The Department of Sociology at the St. George Campus seeks 1 Course Instructor for the following course:

SOC352H1F– NEW TOPICS IN SOCIOLOGY: COMPARATIVE SOCIAL POLICY AND GENERALIZED HEALTH
This course will take a comparative social policy approach to examine the effect of social policies on both physical and mental health. To do so, this course will focus on theoretical models that explain the social determinants of health across the life course at the individual level, and map these determinants to key policy areas that intervene on generalized health at the beginning, middle, and end of the life course.

Qualifications
MA in Sociology or related field required, with evidence of good progress in PhD program
Strong academic record in area required.
Superior undergraduate teaching at the university level directly related to the area is strongly preferred.

Relevant Criterion
The need to acquire experience is the more relevant criterion than past teaching experience in respect of this posted position.

Duties
• Developing syllabus
• Teaching a weekly two-hour class, Mondays, 12-2* (See below)
• Conducting scheduled office hours for academic counselling of students
• Leading tutorials, Mondays, 2-3

Duties of this position shall be performed at the campus on which the position is located.

* NOTE: The delivery method for this course is currently in-person. Please note that, in keeping with current circumstances, the course delivery method may change as determined by the Faculty or the Department.

Estimate of TA Support: 100 hours
Estimated Course Enrolment: 30 students
Rate of Pay: $8,061.89 (plus vacation pay)

Application Process
Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable)), and a list of reference by 5:00 p.m., on Tuesday, May 17, 2022. Applications should be sent to:

Professor Christian Caron
Associate Chair for Undergraduate Studies
725 Spadina Ave
Toronto, Ontario M5S 2J4
sociology.undergraduate@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations
as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.