GENDER RELATIONS (Summer Session I, 2022)  
SOC365H1F  
University of Toronto, St. George Campus  
Asynchronous Lectures Tuesday/Thursday

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Office Hours: By appointment

COURSE DESCRIPTION: Sex (a socio-medical designation) and gender (an affective orientation) are related in complex ways that shape and are shaped by individuals and social structures. In this course, we will conduct a broad overview of sociological and feminist research and theory that unpacks these complex terms and explores some of their social, economic, political and sexual manifestations, including their intersection with class and ethno-racial status. To this end, we will begin by examining social constructionist, developmental and psychodynamic approaches to gender, including a critical analysis of our Western, two-gender system. A second section of the course will examine a range of feminist theoretical frameworks focused on the problem of gender inequality, including an analysis of the roles of capitalism, patriarchy, racialization and race-based stratification, the institution of heterosexuality, the gendered interaction order, and gendered discourses in producing the systematic oppression of women. In a final section, we will examine the institutions and processes through which gender is produced and reproduced, including the labor force, globalization, and the domestic sphere.

PREREQUISITES: The prerequisite to take this course is 1.0 SOC at the 200 or higher level; SOC265H1 is recommended. Students without this requirement will be removed at any time discovered and without notice.

COURSE REQUIREMENTS: Students will be responsible for reading and analyzing a considerable amount of literature for each class. Each Tuesday and Thursday, a pre-recorded lecture will be sent out to student’s email.

GRADING POLICY: Students will be given two mid-term essay tests, each worth 40% of the total grade, and a third test worth 20% of the total grade.

All test materials will be based on lectures and course readings. All tests will consist of two to three essay questions. Tests will be distributed on Quercus. Students will have 24 hours to complete each test.

Because writing skills are essential for the tests of this course, students are urged to seek assistance from the University of Toronto writing centre should they anticipate problems in this area. The writing centre can be visited on the web at:
http://www.utoronto.ca/writing/centres.html
Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit http://studentlife.utoronto.ca/as as soon as possible.

CLASS RULES AND REGULATIONS:

TEST POLICY:
1. Medical notes will not be required for a missing test. Instead, students will need to declare their absence on ACORN on the day of the missed test, and email the instructor directly. Students missing a test for personal reasons are to contact their College and have the college email the instructor directly.

2. Due dates: Late papers will be docked 5 points per day. Students who submit their papers late due to illness will need to notify the instructor by email and also declare their absence on the system (ACORN), on the day the assignment is due.

3. Contesting a test grade: Students who are dissatisfied with their test grades have one week to address their concerns, in writing, to the teaching assistant. The format for contesting a grade begins with a 1 page typed document, submitted to the teaching assistant by email, outlining why the grade is inappropriate. Students who remain unhappy with the response should make an appointment with the instructor to review the case.

4. While students may study together, no student will share his/her take-home test with another student before submission. This is a form of plagiarism. Students who violate this rule will face formal penalties for plagiarism under University of Toronto’s plagiarism policy.

5. Grades will never be changed without an explicit reason related to the quality of the work—i.e., students cannot simply request a higher grade to round up their GPA.

PLAGIARISM: Students must consult the University of Toronto guidelines for plagiarism. These guidelines will be vigorously enforced. Students who plagiarize will be given the strictest possible penalty.

REQUIRED TEXTS:
All course readings are available on Quercus.
COURSE SCHEDULE:

May 10  Introductory lecture: Sex, Gender and Sexual Orientation
Overview of the course and syllabus

May 12  The Social Construction of Gender
Disch, Estelle (ed.), Reconstructing Gender: A Multicultural

Gender & Society 1, 2: 125-151

Are Not Enough” Pp. 468-473 in Williams, Christine L. and Arlene
Stein (eds.), Sexuality and Gender. Mass.: Blackwell

May 17  Gender and Ethnomethodology
Kessler, Suzanne and Wendy McKenna. Chapter 1. “The Primacy of Gender
Attribution”. Pp. 1-20 in Kessler, Suzanne and Wendy McKenna,
Gender, An Ethnomethodological Approach. Chicago: University of
Chicago Press.


May 19  Gender, Socialization and Psychodynamic Approaches
68. Allyn and Bacon.

321 in Janet A Kourany, Rosemarie Tong & James P Sterba (eds.)

May 24-5  TEST 1
May 26  Feminist Theory: Liberal Feminism

Lecture: Feminist Theory


May 31  Marxist Feminism


June 2  TEST 2

June 7  Radical and Sex-Positive Feminism


June 9  Intersectional Feminism


June 14  Poststructural (Third Wave) Feminism


Film: FtF: Female to Femme
https://video-alexanderstreet-com.myaccess.library.utoronto.ca/watch/ftf-female-to-femme

June 16  Gender and Emotions


Final test distributed on Quercus.

Test DUE: Friday, June 17 at 4 p.m. Uploading instructions will be given on the exam sheet through Quercus.