COURSE DESCRIPTION: Sex (a socio-medical designation) and gender (an affective orientation) are related in complex ways that shape and are shaped by individuals and social structures. In this course, we will conduct a broad overview of sociological and feminist research and theory that unpacks these complex terms and explores some of their social, economic, political and sexual manifestations, including their intersection with class and ethno-racial status. To this end, we will begin by examining social constructionist, developmental and psychodynamic approaches to gender, including a critical analysis of our Western, two-gender system. A second section of the course will examine a range of feminist theoretical frameworks focused on the problem of gender inequality, including an analysis of the roles of capitalism, patriarchy, racialization and race-based stratification, the institution of heterosexuality, the gendered interaction order, and gendered discourses in producing the systematic oppression of women. In a final section, we will examine the institutions and processes through which gender is produced and reproduced, including the labor force, globalization, and the domestic sphere.

PREREQUISITES: The prerequisite to take this course is 1.0 SOC at the 200 or higher level; SOC265H1 is recommended. Students without this requirement will be removed at any time discovered and without notice.

COURSE REQUIREMENTS: Students will be responsible for reading and analyzing a considerable amount of literature for each class. Students are expected to come to class prepared to engage with the assigned readings of the day.

GRADING POLICY: Students will be given two mid-term essay tests, each worth 40% of the total grade, and a third test worth 20% of the total grade.

All test materials will be based on lectures and course readings. All tests will consist of two to three essay questions. Tests will be distributed on Quercus. Students will have 24 hours to complete each test.

Because writing skills are essential for the tests of this course, students are urged to seek assistance from the University of Toronto writing centre should they anticipate problems in this area. The writing centre can be visited on the web at: http://www.utoronto.ca/writing/centres.html
Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit http://studentlife.utoronto.ca/as as soon as possible.

CLASS RULES AND REGULATIONS:

TEST POLICY:

1. Medical notes will not be required for a missing test. Instead, students will need to declare their absence on ACORN on the day of the missed test, and email the instructor directly. Students missing a test for personal reasons are to contact their College and have the college email the instructor directly.

2. **Due dates:** Late papers will be docked 5 points per day. Students who submit their papers late due to illness will need to notify the instructor by email and also declare their absence on the system (ACORN), on the day the assignment is due.

3. **Contesting a test grade:** Students who are dissatisfied with their test grades have one week to address their concerns, in writing, to the teaching assistant. The format for contesting a grade begins with a 1 page typed document, submitted to the teaching assistant by email, outlining why the grade is inappropriate. Students who remain unhappy with the response should make an appointment with the instructor to review the case.

4. While students may study together, no student will share his/her take-home test with another student before submission. This is a form of plagiarism, and is as unacceptable as if you shared your paper with another student during an in-class test. Students who violate this rule will face formal penalties for plagiarism under University of Toronto’s plagiarism policy.

5. There are NO circumstances under which the instructor will provide lecture notes to students.

6. Grades will never be changed without an explicit reason related to the quality of the work—i.e., students cannot simply request a higher grade to round up their GPA.

PLAGIARISM: Students must consult the University of Toronto guidelines for plagiarism. These guidelines will be vigorously enforced. Students who plagiarize will be given the strictest possible penalty.

REQUIRED TEXTS:
All course readings are available on Quercus.


**COURSE SCHEDULE:**

**Jan 11**
Introductory lecture: Sex, Gender and Sexual Orientation
Overview of the course and syllabus

**Jan 18**
The Social Construction of Gender


*Gender & Society* 1, 2: 125-151


**Jan 25**
Gender and Ethnomethodology


**Feb 1**
Gender, Socialization and Psychodynamic Approaches


**Feb 8-9**
TEST 1
Feb 15 Feminist Theory: Liberal Feminism

Lecture: Feminist Theory


Feb 22 READING WEEK: NO CLASS

Mar 1 Marxist Feminism


Mar 8 Radical and Sex-Positive Feminism


Mar 15 Intersectional Feminism


Mar 22 TEST 2

Mar 29 Poststructural (Third Wave) Feminism


Film: FtF: Female to Femme

Apr 5 Gender and Emotions


Final test distributed on Quercus.

Test DUE: Wednesday, April 6 at 4 p.m. Uploading instructions will be given on the exam sheet through Quercus.