

SOC312H1S Population and Society

University of Toronto
Winter 2020 (Jan – April)
Thursday 12:00 – 2:00pm
SS2117 - Sidney Smith Hall, 100 St. George Street
Course website: <https://q.utoronto.ca/courses/137183>

Instructor: Brent Berry, Associate Professor, Department of Sociology, University of Toronto
brent.berry@utoronto.ca
Instructor Office Hours: every Wednesday 2:30-4:00pm or by appointment
Room 366 at the Sociology Department (725 Spadina Ave)

Teaching Assistant: Rachel Meiorin, hours TBA

Overview

This introductory course examines a broad range of Canadian and global population issues and perspectives. Topics include (a) demographic data and methods, (b) population composition in terms of age, sex, and nuptiality, (c) demographic processes of fertility, mortality, internal and international migration, (d) the relationship between population change and urbanization, and (e) the role of social policy on population change. For all course topics, the instructor will examine historical and cross-national trends and review proposed explanations.

Evaluation

There is an in-class midterm test worth 32.5%, a non-cumulative final exam worth 32.5%, and an independent research paper worth the remaining 35%. Choice of paper topics will be discussed in class.

Prerequisites

Completion 1.0 SOC FCE at the 200+ level is required to take this course. Students without prerequisites can be removed at any time without notice.

Readings and Lectures

The readings are from our course textbook titled *Canada's Population in a Global Context: An Introduction to Social Demography (Second Edition)*. By Frank Trovato (2015, Oxford), which can be purchased at the University Bookstore. When available, lecture slides will be posted the evening before class. They are provided to benefit in-class note taking. Besides the posted lecture slides, I often incorporate a range of audiovisual material into lectures. It is important to complete all required readings and attend class -- the midterm and final exam will cover both required readings and in-class material.

Email and the Course Webpage

Email and the ability to access the course webpage is important. I may use e-mail for reminders, clarifications, last-minute notifications, etc. Any email sent to the instructor or TA's should have SOC312H in the subject to ensure that it gets read.

Accessibility Needs

If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Make-Up Tests

Students who miss a test will receive a mark of zero unless **within three days** of the missed test he/she contacts the instructor requesting special consideration and explaining why the test was missed. The instructor or TA will communicate the time and location of the make-up test. In order to take the make-up test, students must bring **proper documentation from a physician or college registrar** to the make-up test.

- In case of **illness**, you must supply a duly completed **Verification of Student Illness** or Injury form (available at www.illnessverification.utoronto.ca). A doctor's note is acceptable, but **MUST** indicate the start and anticipated end date of the illness. The form must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up test.
- If a **personal or family crisis** prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted when you take the make-up.

Deadlines for Submitting Projects

Late work will not be accepted without proper documentation from a student's physician or college registrar (described above). Based on this documentation, the instructor will use his discretion in granting extensions or offering make-up tests.

Plagiarism

Cheating and misrepresentation will not be tolerated. Students who commit an academic offense face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. Know where you stand by reading the "Code of Behaviour on Academic Matters" in the Calendar of the Faculty of Arts and Science.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Comments on Writing

I encourage you to use the university's writing resources, which are described on their website. Subject to available time, the instructor and TAs are willing to read over drafts of your work during visits to office hours. We can best help you if you come early. All too often, students' papers are one or two drafts short of excellence when time expires. One rewrite can often make the difference between "B" and "A" work.

Class Schedule

Date	Topic	Readings
Jan 9 th	Introduction to the Study of Population	none for today
Jan 16 th	The Study of Population; Population Data: Their Sources and Nature	(Chapter 1) (Chapter 2)
Jan 23 rd	World Population: Past, Present and Futures	(Chapter 3)
Jan 30 th	Demographic Composition – Age and Sex Structure	(Chapter 4)
Feb 6 th	Nuptiality	(Chapter 5)
Feb 13 th	Midterm Test in Class	
Feb 20 th	Reading Week (no class)	
Feb 27 th	Fertility	(Chapter 6)
Mar 5 th	Mortality and Population Health	(Chapter 7)
Mar 12 th	Internal Migration	(Chapter 8)
Mar 19 th	International Migration	(Chapter 9)
Mar 26 th	Urbanization (Papers Due)	(Chapter 10)
April 2 nd	Population and Resources; Policy Concerns	(Chapter 11)

Final Exam will take place during the exam period