

Population and Society (SOC312H1F – LEC0101 and LEC9101)

Fall 2020 University of Toronto

Course Info: Thursdays 10:00am – 12:00 noon (Lecture starts 10:10am)
Lectures online using Microsoft Teams Video (when synchronous),
or pre-recorded and posted (when asynchronous).
Course website and links for weekly lectures found on Quercus:
<https://q.utoronto.ca/> (login using your Utorid)

Instructor: Professor Brent Berry, Department of Sociology, University of Toronto
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Online Office Hours: Wednesdays 2:30-4:00pm & by appointment

Teaching Assistant: Rachel Meiorin (rachel.meiorin@mail.utoronto.ca)
Limited consultation by appointment only

Overview

This introductory course examines a broad range of Canadian and global population issues and perspectives. Topics include (a) demographic data and methods, (b) population composition in terms of age, sex, and nuptiality, (c) demographic processes of fertility, mortality, internal and international migration, (d) the relationship between population change and urbanization, and (e) the role of social policy on population change. For all course topics, the instructor will examine historical and cross-national trends and review proposed explanations.

Evaluation

Final marks will be based on four grades –

- Ten weekly written responses <500 words, Sept 17-Nov 26.....25%
- Field Exercise, due Oct 15th 20%
- Individual Research Project, due Nov 26th.....30%
- Term Test, administered online Dec 3rd25%

Prerequisites

Completion 1.0 SOC FCE at the 200+ level is required to take this course. Students without prerequisites can be removed at any time without notice.

Readings and Lecture Materials

The readings are from our course textbook titled *Canada's Population in a Global Context: An Introduction to Social Demography (Second Edition)*. By Frank Trovato (2015, Oxford), which can be purchased at the University Bookstore. When available, lecture slides will be posted the evening before class. They are provided to benefit in-class note taking. Besides the posted lecture slides, I often incorporate a range of audiovisual material into lectures. It is important to complete all required readings and view lectures – the final test will cover both required readings and in-class material.

Live Lectures, Recorded Video, and Slides/Notes

Because of Covid-19 infection risks, this course is being taught online, with both synchronous and asynchronous lectures. On the evening before lecture, the instructor will post lecture slides that may

benefit your note taking. Links for the lectures themselves are posted on the Quercas week-by-week section. Synchronous lectures are viewed through Microsoft Teams, and asynchronous lectures can be viewed through most video viewers. Synchronous lectures will start at 10:10pm and end at 12pm. Regardless of the format, for most classes, the instructor will also post a recording of the lecture so you can re-watch. Besides these posted materials, a range of audiovisual material are incorporated into the course. It is important to complete all required readings and follow lectures because the test held on the last class will cover both required readings and lectures.

Email and the Course Webpage

Email and the ability to access the course webpage is important. The instructor and TA's will use e-mail for reminders, clarifications, and notifications, etc. Feel free to contact us with questions, requests or problems. Please read the syllabus before asking questions. Any email sent to the instructor or TA should have Soc312H in the subject to ensure that it gets read.

Missing the Test and Submitting Late Work

Students who miss the test, or are late in submitting an assignment for medical reasons, need to email the instructor (not the TA), and declare their absence on the system (ACORN).

(NOTE: Because of Covid-19, students do NOT need to submit the usual documentation, i.e., medical notes or the Verification of Illness forms).

Students who miss the test, or are late in submitting an assignment for other reasons, such as family or other personal reasons, should request their College Registrar to email the instructor.

Late work will be accepted at the discretion of the instructor.

Turnitin

Students agree that, by taking this course, all required papers may be subject to submission for textual similarity review to *Turnitin.com* for the detection of plagiarism. All submitted papers will be included as source documents in the *Turnitin.com* reference database solely for the purpose of detecting plagiarism of those papers. The terms that apply to the University's use of the *Turnitin.com* service are described on the *Turnitin.com* web site.

Assignments not submitted through Turnitin will receive a grade of zero (0%) unless students instead provide, along with their exams, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the exam they submit is truly their own. The alternative (not submitting via Turnitin) is in place because, strictly speaking, using Turnitin is voluntary for students at the University of Toronto.

Plagiarism: Be careful to avoid plagiarism. It is a serious academic offense with serious penalties (see the "Code of Behavior on Academic Matters"). If you are using someone else's ideas, do not present them as your own. Give proper references if you are using somebody else's ideas, and use quotation marks if you are quoting. When in doubt, it is always safer to over-reference --you are not going to be punished for that. Please also be aware that turning in an old paper, or large parts thereof, for credit in a second (or third etc.) course, is considered an academic offense that results in students being referred off to the Office of Academic Integrity.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility> .

Feedback on Ideas and Writing

The instructor is willing to discuss your ideas and writing during online office hours, or through email within limits. However, more help can be provided to students who ask early. All too often, papers are one or two drafts short of excellence when time expires. We also encourage you to also use the university's writing resources.

Class Schedule -- Thursdays 10:00am-12:00 noon (Lecture starts 10:10)

Date	Topic	Readings
Sept 10 th	Introduction to the Study of Population	none for today
Sept 17 th	The Study of Population; Population Data: Their Sources and Nature	(Chapter 1) (Chapter 2)
Sept 24 th	World Population: Past, Present and Futures	(Chapter 3)
Oct 1 st	Demographic Composition – Age and Sex Structure	(Chapter 4)
Oct 8 th	Nuptiality	(Chapter 5)
Oct 15 th	Fertility (Field Assignment Due)	(Chapter 6)
Oct 22 nd	Mortality and Population Health	(Chapter 7)
Oct 29 th	Internal Migration	(Chapter 8)
Nov 5 th	International Migration	(Chapter 9)
Nov 12 th	Reading Week (no class this week)	
Nov 19 th	Urbanization	(Chapter 10)
Nov 26 th	Population and Resources; Policy Concerns (Papers Due)	(Chapter 11)
Dec 3 rd	Online Test Today During Lecture Time (2 hours)	