SOC6406 Law, Politics, and Globalization
Syllabus, Winter 2020
Department of Sociology, University of Toronto

Time: 9:00-11:00am, Wednesday
Location: Room 240, 725 Spadina Avenue
Course website: UofT Quercus

Instructors:
Ron Levi, ron.levi@utoronto.ca, Room 369
Sida Liu, sd.liu@utoronto.ca, Room 264
(Office hours by appointment)

Course Description
This advanced graduate seminar provides an overview of sociological scholarship at the intersection of law, politics, and globalization. The readings and session topics below span across related areas of sociology of law and political sociology -- which are not always explicitly connected in the literature -- with an emphasis on research that covers global contexts.

Session Topics and Readings

Week 1 (January 8): Everyday Legality and Illegality

Week 2 (January 15): Globalization from Above and Below
de Sousa Santos, Boaventura, and César A. Rodríguez-Garavito, eds. 2005. Law and Globalization from Below: Towards a Cosmopolitan Legality. Cambridge University Press. (Chapter 1 only)

**Week 3 (January 22): Law and Colonial Encounters**
Cohn, Bernard. 1996. *Colonialism and Its Forms of Knowledge: The British in India*. Princeton University Press. (Chapter 3 only)

**Week 4 (January 29): Making States**

**Week 5 (February 5): Lawyers and Globalization**


**Week 6 (February 12): Legal Actors and Political Choices**


Cheesman, Nick. 2015. Opposing the rule of law: How Myanmar’s courts make law and order. Cambridge University Press. (Chapter 6 only)


**Week 7 (February 26): Violence**


**Week 8 (March 4): Law and Autocracy**


**Week 9 (March 11): Human Rights**


**Week 10 (March 18): Value and Measurement**


**Week 11 (March 25): Law and Economic Institutions**


**Week 12 (April 1): Memory and Imaginaries**

**Evaluation Components**

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<tr>
<th>COMPONENT</th>
<th>DESCRIPTION</th>
<th>DATE DUE</th>
<th>WEIGHT</th>
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<tbody>
<tr>
<td>1. Class participation</td>
<td>Attendance and participation in class discussions throughout the course</td>
<td>Ongoing</td>
<td>25%</td>
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<tr>
<td>2. Presentation</td>
<td>Presentation of readings and response to other students’ presentations</td>
<td>Ongoing</td>
<td>15%</td>
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<td>3. Final paper</td>
<td>Final journal article-length research paper (~8000 words, with references) on a topic that draws on course materials and connects them with data.</td>
<td>17/04/2020</td>
<td>60%</td>
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**Penalty for Lateness**
This is a graduate-level course, and is designed for students to think about their own research interests in relation to literature that speaks to law, politics, and globalization. Sometimes this takes longer than others. At the same time, achieving this goal requires consistent work and effort throughout the term. As a result, students will not be able to postpone or “make up” class participation or presentation assignments -- if a student has a legitimate, documented reason beyond their own control for missing their presentation or response dates, only then will a student be offered a different opportunity to complete that portion of the grade (which may be a different date if one is available). For the final paper, the current due date is already the latest
date that papers can be accepted in order to be graded in time for grade submission. Papers submitted beyond that date will likely not be graded in time for grade submission, which may lead to a delayed graduation date for students hoping to complete their program.

**Academic Integrity Clause**

Copying, plagiarizing, falsifying medical certificates, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Dean’s office for adjudication. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties. Students are expected to cite sources in all written work and presentations. See this link for tips for how to use sources well: (http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize).

According to Section B.I.1.(e) of the Code of Behaviour on Academic Matters it is an offence “to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.”

By enrolling in this course, you agree to abide by the university’s rules regarding academic conduct, as outlined in the Calendar. You are expected to be familiar with the Code of Behaviour on Academic Matters (http://www.artsci.utoronto.ca/osai/The-rules/code/the-code-of-behaviour-on-academic-matters) and Code of Student Conduct (http://www.viceprovoststudents.utoronto.ca/publicationsandpolicies/codeofstudentconduct.htm) which spell out your rights, your duties and provide all the details on grading regulations and academic offences at the University of Toronto.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

**Accessibility Services**

It is the University of Toronto's goal to create a community that is inclusive of all persons and treats all members of the community in an equitable manner. In creating such a community, the University aims to foster a climate of understanding and mutual respect for the dignity and worth of all persons. Please see the University of Toronto Governing Council “Statement of Commitment Regarding Persons with Disabilities” at http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppnov012004.pdf.

In working toward this goal, the University will strive to provide support for, and facilitate the accommodation of individuals with disabilities so that all may share the same level of access to opportunities, participate in the full range of activities that the University offers, and achieve their full potential as members of the University community. We take seriously our obligation to make this course as welcoming and accessible as feasible for students with diverse needs. We also understand that disabilities can change over time and will do our best to accommodate you. Students seeking support must have an intake interview with a disability advisor to discuss their individual needs. In many instances it is easier to arrange certain accommodations with more
advance notice, so we strongly encourage you to act as quickly as possible. To schedule a registration appointment with a disability advisor, please visit Accessibility Services at http://www.studentlife.utoronto.ca/as, call at 416-978-8060, or email at: accessibility.services@utoronto.ca. The office is located at 455 Spadina Avenue, 4th Floor, Suite 400.

Additional student resources for distressed or emergency situations can be located at http://distressedstudent.utoronto.ca; Health & Wellness Centre, 416-978-8030, http://www.studentlife.utoronto.ca/hwc, or Student Crisis Response, 416-946-7111.

**Equity and Diversity Statement**

**Equity and Diversity**

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated.

Additional information and reports on Equity and Diversity at the University of Toronto is available at http://equity.hrancedequity.utoronto.ca.