The Department of Sociology at the St. George Campus seeks 1 Course Instructor for the following course:

**SOC150H1S – LEC5101 – INTRODUCTION TO SOCIOLOGY II – SOCIOLOGICAL INQUIRIES**

In the sequel to SOC100H1: Introduction to Sociology I: Sociological Perspectives, this course will explore in more depth the topic of social inequality and the contemporary debates that animate sociology. We may like to think of ourselves as perfectly free but powerful social forces open up some opportunities and close off others, constraining our freedom and helping to make us what we are. By examining the operation of these social forces, sociology can help us know ourselves. The course is also about skill-building, skills useful not only for success at U of T, but beyond the walls of the university.

**Qualifications**
MA in Sociology or related field required, with evidence of good progress in PhD program
Strong academic record in area required.
Superior undergraduate teaching at the university level directly related to the area is strongly preferred.

**Relevant Criterion**
Priority is past teaching experience in respect of this posted position.

**Duties**
- Developing syllabus
- Teaching a two-hour class, twice a week, on Mondays & Wednesdays, 6-8
- Conducting scheduled office hours for academic counselling of students
- Leading tutorials, Mondays & Wednesdays, 8-9

*Duties of this position shall be performed at the campus on which the position is located.*

**Estimate of TA Support:** 125 hours
**Estimated Course Enrolment:** 100 students
**Rate of Pay:** $8,061.89 (plus vacation pay)

**Application Process**
Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable)), and a list of reference by **11:59 p.m., on Wednesday, February 2, 2022**. Applications should be sent to:

Professor Jack Veugelers  
Associate Chair for Undergraduate Studies  
725 Spadina Ave  
Toronto, Ontario M5S 2J4  
sociology.undergraduate@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing
Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.