The Department of Sociology at the St. George Campus seeks 1 Course Instructor for the following course:

**SOC412H1F – MEDICALIZATION OF DEVIANCE**

This course examines the sociological implications associated with the growing dominance of psychiatry over designating and managing the margins of ‘normality’ and ‘deviance.’ It covers the evolution of the DSM and rise of deinstitutionalization, the importance of stigma and symbolic interactionist understandings of psychiatric diagnoses, and the methods of social control used to mitigate risk and reduce social deviance within the psychiatric and criminal justice systems. Emphasis will be placed on understanding the social implications of mental health labels.

**Qualifications**

MA in Sociology or related field required, with evidence of good progress in PhD program

Strong academic record in area required.

Superior undergraduate teaching at the university level directly related to the area is strongly preferred.

**Relevant Criterion**

Priority is past teaching experience in respect of this posted position.

**Duties**

- Developing syllabus
- Teaching a weekly two-hour class, Mondays, 4-6* (See below)
- Conducting scheduled office hours for academic counselling of students

*Duties of this position shall be performed at the campus on which the position is located.*

*NOTE:* The delivery method for this course is currently in-person. Please note that, in keeping with current circumstances, the course delivery method may change as determined by the Faculty or the Department.

**Estimate of TA Support:** None

**Estimated Course Enrolment:** 15 students

**Rate of Pay:** $8,061.89 (plus vacation pay)

**Application Process**

Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable)), and a list of reference by **5:00 p.m., on Tuesday, May 17, 2022**. Applications should be sent to:

**Professor Christian Caron**

**Associate Chair for Undergraduate Studies**

725 Spadina Ave

Toronto, Ontario M5S 2J4

sociology.undergraduate@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the
application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.