SOC463H1F - Mental Health and Education

In this course, we examine institutions of higher education as unique social contexts within which student mental health unfolds. In doing so, we will address mediating and moderating factors, which characterize the unique and varied socio-emotional experiences of students attending post-secondary. As such, we will distinguish and clarify social approaches to studying mental health – focusing on mentorship, funding, social support, academic demands and healthcare resources – from mental illness as characterized in medical disciplines. Students will be expected to read thoroughly and apply insights from the course to authentic mental health concerns facing institutions of higher education today.

Estimated Enrollment: 15 students
Tutorials: No
Estimated TA Support: None
Class Schedule: Mondays & Wednesdays, 2-4, online synchronous. Please note that, in keeping with current circumstances, the course delivery method may change as determined by the Faculty or the Department.
Dates of Appointment: May 1, 2021 – June 30, 2021*

*Please note: This position includes the completion of any course work and grading not completed by June 30, 2021.

Salary: $8,219 (includes vacation pay)
Academic Qualifications: MA in Sociology or related field required, with evidence of good progress in PhD program
Strong academic record in area required.
Superior undergraduate teaching at the university level directly related to the area is strongly preferred.

Description of Duties:
The course will be taught online synchronous, i.e., live through Zoom, MS Teams, BB Collaborate, etc., during the assigned timeslot, but there is no in-person teaching.
The course instructor is responsible for the preparation of the course syllabus and the preparation and presentation of course material. It is the duty of the course instructor to attend regularly scheduled office hours. The course instructor is responsible for preparing and evaluating course assignments, term tests, and the final examination, and submitting final marks in accordance with university deadlines.

Application: All individuals interested in this position must submit a cover letter and Curriculum Vitae; following the closing date of the posting, selected applicants may be asked for further information or documents. Please list all courses you have previously taught in the Department of Sociology, St. George Campus, University of Toronto. Specify the course code (e.g., SOC100H1) and course title (e.g., Introduction to Sociology) for each course. E-mail your application package to:

Professor Christian Caron
Associate Chair (Undergraduate)
725 Spadina Ave
Toronto, Ontario M5S 2J4
sociology.undergraduate@utoronto.ca

Closing Date: 5:00 p.m. Monday, February 22, 2021

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. The position posted above is tentative, pending final course determinations and enrolments. The Department’s hiring Policy is available in the Department office and at the CUPE, Local 3902 office. In accordance with the Employment Equity Policy, the University of Toronto encourages applications from qualified women and men, members of visible minorities, aboriginal peoples, and persons with disabilities. As a reminder, subsequent appointment obligations may be filled on any of the three campuses.