within the primary scope of the writing centres. Writing tips will also be made available on Quercus for your reference.

Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have accessibility concerns, please visit <http://studentlife.utoronto.ca/as> as soon as possible. All documentation regarding accessibility accommodations for this course should be passed along to a TA or Professor La Touche within the first two weeks of the course.

Academic Integrity/Academic Misconduct

The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community at U of T, you should familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters:

(<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>).

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments that are supposed to be individual work.
- Lending your work to a classmate who submits it as his/her own.
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

Student Contacts

You are responsible for all material presented in class, including announcements. If you are unable to attend class, you should obtain notes from a classmate. Write down the contact information for two of your classmates below in case you need notes.

Name: _____ Name: _____

E-mail: _____ E-mail: _____

Phone: _____ Phone: _____

Other: _____ Other: _____